

# THE TERM AHEAD IN

Art - Year 7



## CURRICULUM INFORMATION

Our theme is '**Colour**':

We are learning about Colour Theory and linking it to the art movement 'Cubism'. We will learn the basics of colour theory (primary and secondary colours), then we will be moving on to more complex elements (hot/cold, harmonious and complementary colours).

We will be exploring new techniques and materials as well, including:

- Oil Pastel monoprints
- Watercolour painting
- Coloured pencil shading and blending

After October half-term we are learning about the contemporary American self-taught artist Kimmy Cantrell by researching his work and producing mask designs inspired by his unique creative African inspired Primitive Art masks.

## HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

## ASSESSMENT

Knowledge assessment:

- Takes place in the last 2 weeks of the spring term

Skills assessment

- Using the teachers feedback, pupils will have an opportunity to act on that feedback within a dedicated lesson

## TRIPS

## CAREERS EVENTS

# THE TERM AHEAD IN

Computer Science Year 7



## CURRICULUM INFORMATION

We are learning “Computational thinking & Algorithms”. Pupils will learn the different elements of computational thinking and then go on to study algorithms in more detail.

We will then move onto ‘How Computers Work’.

There will be end of topic assessments for each.

## HOMEWORK EXPECTATIONS

There will be 2 quizzes per topic area on TEAMS to complete. This is to go alongside the Bi-Weekly KS3 Knowledge Booklets.

## ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

## TRIPS

## CAREERS EVENTS

# THE TERM AHEAD IN

Drama – Year 7



## CURRICULUM INFORMATION

### Overview:

Students will explore the creation of a narrative over this term. They will begin by focusing on the story of the Pied Piper and learn new techniques that will help them to re-tell the story in their own way.

They will continue to develop physical and vocal skills learnt last half term in creating characters to help tell a story and communicate emotions to the audience.

### Key Knowledge:

- Physical skills
- Vocal skills
- Proxemics
- Story whoosh
- Narrative
- Beginning, middle and end
- Narration
- Conscience alley
- Still image
- Thought track
- Using movement to tell a story

## HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

## ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

## TRIPS

Priestley Showcase – Tuesday 10<sup>th</sup> February

## CAREERS EVENTS

# THE TERM AHEAD IN

DT - Year 7



## CURRICULUM INFORMATION

Year 7 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be starting to design and make an acrylic keyring, pupils will be using a find range of hand tools and machines to produce this high quality product.

## HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons

## ASSESSMENT

## TRIPS

## CAREERS EVENTS

# THE TERM AHEAD IN

English - Year 7



## CURRICULUM INFORMATION

### **'Detecting Identities'**

This term, Year 7 will begin their English lessons by exploring the literary world of Arthur Conan Doyle, Charles Dickens and the wonderful world of the 19<sup>th</sup> century. Drawing on detective fiction and unforgettable stories of the individual, our students will begin to reflect on their place at Penketh High School and where their story will begin.

#### **Some of the stories pupils will be exposed to are:**

- *Oliver Twist*
- *The Speckled Band*
- *Extracts from 'The Police News', 'The Five' and Dickens' very own literary non-fiction.*
- *Murder on the Orient Express*

Throughout this topic, pupils will develop their ability to read complex 19<sup>th</sup> century fiction whilst heightening their understanding of a world full of literature and culture. Furthermore, they will build on their writing skills from KS2 by explicitly practising ambitious sentences structures and descriptions.

## HOMEWORK EXPECTATIONS

Pupils are provided with reading and comprehension homework where they will be expected to complete it to the best of their ability. English homework also includes key vocabulary that will be used in class.

## ASSESSMENT

Pupils will complete a formative assessment every few weeks based on the themes, topics and skills covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning of this term.

## TRIPS

We are exploring new and exciting trips for our KS3 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

## CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

Some careers events include author talks and visits, 'University' master classes, competitions and challenges where their writing can be recognised.

# THE TERM AHEAD IN

## Food Technology Year 7



### CURRICULUM INFORMATION

In food technology this term we will be learning about health and safety in the food room. We will be developing our skills and focusing on Knife skills. We will cover 2 key knife techniques used by chefs to cut vegetables and fruits. These are called Bridge and claw grip.

