



CURRICULUM INFORMATION

Our theme is **Aboriginal Art**:

We will be learning about culture and the importance of the oldest continuous population in the world.

Our project will consist of artist research, designing in pairs, and then moving on to creating a 3D mask to showcase the art from aboriginal culture.

This is our 2nd 3D project in Art, this is more hands on, using papers, paint, pens and colours to decorate our masks.

Individuals will choose from the list of artists below to study:

- Minnie Pwerle
- Gloria Petyarre
- Clifford Possum Tjapaltjarri

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

ASSESSMENT

Knowledge assessment:

- Takes place in the last 2 weeks of the spring term

Skills assessment

- Using the teachers feedback, pupils will have an opportunity to act on that feedback within a dedicated lesson

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We are learning about ‘Cyber security’, looking at threats to data and how firms protect their systems from the various threats.

We will then move onto a unit on Memory & Storage, linking to the earlier unit on Computer Systems. There will be end of topic assessment for each.

HOMEWORK EXPECTATIONS

There will be 2 quizzes per topic area on TEAMS to complete. This is to go alongside the Bi-Weekly KS3 Knowledge Booklets.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Overview:

Students will begin this topic by considering a range of different genres, and how changing the genre impacts the creation of characters and the stories being told. They will then focus on the genre of comedy and explore a range of techniques which will help them to create theatre in a comedic style. They will explore the use of pace and pause in comic timing, as well as tragi-comedy. We will also recap dramatic irony from the previous term, but in contrast, using this in a completely different genre in order to make an audience laugh.

Key Knowledge:

- Genre
- Stereotypes
- Exaggeration
- Physical skills
- Vocal skills
- Comic timing
- Pace
- Pause
- Dramatic irony
- Rehearsal techniques
- Tragi-comedy

HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

TRIPS

Priestley Showcase – Tuesday 10th February

Lowry Theatre Trip – Thursday 8th January

CAREERS EVENTS



CURRICULUM INFORMATION

Year 9 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop.

All pupils will then be completing 3 main units for work. **1, LED lighting unit 2, CAD-revit unit 3, Microbit – coding unit.** We will start on the LED Lighting unit, pupils will produce a range of ideas that suit the brief and then select one as their final design.

Pupils will then move on the making part where they will use soldering equipment to made their circuit, check their work diagnostically.

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

ASSESSMENT

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

'Powerful Voices and Rhetoric'

This term, Year 9 will read and study a host of short stories based on the key themes of revenge and redemption whilst exploring non-fiction which questions morality and reality in the very same breath. From Guy du Maupassant to Shirley Jackson and Ray Bradbury, our students will leave the classroom feeling elated, yet disturbed, by the twisted tales told through the expert voices of their English teacher. Furthermore, our 'Powerful Voices and Rhetoric' unit allows students to learn from, and be inspired by, influential voices of power, determination and controversy as they curate their own talents of rhetoric.

Some of the stories pupils will be exposed to are:

- *Examination Day*
- *Death by Scrabble*
- *A Vendetta*
- *Speeches from Martin Luther King Jr, Tony Walsh and Maya Angelou.*

Throughout this topic, pupils will develop their ability to read a range of short stories whilst heightening their understanding of how to manipulate language. Furthermore, they will build on their writing skills from Year 8 by explicitly practising ambitious sentences structures and descriptions based on the rhetoric of others before crafting their own voice.

HOMEWORK EXPECTATIONS

Pupils are provided with reading and comprehension homework where they will be expected to complete it to the best of their ability. English homework also includes key vocabulary that will be used in class.

ASSESSMENT

Pupils will complete a formative assessment every few weeks based on the themes, topics and skills covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning of this term.

TRIPS

We are exploring new and exciting trips for our KS3 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

Some careers events include author talks and visits, 'University' master classes, competitions and challenges where their writing can be recognised.



