THE TERM AHEAD IN

ART – Year 8

CURRICULUM INFORMATION

This year is all about 'ART MOVEMENTS'. We will begin by studying Art from Surrealism, studying the artists:

- Rene Magritte
- Salvador Dali
- John Kenn Mortensen

Surrealism is all about questioning reality and creating 'dream like' artwork. This project will require lots of imagination and creativity.

We will be creating the following pieces of work:

- Surrealism research page
- Surreal eye
- Spooky illustration
- Anthropomorphism scene
- Surreal fashion designs

HOMEWORK EXPECTATIONS

Optional tasks are outlines in the home learning booklet. Students should use the information in the home learning booklets to ensure they have secure knowledge of the current and previous topic content.

ASSESSMENT

Skills and knowledge will be assessed at the end of the project.

Skills – each task completed will receive a 'rubric' mark and an opportunity will be given to improve on this work.

Knowledge – this will be assessed using a multiple choice and extended question test.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Computer Science – Year 8

CURRICULUM INFORMATION

We are learning digital skills, using spreadsheets, looking at the skills needed to create and use simple spreadsheets, moving onto more advanced features over the weeks.

We will then move onto Data representation. There will be an end of topic practical assessment that will check pupils understanding of using the data in a spreadsheet.

HOMEWORK EXPECTATIONS

Bi-Weekly KS3 Knowledge Booklets.

There will also be a revision homework set at the end of each unit to go over key content using the unit booklets in preparation for the test.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

This term the spreadsheets test will be a practical test.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Drama – Year 8

CURRICULUM INFORMATION

Overview:

This term, we will explore the theme of musicals, with a focus on an exaggerated acting style and heightened emotion to produce theatre for the musical genre. We will also look at acting through song, and how this can be used within a musical to entertain the audience. Finally, we will explore the use of dramatic techniques, recapping knowledge from year 7, as well as new knowledge for year 8. We will study how these techniques can be incorporated when using a script, where it is appropriate to place them, and how they can impact the audience.

Key Knowledge:

- Characterisation
- Scripts
- Stage directions
- Acting through song
- Mime
- Exaggeration

HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

TRIPS

Theatre Trip

Lowry Theatre – War Horse

Wednesday 25th September

CAREERS EVENTS

THE TERM AHEAD IN

DT – Year 8

CURRICULUM INFORMATION

Year 8 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be starting to design and make a personalised picture frame, pupils will be conducting some research about their chosen client and then will produce some design ideas followed by a final design. Pupils will then move on the making part where they will use a wide range of hand tools and machines to produce this high quality product.

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

ASSESSMENT

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

English - Year 8

CURRICULUM INFORMATION

Dystopian Worlds: Scythe

This term, Year 8 will dive into the gripping world of dystopian fiction, beginning with Neal Shusterman's thought-provoking novel Scythe. Through this text and a wider exploration of the dystopian genre, students will be introduced to the complexities of imagined futures shaped by power, control, and rebellion.

In the world of Scythe, where death has been conquered and select individuals control who lives and dies, pupils will confront ethical dilemmas and engage critically with a society that has eliminated natural death—only to create a new form of injustice.

Some of the texts and writers pupils will encounter include:

- Scythe by Neal Shusterman
- Extracts from The Hunger Games, 1984, and The Giver
- Writers such as Margaret Atwood, George Orwell, Suzanne Collins, Malorie Blackman, and more

Throughout this topic, students will strengthen their analytical reading skills by engaging with a range of dystopian voices from different cultures and backgrounds.

HOMEWORK EXPECTATIONS

Pupils are provided with reading and comprehension homework where they will be expected to complete it to the best of their ability. English homework also includes key vocabulary that will be used in class.

ASSESSMENT

Pupils will complete a formative assessment every few weeks based on the themes, topics and skills covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning of this term.

TRIPS

We are exploring new and exciting trips for our KS3 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

Some careers events include author talks and visits, 'University' master classes, competitions and challenges where their writing can be recognised.

