THE TERM AHEAD IN

ART – Year 7

CURRICULUM INFORMATION

This year is all about 'ART SKILLS'. We will begin by learning all about drawing. We are starting of with the basics and fundamentals of drawing, this includes:

- Tone
- Texture
- Space
- Shape
- Line
- Form

These skills will be essential for all other upcoming learning as they are the 'formal elements of Art' and are required when creating and understanding Art.

We will be creating the following pieces of work:

- Shoe drawing
- Shading shapes
- Textures hand
- Leaf drawing
- Facial features
- Creative typography
- Reindeer illustration

HOMEWORK EXPECTATIONS

Optional tasks are outlines in the home learning booklet. Students should use the information in the home learning booklets to ensure they have secure knowledge of the current and previous topic content.

ASSESSMENT

Skills and knowledge will be assessed at the end of the project.

Skills – each task completed will receive a 'rubric' mark and an opportunity will be given to improve on this work.

Knowledge – this will be assessed using a multiple choice and extended question test.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Computer Science Year 7

CURRICULUM INFORMATION

We are learning “Basic digital skills”, looking at the skills needed to use the school system and Office 365. We will also look at Health & Safety in an IT room. We will then move onto E-safety. There will be end of topic assessments for each.

HOMEWORK EXPECTATIONS

Bi-Weekly KS3 Knowledge Booklets.

There will also be a revision homework set at the end of each unit to go over key content using the unit booklets in preparation for the test.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Drama – Year 7

CURRICULUM INFORMATION

Overview:

Students will explore the foundations of drama in the first half of this term. We will begin by exploring how to create a character, using a range of physical and vocal skills.

In the second part of the term, we will look at the theme of 'outer space', and we will be learning how to use dramatic techniques in performance to make them more interesting and exciting for the audience.

Key Knowledge:

- Physical skills
- Vocal skills
- Proxemics
- Still image
- Thought track
- Spontaneous improvisation
- Rehearsed improvisation

HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

DT - Year 7

CURRICULUM INFORMATION

Year 7 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be starting to design and make an acrylic keyring, pupils will be using a find range of hand tools and machines to produce this high quality product.

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

ASSESSMENT

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

English - Year 7

CURRICULUM INFORMATION

'Detecting Identities'

This term, Year 7 will begin their English lessons by exploring the literary world of Arthur Conan Doyle, Charles Dickens and the wonderful world of the 19th century. Drawing on detective fiction and unforgettable stories of the individual, our students will begin to reflect on their place at Penketh High School and where their story will begin.

Some of the stories pupils will be exposed to are:

- *Oliver Twist*
- *The Speckled Band*
- *Extracts from 'The Police News', 'The Five' and Dickens' very own literary non-fiction.*
- *Murder on the Orient Express*

Throughout this topic, pupils will develop their ability to read complex 19th century fiction whilst heightening their understanding of a world full of literature and culture. Furthermore, they will build on their writing skills from KS2 by explicitly practising ambitious sentences structures and descriptions.

HOMEWORK EXPECTATIONS

Pupils are provided with reading and comprehension homework where they will be expected to complete it to the best of their ability. English homework also includes key vocabulary that will be used in class.

ASSESSMENT

Pupils will complete a formative assessment every few weeks based on the themes, topics and skills covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning of this term.

TRIPS

We are exploring new and exciting trips for our KS3 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

THE TERM AHEAD IN

Food technology year 7

CURRICULUM INFORMATION

In food technology this term we will be learning about health and safety in the food room. We will be developing our skills and focusing on Knife skills. We will cover 2 key knife techniques used by chefs to cut vegetables and fruits. These are called Bridge and claw grip.

We will focus on food hygiene and how we prepare for practical and even how we wash up after ourselves.

We will also learn about the Eatwell guide and how to follow a healthy balanced diet.

