

SPRING TERM NEWSLETTER

APRIL 2026

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• Recognition

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• ROAR Programme

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• Trips and Visits

From local excursions to residential adventures - see how our pupils have been learning outside the classroom this term.



TERMLY REVIEW & ESSENTIAL UPDATES

Welcome to our latest edition. Inside, we celebrate a term of outstanding achievement, from the latest Head of Year highlights and student-led journalism to a recap of our recent rewards trips. You will also find vital information regarding the upcoming exam season and our ongoing commitment to pupil safeguarding. Join us as we look back on the successes of the term and prepare for the exciting opportunities ahead.

Let's Hear From Your Head of Year!

As we reach the end of a busy and rewarding spring term, I would like to take a moment to reflect on how far our Year 7 students have come since January. It has been a term full of growth, resilience, and achievement, and I am incredibly proud of the way our students continue to embrace all aspects of school life.

Academically, it has been fantastic to see such strong progress across the year group. Many students have achieved learning scores of 1, which is a testament to their hard work, focus, and determination in lessons. Their commitment to improving and striving for excellence has not gone unnoticed, and they should feel very proud of what they have accomplished. Well done for the recent completion of your first set of exams at high school, you should be proud of the hard work you put into revising for them.

Outside of the classroom, our Year 7 sporting teams have had a particularly successful term. Their enthusiasm, teamwork, and dedication have led to a number of impressive performances and achievements. Whether representing the school in fixtures or developing their skills in enrichment, they have shown great sportsmanship and school pride.

What has stood out most this term is the continued development of confidence and independence within the year group. Students are building strong friendships, supporting one another, and really beginning to establish themselves as valued members of our school community.

Looking ahead, there is plenty to be excited about next term. We have a number of fantastic opportunities planned, including a trip to Alton Towers, the English department visit to Stratford-upon-Avon, a trip to Knowsley Safari Park, and, of course, the much-anticipated drama production. These experiences will no doubt create lasting memories and further enrich our students' time in Year 7.

Thank you to all students for their hard work and positivity this term, and to parents and carers for your continued support. I hope you all have a restful and enjoyable break, and I look forward to welcoming everyone back for another successful term.

Mrs Guinard
Head of Year 7



Let's Hear From Your Head of Year!

What an incredible start to 2026 it has been for Year 8!

From the very first day back, this year group has shown an outstanding level of maturity, positivity, and determination. Their approach to learning has been nothing short of inspiring – pupils are focused, motivated, and truly committed to achieving their very best.

Around school, Year 8 continue to shine. Their conduct in lessons and their behaviour across the site set a fantastic example for others to follow. Staff consistently comment on how polite, engaged, and supportive they are of one another. As a collective, they embody the high standards we strive for as a school.

And the results speak for themselves. Year 8 are consistently leading the Learning Score charts, showing what happens when hard work and a brilliant attitude come together. This term alone, they have achieved over 13,000 LSIs, celebrating positive interactions and excellent learning behaviours. Even more impressively, they are approaching a remarkable 30,000 LSIs for the academic year so far – a testament to their sustained effort and enthusiasm for learning.

LSI Superstars:

Joseph A- 155

Jesse H- 122

Ben M- 120

Olivia H- 115

Charlie N- 112

I couldn't be prouder of Year 8. They are an exceptional group of young people, and we are excited to see just how far their energy, spirit, and ambition will take them across the rest of the year.

As we look ahead to next term, let's continue to build on this success—maintaining high expectations, supporting one another, and striving to be the very best we can be.

Thank you to all pupils, parents, and staff for your ongoing support.

Mr Venables
Head of Year 8



Let's Hear From Your Head of Year!

As we hop gently toward the Easter break, I've been reflecting on just how quickly this year is moving. It's hard to believe we're already two-thirds of the way through the school year. This term has felt like a real moment of growth for Year 9. With options choices now on the horizon, they're stepping into a new stage of their development, and it has been a privilege to watch them mature into young people who are ready for that challenge.

I want to take a moment to celebrate some of the pupils who have stood out this term. First, our excellent attendance pupils, whose consistency and commitment set the tone for the whole year group. Well done to Harley, Emmie, Evie, Esmail, Josh, Eva, Molly, Angie, Luke, Katrina, Eliza, Heidi, Grace, Ethan, Lexi and Aadiy. Being here every day really does make a difference, and your reliability is noticed and appreciated.

We also recognised several pupils in our Achievement Assembly for their exceptional attitude, effort and contribution in lessons. Congratulations to Maisie B., Marley J., Samira H., Bea J., Jess M., Max F., Daniel N., Arran M., Matthew J., Jan N., Isabelle P., Polly Mae H., Lewis D. and Lucie M. Each of them has shown something special this term, whether through quiet determination, creativity, resilience or the kind of steady effort that lifts the whole room.

Our top Learning Score achievers also deserve a special mention. These pupils have shown real focus and consistency in their learning. Well done to Katarina M., Libby H., Aarya W., Mason O., Izzy C., Ebony L., Lois D. and Marty C. for leading the way. Special mentions also go to Grace W., Aidan R., Faye P., Jess L., Holly G., Logan G., Masie B., Luke M. and Molly J., who all placed within the top fifteen scorers. Their effort and attitude have been outstanding.