THE TERM AHEAD IN

Food technology year 8

CURRICULUM INFORMATION

In food technology this term, we will be focusing on special diets and how recipes can be adapted to suit individual needs. We will learn about several special diets including Vegetarian, Vegan, Pescatarian and omnivorous diet. We will try to understand some of the reason people follow a special diet including religion, culture, medical, ethical or environmental factors.

We will also learn about how allergies and intolerances may cause a person to need a special diet, and the risks involved in eating foods we may be allergic or intolerant to.

We will look at the law called 'Natasha's Law' and why this is now a law all food providers must follow in the UK.

We will also revisit our work on a balanced diet and the Eatwell guide and extend it to look at deficiency disease including Scurvy, Rickets and Anaemia.

We will also extend our year 7 work on food hygiene while looking at the temperature foods need to be cooked and stored at for them to be safe to eat.

We will cook several recipes which help use better understand the themes above including Sausage or cheese rolls, Spaghetti Carbonara and stir fry.

HOMEWORK EXPECTATIONS

Pupils will be provided with a recipe book which includes recipes will be cooking in school which they can try at home.

ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

TRIPS

Pupils will have the opportunity to take part in a restaurant experience.

CAREERS EVENTS

Pupils will be able to explore career prospects within the food Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different catering settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

THE TERM AHEAD IN

Geography- Year 8

CURRICULUM INFORMATION

We are learning about Population. We will look at population growth and the distribution across the world with a focus on the UK's population. From this we will look at how population growth is impacting our planet and population in the future.

Our next topic is Urbanisation, building on our previous topic Population. We will look at how towns and cities grew with a focus on Manchester as a case study.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete an assessment on the topic 'Population' including a range of multiple-choice questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

History - Year 8

CURRICULUM INFORMATION

We will be learning about changes to power in Early modern Britain. We'll look at the causes of the English Civil War, Commonwealth and Restoration. Pupils will be answering the enquiry question on the significance of Oliver Cromwell during this period. Pupils will develop their disciplinary knowledge of causation, thinking about long term and short term causes and key factors.

After this enquiry, pupils will learn about the transatlantic trade of enslaved people. We'll look at the development of this trade and the reasons for abolition. Pupils will be answering the enquiry question on the significance of key individuals that contributed to abolition. Pupils will develop their disciplinary knowledge of writing analytical narrative accounts.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

ASSESSMENT

Pupils will complete an assessment on the topic 'Early modern power' including a range of multiple-choice and short answer questions and extended responses at the end of the topic.

TRIPS

Liverpool- Urban Study

CAREERS EVENTS

THE TERM AHEAD IN

Mathematics – year 8

CURRICULUM INFORMATION

We are learning topics on ratio and scale, algebraic manipulation, multiplying and dividing fractions, co-ordinates and graphs, multiplying and dividing fractions, and symmetry and reflection.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

24smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed to be a Games designer and a Civil Engineer.

THE TERM AHEAD IN

MFL - French - Year 8

CURRICULUM INFORMATION

We will first be learning to explain what TV programmes they prefer to watch and when they usually watch them. This term, our new knowledge will be to refer to past events so pupils will learn to say what they watched last night.

The second topic will be describing the types of music we like to listen to and saying what concert we have been to recently.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

-Expressing and justifying opinions for me and others

-Using time phrases correctly

-Conjugate a regular '-er' verb in present & past tense

-Referring to past events using correct grammar

HOMEWORK EXPECTATIONS

1. Pupils will complete fortnightly tasks in their French homework booklet which will include the following tasks:
- Vocabulary building
- Listening
- Reading
- Writing/speaking skills
- Cultural capital gain
2. Pupils will be asked to learn weekly vocabulary lists of 10 items to prepare for the summative assessment at the end of TERM 1.

ASSESSMENT

Pupils will complete an assessment on knowledge from the current TV/music topic as well as knowledge from the school topic done in year 7. This will include vocabulary/sound recognition, grammatical multiple-choice questions, reading & listening tasks as well as an independent written response.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Music - YEAR 8

CURRICULUM INFORMATION

This term, Year 8 will be exploring Rhythm and Melody, with the aim to create their own composition using musical concepts explored in lesson time.

When studying about Melody, pupils will learn about compositional techniques, looking at specific scales in which they can compose, whilst also appraising different styles of music and identifying what common elements are featured within that genre.