CURRICULUM INFORMATION

In food technology this term we will be learning about diets for people at different stages of their lives. We will look at several age groups including toddlers, children, teenagers, adults and elderly people. We will learn about how diet can be adapted to meet their need, and will we extend our work on deficiency diseases we learnt about in year 8 by looking at which stage in life we are most vulnerable to different kinds of disease which can be prevented with as balanced diet.

We will look at the environmental impact of our food and how food miles can be reduced by eating a more seasonal diet with locally sourced ingredients and how this is often fresher, more nutrient rich and cheaper.

We will look several recipes on the theme of food for the family including Spaghetti bolognese, Cottage pie and Homemade pizza.

HOMEWORK EXPECTATIONS

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

TRIPS

Pupils can take part in a food technology-based enrichment and find out more about hygiene in the food industry.

CAREERS EVENTS

Pupils will have the opportunity to undertake a RSPH Level 1 award in food hygiene awareness which is a recognised qualification focusing on good hygiene practices.



CURRICULUM INFORMATION

We will be learning about the geography of Russia. We will bring together key concepts learnt across KS3 including population, physical landscapes, ecosystems, and development. Pupils will complete an assessment at the end of the topic.

Our next topic will be the World of Work. Pupils will learn about the key job sectors in the UK and how that has changed in recent years. This will link to topics such as development and population studied in previous years. Pupils will complete a key piece in this unit of work.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete an assessment on the topic 'The Geography of Russia' including a range of multiple-choice questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We will be learning about the Second World War and the Holocaust. We'll look at the war in Europe, Churchill and the Battle of Britain, the War in Asia and end of the War. Pupils will be answering the enquiry question on the significance of different factors that caused the end of the War. Pupils will develop their disciplinary knowledge of 'how far do you agree' with an interpretation.

We will also be learning about Jewish people in the Third Reich, the Holocaust and death camps. Pupils will develop their disciplinary knowledge of analytical narrative.

After this enquiry, pupils will learn about Civil Rights in USA. We'll look at the American Civil War, segregation and terror and the Civil Rights Movement. Pupils will be answering the enquiry question on the significance of individuals in causing change. Pupils will develop their disciplinary knowledge of source utility.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

ASSESSMENT

Pupils will complete an assessment on the Second World War, the Holocaust and Civil Rights in USA. This will include a range of multiple-choice and short answer questions and extended responses at the end of the topic. Knowledge of previous topics will also be assessed.

TRIPS

Imperial War Museum

CAREERS EVENTS



CURRICULUM INFORMATION

We are learning topics on; solving equations; indices; money calculations; graphs; ratio and congruence and similarity. These topics may vary slightly depending on the set.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

23smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy and Sports.



CURRICULUM INFORMATION

This term, Year 9 will study African Drumming, developing ensemble skills and rhythmic understanding.

Pupils will listen to traditional African music and analyse its cultural and musical characteristics. They will learn correct djembe techniques and perform as part of a class ensemble, creating layered rhythms.

In small groups, pupils will compose their own drumming patterns, using their knowledge of rhythm and structure to produce creative outcomes.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed based on their practical performances, in which they will demonstrate their understanding of rhythm and djembe drumming playing techniques.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

For other ensemble opportunities please see the main board in the department.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



CURRICULUM INFORMATION

BOYS

Basketball - We will be learning to improve our Basketball performance by improving our passing, dribbling, shooting, attacking and defending skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set Basketball criteria and provided with feedback on their performance.

Health Related Fitness – Pupils will be learning about the different methods of training that relate to sports performance and exercise. This will cover topics such as static and passive flexibility training, continuous, interval and fartlek training, acceleration and interval sprints, circuit and weight training, plyometric training and SAQ training.

GIRLS

Trampolining - We will be learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set Trampolining criteria and provided with feedback on their performance.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

TRIPS

School Fixtures

Boys – Basketball, Rugby League

Girls – Football, Netball

CAREERS EVENTS

Sport Cluster Career Talks



CURRICULUM INFORMATION

Curriculum PD: Relationships Unit

1. What is a respectful relationship?

Learning to begin and grow positive relationships. Understand respectful behaviour in both every day and romantic context and how to challenge **inappropriate** behaviour. Signposting to support when encountering inappropriate behaviours.