We've also had some fantastic sporting involvement this term, and it's only right to recognise the pupils who have thrown themselves into representing the year group with real enthusiasm and commitment. Well done to Zak J., Josh N., Kevin C., Will S-L., Cody S., Caleb H., Layla S., Callie H., Nicola F., Brannagh E., Brianne L. and Amelia, who have all shown brilliant attitude, teamwork and resilience in their sporting contributions. Their energy and willingness to get involved have been a real credit to Year 9.

Of course, everyone is special and valued in our year group and I also want to celebrate every pupil who tried their hardest, stepped out of their comfort zone, took another step forward on their learning journey .

And so, as we head into the break, I hope everyone enjoys some well-earned rest, a bit of spring sunshine and maybe a chocolate egg or two. Year 9, you've made this term a joy. I'm incredibly proud of you all, and I can't wait to see what the summer term brings.

Ms Lowe
Head of Year 9



Let's Hear From Your Head of Year!

As we come to the end of a busy and rewarding spring term, I want to take a moment to celebrate the incredible progress Year 10 have made. They have continued to step into their roles as leaders within our school, demonstrating growing confidence, responsibility, and motivation in everything they do. It has been wonderful to watch the year group mature and take real ownership of their learning and personal development.

This term brought a number of important milestones—one of the most significant being the completion of the mock examinations. Our pupils approached these assessments with impressive resilience and determination. Their attitude, effort, and commitment during the revision period and throughout the exams were a credit to them. They should be very proud of how they handled this demanding experience.

Alongside academic work, pupils embraced opportunities to broaden their experiences beyond the classroom. Our Ice-Skating trip was a real highlight, showcasing the year group's teamwork, enthusiasm, determination. It was fantastic to see pupils supporting one another and enjoying an afternoon together celebrating their fantastic work across the term.

We have also been incredibly proud of those who participated in the ROAR programme this term. Their engagement and willingness to challenge themselves have helped them develop valuable skills in formal debating, critical thinking and academic writing—skills that will serve them well both now and in the future. Their hard work resulted in a 100% pass rate on university level projects.

Sport has continued to be an area where many Year 10 pupils shine. Whether representing the school or achieving success through clubs and competitions outside of school, pupils have demonstrated dedication, perseverance, and passion. Their achievements reflect a brilliant attitude and commitment!

A special mention must go to the pupils who have received Learning Score Is, postcards, and Golden Tickets this term. These recognitions reflect their consistent effort, positive behaviour, and commitment to doing their best. I would also like to congratulate those who have maintained excellent attendance, especially pupils who have achieved 100%—a fantastic achievement that plays a crucial role in academic success.

Finally, I would like to extend my thanks to you, our parents and carers, for your continued support. Your encouragement, communication, and partnership with school make an enormous difference. I hope you and your families enjoy a restful and well-deserved break, and I look forward to seeing what Year 10 will achieve in the summer term.

Miss Brocklehurst
Head of Year 10



Let's Hear From Your Head of Year!

As we move forward after what has been a demanding half term, I would like to take a moment to recognise the tremendous effort shown by our Year 11 pupils during their mock examinations. This period has brought with it some excellent individual outcomes, as well as a number of very strong performances across multiple subjects. These results are a clear reflection of the commitment, resilience, and determination pupils have demonstrated, and they should feel proud of what they have achieved so far.

However, we now enter the last crucial phase in the GCSE journey. The focus shifts from preparation and practice to ensuring that every pupil is fully supported in achieving their very best in the summer examinations. Success at this stage is not simply about working harder, but about working effectively and sustainably. Establishing good routines will be key—implementing pupils own structured revision schedules, maintaining consistency in study habits, and building in time for rest and balance.

It is particularly important that pupils prioritise their health and wellbeing during this time. While the final push towards exams is significant, it should not come at the cost of exhaustion.

We ask parents to support their children and ensure there is a degree of rest, appropriate sleep, and time away from study as this is essential in allowing pupils to perform at their best.

As we know, a balanced approach will ultimately lead to greater productivity and stronger outcomes and we have discussed this with pupils this week to ensure they know what support is still available to them over the easter break.

I have shared the current Easter revision timetable to help guide pupils in structuring their time effectively, however, there will be one or two addition sessions that are added in the next few days but I felt this will be a good starting point to direct your children towards. This will support them in consolidating learning, addressing misconceptions, and ensuring that any gaps in knowledge are identified and closed ahead of the summer examinations. Revision will, of course, look different for each individual. There is no single method that works for everyone, and pupils should continue to refine the strategies that suit them best. That said, the most effective revision tends to centre around key principles: regular retrieval practice, repetition over time, and actively engaging with content to strengthen recall. These approaches, when combined with clear and purposeful planning, will help pupils identify what needs to be covered and ensure that no areas are overlooked.

