

Year 11 – The Road Ahead!

Thursday 11th September 2025



TIMELINE FOR THE YEAR – TERM 1

- 4&5th September – Induction Days
- 8th September – Year 11 lessons begin
- 11th September - Year 11 Parents information evening
- 22nd September – After School EPS sessions start (5 week block)
- 4th November – First Mock Exam
- 19th November – Last Mock Exam
- 24th – 27th November – Spanish speaking exams
- 17th December – Mock Exam Results Day
- 18th – 19th December – Trip (TBC)



• 56 DAYS TO GO!

• 32 SCHOOL DAYS!



- 
- **7 WEEKS TO GO!**
 - **6 SCHOOL WEEKS!**

EPS TIMETABLE TERM 1 2025 (22/09 - 24/10)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Option 2 Art Child Development Digi Art DBE Economics Health & Social Hospitality & Catering Music Psychology Triple Science	Spanish Foundation (Film)	Science	History/Geography	Open Revision IT rooms (Foundation Maths Mr Farrar)
B	English Literature Spanish Higher	Maths	English	Option 1 Computer Science DBE Drama Film Studies Geography Health & Social Hospitality & Catering Photography Sport Travel & Tourism	Open Revision IT rooms

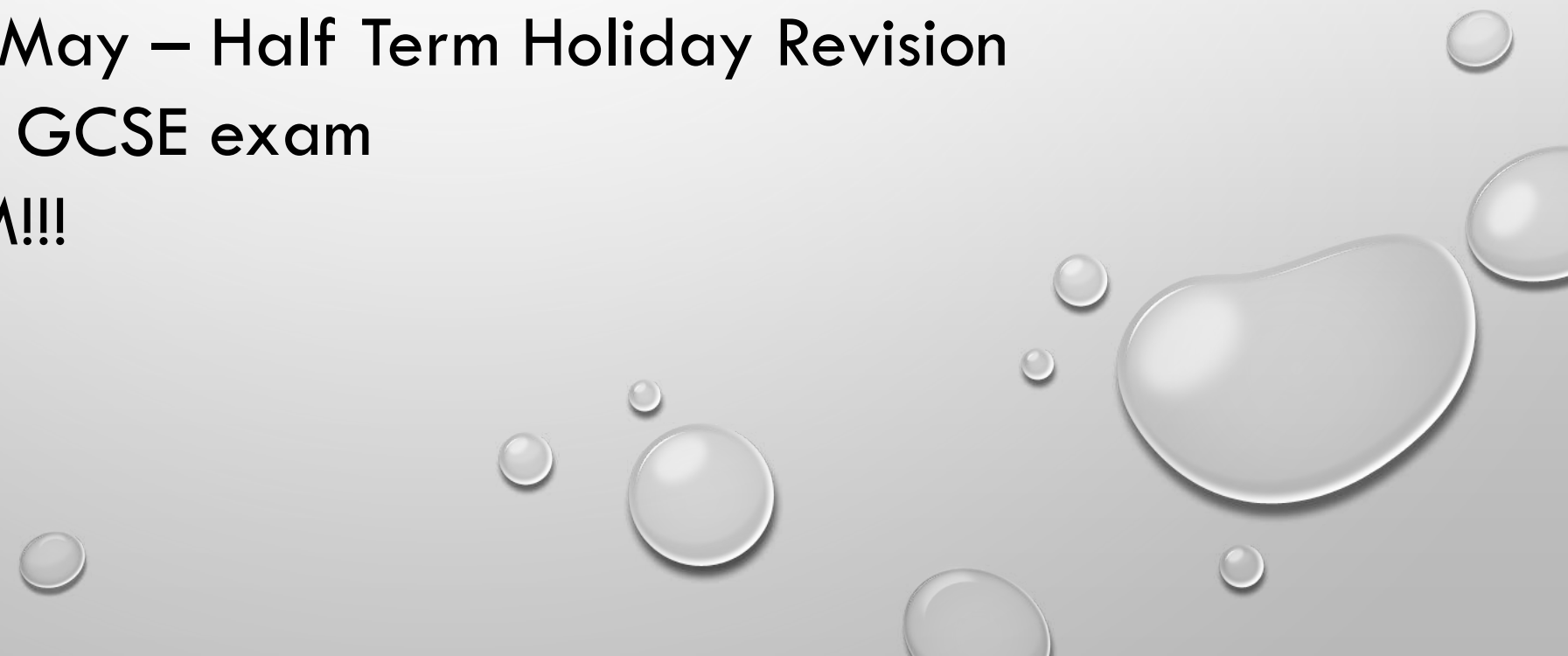


TIMELINE FOR THE YEAR – TERM 2

- 15th January – Year 11 Parents Evening
 - 19th January – After School EPS sessions start (5 week block)
 - 23rd February – First Mock Exam
 - 13th March – Last Mock Exam
 - 1st April – Mock Exam Results
 - 7th – 17th April – EASTER revision sessions (not all days)
- 



