THE TERM AHEAD IN

ART – Year 9

CURRICULUM INFORMATION

This year is all about 'ART TECHNIQUES', we will begin with a project called 'Identity'. In this project we will look at our own identities and create a journal of Art centered around ourselves. This includes studying the work of the following artists:

- Teesha Moore
- Kerby Rosanes

The new techniques that we will learn are:

- Collage
- Doodle drawings
- Watercolour techniques
- Realistic grid drawing

HOMEWORK EXPECTATIONS

Optional tasks are outlines in the home learning booklet. Students should use the information in the home learning booklets to ensure they have secure knowledge of the current and previous topic content.

ASSESSMENT

Skills and knowledge will be assessed at the end of the project.

Skills – each task completed will receive a 'rubric' mark and an opportunity will be given to improve on this work.

Knowledge – this will be assessed using a multiple choice and extended question test.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Computer Science – Year 9

CURRICULUM INFORMATION

We are learning about “Computer Systems”, looking at the components that make up a basic computer system. We will then look at how certain components effect the performance of a system.

We will then move onto a unit on Cyber security, looking at how firms protect their systems from the various threats. There will be end of topic assessment.

HOMEWORK EXPECTATIONS

Bi-Weekly KS3 Knowledge Booklets.

There will also be a revision homework set at the end of each unit to go over key content using the unit booklets in preparation for the test.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Drama – Year 9

CURRICULUM INFORMATION

Overview:

Students will spend the first part of this term studying physical theatre, looking at the work of the theatre company Frantic Assembly. They will be exploring how stories can be told using physical skills and movement, and how they can represent a story or event to an audience rather than showing it naturalistically.

In the second part of the term students will focus on the theme of 'diasters', exploring how they can put into practice the skills they have learnt surrounding physical theatre. They will focus on events that are difficult to show in a realistic way on stage and without cameras and special effects, and create theatre to represent the stories and create impact for the audience.

Key Knowledge:

- Choral movement
- Physical theatre
- Chair duets
- Non-naturalistic techniques
- Representing a story

HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

TRIPS

Theatre Trip

Lowry Theatre – War Horse

Wednesday 25th September

CAREERS EVENTS

THE TERM AHEAD IN

DT – Year 9

CURRICULUM INFORMATION

Year 9 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop.

All pupils will then be completing 3 main units for work. **1, LED lighting unit 2, CAD- revit unit 3, Microbit – coding unit**. We will start on the LED Lighting unit, pupils will produce a range of ideas that suit the brief and then select one as their final design.

Pupils will then move on the making part where they will use soldering equipment to made their circuit, check their work diagnostically.

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

ASSESSMENT

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

English - Year 9

CURRICULUM INFORMATION

'Powerful Voices and Rhetoric'

This term, Year 9 will read and study a host of short stories based on the key themes of revenge and redemption whilst exploring non-fiction which questions morality and reality in the very same breath. From Guy du Maupassant to Shirley Jackson and Ray Bradbury, our students will leave the classroom feeling elated, yet disturbed, by the twisted tales told through the expert voices of their English teacher. Furthermore, our 'Powerful Voices and Rhetoric' unit allows students to learn from, and be inspired by, influential voices of power, determination and controversy as they curate their own talents of rhetoric.

Some of the stories pupils will be exposed to are:

- *Examination Day*
- *Death by Scrabble*
- *A Vendetta*
- *Speeches from Martin Luther King Jr, Tony Walsh and Maya Angelou.*

Throughout this topic, pupils will develop their ability to read a range of short stories whilst heightening their understanding of how to manipulate language. Furthermore, they will build on their writing skills from Year 8 by explicitly practising ambitious sentences structures and descriptions based on the rhetoric of others before crafting their own voice.

HOMEWORK EXPECTATIONS

Pupils are provided with reading and comprehension homework where they will be expected to complete it to the best of their ability. English homework also includes key vocabulary that will be used in class.

ASSESSMENT

Pupils will complete a formative assessment every few weeks based on the themes, topics and skills covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning of this term.

TRIPS

We are exploring new and exciting trips for our KS3 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

Some careers events include author talks and visits, 'University' master classes, competitions and challenges where their writing can be recognised.