This is an important and challenging period, but it is also an exciting one. With the right balance of effort, organisation, and support, pupils are in a strong position to build on their mock exam success and approach their final GCSEs with confidence.

Mr Billington
Head of Year 11



Easter Revision Timetable

Tuesday 7th April 2026

Statistics 1pm - 3pm

Drama Theory Revision

10am - 12pm R07

Geography Paper 1

10am - 12pm P04

Higher Maths (Grades 5 - 7)

D01

Art

10am - 2pm (drop in) P15

BTEC Sport C3 Revision

10am - 2pm

E14

DofE

12:30 - 2pm

E13

Thursday 9th April 2026

Health and Social Care

10am - 12pm

TEAMS

Child Development

12:30 - 2:30pm

TEAMS

Psychology

10am - 12pm

E16

Geography Paper 3

9am - 12pm

P06

Monday 13th April 2026

History

10am - 1pm

P02

Geography Paper

2

10am - 12pm

P04

DofE

12:30pm - 2pm

E13

Tuesday 14th April 2026

English language

9am - 10am

English Literature

10am - 11am

Extra Support

With Essay

Writing

11am - 12pm

SPANISH 9am-

3pm

Higher Maths

9am - 12pm

E02

Wednesday 15th April 2026

Economics 10am-

12pm

Computer

Science 12:30pm-

2:30pm

**Chemistry
Combined Higher**

10am - 11am

TEAMS

**Chemistry
Combined
Foundation** 11am -

12pm

TEAMS

Thursday 16th April 2026

History

10am - 1pm

P08/P01

Friday 17th April 2026

Chemistry

Combined Higher

10am - 11am

TEAMS

Chemistry

Combined

Foundation 11am -

12pm

TEAMS

Chemistry

Triple only

1pm - 3pm

TEAMS



Exams Update

As we approach a critical period in the academic calendar, we want to ensure all pupils and families are fully prepared for the upcoming examination seasons. Whether sitting mock exams in Year 10 or the final GCSEs this summer, the expectations for conduct, attendance, and preparation remain high.

Individual timetables will be issued by form tutors and can also be accessed via the Arbor Parent App.

Essential Equipment

Pupils must bring the following to every exam in a clear, transparent pencil case:

- Black ink pens (at least two)
- Calculator (for permitted exams only)
- Ruler, Protractor, and Compass
- Water: Still water only, in a clear, label-free bottle. (No flasks or tinted bottles).

Attendance & Punctuality: A Non-Negotiable

For both mock and external GCSE exams, attendance is mandatory. Please note:

- No Resits: GCSE dates are set nationally. If an exam is missed due to illness, holidays, or appointments, the exam boards will award 0 marks.
- Punctuality: Arriving late causes unnecessary stress and can lead to a pupil being refused entry by the exam board.
- The 95% Rule: National evidence shows that students with over 95% attendance leading up to exams achieve significantly stronger passes.

Examination Expectations (JCQ Regulations)

All exams are conducted under strict JCQ (Joint Council for Qualifications) regulations. Any breach must be reported and may result in disqualification.

- No Digital Devices: Mobile phones, smartwatches, and AirPods are strictly prohibited.
- Silence: Must be maintained from the moment pupils enter the room.
- Instructions: Invigilator instructions must be followed immediately and without question.

Supporting Your Child

You can help by encouraging a structured revision habit, ensuring a good sleep routine, and checking that they have the correct equipment each morning.

If you have any questions regarding timetables, revision guidance, or barriers to attendance, please email the team at Exams@penkethhigh.org.

Thank you for your continued support in helping our students approach their examinations with responsibility and confidence.

Mr. P Cordingley

Curriculum and Data Operations Manager



Exams Update

Year 7 Summer 2026 Exams			
Subject	Exam Date	Start	Length
Year 7 English	Thursday 18 June	08:45	1h 00m
Year 7 History	Thursday 25 June	09:30	1h 00m
Year 7 Geography	Friday 26 June	08:45	1h 00m
Year 7 Science	Monday 29 June	08:45	1h 00m
Year 7 Mathematics	Tuesday 30 June	08:45	1h 00m
Year 7: English / NGST Group A	Monday 6 July	Period 1 and Period 2	
Year 7: English / NGST Group B	Monday 6 July	Period 3 and Period 4	
Year 7: Maths / PASS Group A	Wednesday 8 July	Period 3 and Period 4	
Year 7: Maths / PASS Group B	Wednesday 8 July	Period 5 and Period 6	

Year 8 Summer 2026 Exams			
Subject	Exam Date	Start	Length
Year 8 English	Thursday 18 June	12:30	1h 00m
Year 8 History	Thursday 25 June	13:15	1h 00m
Year 8 Geography	Friday 26 June	12:30	1h 00m
Year 8 Science	Monday 29 June	12:30	1h 00m
Year 8 Mathematics	Tuesday 30 June	12:30	1h 00m
Year 8: English / NGST Group A	Tuesday 7 July	Period 1 and Period 2	
Year 8: English / NGST Group B	Tuesday 7 July	Period 3 and Period 4	
Year 8: Maths / PASS Group A	Thursday 9 July	Period 3 and Period 4	
Year 8: Maths / PASS Group B	Thursday 9 July	Period 5 and Period 6	