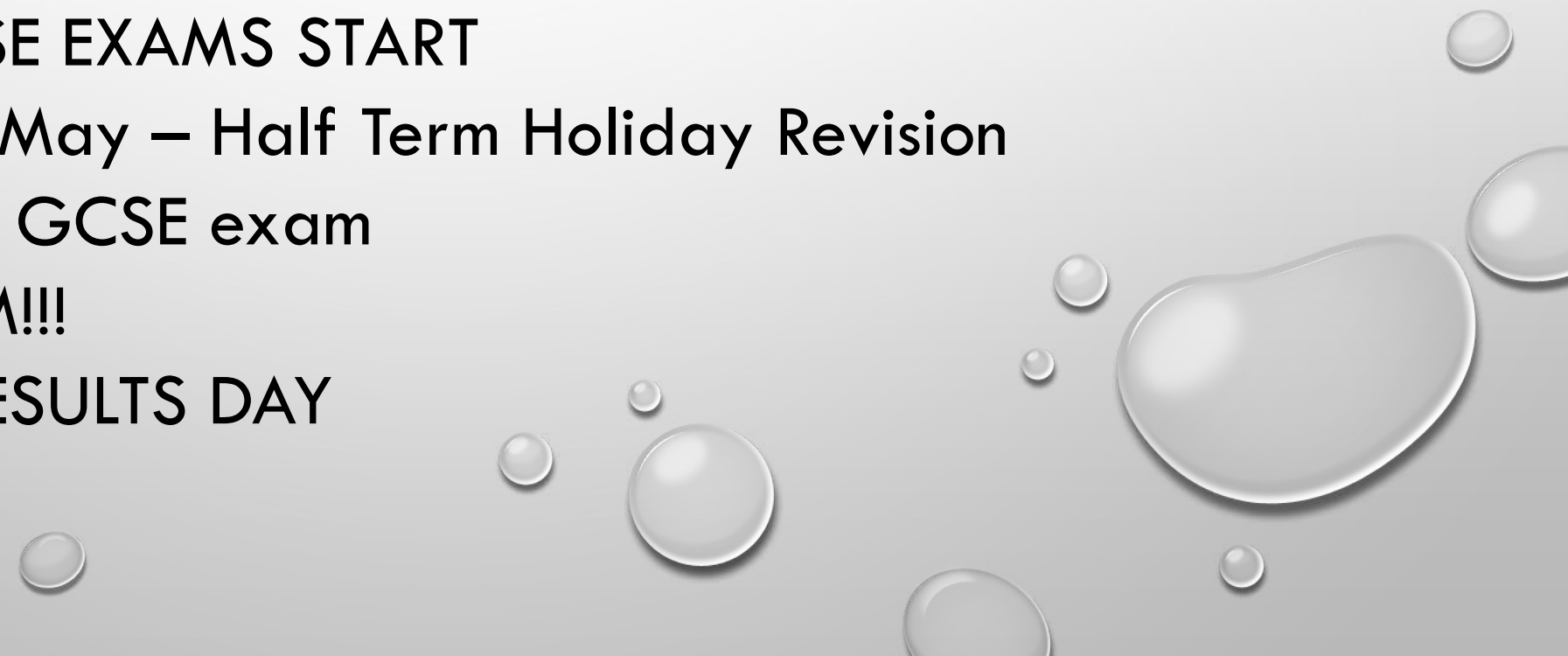
TIMELINE FOR THE YEAR – TERM 3

- 20th April – After School EPS sessions start again
 - 30th April – GCSE EXAMS START
 - 25th May – 29th May – Half Term Holiday Revision
 - 20th June – Final GCSE exam
 - 3rd July – PROM!!!
- 





TIMELINE FOR THE YEAR – TERM 3

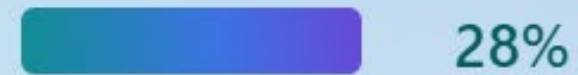
- 20th April – After School EPS sessions start through to the final exam
 - 30th April – GCSE EXAMS START
 - 25th May – 29th May – Half Term Holiday Revision
 - 20th June – Final GCSE exam
 - 3rd July – PROM!!!
 - 20th August – RESULTS DAY
- 



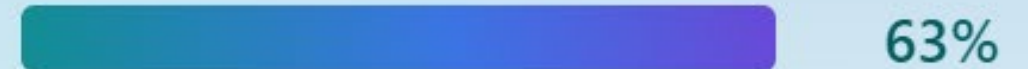
SURVEY RESULTS

Does your child know what they want to do next year?

