THE TERM AHEAD IN

ART – Year 11

CURRICULUM INFORMATION

This term in Year 11 will see the completion of our coursework. We will start and finish our second project as well as having time to complete and improve on our first project from Year 10. This new project will consist of:

- Artist research
- Experiments with media
- Observations
- Designs
- Final piece

Pupils will be expected to complete unfinished work at home or in after school sessions as every piece of work goes toward their final GCSE grade, therefore every piece of work is vital.

HOMEWORK EXPECTATIONS

Pupils are expected to keep on top of their classwork and complete any unfinished work a home or in after school sessions.

Homework will be set every 2-4 weeks depending on the size of the task.

ASSESSMENT

All work will be assessed at the end of Year 11.

Feedback will be given at 2 points during the project.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Business– Year 11

CURRICULUM INFORMATION

We are learning Unit 5 - 'The finance function'.

We will start with

5.1 The role of the finance function

5.2 Sources of finance

5.3 Revenue, costs, profit and loss

5.4 Break-even

5.5 Cash and cash flow

HOMEWORK EXPECTATIONS

Pupils are expected to keep up to date with the latest Business news.

There will also be homework to learn/revise key content using the knowledge organisers.

ASSESSMENT

There will be an end of unit assessment that will include multiple choice questions, longer questions and data response questions.

Pupils will need to be preparing for their mocks.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Child Development – Year 11

CURRICULUM INFORMATION

We will be finishing our exploration of different stages and types of play and how they can be structured by adults to encourage learning. We will also finish developing our understanding of how to plan activities that encourage learning and development.

We will then be straight into the PSA for Component 2. Ensuring your notes are fully prepared before we go into the official PSA exam sessions. Please make sure you are up to date with anything missing from Year 10 before these sessions.

Once we have submitted the PSA, we will spend some exploring Child Development in the 'real world' before starting Component 3 after Christmas.

Useful websites:

- https://www.bbc.co.uk/tiny-happy-people/articles/zsc9qyc#:~:text=When%20children%20play%2C%20they%20engage,as%20well%20as%20improving%20fitness.
- https://www2.hse.ie/babies-children/play/development-through-play/
- https://www.luriechildrens.org/en/specialties-conditions/pediatric-occupational-therapy/developmental-milestones/play-developmental-milestones/
- https://blossomeducational.com/blog/the-ultimate-guide-to-eyfs-activity-ideas-for-nurseries/
- https://www.sitters.co.uk/blog/the-15-best-activities-for-children-to-help-them-learn-through-play.aspx
- https://www.nhs.uk/conditions/baby/babys-development/play-and-learning/baby-and-toddler-play-ideas/

HOMEWORK EXPECTATIONS

You are expected to be continuing to use your 'key resources' booklet (given to you in Year 10) as homework and PSA practice. Once we start your PSA, homework will be to ensure your notes are fully up to date and you are prepared for the exam sessions.

ASSESSMENT

Component 2 Pearson Set Assignment. This is an official exam and you must ensure you attend every session.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Computer Science – Year 11

CURRICULUM INFORMATION

We are recapping key topic content on Algorithms and Programming prior to the mock exams. We will then move onto advanced programming which develops what has been learnt in the programming unit last year. Pupils will complete their mock exams in this subject during November.

HOMEWORK EXPECTATIONS

Pupils will be set sections on Seneca learning each week. This will consolidate knowledge.

Revision homework will also be set before each assessment.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Each assessment will consist of past examination questions.

This term mock examinations start

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Drama – Year 11

CURRICULUM INFORMATION

Component 1

Students will focus on the last two questions of their portfolio, based on the devised performances they completed over the summer. They will complete their draft portfolio before October half term, and will received a feedback and be given time for amendments before the final submission.

Component 2

In the second half of the term, students will begin their rehearsals for their Component 2 exam, which will be conducted by a visiting examiner in the Spring Term. Students are required to perform two extracts from a play text, and they will receive their scripts and explore a range of rehearsal techniques in preparation for the final exam.

Component 3

Students will recap knowledge from last year, on exam structure, characterisation, direction, and design elements. They will also cover the content for costume and sound, before creating ideas for these for the play 'An Inspector Calls'. We will also explore the notes taken at the play War Horse on both acting and design, in preparation for live review questions.

HOMEWORK EXPECTATIONS

Students will be provided with a homework booklet with tasks relating to the written paper for Component 3. They will be signposted via TEAMS as to which task to complete and when. They will also be expected to learn their lines for Component 2 at home when they have received their scripts.