Exams Update

Year 9 Summer 2026 Exams

Subject	Exam Date	Start	Length
Year 9: Science Group A	Monday 6 July	Period 5 and Period 6	
Year 9: Science Group B	Tuesday 7 July	Period 5 and Period 6	
Year 9: Maths / PASS Group A	Wednesday 8 July	Period 1 and Period 2	
Year 9: Maths / PASS Group B	Thursday 9 July	Period 1 and Period 2	
Year 9: English / NGST Group A	Friday 10 July	Period 1 and Period 2	
Year 9: English / NGST Group B	Friday 10 July	Period 3 and Period 4	
Year 9 & Year 10: RSPH Level 1 Award in Food Hygiene Awareness	Thursday 2 July	14:30	0h 20m

Year 10 Summer 2026 Exams

Subject	Exam Date	Start	Length
Chinese Speaking Test Tier F	Thursday 23 April	Individual	0h 21m
Chinese Speaking Test Tier H	Thursday 23 April	Individual	0h 24m
Russian Speaking Test Tier F	Thursday 30 April	11:45	0h 21m
Russian Speaking Test Tier H	Thursday 30 April	11:45	0h 24m
Urdu Speaking Test Tier F	Thursday 30 April	Individual	0h 21m
Urdu Speaking Test Tier H	Thursday 30 April	Individual	0h 24m
Chinese Listening Test Tier F	Monday 11 May	13:00	0h 35m
Chinese Listening Test Tier H	Monday 11 May	13:00	0h 45m
Chinese Reading Test Tier F	Monday 11 May	13:00	0h 50m
Chinese Reading Test Tier H	Monday 11 May	13:00	1h 05m
Chinese Writing Test Tier F	Monday 18 May	13:00	1h 20m

Exams Update

Year 10 Summer 2026 Exams

Subject	Exam Date	Start	Length
Chinese Writing Test Tier H	Monday 18 May	13:00	1h 25m
Urdu Listening Test Tier F	Monday 18 May	13:00	0h 35m
Urdu Listening Test Tier H	Monday 18 May	13:00	0h 45m
Urdu Reading Test Tier F	Monday 18 May	13:00	0h 45m
Urdu Reading Test Tier H	Monday 18 May	13:00	1h 00m
Year 10 Mock Biology	Monday 1 June	08:45	1h 20m
Year 10 Mock Combined Science (Biology)	Monday 1 June	08:45	1h 00m
Year 10 Mock Geography Paper 1	Monday 1 June	12:30	1h 00m
Year 10 Mock History Paper 1	Monday 1 June	12:30	0h 55m
Russian Listening Test Tier F	Tuesday 2 June	13:00	0h 35m
Russian Listening Test Tier H	Tuesday 2 June	13:00	0h 45m
Russian Reading Test Tier F	Tuesday 2 June	13:00	0h 50m
Russian Reading Test Tier H	Tuesday 2 June	13:00	1h 05m
Urdu Writing Test Tier F	Tuesday 2 June	13:00	1h 00m
Urdu Writing Test Tier H	Tuesday 2 June	13:00	1h 15m
Year 10 Mock Mathematics Paper 1	Thursday 4 June	12:30	1h 30m
Year 10 Mock German Listening	Monday 8 June	12:30	0h 35m
Year 10 Mock German Reading	Monday 8 June	12:30	0h 45m
Year 10 Mock Hospitality and Catering	Wednesday 10 June	12:30	1h 20m
Russian Writing Test Tier F	Wednesday 10 June	13:00	0h 50m
Russian Writing Test Tier H	Wednesday 10 June	13:00	1h 05m

Exams Update

Year 10 Summer 2026 Exams

Subject	Exam Date	Start	Length
Year 10 Mock English Literature	Thursday 11 June	12:30	1h 45m
Year 10 Mock Chemistry	Tuesday 16 June	12:30	1h 20m
Year 10 Mock Combined Science (Chemistry)	Tuesday 16 June	12:30	1h 00m
Year 10 Mock Mathematics Paper 2	Wednesday 17 June	08:45	1h 30m
Year 10 Mock Geography Paper 2	Wednesday 17 June	12:30	1h 00m
Year 10 Mock History Paper 2	Wednesday 17 June	12:30	1h 50m
Year 10 Mock English Language	Friday 19 June	09:30	1h 45m
Year 10 Mock German Writing	Friday 19 June	13:15	1h 10m
Year 10 Mock Mathematics Paper 3	Monday 22 June	08:45	1h 30m
Year 10 Mock Economics	Monday 22 June	12:30	1h 30m
Year 10 Mock Music	Monday 22 June	12:30	1h 30m
Year 10 Mock Psychology Paper 1	Monday 22 June	12:30	1h 30m
Year 10 Mock Physics	Tuesday 23 June	08:45	1h 20m
Year 10 Mock Combined Science (Physics)	Tuesday 23 June	08:45	1h 00m
Year 10 Mock Designing the Built Environment	Tuesday 23 June	12:30	1h 30m
Year 10 Mock Business Studies	Wednesday 24 June	08:45	1h 30m
Year 10 Mock Computer Science	Wednesday 24 June	08:45	1h 30m
Year 10 Mock Physics	Tuesday 23 June	08:45	1h 20m
Year 10 Mock Combined Science (Physics)	Tuesday 23 June	08:45	1h 00m
Year 10 Mock Designing the Built Environment	Tuesday 23 June	12:30	1h 30m
Year 10 Mock Business Studies	Wednesday 24 June	08:45	1h 30m