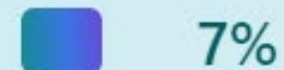
Yes they know exactly what I want to do next year



They have some idea but I'm not sure yet



No, they have no idea!



MY CHILD IS REALLY STRUGGLING WITH WHAT SHE WANTS TO DO IN THE FUTURE AND NEEDS TO VISIT MORE COLLEGES, WHAT COLLEGE OPEN EVENTS ARE AVAILABLE?

- YEAR 10 HAVE HAD A VISIT TO CRONTON COLLEGE, PRIESTLY AND WARRINGTON VALE IN YEAR 10
- ALL COLLEGES HOLD OPEN EVENINGS IN THE AUTUMN TERM – WE SUGGEST GOING TO ALL
- ALL STUDENTS ARE HELPED TO APPLY TO THREE COLLEGES BEFORE CHRISTMAS
- ALL STUDENTS HAVE A 1-1 MEETING WITH PAULA OUR CAREERS LINK ADVISOR

THIS INFORMATION WAS FOR
CURRENT YEAR 11'S – THESE
DATES ARE NOT ACCURATE FOR
2025/26!



College Evenings

Date	College	Time
Monday 3rd October	Warrington Vale Royal	17:00 – 20:00
Wednesday October 5th	Priestley College	17:30 – 20:00
Wednesday 5th October	Priestley College	17:00 – 19:30
Thursday 6th October	Priestley College	17:00 – 19:30
Wednesday 12th October	Cronton College	17:30 – 19:30
Wednesday 12th October	Carmel College	17:00 – 19:30
Thursday 13th October	Cronton College	17:30 – 19:30

