



CURRICULUM INFORMATION

Our theme is 'Natural vs Mamade':

This is a continuation from the Autumn term – pupils are continuing with their current project, however after half term individuals will start to develop their project more independently using the materials/techniques/artists/themes that they have preferred from the workshops so far.

HOMEWORK EXPECTATIONS

ASSESSMENT

Work cannot be assessed until the project is complete at the end of Year 10. Please note that reports until that point are an estimate based on the best work produced so far and are subject to change as the project develops.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Business – Year 10



CURRICULUM INFORMATION

We are learning Unit 2 - 'Marketing'.

We will be studying

2.1 The role of marketing

2.2 Market research

2.3 Market segmentation

2.4 The marketing mix

Once completed we will move onto Unit 3 - 'People'

3.1 The role of human resources

3.2 Organisational structures and different ways of working

3.3 Communication in business

3.4 Recruitment and selection

3.5 Motivation and retention

3.6 Training and development

3.7 Employment law

HOMEWORK EXPECTATIONS

Pupils are expected to keep up to date with the latest Business news.

There will also be homework to learn/revise key content using the knowledge organisers.

ASSESSMENT

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We will be finishing our learning for Component 1 and beginning to prepare for our Component 1 Pearson Set Assignment. The PSA has been released and we will be sitting it at the start of February.

The PSA will be based on topics from Component 1, which students will need to explain in relation to case studies.

These case studies will focus on one child and different areas of growth and development. Two case studies will also include several factors that will impact development.

We will have opportunities to practice before sitting the official PSA.

Useful websites:

- <https://www.sirenfilms.co.uk/categories/play/>
- <https://www.sirenfilms.co.uk/categories/environment-materials/>
- <https://www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters>
- <https://www.familylives.org.uk/advice/early-years-development/learning-and-play/play-ideas-and-games>
- https://app.pelorous.com/media_manager/public/209/Froebel/FT%20Clay%20Pamphlet..pdf
- <https://www.nurseryworld.co.uk/features/article/the-adult-role-part-1-leading-or-following>
- <https://www.twinkl.co.uk/teaching-wiki/child-initiated-play>
- <https://www.nurseryworld.co.uk/>

HOMEWORK EXPECTATIONS

You will be given a “Home Learning” booklet that contains practice PSA tasks. Your teacher will direct you to these as homework tasks. There are extra tasks that can also be completed as ‘extension/extra credit’.

ASSESSMENT

You will complete practice PSA assignments once a half term, as a minimum. You will receive detailed feedback on this which will support you with your real PSA.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Computer Science – Year 10



CURRICULUM INFORMATION

We are learning about 'Programming techniques. Pupils will study the basic constructs of programming and then use these to create programs for given scenarios.

We will then move onto a unit on Systems Architecture'.

There will be end of topic written assessment for each.

HOMEWORK EXPECTATIONS

Pupils will be set bi-weekly videos to watch and summarise on the topic area just completed. This will consolidate knowledge.

Revision homework will also be set before each assessment.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Each assessment will consist of past examination questions.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Component 1

Students will begin their devised pieces for Component 1. They will be introduced to three stimuli on which they will base their piece and complete research into the themes they choose for their performance. They will undertake a series of workshops in their groups which will help them to piece together the initial scenes for their piece of theatre, before working more independently to complete their piece, aiming to communicate the intended message to the audience. Students will also begin writing their portfolio which works alongside the practical performance, they will complete a log book in practical lessons which will aid in the completion of the portfolio.

Component 3

Students will continue to study the play 'An Inspector Calls'. They will develop the skills they have already built in talking about extracts from a performer and a director, as well as moving on to the design and production elements. They will explore the role of a designer and how lighting, set and stage furniture and props are used to be able to influence a performance and impact an audience.

HOMEWORK EXPECTATIONS

Students will be provided with a homework booklet with tasks relating to the written paper for Component 3. They will also complete their log books at home for C1.

ASSESSMENT

Students will be provided with a homework booklet with tasks relating to the written paper for Component 3. They will also complete their log books at home for C1.

TRIPS

Priestley Showcase – Tuesday 10th
February

Lowry Theatre Trip – Thursday 8th January

CAREERS EVENTS



CURRICULUM INFORMATION

Year 10 pupils will be learning about how the **WJEC - Designing the Built Environment** course will be delivered over the next 2 years.

They will then be starting unit 1 - Planning potential of construction, in this unit the pupils will be demonstrating 3 main skills: written response by writing a feasibility report in a professional manor, hand draw elevation drawing of the planned building and CAD drawing of building using sketch up and Revit which has direct links to the exam they will be sitting.