Exams Update

Year 11 Summer 2026 Exams

Subject	Exam Date	Start	Length
Art and Design (Art and Design) Non-Exam Assessment (Set Task) - Group A	Tuesday 21 April	08:30	All Day
Art and Design (Graphic Comms) Non-Exam Assessment (Set Task)	Tuesday 21 April	08:30	All Day
Art and Design (Art and Design) Non-Exam Assessment (Set Task) - Group A	Wednesday 22 April	08:30	All Day
Art and Design (Graphic Comms) Non-Exam Assessment (Set Task)	Wednesday 22 April	08:30	All Day
Pearson Digital Functional Skills Mathematics	Wednesday 22 April	09:30	1h 55m
Art and Design (Art and Design) Non-Exam Assessment (Set Task) - Group B	Thursday 23 April	08:30	All Day
Art and Design (Photography) Non-Exam Assessment (Set Task)	Thursday 23 April	08:30	All Day
Art and Design (Art and Design) Non-Exam Assessment (Set Task) - Group B	Thursday 23 April	09:15	All Day
Art and Design (Photography) Non-Exam Assessment (Set Task)	Friday 24 April	09:15	All Day
Spanish Speaking Test Tier F	Monday 27 April	Individual	0h 21m
Spanish Speaking Test Tier H	Monday 27 April	Individual	0h 24m
Spanish Speaking Test Tier F	Tuesday 28 April	Individual	0h 21m
Spanish Speaking Test Tier H	Tuesday 28 April	Individual	0h 24m
Spanish Speaking Test Tier F	Wednesday 29 April	Individual	0h 21m
Spanish Speaking Test Tier H	Wednesday 29 April	Individual	0h 24m
Spanish Speaking Test Tier F	Thursday 30 April	Individual	0h 21m
Spanish Speaking Test Tier H	Thursday 30 April	Individual	0h 24m
Arabic Speaking Test Tier F	Thursday 30 April	Individual	0h 21m

Exams Update

Year 11 Summer 2026 Exams

Subject	Exam Date	Start	Length
Arabic Speaking Test Tier H	Thursday 30 April	Individual	0h 24m
English as a Second Language Unit 4: Speaking	Thursday 30 April	Individual	0h 21m
Greek Speaking Test Tier F	Thursday 30 April	Individual	0h 21m
Greek Speaking Test Tier H	Thursday 30 April	Individual	0h 24m
Travel and Tourism Component 3	Friday 1 May	13:15	2h 00m
Health and Social Care Component 3	Tuesday 5 May	09:30	2h 00m
Psychology Paper 1	Thursday 7 May	09:30	1h 30m
Sport Component 3	Thursday 7 May	09:30	1h 30m
Film Studies Paper 1	Friday 8 May	09:30	1h 30m
Child Development Component 3	Friday 8 May	13:15	2h 00m
Drama Component 3	Friday 8 May	13:15	1h 45m
Economics Paper 1	Friday 8 May	13:15	1h 30m
English Literature Paper 1	Monday 11 May	09:30	1h 45m
Biology Paper 1 Tier F	Tuesday 12 May	13:00	1h 45m
Biology Paper 1 Tier H	Tuesday 12 May	13:00	1h 45m
Combined Sci Trilogy Biology PIF	Tuesday 12 May	13:00	1h 15m
Combined Sci Trilogy Biology PIH	Tuesday 12 May	13:00	1h 15m
Geography Paper 1	Wednesday 13 May	09:30	1h 30m
Computer Science Paper 1	Wednesday 13 May	13:00	1h 30m
English as a Second Language Unit 1: Reading	Wednesday 13 May	13:00	1h 00m
English as a Second Language Unit 2: Listening	Wednesday 13 May	13:00	0h 35m
Maths Paper 1 Non Calculator (F)	Thursday 14 May	09:30	1h 30m