When studying Rhythm, pupils will learn about rhythmic devices with the aim to use this knowledge to then create their own compositions to showcase their understanding of Rhythm.

Pupils will also be acquiring knowledge of the names of notes used in Music, what a chord is, while exploring a given scale to create an opportunity for pupils to access their creative side and compose their own melodies.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed on their practical compositions, in which they will demonstrate their understanding of Rhythm and Melody.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

Harmonix choir is ran on a Monday 3:15-4:00.

For instrumentalists Band is ran on Tuesday 3:15-4:00.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

THE TERM AHEAD IN

PE - YEAR 8

CURRICULUM INFORMATION

BOYS

Health Related Fitness – Pupils will be learning about the different fitness components and how each one can be tested. This will include aerobic endurance, muscular endurance, speed, strength, power, flexibility, agility, balance and reaction time.

Rugby League – We will be learning about the techniques and tactics involved in Rugby League including the main rules and regulations. Pupils will learn the basic skills of passing, tackling, driving the ball, kicking and team play. Pupils will be involved in small sided competitive situations.

Table Tennis – We will be learning about the techniques and skills involved in Table Tennis. Pupils will be learning about the basic serving, forehand, backhand, spin, attacking and defensive shots. Pupils will also be learning about singles and doubles play.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

GIRLS

Netball – We will be learning about the skills and techniques in Netball. Pupils will learn the basic skills of passing, catching, shooting, dodging, attacking and defending. Pupils will also be involved in small-sided games.

Badminton – We will be learning about the skills techniques and tactics involved in Badminton. Pupils will learn basic techniques of the serve, overhead/underarm clear, drop shot, and smash. Pupils will also play competitive individual and doubles games.

Dance – We will be learning about different Dance styles and movements, where pupils will create their own Dances based on what they have learnt in previous lessons.

Football – We will be learning about the skills and tactics involved in football including passing, tackling, dribbling, shooting, attacking and defending. Pupils will also be involved in small-sided game situations.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

TRIPS

School Fixtures

Boys – Football, Rugby League

Girls – Football, Netball

CAREERS EVENTS

Sport Cluster Career Talks

THE TERM AHEAD IN

Personal Development – Year 8

CURRICULUM INFORMATION

This term in Personal Development, pupils in year 8 will complete the Being Me in My World unit of work.

Pupils will cover self-identity, family and identity, stereotypes, personal beliefs and judgements, managing expectations, first impressions, respect for the beliefs of others and active listening.

Pupils will learn how to think critically about their own identity, what influences it and how they can remain independent whilst maintaining relationships with family and friends.

Who am I? – Learn to appreciate that identities are complex and can change over time. Learn to appreciate the similarities, differences and diversity of people's identities. Understand that faith, families, communities and cultures influence identity and can start to identify the influences in their lives.

What is family? – Understand about collective and individual identities and cultural diversity. Understand the influence family has on self-identity. Make sense of what has happened in their lives and understand the influences from their own history and how they have shaped their self-identity, including those they have chosen to reject.

What is your place in your family? – Define what stereotypes are, in particular in relation to family status, Be able to listen actively to other people. Identify what is important for them and what they expect from themselves, taking into account the beliefs and expectations of, for example, their family.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.

THE TERM AHEAD IN

Core RE - Year 8

CURRICULUM INFORMATION

We will be studying the Faith and you unit. In which we will be learning about the religion of Islam. We will be investigating key beliefs, teachings, and practices within the religion and how to analyse their impact on Muslims daily lives and on the world, we live in.

HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

ASSESSMENT

Pupils will complete an assessment at the end of the unit via teams.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Science Year 8

CURRICULUM INFORMATION

Pupils will begin the academic year looking at diet and digestion this will focus on what makes a healthy and balanced diet and then what are the impacts of an unbalanced diet on our health and how our body deals with food. We will then move on to chemical reactions which will develop pupils' knowledge of endothermic/exothermic reactions and displacement reactions. The final unit of the term will look at the different types of energy stores and how they can be converted from one form into another.

HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

ASSESSMENT

Pupils will take assessments each tab which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

TRIPS

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.