Pupils will be carrying out several mock exams so they fully understand what will be asked of them in the real exam in May. Assessment will be carried out after each section of the mock exams in order to improve upon each section again in preparation for real exam.

This unit is externally marked and graded by the WJEC.

HOMEWORK EXPECTATIONS

ASSESSMENT

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Economics – Year 10



CURRICULUM INFORMATION

We are learning Unit 2 - “The role of markets and money’. Specifically, this term we will be looking at the last 4 sections.

- Competition
- Production
- The Labour Market
- Money & Financial Markets

There will be end of unit assessments that will include multiple choice questions, longer questions and data response questions.

HOMEWORK EXPECTATIONS

Pupils are expected to keep up to date with the latest economic news.

There will also be homework to learn/revise key content using the knowledge organisers.

ASSESSMENT

There will be an end of unit assessment that will include multiple choice questions, longer questions and data response questions.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

A Christmas Carol and English Language, Paper 2

This term, Year 10 will begin their GCSE course by meeting Ebenezer Scrooge and The Cratchitt Family. Whilst learning about the exam specification and how to develop writing responses that achieve the very best grades, we expose pupils to the fascinating morality story of a man whose greed and wealth leads him to a life of loneliness with only one choice to make: redemption. A Christmas Carol forms 50% of the English Literature GCSE (Paper 1).

Alongside their study of A Christmas Carol, pupils will be given explicit direction through English Language Paper 2: Writer's Viewpoints and Perspectives. Not only does this allow students to familiarise themselves with the exam structure, style and expectations, it also allows them to revisit their study of rhetoric and persuasion from Year 9.

HOMEWORK EXPECTATIONS

Year 10 pupils are given homework based on retention and recall of their GCSE topics. For example, they will use SENECA Learning to complete weekly allocations set by their teacher.

Homework also involves reading, writing and analysis practice aligned with their GCSE.

ASSESSMENT

Year 10 are assessed formatively in every lesson via methods such as live teacher marking, low stakes quizzing and questioning.

Pupils are also assessed via a mock examination of English Language, Paper 2 alongside in-class GCSE assessments based on their literature texts.

TRIPS

We are exploring new and exciting trips for our KS4 cohort such as visits to the theatre to watch shows based on our topics across the curriculum.

CAREERS EVENTS

In English, we are always supporting possible career avenues where pupils can use their knowledge and skills from their English lessons. For example, we encourage students to realise that almost every job requires literacy skills from speaking and listening, writing and reading and being able to show perception about the world around us. English equips all pupils with the ability to analyse situations, language and discourse with detail.

Some careers events include author talks and visits, 'University' master classes, competitions and challenges where their writing can be recognised.



CURRICULUM INFORMATION

We will develop our understanding of the three aspects of the film industry: production, distribution, and exhibition. We will consider the differences in each of these three aspects of the industry for both mainstream Hollywood and independent film. We will also consider the context of production and specifically the difference that being a mainstream or independent production gives to the finished film – how exactly the type of production affects these representations. We will look at the British and American box office and what is popular there. We will look at Genre and Narrative and associated theorists such as Todorov and Propp.

We will learn about the history of Film Development and how film developed from the early days of the moving image, including sound, colour and developments in cameras, to the more modern advancements brought about by computers and computer-generated images and effects.

Once we are familiar with key terms, we will begin watching the films from our Film Studies exam Paper 2: Global Film. We will be watching James Bond's character in 'Skyfall' (2012) and what the look of the film is – is it glossy and sophisticated or cheap, looking as if it is made on a small budget? We will begin looking at the aesthetic look of the film and how this is created through mise en scene, cinematography, editing and sound. We will look at key scenes and prepare to answer exam questions on them.

HOMEWORK EXPECTATIONS

Film Studies homework may take the form of weekly quizzes on TEAMS but will also involve independent learning of film terminology. Scores on TEAMS and/ or recall activities in class will allow pupils to demonstrate their acquisition of new knowledge and how well they are retaining it.

ASSESSMENT

We will check knowledge being gained in formative assessment in Do Nows, quizzes and in a range of in class questioning.

There will be a written task in the form of exam questions each half term that will be assessed using the exam mark scheme.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Geography - Year 10



CURRICULUM INFORMATION

We will be learning about Climate Change. Pupils will study the recent evidence for climate change, looking at both natural and human causes. We will focus on the impacts of climate change and look at how we can adapt and mitigate against this current issue.