Exams Update

Year 11 Summer 2026 Exams

Subject	Exam Date	Start	Length
Maths Paper 1 Non Calculator (H)	Thursday 14 May	09:30	1h 30m
Psychology Paper 2	Thursday 14 May	13:00	1h 30m
History Paper 1	Friday 15 May	09:30	1h 20m
Chemistry Paper 1 Tier F	Monday 18 May	09:30	1h 45m
Chemistry Paper 1 Tier H	Monday 18 May	09:30	1h 45m
Combined Sci Trilogy Chemistry PIF	Monday 18 May	09:30	1h 15m
Combined Sci Trilogy Chemistry PIH	Monday 18 May	09:30	1h 15m
English Literature Paper 2	Tuesday 19 May	09:30	2h 15m
Computer Science Paper 2	Tuesday 19 May	13:00	1h 30m
English Language Paper 1	Thursday 21 May	09:30	1h 45m
Film Studies Paper 2	Thursday 21 May	13:00	1h 30m
Economics Paper 2	Friday 22 May	09:30	1h 30m
Arabic Listening Test Tier F	Friday 22 May	09:30	0h 35m
Arabic Listening Test Tier H	Friday 22 May	09:30	0h 45m
Arabic Reading Test Tier F	Friday 22 May	09:30	0h 50m
Arabic Reading Test Tier H	Friday 22 May	09:30	1h 05m
English as a Second Language Unit 3: Writing	Monday 1 June	09:30	1h 15m
Physics Paper 1 Tier F	Tuesday 2 June	09:30	1h 45m
Physics Paper 1 Tier H	Tuesday 2 June	09:30	1h 45m
Combined Sci Trilogy Physics PIF	Tuesday 2 June	09:30	1h 15m
Combined Sci Trilogy Physics PIH	Tuesday 2 June	09:30	1h 15m
Statistics Paper 1 (H)	Tuesday 2 June	13:00	1h 30m

Exams Update

Year 11 Summer 2026 Exams

Subject	Exam Date	Start	Length
Arabic Writing Test Tier F	Tuesday 2 June	13:00	1h 20m
Arabic Writing Test Tier H	Tuesday 2 June	13:00	1h 25m
Maths Paper 2 Calculator (F)	Wednesday 3 June	09:30	1h 30m
Maths Paper 2 Calculator (H)	Wednesday 3 June	09:30	1h 30m
Geography Paper 2	Wednesday 3 June	13:00	1h 30m
History Paper 2	Thursday 4 June	09:30	1h 50m
English Language Paper 2	Friday 5 June	09:30	1h 45m
Music Written Paper	Friday 5 June	13:00	1h 30m
Biology Paper 2 Tier F	Monday 8 June	09:30	1h 45m
Biology Paper 2 Tier H	Monday 8 June	09:30	1h 45m
Combined Sci Trilogy Biology P2F	Monday 8 June	09:30	1h 15m
Combined Sci Trilogy Biology P2H	Monday 8 June	09:30	1h 15m
Further Mathematics Paper 1 (Non Calculator)	Monday 8 June	13:00	1h 45m
Spanish Listening Test Tier F	Tuesday 9 June	09:15	0h 35m
Spanish Listening Test Tier H	Tuesday 9 June	09:15	0h 45m
Spanish Reading Test Tier F	Tuesday 9 June	09:15	0h 45m
Spanish Reading Test Tier H	Tuesday 9 June	09:15	1h 00m
PM CLASH - 18 Candidates (History / Designing the Built Environment) - History	Tuesday 9 June	11:15	1h 30m
Designing the Built Environment Component 1	Tuesday 9 June	13:15	1h 30m
History Paper 3	Tuesday 9 June	13:15	1h 30m
Maths Paper 3 Calculator (F)	Wednesday 10 June	09:30	1h 30m

Exams Update

Year 11 Summer 2026 Exams

Subject	Exam Date	Start	Length
Maths Paper 3 Calculator (H)	Wednesday 10 June	09:30	1h 30m
Greek Listening Test Tier F	Wednesday 10 June	13:00	0h 35m
Greek Listening Test Tier H	Wednesday 10 June	13:00	0h 45m
Greek Reading Test Tier F	Wednesday 10 June	13:00	0h 50m
Greek Reading Test Tier H	Wednesday 10 June	13:00	1h 05m
Geography Paper 3	Thursday 11 June	09:30	1h 30m
Chemistry Paper 2 Tier F	Friday 12 June	09:30	1h 45m
Chemistry Paper 2 Tier H	Friday 12 June	09:30	1h 45m
Combined Sci Trilogy Chemistry P2F	Friday 12 June	09:30	1h 15m
Combined Sci Trilogy Chemistry P2H	Friday 12 June	09:30	1h 15m
PM CLASH - 3 (TBC) Candidates (Hospitality / Statistics) - Statistics	Friday 12 June	11:15	1h 30m
Hospitality and Catering Component 1	Friday 12 June	13:15	1h 20m
Statistics Paper 2 (H)	Friday 12 June	13:15	1h 30m
Physics Paper 2 Tier F	Monday 15 June	09:30	1h 45m
Physics Paper 2 Tier H	Monday 15 June	09:30	1h 45m
Combined Sci Trilogy Physics P2F	Monday 15 June	09:30	1h 15m
Combined Sci Trilogy Physics P2H	Monday 15 June	09:30	1h 15m
Further Mathematics Paper 2 (Calculator)	Monday 15 June	13:00	1h 45m
Spanish Writing Test Tier F	Tuesday 16 June	09:30	1h 10m
Spanish Writing Test Tier H	Tuesday 16 June	09:30	1h 15m
Greek Writing Test Tier F	Wednesday 17 June	09:30	0h 50m

Exams Update

Year 11 Summer 2026 Exams			
Subject	Exam Date	Start	Length
Greek Writing Test Tier H	Wednesday 17 June	09:30	1h 05m
JCQ Contingency Day	Wednesday 24 June		



Recognition

Over two fantastic days, 470 pupils took part in our Ice Skating trip—a brilliant celebration of their hard work, excellent attendance, and consistent efforts to meet school expectations. The turnout alone reflects the dedication our pupils have shown throughout the term, earning the opportunity to take part in an experience that brought the whole year group together.

