



BTEC SPORT

CURRICULUM INFORMATION

We will be learning and revising about Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity. The 40% weighted exam takes place on Thursday 7th May 2026.

Topics included in Component 3 include:

- The importance of fitness for successful sports participation in sport
- Fitness training principles
- Exercise intensity and how it can be determined
- Fitness testing
- Fitness training methods for skill-related and physical components of fitness
- The effects of fitness on the body systems
- Fitness training programme design
- Motivational techniques for fitness programming

HOMEWORK EXPECTATIONS

Revision for Component 3 exam

Past paper questions

ASSESSMENT

Pupils will be completing their final 1hr 30min Component 3 exam worth 40% of their overall qualification grade. Date of exam: Thur 7th May 2026.

TRIPS

School Sport fixtures

Academy Sport+

CAREERS EVENTS

Sport Cluster Career Talks



Child Development

CURRICULUM INFORMATION

We will be revising in preparation for our Level 2 Exam on May 8th 2026.

Learning Aim A: How individual needs impact play, learning and development

- Individual needs – physical, intellectual, communication and language, social and emotional.
- Impact of not meeting milestones.

Learning Aim B: Creating a safe environment

- Managing risks – in person and online
- Health & safety considerations – inside & outside

Learning Aim C: Adapting play to promote inclusive learning

- Benefits of adapting activities for all
- Adapting activities/resources to support children with needs – physical, intellectual, communication/language, social/emotional. (ensuring age and stage appropriateness).

Useful websites:

<https://birthto5matters.org.uk/child-development/>

<https://www.sense.org.uk/information-and-advice/for-professionals/resources-for-education-and-early-years-professionals/making-play-inclusive/>

HOMEWORK EXPECTATIONS

Students will have revision guides, as well as their home learning booklets. Students are expected to be revising at home, as well as in school.

There are also past papers and mark schemes on MS Teams.

ASSESSMENT

Component 3 external exam – May 8th 2026.

TRIPS

CAREERS EVENTS



Computer Science

CURRICULUM INFORMATION

We will be completing key revision and exam techniques for the run up to the final examinations.

Pupils will complete past exam papers

HOMEWORK EXPECTATIONS

Pupils will be set sections on Seneca learning each week. This will consolidate knowledge.

Revision homework will also be set before each assessment.

ASSESSMENT

Pupils will complete past exam papers

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Component 3

Students will recap knowledge from last year, on exam structure, characterisation, direction, and design elements. They will also cover the content for costume and sound, before creating ideas for these for the play 'An Inspector Calls'. We will also explore the notes taken at the play War Horse on both acting and design, in preparation for live review questions.

HOMEWORK EXPECTATIONS

Students will be provided with a homework booklet with tasks relating to the written paper for Component 3. They will be signposted via TEAMS as to which task to complete and when.

ASSESSMENT

Students will complete their written exam on the 8th May.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Year 11 pupils will be starting Unit 2 Designing the Built Environment NEA (None Exam Assessment).

In this unit pupils will use analysis, 2D design, 3D design and evaluation skills learnt in Y10 to answer the design brief set by the exam board.

You will develop drafting skills as well as skills to use computer software on Revit. You will develop and apply mathematical techniques to ensure that your proposed building is fit for purpose.

Pupils will be working on this unit for 30 hour-controlled assessment task which will be internally marked and graded before a sample is externally verified.

HOMEWORK EXPECTATIONS

ASSESSMENT

TRIPS

CAREERS EVENTS



Economics

CURRICULUM INFORMATION

We are completing revision on key content leading up to the final GCSE exams for this subject.

There will be a focus on exam technique as well as key knowledge retrieval.

HOMEWORK EXPECTATIONS

Pupils will use the detailed knowledge organisers to learn/ revise key content for each unit. They will then complete a MCQ quiz.

ASSESSMENT

Past examination papers will be completed under timed conditions.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

This term, all Year 10 students will be strengthening a key component of their English Language GCSE by **revisiting Language Paper 1**, developing their descriptive and narrative writing skills alongside close reading of fiction extracts.

At the same time, students will begin their new English Literature text, **J.B. Priestley's *An Inspector Calls***, exploring its characters, themes and dramatic techniques. Alongside this, Year 10 will continue their Literature journey through the **Power and Conflict poetry anthology**, analysing how poets present ideas about war, identity and human experience.

Every fortnight, students will study an **even split of English Language and English Literature**, ensuring they experience the full breadth of the GCSE curriculum in balanced, purposeful rotation.