ASSESSMENT

Students will submit a draft copy of their coursework before October half term in preparation for responding to feedback before the final submission. They will complete a mock Component 3 paper in the mock series in November.

TRIPS

Theatre Trip

Lowry Theatre – War Horse

Wednesday 25th September

All year 11 drama students must attend the trip in preparation for their Component 3 exam.

CAREERS EVENTS

THE TERM AHEAD IN

Designing the Built Environment – Year 11

CURRICULUM INFORMATION

Year 11 pupils will be starting Unit 2 Designing the Built Environment NEA (None Exam Assessment).

In this unit pupils will use analysis, 2D design, 3D design and evaluation skills learnt in Y10 to answer the design brief set by the exam board.

You will develop drafting skills as well as skills to use computer software on Revit. You will develop and apply mathematical techniques to ensure that your proposed building is fit for purpose.

Pupils will be working on this unit for 30 hour-controlled assessment task which will be internally marked and graded before a sample in externally verified.

HOMEWORK EXPECTATIONS

ASSESSMENT

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Economics– Year 11

CURRICULUM INFORMATION

We are learning about the distribution of income and wealth which builds on our work so far on paper 2. We will then go on and study the range of government policies used as tools to aid their economic objectives (price stability being one of those objectives).

Pupils will complete a series of past paper questions throughout the topic to demonstrate and apply their knowledge and will sit their mock examinations for this subject before Christmas.

HOMEWORK EXPECTATIONS

Pupils will use the detailed knowledge organisers to learn/ revise key content for each unit. They will then complete a MCQ quiz.

ASSESSMENT

An end of topic test will be completed for each section.

Mock examinations are in November/December. Pupils will sit two papers.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

English - Year 11

CURRICULUM INFORMATION

This term, Year 11 have begun studying and strengthening their approach and understanding of English Language Paper 2 alongside studying the 'Unseen Poetry' section of the exam.

'Unseen Poetry' is the final section pupils will answer in their GCSE English Literature Paper 2. This section allows students to experience a range of new poems (separate to the GCSE Power and Conflict anthology) and takes them through the important process of understanding, analysing and being able to perceptively write about the cumulative effect of writer's creative choices and influence.

HOMEWORK EXPECTATIONS

Year 10 pupils are given homework based on retention and recall of their GCSE topics. For example, they will use SENECA Learning to complete weekly allocations set by their teacher.

Homework also involves reading, writing and analysis practice aligned with their GCSE.

ASSESSMENT

Year 11 are assessed formatively in every lesson via methods such as live teacher marking, low stakes quizzing and questioning.

Pupils are also assessed via a full suite of mock examinations where English teachers can identify specific and explicit feedback points as we move forward through the year.

TRIPS

We are exploring new and exciting trips for our KS4 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

Some careers events include author talks and visits, 'University' master classes, competitions and challenges where their writing can be recognised.

THE TERM AHEAD IN

Film Studies – Year 11

CURRICULUM INFORMATION

In Film Studies we are learning how to analyse the first film from Film Studies Paper 1: US Film; we will be watching and analysing James Dean's 'Rebel Without a Cause' (1955).

We will look at key scenes: the opening scene in the police station where all 3 teenage characters are present, the 'chickie run' scene and the scene where James Dean rebels against his parents, culminating in a violent attack on his father and a family painting! Here we will be looking at key features of film form: mise en scene, editing, sound and cinematography. In order to consider the different ways that the teenagers within the film are represented we will look specifically at their actions, the way that they speak and how they dress. We will consider whether they conform to the typical expectations of a teenager or whether they subvert and challenge these expectations. We will be focusing on key scenes, analysing aspects of mise en scene, cinematography and sound to explain how they help create this representation. We will be learning how to answer the exam questions that focus on this film.

We will also spend several weeks in this term working on our Non Exam Assessment. We will be writing our screenplay segment (800-1000 words), our shooting script of a 60 second segment, and an evaluation of our creative work. We will learn about the format and structure of these texts and how to utilise the generic conventions of them to ensure that our coursework (worth 30% of the overall grade) is the best that it can be.

HOMEWORK EXPECTATIONS

Pupils will be expected to revise key segments of the films, including key lines of dialogue.

Pupils will also be expected to be revising the key dates in the History and Development of Film and Film Technology.