We will focus on food hygiene and how we prepare for practical and even how we wash up after ourselves.

We will also learn about the Eatwell guide and how to follow a healthy balanced diet.

We will prepare several dishes which develop our knife skills. These include fruit kebabs, Cous, Cous salad and pizza toast, apple crumble,

### HOMEWORK EXPECTATIONS

Recipe booklets will be given to pupils which contain recipes we have made in school and extension recipes for pupils to try at home. Pupils are also asked to practise their washing up skills.

### ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

### TRIPS

Pupils will have the opportunity to take part in a restaurant experience.

### CAREERS EVENTS

Pupils will be able to explore career prospects within the food Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different catering settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

# THE TERM AHEAD IN

French- Year 7



## CURRICULUM INFORMATION

This term we are learning to describe where we live. We will first look at describing our home and look at different types of accommodation before moving on to describing our town and the facilities it offers.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

- Expressing and justifying opinions
- Using a relative clause (qui, où)
- Conjugate a regular '-er' verb in present for different pronouns
- using the negative form

## HOMEWORK EXPECTATIONS

1. Pupils will complete fortnightly tasks in their French homework booklet which will include the following tasks:
  - Vocabulary building
  - Listening
  - Reading
  - Writing/speaking skills
  - Cultural capital gain
2. Pupils will be asked to learn weekly vocabulary lists of 10 items to prepare for the summative assessment at the end of TERM 2.

## ASSESSMENT

Pupils will complete an assessment based on knowledge from the current 'Self, family & friends' topic which will include vocabulary/sound recognition, grammatical multiple choice questions, reading & listening tasks as well as an independent written response. The assessment will also include coverage of the 'School & studies' topic from Term 1.

## TRIPS

## CAREERS EVENTS

# THE TERM AHEAD IN

## Geography- Year 7



### CURRICULUM INFORMATION

We are learning Weather and Climate. Pupils will study factors that affect climate, how to read and how to complete a weather forecast. Pupils will also study extreme weather in the UK and the characteristics of tropical storms with a focus on Hurricane Ian. Pupils will complete an assessment including a range of multiple-choice questions and extended questions at the end of the topic.

Our next topic we will be learning about the UK. We will look at all aspects of the UK from population patterns to physical features. Pupils will complete a key piece at the end of this topic.

### HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

### ASSESSMENT

Pupils will complete an assessment on the topic 'Weather and Climate' including a range of multiple-choice questions and extended responses at the end of the topic.

### TRIPS

### CAREERS EVENTS

# THE TERM AHEAD IN

## History - Year 7



### CURRICULUM INFORMATION

We will be learning about Medieval monarchs. We'll look at the Church and Henry II, King John and Magna Carta, Edward I and castles and Medieval Queens. Pupils will analyse an enquiry question based on historical sources and historians' interpretation on the power of Medieval monarchs over time. Pupils will be developing the disciplinary knowledge of historical narrative.

After this enquiry, pupils will learn about late Medieval life and rebellion. Pupils will learn about Medieval life and religion, the Black Death, the Peasants' Revolt and the Wars of the Roses. Pupils will analyse the enquiry question on change and rebellion. Pupils will be developing the disciplinary knowledge of historical interpretation.

### HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

### ASSESSMENT

Pupils will complete an assessment on the topics 'the Norman Conquest and 'Medieval monarchs' including a range of multiple-choice and short answer questions and extended responses at the end of the topic.

### TRIPS

### CAREERS EVENTS

# THE TERM AHEAD IN

Mathematics – year 7



## CURRICULUM INFORMATION

We are learning topics on; graphing data; finding fractions and percentages of amounts; using directed numbers in calculations and finding perimeter and area.

### Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

25smithj@penketh

Penketh (with a capital P)

## HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

## ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning.

## TRIPS

## CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy, Sports and computing.

# THE TERM AHEAD IN

Music Year 7



## CURRICULUM INFORMATION

This term, Year 7 will explore Programme Music, focusing on how music can tell a story or create imagery.

Pupils will listen to a variety of examples to understand how composers use musical elements and devices to compose programme music. They will analyse these pieces to identify key features and techniques.