THE TERM AHEAD IN

Food technology - Year 9

CURRICULUM INFORMATION

In food technology this term we will be learning about diets for people at different stages of their lives. We will look at several age groups, including toddlers, children, teenagers, adults and elderly people. We will learn about how diet can be adapted to meet their need, and will we extend our work on deficiency diseases we learnt about in year 8 by looking at which stage in life we are most vulnerable to different kinds of disease which can be prevented with as balanced diet.

We will look at the environmental impact of our food and how food miles can be reduced by eating a more seasonal diet with locally sourced ingredients and how this our often fresher, more nutrient rich and cheaper.

We will look several recipes on the theme of food for the family including Spaghetti bolognaise, Cottage pie and Homemade pizza.

HOMEWORK EXPECTATIONS

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

TRIPS

Pupils can take part in a food technology-based enrichment and find out more about hygiene in the food industry.

CAREERS EVENTS

Pupils will have the opportunity to undertake a RSPH Level 1 award in food hygiene awareness which is a recognised qualification focusing on good hygiene practices.

THE TERM AHEAD IN

Geography- Year 9

CURRICULUM INFORMATION

We are learning about Climate Change. Pupils will learn the natural and human causes of climate change linked to the greenhouse effect. Pupils will focus on Bangladesh to understand why they are at threat from climate change, and how they are adapting to this.

Our next topic will be Glaciation. We will look at the formation of glaciers including key processes covered in previous topics, rivers, and coasts. Pupils will study glacial landforms and how glaciers impact us.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete an assessment on the topic 'Map Skills' including a range of multiple-choice questions and extended responses at the end of the topic.

TRIPS

Grasmere, Lake District

CAREERS EVENTS

THE TERM AHEAD IN

History - Year 9

CURRICULUM INFORMATION

We will be learning about Warrington through time. We'll look at the causes of change from Medieval through to Modern Warrington. Pupils will be answering the enquiry question on the significance of changes in Modern Warrington. Pupils will develop their disciplinary knowledge of consequence, thinking about long term and short term change and linking key factors.

After this enquiry, pupils will learn about Germany and the Nazis. We'll look at the Weimar Republic and Nazi Germany. Pupils will be answering the enquiry question on the significance of propaganda in increasing Nazi popularity. Pupils will develop their disciplinary knowledge of causation, using long term and short term factors and linking key factors.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

ASSESSMENT

Pupils will complete an assessment on the topic 'Germany and the Nazis' including a range of multiple-choice and short answer questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Mathematics – year 9

CURRICULUM INFORMATION

We are learning topics on integers, decimals, rounding, order of operations, indices and standard form, fractions and percentages, area, perimeter, surface area, volume and compound units. These topics may vary depending on the set.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

23smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed to be a Quantity surveyor and a Mechanical Engineer.

THE TERM AHEAD IN

MFL - Spanish - Year 9

CURRICULUM INFORMATION

This term, we are going back to our 'School' topic and start by learning to express preferences by comparing Primary school and Secondary school.

Then pupils will learn to express both their Post-16 plans and current career preferences and justify their choices.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

-Justifying preferences

-Referring to future events

-Referring to past events using correct grammar

HOMEWORK EXPECTATIONS

1. Pupils will complete fortnightly tasks in their French homework booklet which will include the following tasks:

- Vocabulary building
- Listening
- Reading
- Writing/speaking skills
- Cultural capital gain

2. Pupils will be asked to learn weekly vocabulary lists of 10 items to prepare for the summative assessment at the end of TERM 1.

ASSESSMENT

Pupils will complete an assessment on the 'Future studies & work' knowledge they are currently studying and knowledge of TERM 1 of year 7 & 8. The assessment will include vocabulary/sound recognition tasks, grammatical multiple-choice questions, reading & listening tasks as well as an independent written response.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Music - YEAR 9

CURRICULUM INFORMATION

This term, Year 9 will be exploring playing techniques across a range of instruments including the Ukulele and Keyboard.

Following our sequential curriculum in Key Stage 3, pupils will develop and refine their skills on these instruments in this term.

This will range from finger picking (plucking) on the ukulele, to refining hand positioning on the keyboard with both their left and right hand.

Pupils will be exposed to different repertoire across the term, including 'Boogie Woogie' style to broaden their understanding and support them in gaining better context of diverse styles of music through listening, appraising and practical activities.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed based on their practical performances, in which they will demonstrate their understanding of playing techniques.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

Harmonix choir is ran on a Monday 3:15-4:00.