From the moment they stepped onto the ice, pupils demonstrated enthusiasm, courage, and a willingness to challenge themselves. For many, Ice Skating was a completely new experience, yet they approached it with determination and positivity. Those who were more confident on the ice were quick to offer guidance and support, helping friends find their balance and cheering them on as they grew in confidence. This sense of teamwork was one of the most rewarding aspects of the trip.

The event also provided a wonderful opportunity for pupils to showcase important dual curriculum skills, including communication, resilience, problem-solving, and collaboration. These skills were clear in the way pupils encouraged each other, learned from mistakes, and pushed themselves to improve—turning slips and falls into moments of growth and laughter. Experiences like this help pupils develop character, confidence, and the ability to work effectively with others.

It was especially uplifting to see pupils celebrating each other's successes, no matter how big or small. Whether mastering a new technique or simply managing a full lap without support, every achievement was met with smiles and encouragement. This shared pride helped strengthen our school community and created a real sense of unity among pupils.

Overall, the Ice-Skating trip was a huge success, and we are immensely proud of everyone who attended. Their behaviour, attitude, and teamwork were exemplary, and they represented the school with maturity and enthusiasm. We look forward to offering more enriching opportunities as pupils continue striving to meet expectations and achieve their very best.



Safeguarding

Free Online Safety Parent Workshop – Thursday 30th April 7pm

Warrington Local Authority are totally committed to the digital safety and wellbeing of their students. As part of this, they are running a workshop dedicated to helping parents understand the risks their children face in their online lives and the practical things parents can do to help.

Please join them for this hour-long workshop in which Ruth Noble, Digital Safeguarding Education Specialist will provide you with lots of valuable insights and tools.

Including:

- Information on the latest apps and games your child may have access to.
- The harmful content your child may be exposed to.
- How you can help your child to safely navigate online risk.
- How to access our FREE [Online Safety Hub](#) with dedicated guidance for parents.
- An introduction to a parental app that allows you to control what your child sees online if they are at risk, plus other important features.

We hope to see you there. Please click here to register for your free place Webinar Registration – Zoom

Our Parent Information Series is in Full Swing!

We are now a few weeks into our new series, Supporting Your Child Through Adolescence, and the response from our community has been fantastic. However, we know how busy life can get – if you haven't had a chance to dive into these presentations yet, it's never too late to start!

Raising teenagers in today's world comes with a unique set of challenges. This series is designed to offer you "bite-sized" professional insights and practical advice to help you navigate these years with confidence.

If you've missed a few weeks or are just joining the conversation, don't worry. We have made it easy to catch up on your own schedule. Every presentation released so far has been uploaded to the school website. You can find them all in one place by navigating to the 'Safeguarding' tab.

We look forward to continuing this partnership to support your child's wellbeing and success.

Workshop One

Workshop Two

Workshop Three

Workshop Four

Workshop Five

CLICK HERE

CLICK HERE

CLICK HERE

CLICK HERE

CLICK HERE

Penketh Pupils Conquer the ROAR Programme

At Penketh High, we are committed to fostering academic ambition and preparing our students for the challenges of higher education. This term, we are incredibly proud to celebrate the success of our Rise to 9 and Year 8 cohorts as they completed the ROAR (Russell Group or Alternative Ready) programme.

Our "Rise to 9" pupils have officially graduated from the ROAR programme after a term of rigorous academic stretching. Led by Olivia from Priestley College, these dedicated students attended after-school sessions designed to bridge the gap between high school and university-style learning.

The programme pushed pupils to sharpen their skills in three key areas:

- Formal Debating: Developing the confidence to articulate complex arguments.
- Critical Thinking: Analysing information through a sophisticated lens.
- Academic Writing: Mastering the formal tone required for higher education.

For their final assessment, pupils produced independent research projects exploring the human impact on our world. These were marked against genuine university-level criteria. We are thrilled to announce a 100% pass rate for the entire group - a testament to their hard work and high aspirations.



Penketh Pupils Conquer the ROAR Programme



Our Year 8 cohort has also been busy completing an intensive six-week ROAR transition programme. This group dived deep into the complex world of Globalisation, looking at how our planet is more connected than ever before.

Through after-school sessions and independent research, students explored a variety of sectors, including:

- Aviation & Technology: How we move and communicate.
- Ethics & Sport: The impact of global industry on fair play and manufacturing.
- Language & Science: How ideas spread across borders.

The programme culminated in the creation of academic posters, where students tackled high-level questions about the ethical implications of a connected world. Every participant received professional feedback to help them refine their analytical skills.