Every fortnight, students will have an even split of English Literature and English Language for them to enjoy the full spectrum of the GCSE curriculum in equal measure.

HOMEWORK EXPECTATIONS

Poetry Skills homework booklet
(physical copy give to all pupils)

ASSESSMENT

Students will complete regular assessments against the GCSE framework. These will take the form of: knowledge tests, exam-style questions, mock examinations.

TRIPS

More trip information will be released soon.

We are keeping a look-out for a performance of *An Inspector Calls* to come to the North!

CAREERS EVENTS

More events for Year 10 careers in English will be released throughout the term.



CURRICULUM INFORMATION

We will be revising in preparation for our Level 2 Exam on May 5th 2026.

Learning Aim A: Factors that affect health and wellbeing

- Physical, lifestyle, social, cultural, economic and environmental factors
- How life events impact PIES development

Learning Aim B: Interpreting health indicators

- Physiological indicators – pulse, blood pressure, BMI
- Lifestyle indicators – nutrition, physical activity, smoking, alcohol, substance misuse

Learning Aim C: Person-centred approach to improving health and wellbeing

- Taking account of individual's needs, wishes, circumstances
- Importance of a person centred approach
- Recommendations and actions to improve health and wellbeing
- Barriers and obstacles to following recommendations

Useful websites:

<https://sims.tutor2u.net/hsc/btectechnaward/component3/questionbank>

<https://www.nhs.uk/conditions/obesity/>

<https://www.nhs.uk/conditions/high-blood-pressure/>

<https://www.bhf.org.uk/informationsupport/heart-matters-magazine/medical/ask-the-experts/pulse-rate>

HOMEWORK EXPECTATIONS

Students will have revision guides, as well as their home learning booklets. Students are expected to be revising at home, as well as in school.

There are also past papers and mark schemes on MS Teams.

ASSESSMENT

Component 3 external exam – May 5th 2026.

TRIPS

CAREERS EVENTS



History

CURRICULUM INFORMATION

We will be doing final revision by reviewing past exam papers and revising exam technique for all exam style questions.

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet on Weimar and Nazi Germany, which includes exam style questions and past paper questions. Pupils will complete these independently to support their learning in the classroom. Pupils will also be given weekly teams quizzes to complete to help with subject knowledge.

ASSESSMENT

Pupils will complete three exam paper examinations this term.

- Paper 1: Crime and Punishment and Whitechapel
- Paper 2: The American West and Early Elizabethan England
- Paper 3: Weimar and Nazi Germany

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Pupils will undertake a series of revision lessons that their teacher has identified. These topics may vary depending on the set.

Useful websites

- Mathswatch.vle

The login is...for example,

21smithj@penketh

Penketh (with a capital P)

- Methodmaths

The login is.....for example,

penk

21smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete one GCSE past paper every week which is to be marked in the EPS lesson.

They are also expected to complete independent revision. There are on-line papers available on Methodmaths.

ASSESSMENT

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also discuss the types of jobs that pupils could access by doing a further Maths qualification, such as A-levels or a degree in Maths.



GCSE MUSIC

CURRICULUM INFORMATION

This term, Year 11 will focus in detail on the AQA set works, including Queen's 'Bohemian Rhapsody'. Pupils will listen critically to these pieces and analyse their musical features, such as structure, harmony, and instrumentation. They will practice answering longer 8-mark style questions to develop confidence and accuracy for the listening exam.

Pupils will continue working on their brief composition, with a deadline set for February half term and a final submission by Easter for both completed compositions. Lessons will focus on refining ideas, applying compositional techniques, and using technology effectively to meet the exam board requirements.

Students will prepare for their solo performance assessment, which will take place in March. They will work on improving technical accuracy, expression, and stage presence, ensuring readiness for the practical component of the GCSE course.

Throughout this term, pupils will continue to refine and develop skills learnt across Key Stage 3 and 4 in terms of using technology to compose and musical vocabulary to appraise their compositions as they progress through the course.

HOMEWORK EXPECTATIONS

Pupils are expected to be accessing their knowledge organisers and other resources given by their teacher throughout the delivery of this course. This will contain key terminology which they are required to know for the examination.

Pupils will also be expected to rehearse their performances at home in preparation for their assessments.

ASSESSMENT

Pupils will be assessed based on their practical performance in a solo context.

Pupils will be assessed on their Brief Composition.

Pupils will learn to analyse different styles of music with knowledge assessed upon the start of every lesson through the 'DO NOW' activity and through past paper questions

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

For other ensemble opportunities please see the main board in the department.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



Personal Development

CURRICULUM INFORMATION

This term in Personal Development, pupils in year 9 will complete the Being Me in My World unit of work.