Our next topic is the Development Gap. Pupils will study the global variations in economic development and quality of life. We will also study various strategies to exist for reducing the global development gap including tourism and industrial development.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Past Paper Questions
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete a series of past paper questions throughout the topic to demonstrate and apply their knowledge.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN



Hospitality and catering - Year 10

CURRICULUM INFORMATION

This term in Hospitality and catering we will be working on Unit 1 and learning about the hospitality industry. We will learn about the different types of business and the staff roles in them. We will learn the qualifications needed to work in the industry and the laws all employer and employees must follow.

We will focus on job roles in the catering kitchen and job roles in the kitchen brigade.

At the same time will cook dishes which build our skills ready for our unit 2 controlled assessment practical assessment. These build up our higher-level cooking skills over time and will be included. Fresh pasta, Pizza dough, pannacotta, lemon meringue, Deep fried fish and garnishes and presentation skills.

HOMEWORK EXPECTATIONS

Pupils will be given a biweekly recall homework linked to lessons done in class. These will be assessed by the teacher through the use of do it now activities.

ASSESSMENT

Unit 1 booklet will be self-assessed and assessed by the teacher regularly to check on progress towards understand of the assessment criteria for the unit 1 examination.

TRIPS

Pupils will have the opportunity to visit a local Barista training centre and learn new skills need to make many different coffee types.

CAREERS EVENTS

Pupils will have the chance to meet a local Hospitality business owner and ask questions about the running of a business, laws and regulations around running a business and employing staff. This will help them gain the knowledge and experience needed for the unit1 examination assessment in next summer.



CURRICULUM INFORMATION

We will be finishing our learning for Component 1 and beginning to prepare for our Component 1 Pearson Set Assignment. The PSA has been released and we will be sitting it in February.

This PSA will be based on topics from Component 1, which students will need to explain in relation to case studies.

These case studies will focus on one or more life stages and different areas of growth and development. They will also include several factors that will impact development.

We will have opportunities to practice before sitting the official PSA.

Useful websites:

- <https://help-for-early-years-providers.education.gov.uk/>
- <https://childdevelopment.com.au/resources/child-development-charts/>
- <https://www.understood.org/>
- <https://www.britannica.com/science/emotional-development>
- <https://beyou.edu.au/fact-sheets>
- <https://empoweredparents.co/intellectual-development-in-childhood/>

HOMEWORK EXPECTATIONS

You will be given a “Key Resources” booklet that contains practice PSA tasks. Your teacher will direct you to these as homework tasks. There are extra tasks that can also be completed as ‘extension/extra credit’.

ASSESSMENT

You will be completing your PSA – this is an external assessment and work 30% of your overall grade.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We will be learning about the American West, unit 2 part 1. We'll look at the development of the Plains. Pupils will develop exam technique on consequence, narrative account and importance.

After this, pupils will learn about a British depth study of Early Elizabethan England. We'll look at Queen, government and religion, 1558-69 and also part 1 of challenges to Elizabeth at home and abroad, 1569-88. Pupils will develop exam technique on 'describing features', 'explaining why' and 'how far do you agree' questions.

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet on the American West and then Elizabethan England, which includes exam style questions and past paper questions. Pupils will complete these independently to support their learning in the classroom.

ASSESSMENT

Pupils will complete an end of unit assessment on the American West (half term 3) and then Early Elizabethan England (half term 4).

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We are learning topics from the Number 2 module which include fractions, decimals, percentages and ratio. We will also be learning topics from the Shape 2 module which include area and perimeter of 2D shapes and volume and surface area of solids, and begin topics from the Algebra 2 module, which may include topics on graphs, co-ordinates and sequences. These topics may vary depending on the set.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

22smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between a topic-based homework which could be on-line or a worksheet and a partial GCSE paper.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also sit three 1 hour Mock GCSE papers, one non-calculator and two calculator in March.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy and Sports.

THE TERM AHEAD IN

YEAR 10 – GCSE MUSIC



CURRICULUM INFORMATION

Year 10 pupils will study historical styles including Baroque concertos, Classical opera (Mozart), and Romantic piano music (Chopin, Brahms, Grieg). They will **listen** to set works and unfamiliar pieces, developing skills to **analyse** melody, harmony, rhythm, and structure. This will prepare them for listening exams and deepen their understanding of musical context and language.

Students will begin to develop their own compositional ideas, focusing on structure and melody. These activities will build the foundation for their free composition coursework next term, encouraging creativity and application of theoretical knowledge.