The maturity and collaborative spirit shown by our pupils throughout these programmes has been outstanding. They aren't just learning facts; they are learning how to think, challenge, and lead.



Ski Trip 2026



Trips and Visits



Trips and Visits



SAFEGUARDING

CHILDLINE -24 HOUR

HELPLINE FOR UNDER 18S
0800 11 11
WWW.CHILDLINE.ORG.UK

NSPCC

24 HOUR CHILD PROTECTION
HELPLINE 0800 800 5000
WWW.NSPCC.ORG.UK

THE PROUD TRUST

LGBT AND YOUTH SUPPORT
0161 660 3347
WWW.THEPROUDTRUST.ORG

CANCER SUPPORT

CANCER SUPPORT LINE
0808 800 1234
WWW.CANCERBACUP.ORG.UK

CRIME VICTIMS

VICTIM SUPPORT
0845 303 0900
WWW.VICTIMSUPPORT.ORG.UK

CRIMESTOPPERS

CRIME PREVENTION
0800 555 111
WWW.CRIMESTOPPERS-UK.ORG

NATIONAL MISSING PERSONS

PARENTS HELPLINE
0500 700 700
WWW.MISSINGPERSONS.POLICE.UK

RUNAWAY HELPLINE

PARENTS HELPLINE
0800 800 70 70
WWW.RUNAWAYHELPLINE.ORG.UK

SAMARITANS

24 HOUR SUICIDE PREVENTION LINE
08457 90 90 90
WWW.SAMARITANS.ORG.UK

STOP SMOKING

QUITTING HELPLINE 9AM-9PM
0800 00 22 00
WWW.QUIT.ORG.UK

KIDSCAPE

KEEPING SAFE, BULLYING & HOW TO COPE
020 7730 3300
WWW.KIDSCAPE.ORG.UK

YOUTH ACCESS

DISCUSS PROBLEMS CONFIDENTIALLY
020 8772 9900
WWW.YOUTHACCESS.ORG.UK

CALM

HELPLINE FOR BOYS AGED 15+
0800 58 58 58
WWW.THECALMZONENET

ANXIETY UK

ANXIETY HELPLINE
08444 775 774
WWW.ANXIETYUK.ORG

ST. JOSEPH'S FAMILY CENTRE

FAMILY SUPPORT SERVICES IN WARRINGTON
01925 635 448
WWW.SAINTJOSEPHSFAMILYCENTRE.CO.UK

MIND

MENTAL HEALTH ISSUES HELPLINE
0300 123 3393
WWW.MIND.ORG.UK

CAMHS

CHILD AND ADOLESCENT MENTAL HEALTH HELPLINE
01925 579405
WWW.YOUNGMINDS.ORG.UK

CHILD BEREAVEMENT UK

CHILD BEREAVEMENT HELPLINE
0800 028 8840
WWW.CHILDBEREAVEMENTUK.ORG

HAPPY, OK, SAD

LOCAL MENTAL HEALTH WELLBEING HELP
01925 66 66 47
WWW.CANCERBACUP.ORG.UK

RELATE

RELATIONSHIPS HELP
0300 100 1234
WWW.RELATE.ORG.UK

BEREAVEMENT UK

BEREAVEMENT HELP
0300 100 1234
WWW.RELATE.ORG.UK

YOUNG MINDS

EMOTIONAL HELP
0800 802 5544
WWW.YOUNGMINDS.ORG.UK

BEAT YOUTH LINE

EATING DISORDER HELPLINE
0808 801 0711
WWW.B-EAT.CO.UK

PAPYRUS

YOUNG SUICIDE PREVENTION
0800 088 4141
WWW.PAPYRUS-UK.ORG

OCD UK

OBSESSIVE COMPULSIVE DISORDER HELP
0845 120 3778
WWW.OCDUK.ORG

MENTAL HEALTH FOUNDATION

MENTAL HEALTH ISSUES HELPLINE
020 7803 1100
WWW.MENTALHEALTH.ORG

NO PANIC

HELP WITH ANXIETY DISORDERS
0844 967 4848
WWW.NOPANIC.ORG.UK

CRUSE BEREAVEMENT CARE

SUPPORT FOR BEREAVED CHILDREN
0808 808 1766
WWW.CRUSE.ORG.UK

GRIEF ENCOUNTER

SUPPORT FOR BEREAVED CHILDREN
0808 802 0111
WWW.GRIEFENCOUNTER.ORG.UK

SAFER INTERNET

HELP KEEP YOUR CHILD SAFE ONLINE
0344 800 2382
WWW.SAFERINTERNET.ORG.UK

HEALTH MAGAZINE

FITNESS AND NUTRITION INFORMATION
WWW.HEALTH.COM

KOOTH

ONLINE SUPPORT FOR YOUNG PEOPLE
WWW.KOOTH.COM

SAFEGUARDING RESOURCE HUB

RESOURCES FOR VENERABLE PUPILS
WWW.SAFEGUARDINGRESOURCEHUB.CO.UK