We will prepare several dishes which develop our knife skills. These include fruit kebabs, Cous, Cous salad and pizza toast, apple crumble,

HOMEWORK EXPECTATIONS

Recipe booklets will be given to pupils which contain recipes we have made in school and extension recipes for pupils to try at home. Pupils are also asked to practise their washing up skills.

ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

TRIPS

Pupils will have the opportunity to take part in a restaurant experience.

CAREERS EVENTS

Pupils will be able to explore career prospects within the food Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different catering settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

THE TERM AHEAD IN

Geography- Year 7

CURRICULUM INFORMATION

We will be learning about map skills. We'll look at the key geographical map skills that underpin Geography including lines of longitude and latitude, contour lines, grid references and map symbols. These skills will be built upon through KS3 and KS4.

Our next topic will be the Geology of the United Kingdom. Pupils will learn different rock types, including how they form and their key characteristics. Pupils will explore a range of landscapes across the UK to discover their geology and how it formed.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete an assessment on the topic 'Map Skills' including a range of multiple-choice questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

History - Year 7

CURRICULUM INFORMATION

We will be learning about Pre-Norman Britain. We'll look at life in Roman, Anglo-Saxon and Viking Britain. Pupils will then analyse the enquiry question based on a historian's interpretation that after Roman rule, British society was "bright, vital and that a complex culture developed". Pupils will be developing the disciplinary knowledge of causation, using key factors.

After this enquiry, pupils will learn about the Norman Conquest and the changes to Britain after 1066, including changes to British society and Medieval life. Pupils will analyse the enquiry question on whether the Norman "brought a truckload of trouble". Pupils will be developing the disciplinary knowledge of source utility and will begin to analyse sources from the time of the Norman Conquest.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

ASSESSMENT

Pupils will complete an assessment on the topic 'Pre-Norman Britain' including a range of multiple-choice and short answer questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Mathematics – year 7

CURRICULUM INFORMATION

We are learning topics on algebraic thinking, such as sequences and algebraic notation, expressions and equations, place value and proportion, four operations, averages and range, and rounding and estimation.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

25smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy, in Music and in Engineering.

THE TERM AHEAD IN

MLF - SPANISH - Year 7

CURRICULUM INFORMATION

This term we will be learning to describe our school experience. We will first say what subjects we study, when we study them and provide opinions about them.

Then, pupils will learn how to describe their school, talking about the various buildings and resources available to them.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

-Recognise infinitives

-Conjugate verbs in the present tense

-Describing using adjectives

-Providing reasons

Using the negative form

HOMEWORK EXPECTATIONS

1. Pupils will complete fortnightly tasks in their French homework booklet which will include the following tasks:

- Vocabulary building
- Listening
- Reading
- Writing/speaking skills
- Cultural capital gain

2. Pupils will be asked to learn weekly vocabulary lists of 10 items to prepare for the summative assessment at the end of TERM 1.

ASSESSMENT

Pupils will complete an assessment on the topic 'My School' which will include vocabulary/sound recognition, reading & listening tasks as well as an independent written response.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Music - YEAR 7

CURRICULUM INFORMATION

This term, Year 7 will be exploring the Elements of Music through the practical use of instruments including ukulele, keyboard and voice.

They will explore a wide range of repertoire of musical artists and genres to gain a deeper understanding of the elements which make up the music that we listen to.

Pupils will begin by completing a 'Bassline Assessment' in which their current musical understanding will be assessed from both a practical and theoretical perspective.

Pupils will be given opportunity to develop new musical skills, including learning to sight-read notes on a music stave, playing instruments such as keyboard and ukulele, and learning about their voice as an instrument, how to exercise it and use it effectively to sing.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed based on their practical performances, in which they will demonstrate their understanding of the elements of music.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

Harmonix choir is ran on a Monday 3:15-4:00.

For instrumentalists Band is ran on Tuesday 3:15-4:00.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

THE TERM AHEAD IN

PE - Year 7

CURRICULUM INFORMATION

BOYS

Dance – We will be learning the history and performance of the New Zealand 'Haka'. Pupils will copy, perform and create a Dance involving a range of movements based around the 'Haka.'