ASSESSMENT

Mock exams will be undertaken in November. Paper Two will be examined, which means pupils need to know key segments of the 3 films studied in Year 10:

Skyfall (2012),

Slumdog Millionaire (2008),

Tsotsi (2005)

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Hospitality and catering – Year 11

CURRICULUM INFORMATION

This term year 11 will be learning the skills and knowledge ready to undertake the unit 2 controlled assessment. This includes the Eatwell guide and the nutrients needed in a balanced diet, the needs of customers in different life stages. How to write time plans and evaluate their work.

The will choose dishes for their target customers and will need to practise these ahead of the control assessment practical next term.

HOMEWORK EXPECTATIONS

Pupils will be given homework to complete bi weekly covering the unit 1 examination knowledge and revision for the controlled assessment practical.

ASSESSMENT

Assessment in Unit 2 controlled assessment practical is passed on three skills levels, with higher levels skills needed to gain higher levels such as Level 2 distinction grades. Practical work will be both self assessment an teacher assessed after each practical and improvements will be set for the next practical in terms of timing, presentation, cooking quality.

TRIPS

Pupils will have the opportunity to visit a local Barista training centre and learn new skills need to make many different coffee types.

CAREERS EVENTS

Pupils will have the chance to meet a local Hospitality business owner and ask questions about the running of a business, laws and regulations around running a business and employing staff. This will help them gain the knowledge and experience needed for the unit1 examination assessment in May.

THE TERM AHEAD IN

Geography- Year 11

CURRICULUM INFORMATION

We will be learning about fieldwork enquiries, preparing for our urban and physical fieldwork trip. Pupils will learn the 6 step fieldwork model, analysing and evaluating the processes undertaken.

Our next topic will focus on Paper 2, Urban Growth in Rio. We will study the factors affect the rate of global urbanisation, focusing on megacities. Pupils will also study the social, economic, and environmental opportunities and challenges in Rio.

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet based on each topic studied. This will be completely fortnightly, and reviewed/marked in EPS.

ASSESSMENT

Pupils will complete Paper 1 in their November mocks. The topics will consist of the following:

- Tectonic Hazards
- Weather Hazards
- Climate Change
- Ecosystems and the Tropical Rainforest
- Cold Environments
- Coastal Landscapes
- River Landscapes

TRIPS

River Goyt Fieldwork- September

CAREERS EVENTS

THE TERM AHEAD IN

Health and Social Care – Year 11

CURRICULUM INFORMATION

We will be finishing our exploration of professionals' skills, attributes, and values and how they can benefit individuals who are accessing care.

We will then be straight into the PSA for Component 2. Ensuring your notes are fully prepared before we go into the official PSA exam sessions. Please make sure you are up to date with anything missing from Year 10 before these sessions.

Once we have submitted the PSA, we will spend some exploring Health and Social Care in the 'real world' before starting Component 3 after Christmas.

Useful websites:

- https://gmprimarycarecareers.org.uk/why-work-in-primary-care/what-is-primary-care/
- https://healthtalk.org/seeing-gp-advice-and-tips-young-people/what-is-secondary-care-
- https://www.scie.org.uk/integrated-care/research-practice/activities/multidisciplinary-teams
- https://blog.insidegovernment.co.uk/central-and-local-government/multi-agency-working-children-in-care
- https://www.nhs.uk/conditions/social-care-and-support-guide/
- https://www.hft.org.uk/resources-and-guidance/social-care/what-is-social-care/

HOMEWORK EXPECTATIONS

You are expected to be continuing to use your 'key resources' booklet (given to you in Year 10) as homework and PSA practice. Once we start your PSA, homework will be to ensure your notes are fully up to date and you are prepared for the exam sessions.

ASSESSMENT

Component 2 Pearson Set Assignment. This is an official exam and you must ensure you attend every session.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

History - Year 11

CURRICULUM INFORMATION

We will be learning about Crime and Punishment, unit 3 and unit 4. We'll look at the causes of change and continuity in Industrial and Modern Britain. This will include case studies on Pentonville prison, Robert Peel, Conscientious objectors and Derek Bentley. Pupils will develop exam technique on 'similarity/difference', 'explaining why' and 'how far do you agree' questions. Pupils will also learn about Whitechapel c1870-c1900: crime, policing and the inner city.

After this, pupils will learn about a period study of the American West. We'll look at the further development of the Plains. Pupils will develop exam technique on consequence, narrative account and importance.

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet on Crime and Punishment (all units) and then Whitechapel, which includes exam style questions and past paper questions. Pupils will complete these independently to support their learning in the classroom.

ASSESSMENT

Pupils will complete three exam papers during their mock examinations this term.