2. What is meant by 'capacity' and 'freedom' to consent in different contexts?

Understanding what 'freedom' and 'capacity' to consent means in different contexts. Understand the legalities and morality surrounding consent and 'freedom' / 'capacity' to consent. Signposting to support when encountering inappropriate behaviours.

3. What are the potential consequences of sex and how can we reduce risk?

Understanding sexual health. Knowing ways to reduce risk. Understand contraceptive methods that protect against STIs and unwanted pregnancy. Signposting to support.

4. What is contraception and why is it important?

Understanding how different types of contraceptives work. Know where to access contraceptives and where to access support in relation to sexual health or contraception failure.

5. How do we best manage the end of an intimate relationship?

Understanding how to manage the end of an intimate relationship. Describe ways to manage a breakup safely and appropriately. Know strategies to help manage emotions when a relationship ends. Know how and where to get help for managing difficult relationship breakups.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.

THE TERM AHEAD IN

Core RE- Year 9



CURRICULUM INFORMATION

We will be studying the Why is there? unit. In which we will be learning about the concepts of evil, suffering and forgiveness, considering different world views, religious and non-religious on why there is evil and suffering in the world and if they can and should be forgiven. We will be investigating the explanations provided and the impact religion and religious teachings can have on people's lives when evil and suffering takes place.

HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

ASSESSMENT

Pupils will complete an assessment at the end of the unit via teams.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We are learning about Power and Equality through short stories and extracts from fiction and non-fiction. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.

During form reading, pupils are reading 'Animal Farm' by George Orwell. This is a reading for pleasure session and pupils are encouraged to discuss the novel, read aloud and listen to others.

HOMEWORK EXPECTATIONS

Pupils will be given reading homework across their subjects.

We encourage pupils to read independently outside of school, this can be fiction or non-fiction. To support this, there are reading lists on our website.

ASSESSMENT

Summative assessments of reading skills will take place each term using NGRT Assessments.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Pupils will start the academic year learning about electricity generation. This will look at the methods in which we produce and distribute electricity around the country and considers the potential effects on the climate. Pupils will then build on their knowledge developed it year rate on diet and digestion by looking at more aspects which encompass how diabetes effects diet and how bacteria could affect digestion. Final topic of the same will look at more advanced chemical reactions such as the reactions of acids with carbonates metal oxides and metal hydroxides look at what precipitates are and how reaction such as Thermal decomposition are used and how to measure the rate of reaction.

HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

ASSESSMENT

Pupils will take assessments each tab which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

TRIPS

Manchester Science Festival

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.



CURRICULUM INFORMATION

This term, we are talking about technology, especially mobile technology and its uses and drawbacks.

Then pupils will learn to talk about the various celebrations they engage in each year (Christmas, birthdays, Easter, Eid, etc) and describe what they do to celebrate and why they like them.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

- Justifying preferences
- conjugate a regular 'ar' verb in both past & present tense
- Referring to past events using correct grammar
- using infinitive constructions introduced by 'se puede'

HOMEWORK EXPECTATIONS

1. Pupils will complete fortnightly tasks in their French homework booklet which will include the following tasks:
 - Vocabulary building
 - Listening
 - Reading
 - Writing/speaking skills
 - Cultural capital gain
2. Pupils will be asked to learn weekly vocabulary lists of 10 items to prepare for the summative assessment at the end of TERM 2.

ASSESSMENT

Pupils will complete an assessment on the topic 'technology & celebrations' including vocabulary/sound recognition, grammatical multiple choice questions, reading & listening tasks as well as an independent written response. The assessment will also include coverage of 'Where I live' and 'Myself, friends & family' from previous years.

TRIPS

CAREERS EVENTS

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