Pupils will refine their solo and ensemble performance skills, applying techniques learned in previous years. They will work towards assessment pieces, receiving guidance to improve accuracy, expression, and confidence in performance.

Throughout this term, pupils will continue to refine and develop skills learnt across Key Stage 3 and 4 in terms of using technology to compose and musical vocabulary to appraise their compositions as they progress through the course.

HOMEWORK EXPECTATIONS

Pupils are expected to be accessing their knowledge organisers and other resources given by their teacher throughout the delivery of this course. This will contain key terminology which they are required to know for the examination.

Pupils will also be expected to rehearse their performances at home in preparation for their assessments.

ASSESSMENT

Pupils will be assessed based on their practical performances, both in a solo and ensemble context.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils can access additional experiences in this subject by attending enrichment outside of class time.

Instrumental lessons available on request.

For other ensemble opportunities please see the main board in the department.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



CURRICULUM INFORMATION

We will be learning to describe where they live compared to where they used to live, hence creating a contrast that adds complexity to their answers.

After this, pupils will learn to discuss the various environmental issues where they live and ways to tackle those problems in order to help the environment.

Finally, pupils will talk about their ideal home and all the improvements they would like to make to their existing one.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

- Justifying preferences
- Referring to past events, using the imperfect (I used to live in...)
- Using infinitive constructions (one must, one should recycle...)
- Referring to future events using the conditional
- Using more complex subordinate clauses (e.g. If I were rich/ If I could, I would...)

HOMEWORK EXPECTATIONS

Pupils will complete fortnightly tasks using the AQA vocabulary list and paper copies of exam questions. These will include the following:

- Past Paper Questions focused on a question type/specific skill
- 100 words to learn/revise from the AQA list

ASSESSMENT

Pupils will complete an assessment focused on the exam skills studied in lessons, including:

- Describing a photo
- A 50/90 word written response
- A selection of Reading & Listening tasks to prepare pupils for the summer mocks.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Curriculum PD: Healthy Me Unit

In year 10, the Healthy Me unit focuses on critical thinking, risk assessment and personal safety, empowering pupils to make informed decisions and understand support available regarding substance misuse. Key objectives include:

1. Understanding risk-taking and personal safety – how drugs and alcohol impair judgement and increase risk-taking behaviour. The link between substance use and vulnerability to exploitation. The impact of alcohol and drug and legal consequences.

2. Managing influences and peer pressure – how to recognise and resist different forms of pressure, e.g. from friends, social media and parties. Strategies for confidently saying no and setting personal boundaries. How societal norms and media can influence attitudes towards drug and alcohol use.

3. The impact of substance use on mental and physical health – the connection between drugs, alcohol and mental health issues such as anxiety depression and addiction. Long-term effects of substance use on the brain, body and future opportunities, e.g. education and career. The cycle of dependency and how addiction develops.

4. Legal and social consequences – the consequences of possession, supply and use of illegal substances. How a criminal record can affect employment, travel and future prospects. The impact of drug and alcohol use on relationships with family, friends and school and work.

5. Support available for individuals with problematic substance use – recognising signs of addiction in oneself or others. How to seek help or support for oneself or others. Awareness of local and national support services.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Learning is linked to skills necessary for the future, including further education and careers.



CURRICULUM INFORMATION

We will be learning about Component 1 – Preparing participants to take part in sport and physical activity. Pupils will complete work based around the final task: being able to prepare participants to take part in sport and physical activity. This will involve planning, adapting, and delivering a full warm up for participants so they are ready to take part in physical activity.

Pupils will also spend time revising the 3 learning aims related to Component 1 and practicing set assignments ready for their full assessment.

Pupils will use class booklets to complete set tasks and feedback will be provided by the class teacher based on grade descriptor boundaries.

Towards the end of the term pupils will begin to complete Component 2 – Taking Part and Improving Other Participants Sporting Performance.

HOMEWORK EXPECTATIONS

Pupils will be expected to complete 1 large piece of homework per half-term based around research and completion of the Pearson Set Assignment.

ASSESSMENT

Pupils will complete the Pearson Set Assignment for Component 1. This will consist of 3 tasks to be completed under exam conditions. Pupils will be assessed using grade descriptors and will receive a grade ranging from a Level 1 Pass up to a Level 2 Distinction.

TRIPS

School Sport fixtures

Academy Sport+

CAREERS EVENTS

Sport cluster career talks



CURRICULUM INFORMATION

We will be completing your study of Criminal Psychology unit from paper 1 and the Research Methods unit from paper 1 and 2 in psychology. You will then start to study the Memory unit from paper 2 psychology.