- Paper 1: Crime and Punishment and Whitechapel
- Paper 2: The American West and Early Elizabethan England
- Paper 3: Weimar and Nazi Germany

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Mathematics – year 11

CURRICULUM INFORMATION

We are learning topics from the Number 1 module which include factors, multiples, primes, indices, surds and standard form. We will also be learning topics from the Algebra 1 module, where pupils will learn simplifying expressions, expanding and factorising, equations and inequalities and quadratics. They will also work through the Shape 1 module. This will include geometry problems including Pythagoras' theorem and trigonometry, circle theorems and further trig. These topics may vary depending on the set

Useful websites

- Mathswatch.vle

The login is...for example,

21smithj@penketh

Penketh (with a capital P)

- Methodmaths

The login is.....for example,

penk

21smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete one GCSE past paper every week which is to be marked in the EPS lesson.

They are also expected to complete independent revision. There are on-line papers available on Methodmaths.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also sit three 1.5 hour Mock GCSE papers, one non-calculator and two calculator in November.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also discuss the types of jobs that pupils could access by doing a further Maths qualification, such as A-levels or a degree in Maths.

THE TERM AHEAD IN

MFL - Spanish - Year 11

CURRICULUM INFORMATION

First, pupils will be revising the holiday topic covered before the summer and practise to recognise statements and descriptions in all 3 time frames.

After this, pupils will draw on KS3 knowledge to describe their school and then talk about their plans for the future. comprising both education and career aspirations.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

-Justifying preferences

-Referring to events in all 3 time frames

- Describing future plans using the correct verb forms and time phrases

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks using the AQA vocabulary list and paper copies of exam questions. These will include the following:

- Past Paper Questions focused on a question type/specific skill
- 50-60 words to learn/revise from the AQA list which pupils will be tested on the following week.

ASSESSMENT

Pupils will complete a full suite of papers at their tier of entry including:

- Listening
- Reading
- Speaking
- Writing

TRIPS

Tapas restaurant Las Ramblas

CAREERS EVENTS

THE TERM AHEAD IN

GCSE MUSIC - YEAR 11

CURRICULUM INFORMATION

Year 11 pupils will build on knowledge gained throughout Key Stage 3 and in year 10, building on prior knowledge of the musical elements. These will be broken down into 'Areas of Study'.

Pupils will learn how to analyse pieces of music and in this process be exposed to a wide repertoire, including the 'set work piece' assigned by the Examination Board.

Pupils will refine their ensemble performances in time for their upcoming assessment. They will be given access to one-to-one support from their peripatetic tutors.

This term, Pupils will refine their first composition from Year 10 and begin composing to a given brief by the Examination Board.

Throughout this term, pupils will continue to refine and develop skills learnt across Key Stage 3 and 4 in terms of using technology to compose and musical vocabulary to appraise their compositions as they progress through the course.

HOMEWORK EXPECTATIONS

Pupils are expected to be accessing their knowledge organisers and other resources given by their teacher throughout the delivery of this course. This will contain key terminology which they are required to know for the examination.

Pupils will also be expected to rehearse their performances at home in preparation for their assessments.

ASSESSMENT

Pupils will be assessed based on their practical performance in an ensemble context.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

Harmonix choir is ran on a Monday 3:15-4:00.

For instrumentalists Band is ran on Thursday 3:15-4:00.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

THE TERM AHEAD IN

YEAR 11 – BTEC SPORT

CURRICULUM INFORMATION

We will be learning about Component 2 – Taking part and improving other participants sporting performance. Pupils will be completing the Pearson Set Assignment based around the 3 tasks that have been completed. Understanding how different fitness components are used in different physical activities ii) Be able to take part in sport and understand the roles and responsibilities of officials and iii) demonstrate ways to improve participants sporting techniques.

Pupils will use class booklets to complete set tasks and feedback will be provided by the class teacher based on grade descriptor boundaries.

HOMEWORK EXPECTATIONS

Pupils will be expected to complete 1 large piece of homework per half-term based around research and completion of the Pearson Set Assignment.

ASSESSMENT

Pupils will complete the Pearson Set Assignment for Component 2. This will consist of 3 tasks to be completed under exam conditions. Pupils will be assessed using grade descriptors and will receive a grade ranging from a Level 1 Pass up to a Level 2 Distinction.

TRIPS

CAREERS EVENTS

Sport Career Cluster Talks

THE TERM AHEAD IN

Personal Development – Year 11

CURRICULUM INFORMATION

This term in Personal Development, pupils in year 9 will complete the Being Me in My World unit of work.