Through practical work, pupils will perform on keyboard developing confidence and skill. They will also compose short pieces of Programme Music, applying their understanding of melody, harmony, and structure to create original work.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

## HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

## ASSESSMENT

Pupils will be assessed based on their practical composition and performance, in which they will demonstrate their understanding of composing music to create an image.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

## TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

For other ensemble opportunities please see the main board in the department.

## CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through visiting experts in the field coming in to do talks with pupils at our school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.

# THE TERM AHEAD IN

PE Year 7



## CURRICULUM INFORMATION

### BOYS

Basketball - We will be learning to improve our Basketball performance by improving our passing, dribbling, shooting, attacking and defending skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set Basketball criteria and provided with feedback on their performance.

Health Related Fitness – Pupils will be learning about the different methods of training that relate to sports performance and exercise. This will cover topics such as static and passive flexibility training, continuous, interval and fartlek training, acceleration and interval sprints, circuit and weight training, plyometric training and SAQ training.

### GIRLS

Trampolining - We will be learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set Trampolining criteria and provided with feedback on their performance.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

## HOMEWORK EXPECTATIONS

## ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

## TRIPS

School Fixtures

Boys – Basketball, Rugby League

Girls – Football, Netball

## CAREERS EVENTS

Sport Cluster Career Talks

# THE TERM AHEAD IN

## Personal Development – Year 7



### CURRICULUM INFORMATION

#### Curriculum PD: Relationships Unit

##### **1. How important is consent?**

Importance of giving and seeking permission, consequences of not giving/receiving consent, withdrawal of consent.

##### **2. What is personal space and boundaries important?**

Importance of boundaries, meaning of boundaries, how to respect boundaries, understanding personal space, exploring boundaries, feelings surrounding invasion of personal space.

##### **3. What is the difference between appropriate and inappropriate physical contact?**

Characteristics of a healthy/unhealthy romantic relationship, being discerning, assertiveness, importance of consent

##### **4. How can I manage conflict and change in a relationship?**

Skills to manage relationship conflict in families. Understanding the difference between healthy disagreement and unhealthy conflict. Understanding importance of effective communication to improve relationships.

##### **5. What is FGM?**

Understand FGM, breast flattening/ironing, honour-based violence, forced marriage, and hate crime. How to recognise the signs and risk of these abuses happening. Know what help and support is available and how to access it.

### HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

### ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

### TRIPS

### CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.

# THE TERM AHEAD IN

Core RE - Year 7



## CURRICULUM INFORMATION

We will be completing the study of the Welcome to RE unit. Then we will be studying the Faith and You Christianity unit. In which we will be learning about Christian beliefs and the different beliefs and views of Jesus. Including was Jesus a teacher, or a peacekeeper, or a miracle worker, or was he the Messiah.

We will research the role and influence of Christianity in the UK now, in the past and in the future. As well as researching how it began and then spread across the world to become the global religion it is today.

## HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

## ASSESSMENT

Pupils will complete an assessment at the end of the units via teams.

## TRIPS

## CAREERS EVENTS

# THE TERM AHEAD IN

## Reading Curriculum - Year 7



### CURRICULUM INFORMATION

We are learning about High School through short stories and extracts from fiction and non-fiction during our curriculum lessons.

The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading.

During form reading, pupils are reading 'I am David' by Ann Holm. This is a reading for pleasure session and pupils are encouraged to discuss the novel, read aloud and listen to others.

### HOMEWORK EXPECTATIONS

Pupils will be given reading homework across their subjects.

We encourage pupils to read independently outside of school, this can be fiction or non-fiction. To support this, there are reading lists on our website.

### ASSESSMENT

Summative assessments of reading skills will take place each term using NGRT Assessments.

### TRIPS

### CAREERS EVENTS

# THE TERM AHEAD IN

Science Year 7



## CURRICULUM INFORMATION

This term we will be securing fundamental skills in science in the working scientifically unit and becoming familiar with the use of equipment and safe practises in the lab. After this we will develop our knowledge of particles by looking at the particle models for solids liquids and gases and different methods for the separation of mixtures. Finally, we will gain a greater depth of understanding of cells, their structure and what each of the components of cells do along with the types of specialised cells in plants and animals.

## HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

## ASSESSMENT

Pupils will take assessments each term which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

## TRIPS

Jodrell bank

## CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.