For instrumentalists Band is ran on Tuesday 3:15-4:00.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

THE TERM AHEAD IN

PE - Year 9

CURRICULUM INFORMATION

BOYS

Health Related Fitness – Pupils will be learning about the different fitness components and how each one can be tested. This will include aerobic endurance, muscular endurance, speed, strength, power, flexibility, agility, balance and reaction time.

Rugby League – We will be learning about the techniques and tactics involved in Rugby League including the main rules and regulations. Pupils will learn the basic skills of passing, tackling, driving the ball, kicking and team play. Pupils will be involved in small sided competitive situations.

Table Tennis – We will be learning about the techniques and skills involved in Table Tennis. Pupils will be learning about the basic serving, forehand, backhand, spin, attacking and defensive shots. Pupils will also be learning about singles and doubles play.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

GIRLS

Netball – We will be learning about the skills and techniques in Netball. Pupils will learn the basic skills of passing, catching, shooting, dodging, attacking and defending. Pupils will also be involved in small-sided games.

Badminton – We will be learning about the skills techniques and tactics involved in Badminton. Pupils will learn basic techniques of the serve, overhead/underarm clear, drop shot, and smash. Pupils will also play competitive individual and doubles games.

Dance – We will be learning about different Dance styles and movements, where pupils will create their own Dances based on what they have learnt in previous lessons.

Football – We will be learning about the skills and tactics involved in football including passing, tackling, dribbling, shooting, attacking and defending. Pupils will also be involved in small-sided game situations.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

TRIPS

School Fixtures

Boys – Football, Rugby League

Girls – Football, Netball

CAREERS EVENTS

Sport Cluster Career Talks

THE TERM AHEAD IN

Personal Development – Year 9

CURRICULUM INFORMATION

This term in Personal Development, pupils in year 9 will complete the Being Me in My World unit of work.

Pupils will cover perceptions about intimate relationships, consent, sexual exploitation, peer approval, grooming, radicalisation, county lines, risky experimentation, positive and negative self-identity, abuse and coercion, and coersive control.

Pupils will learn how to think critically about their own identity, what influences it and how they can remain independent whilst maintaining relationships with family and friends. Recognise and identify risky situations and know where to find support if needed.

What makes a good relationship? – Understanding that different people have different expectations of intimate relationships and know how to access support if worried about a relationship issue. Have an understanding of their own expectations of intimate relationships.

Does what people think of you matter? – Understanding what peer approval is and how it can cause problems. Be able to identify what grooming is and give examples. Adopt strategies to help manage peer groups and relationships.

Who am I and who influences me? – Be able to identify links between risky behaviour choices and the influence of social groups. Understand where to access help and advice if concerned about a risky situation.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.

THE TERM AHEAD IN

Core RE- Year 9

CURRICULUM INFORMATION

We will be studying the Is it fair? unit. In which we will be learning about the concepts of fairness and equality, considering different world views, religious and non-religious on prejudice, discrimination, social justice, wealth and poverty. We will be investigating the explanations provided and the positive impact religion and religious teachings can have on people's lives when inequality is challenged.

HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

ASSESSMENT

Pupils will complete an assessment at the end of the unit via teams.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Reading Curriculum- Year 9

CURRICULUM INFORMATION

We are learning about Power and Equality through short stories and extracts from fiction and non-fiction. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.

During form reading, pupils are reading 'Animal Farm' by George Orwell. This is a reading for pleasure session and pupils are encouraged to discuss the novel, read aloud and listen to others.

HOMEWORK EXPECTATIONS

Pupils will be given reading homework across their subjects.

We encourage pupils to read independently outside of school, this can be fiction or non-fiction. To support this, there are reading lists on our website.

ASSESSMENT

Summative assessments of reading skills will take place each term using NGRT Assessments.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Science Year 9

CURRICULUM INFORMATION

Pupils will start the academic year learning about electricity generation. This will look at the methods in which we produce and distribute electricity around the country and considers the potential effects on the climate. Pupils will then build on their knowledge developed it year rate on diet and digestion by looking at more aspects which encompass how diabetes effects diet and how bacteria could affect digestion. Final topic of the same will look at more advanced chemical reactions such as the reactions of acids with carbonates metal oxides and metal hydroxides look at what precipitates are and how reaction such as Thermal decomposition are used and how to measure the rate of reaction.

HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

ASSESSMENT

Pupils will take assessments each tab which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

TRIPS

Manchester Science Festival

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.