Pupils will cover equality in relation to disability including hidden, consequences of not adhering to the Equality Act, employers' responsibility, benefits of multi-cultural societies, impact of unfair treatment on mental health, misuse of power and campaigning for equality.

Pupils will learn how to think critically about their place in society, understanding the legislation that affects them now and in the future and the consequences (to themselves and others) of breaking the law. Be able to identify risks they may come up against when moving into adulthood.

What does becoming an adult mean to me? - Understand what 'being an adult' means to them. Understand examples of legislation that affects them at 16. Identify things they are looking forward to in adulthood and things that concern them. Know where to access help and information if they are worried or concerned about anything.

What are the legalities relating to relationships? - Understand legislation that to relates to sex and relationships. Understand the legal status of different relationships, e.g. marriage, civil partnership, co-habitation. Understand why coercive control, sexual harassment and sexual violence in relationships is unacceptable, illegal and the consequences of this. Understand ways to keep themselves and others safe in regard to healthy and positive relationships. Know where to access advice and support if concerned about a sex or relationship matter.

What laws affect me now and in the future? - Understand legislation around the possession and supply of drugs, tobacco and other substances. Understand the legal consequences of breaching the Equality Act. Assess the impact of substance supply and misuse on the range of people involved in a scenario involving coercive control.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.

THE TERM AHEAD IN

Psychology – Year 11

CURRICULUM INFORMATION

We will be studying developmental psychology unit from Paper 1.

This focuses on the four stages of development and how the brain the develops over time.

The areas of development the unit focuses on are Cognitive, Emotional and Physical.

You will be studying key research from Piaget, Dweck and Willingham and applying this research to education.

Useful websites:

http://www.g2conline.org/3dbrain/

https://www.youtube.com/watch?v=EOiKMcjxQb4

https://www.youtube.com/watch?v=Jp-LQITVojA

https://www.youtube.com/watch?v=0WFQSD41jC0

https://www.youtube.com/watch?v=Q7agfd0kMG8

https://www.youtube.com/watch?v=3Jw_lASnM0o

https://www.youtube.com/watch?v=GFW1DBQMuL4

https://www.youtube.com/watch?v=FNLN1WL2bbo

https://www.youtube.com/@Psych-Space

HOMEWORK EXPECTATIONS

You will be given a "Research Methods" Homework Booklet to complete set exam questions in. You will also be competing extended answer debate questions as appropriate. You are expected to work independently through these tasks, alongside using your OCR revision guide and the revision materials published in the Psychology homework booklets which are saved on teams.

ASSESSMENT

You will complete your developmental unit assessment at half term and will complete your GCSE Mock Exams in November 2024.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Core RE - Year 11

CURRICULUM INFORMATION

We will be studying The Only Way is Ethics unit. In which we will be learning what ethics are and how to evaluate ethical decisions making. We will be applying our knowledge and understanding to real life situations about socially sensitive subjects.

HOMEWORK EXPECTATIONS

ASSESSMENT

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Science Year 11

CURRICULUM INFORMATION

This term pupils will study across the three disciplines in science (biology, chemistry and physics).

In biology pupil will study genetics looking at the role of DNA in our body, the cell reproductive cycle the differences between asexual and sexual reproduction Jack and how this can give rise to certain headers characteristics and genetic disorders. We will then be moving onto the nervous system and Homeostasis

In chemistry we will look at how speed of reactions can be altered, how we split chemicals using electricity and how chemicals are analysed through methods such as chromatography and gas tests. Will then move on to organic chemistry which looks a crude oil how it is converted into useful product and what these products are used for including the impacts on the environment.

In physics we will look at forces which includes topics such as contact and non-contact forces, resultant forces gravity, Newton's laws of motion and acceleration, velocity, stopping distances and the factors that can't affect them.

HOMEWORK EXPECTATIONS

Pupils will engage in the Tassomai app which involves answering a series of multiple-choice questions across the disciplines of science. This needs to be done a minimum of four times a week and should take 15 minutes a day. Research has proven use of this app daily sees pupils achieve on average a grade 5 to 6 at GCSE.

ASSESSMENT

Pupils will sit a paper one mock assessment which occurs in November. For trilogy science this consists of three 1 hour 15 minutes assessments in biology, chemistry and physics. Separate scientists will have three 1 hour 45 minutes assessments in biology, chemistry and physics.

TRIPS

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.