Rugby League – We will be learning about the techniques and tactics involved in Rugby League including the main rules and regulations. Pupils will learn the basic skills of passing, tackling, driving the ball, kicking and team play. Pupils will be involved in small sided competitive situations.

Table Tennis – We will be learning about the techniques and skills involved in Table Tennis. Pupils will be learning about the basic serving, forehand, backhand, spin, attacking and defensive shots. Pupils will also be learning about singles and doubles play.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

GIRLS

Netball – We will be learning about the skills and techniques in Netball. Pupils will learn the basic skills of passing, catching, shooting, dodging, attacking and defending. Pupils will also be involved in small-sided games.

Badminton – We will be learning about the skills techniques and tactics involved in Badminton. Pupils will learn basic techniques of the serve, overhead/underarm clear, drop shot, and smash. Pupils will also play competitive individual and doubles games.

Dance – We will be learning about different Dance styles and movements, where pupils will create their own Dances based on what they have learnt in previous lessons.

Football – We will be learning about the skills and tactics involved in football including passing, tackling, dribbling, shooting, attacking and defending. Pupils will also be involved in small-sided competitive game-play.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

TRIPS

School Fixtures

Boys – Football, Rugby League

Girls – Football, Netball

CAREERS EVENTS

Sport Cluster Career Talks

THE TERM AHEAD IN

Personal Development – Year 7

CURRICULUM INFORMATION

This term in Personal Development, pupils in year 7 will complete the Being Me in My World unit of work.

Pupils will cover being unique, differences and conflict, influences and peer pressure, online safety, consequences and online legislation.

Pupils will learn how to think critically about their own identity, what influences it and how they can remain independent whilst maintaining relationships with family and friends.

Who am I? – Recognise that identity is affected by a range of factors. Understanding that everyone is a unique individual. Being able to think about themselves on many different levels, e.g. physical characteristics, personality, attainment, attitudes, values, etc.

What influences you? – Understanding that identity is affected by a range of factors. Being able to identify what influences their lives. Understanding good and bad influences.

How should I deal with peer pressure? – Understanding how peer pressure operates within groups. Understanding how to achieve an appropriate level of independence from others while maintaining positive relationships with them.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.

THE TERM AHEAD IN

Core RE - Year 7

CURRICULUM INFORMATION

We will be studying the Welcome to RE unit. In which we will be learning about World Views, including what they are, why we have them and how they develop. We will be investigating how our world views are influenced by and impact upon how we live.

We will research the UK census data and what it tells us about religion in the UK, considering it as a multi faith society, where the population have religious freedom.

HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

ASSESSMENT

Pupils will complete an assessment at the end of the unit via teams.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Reading Curriculum - Year 7

CURRICULUM INFORMATION

We are learning about High School through short stories and extracts from fiction and non-fiction during our curriculum lessons.

The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading.

During form reading, pupils are reading 'I am David' by Ann Holm. This is a reading for pleasure session and pupils are encouraged to discuss the novel, read aloud and listen to others.

HOMEWORK EXPECTATIONS

Pupils will be given reading homework across their subjects.

We encourage pupils to read independently outside of school, this can be fiction or non-fiction. To support this, there are reading lists on our website.

ASSESSMENT

Summative assessments of reading skills will take place each term using NGRT Assessments.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Science Year 7

CURRICULUM INFORMATION

This term we will be securing fundamental skills in science in the working scientifically unit and becoming familiar with the use of equipment and safe practises in the lab. After this we will develop our knowledge of particles by looking at the particle models for solids liquids and gases and different methods for the separation of mixtures. Finally, we will gain a greater depth of understanding of cells, their structure and what each of the components of cells do along with the types of specialised cells in plants and animals.

HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

ASSESSMENT

Pupils will take assessments each term which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

TRIPS

Jodrell bank

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.