Pupils will cover equality in relation to disability including hidden, consequences of not adhering to the Equality Act, employers' responsibility, benefits of multi-cultural societies, impact of unfair treatment on mental health, misuse of power and campaigning for equality.

Pupils will learn how to think critically about their place in society, understanding the legislation that affects them now and in the future and the consequences (to themselves and others) of breaking the law. Be able to identify risks they may come up against when moving into adulthood.

What does becoming an adult mean to me? - Understand what 'being an adult' means to them. Understand examples of legislation that affects them at 16. Identify things they are looking forward to in adulthood and things that concern them. Know where to access help and information if they are worried or concerned about anything.

What are the legalities relating to relationships? - Understand legislation that relates to sex and relationships. Understand the legal status of different relationships, e.g. marriage, civil partnership, co-habitation. Understand why coercive control, sexual harassment and sexual violence in relationships is unacceptable, illegal and the consequences of this. Understand ways to keep themselves and others safe in regard to healthy and positive relationships. Know where to access advice and support if concerned about a sex or relationship matter.

What laws affect me now and in the future? - Understand legislation around the possession and supply of drugs, tobacco and other substances. Understand the legal consequences of breaching the Equality Act. Assess the impact of substance supply and misuse on the range of people involved in a scenario involving coercive control.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.



Psychology

CURRICULUM INFORMATION

We are completing revision on key content leading up to the final GCSE exams for this subject.

There will be a focus on exam technique as well as key knowledge retrieval.

Useful websites:

<http://www.g2online.org/3dbrain/>

<https://www.youtube.com/@Psych-Space>

HOMEWORK EXPECTATIONS

Independent revision for your GCSE exams using your OCR revision guide, exam questions booklets and the revision materials published in the Psychology homework booklets which are saved on teams.

ASSESSMENT

Past examination papers will be completed under timed conditions.

TRIPS

CAREERS EVENTS



Core RE

CURRICULUM INFORMATION

We will be completing the study of The Only Way is Ethics unit. Once this unit is completed pupils will be asked to use their timetabled core RE Lessons to independently revise for their GCSE exams.

HOMEWORK EXPECTATIONS

ASSESSMENT

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Pupils are completing resources in all 4 modalities aimed at preparing them for their exams.

These will be done across all topics and will be focused on exam technique and vocabulary retrieval. This practice will take place in lessons and in EPS sessions to secure as much progress as possible between the March mocks and the summer exams.

HOMEWORK EXPECTATIONS

The priority for pupils in terms of homework this half-term are:

1. Revising for the conversation part of their speaking exam which will take place w/c 27.04.26.
2. Adding to their existing vocabulary using the AQA list for homework.

ASSESSMENT

Summer GCSE examinations :

- Component 1 – (25%) 35/45mins listening paper
- Component 2 - (25%) 7-9mins/10-12mins speaking paper
- Component 3 – (25%) 45/60mins reading paper
- Component 4 - (25%) 1h/1h 15mins writing paper

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

The content for the course has now been completed and work in lessons will centre around revision for the summer public examinations. The topics students will cover are as follows:

Biology

Paper 1

1. Cell biology, 2. Organisation, 3. Infection and response, 4. Bioenergetics,

Paper 2

5. Homeostasis and response, 6. Inheritance, variation and evolution, 7. Ecology

Chemistry

Paper 1

1. Atomic structure and the periodic table, 2. Bonding, structure, and the properties of matter, 3. Quantitative chemistry, 4. Chemical changes, 5. Energy changes,

Paper 2

6. The rate and extent of chemical change, 7. Organic chemistry, 8. Chemical analysis, 9. Chemistry of the atmosphere, 10. Using resources

Physics

Paper 1

1. Energy, 2. Electricity, 3. Particle model of matter, 4. Atomic structure,

Paper 2

5. Forces, 6. Waves, 7. Magnetism and electromagnetism, 8. Space physics (physics only)

HOMEWORK EXPECTATIONS

Pupils will engage in the Tassomai app which involves answering a series of multiple-choice questions across the disciplines of science. This needs to be done a minimum of four times a week and should take 15 minutes a day. Research has proven use of this app daily sees pupils achieve on average a grade 5 to 6 at GCSE.

ASSESSMENT

At the end of half term 5 pupils completed their paper 2 assessments in Biology, Chemistry and Physics. During the course of the term pupils will engage in walking talking mocks and past paper questions to help them prepare for the summer public examination series

TRIPS

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.