Useful websites:

<https://www.youtube.com/@Psych-Space>

<https://www.youtube.com/watch?v=Jczz7fsa-GA>

<https://www.youtube.com/watch?v=GI5owGUY-zQ>

<https://www.youtube.com/watch?v=gj8WLkqtGME>

<https://www.youtube.com/watch?v=fAFmaRhWoKY>

<https://www.youtube.com/watch?v=vz9e4ICTJR4>

<https://www.youtube.com/watch?v=Q4pP3G5fvYo>

<https://www.youtube.com/watch?v=ADugkz4kpj0>

<https://www.youtube.com/watch?v=JsyUozafaj4>

<https://www.youtube.com/watch?v=opaqL4TiDX8>

<https://www.youtube.com/watch?v=plQmm2iyh2s>

<https://www.youtube.com/watch?v=hC5xwQjowzQ>

<https://www.youtube.com/watch?v=m9ssu3zl9hU>

<https://www.youtube.com/watch?v=fqdn85U2a9s>

HOMEWORK EXPECTATIONS

You will be set activities as appropriate to consolidate your learning. You are expected to complete these, alongside using your OCR revision guide and the revision materials published in the Psychology homework booklets which are saved on teams.

ASSESSMENT

You will complete your Criminal Psychology and Research Methods assessment after Christmas. You will then complete your Memory unit assessment after half term.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We will be continuing to study the Is this justice? unit. In which we will be learning about concept of Justice within society and the Criminal Justice System in the UK. We will be investigating the concepts of forgiveness, punishment, restorative justice, and the death penalty and considering different religion's teachings on them.

HOMEWORK EXPECTATIONS

Pupils should independently use the topic booklets on teams to consolidate their knowledge and understanding of the concepts taught in lessons.

ASSESSMENT

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

During form reading, pupils are reading 'Diving bell and the Butterfly' by Jean-Dominique Bauby. This is a reading for pleasure session and pupils are encouraged to discuss the novel, read aloud and listen to others.

HOMEWORK EXPECTATIONS

Pupils will be given reading homeworks across their subjects.

We encourage pupils to read independently outside of school, this can be fiction or non-fiction. To support this, there are reading lists on our website.

ASSESSMENT

Summative assessments of reading skills will take place each term using NGRT Assessments.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

Science Year 10



CURRICULUM INFORMATION

Pupils will study across the three disciplines in science (biology, chemistry, and physics) this term.

In biology pupils will study how molecules are transported in and out of cells this focuses on the main methods of transports which are diffusion, osmosis, and active transport. Specific examples are used to give context to this learning such as how food is absorbed in the intestines how molecules move in and out of cells for example the root hair cells of a plant.

In chemistry pupils will learn about the reactivity of metals. This includes how they react with acids and how reactivity changes in context to the metals being reacted. Methods of extracting metals from ores will also be addressed where we look at the idea behind native metals and why electrolysis or carbon extraction is used for specific metals.

In physics pupils will study the particle model of Matter where they look at the arrangement of solids liquids and gases, changes of state, the idea of internal energy and how we would determine the density of both regular and irregular objects.

HOMEWORK EXPECTATIONS

Pupils will engage in the Tassomai app which involves answering a series of multiple-choice questions across the disciplines of science. This needs to be completed a minimum of four times a week and should take 15 minutes a day. Research has proven use of this app daily sees pupils achieve on average a grade 5 to 6 at GCSE.

ASSESSMENT

During half term 1 pupils will have two knowledge points assessment to assess the progress they have made so far in the year and in half terms 2 will undergo a mock assessment using exam-based questions on the unit studied so far at GCSE.

TRIPS

CAREERS EVENTS

Careers will be featured in discussion and activities through lessons in the curriculum and students will be informed how what they are learning could feature in career pathways.



CURRICULUM INFORMATION

We will be continuing to study Social Theory and Methodology in sociology, this unit is on both paper 1 and paper 2.

Social Theory and Methodology are the foundations of Sociology and focuses on how to conduct research and what the sociological theories and perspectives are.

Useful websites:

<https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/specification>

HOMEWORK EXPECTATIONS

You will be given a unit revision guide for Independent reading and practice that contains key information to support your study. You will also be set activities as appropriate to consolidate your learning. You are expected to complete these, alongside using your AQA revision guide and flashcards which are available to purchase via parent pay. All revision materials will be shared via Teams.

ASSESSMENT

You will complete your assessment two in half term three.

TRIPS

CAREERS EVENTS