Here is a selection of open events
coming up - look online for more

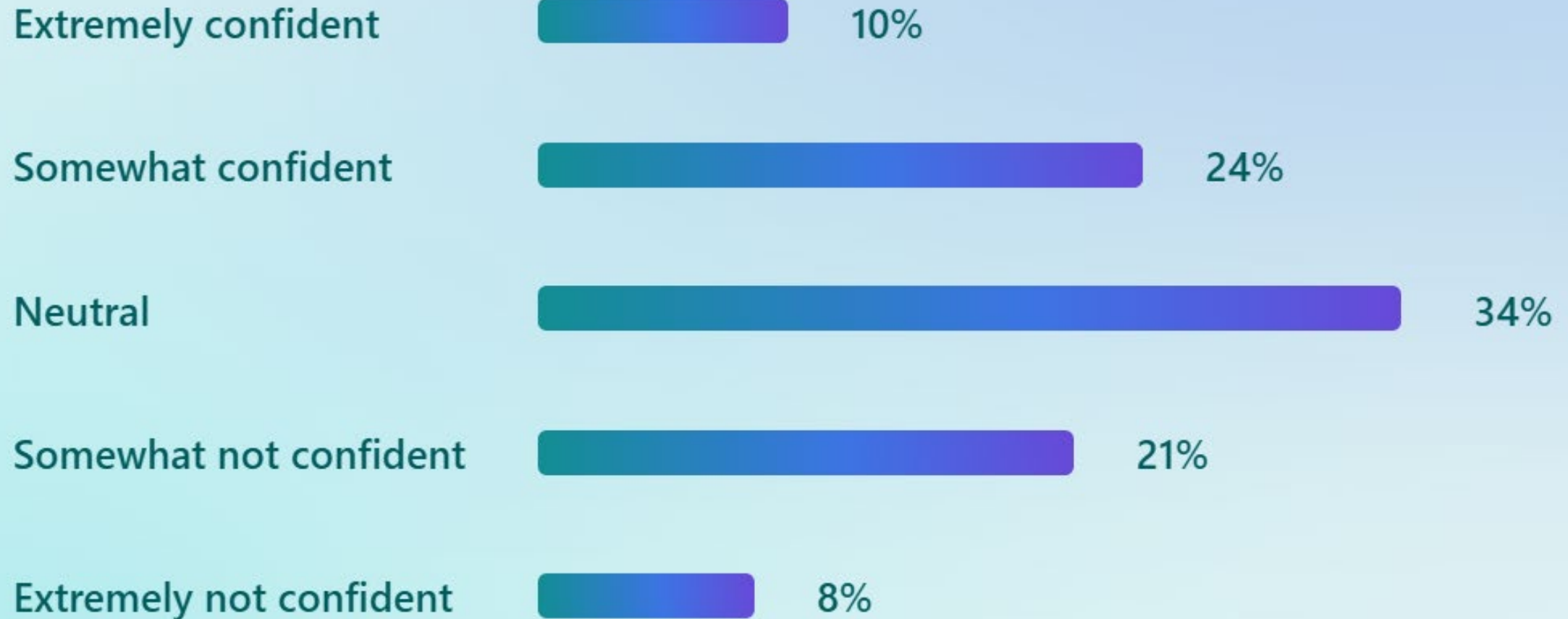


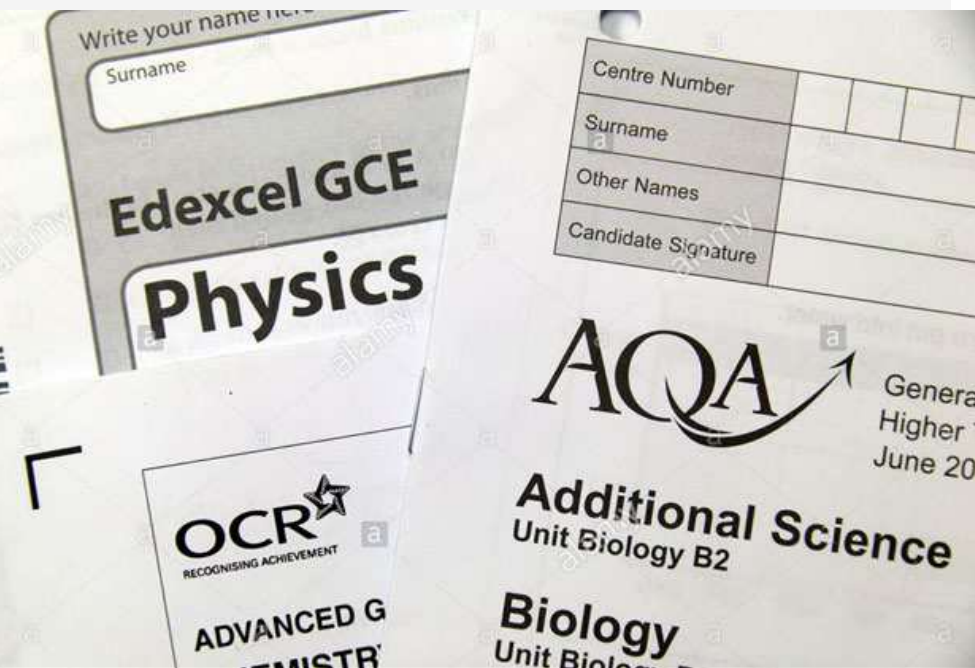
College Open Evenings

Date	College	Time
Tuesday 18th October	Warrington Vale Royal	17:00 - 20:00
Tuesday 18th October	Riverside College	17.00 - 19.00
Saturday 5th November	Priestley College	10:30 - 12:30
Tuesday 8th November	Cronton College	17:30 - 19:30
Tuesday 8th November	Carmel College	17:00 - 19:30
Wednesday 9th November	Warrington Vale Royal	17:00 - 20:00
Tuesday 17th November	Carmel College	17:00 - 19:30

SURVEY RESULTS

How confident are you in your child's ability to revise effectively?





REVISION!

- USING FLASHCARDS
- KEEPING UP WITH ASSIGNMENTS ON TEAMS
- COMPLETING PAST PAPERS
- KNOWING THE SUBJECT SPECIFICATION
- CREATING AND USING A REVISION TIMETABLE





GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm	5pm-6pm	6pm-7pm	8pm-9pm	9pm-10pm	
Monday	AM	2:30-3:15pm Option Subject						
Tuesday		Hums A week MFL B week						
Wednesday		Science						
Thursday		English A week Maths B week						
Friday								
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm
Saturday								
Sunday								



GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



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GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



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Friday												
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Saturday												
Sunday												

WHAT TO ADD IN FIRST

Before you add in any subject revision sessions, start by adding in anything that you regularly do in the week eg:

- Do you go to the gym after school?
- Do you play for a sports team?
- Do you go and see a family member on the weekend?
- Do you have a job?
- Do you want to include specific times to watch NETFLIX or play on your X-BOX?



GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm	5pm-6pm	6pm-7pm	8pm-9pm	9pm-10pm	
Monday	AM	2:30-3:15pm Option Subject						
Tuesday		Hums A week MFL B week			Go to the Gym			
Wednesday		Science						
Thursday		English A week Maths B week				Rugby Training		
Friday								
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm
Saturday	ASLEEP!!							
Sunday					At Grandma's			

SUBJECT	16 SESSIONS
Maths	II
English Lit	II
English Lang	I
Biology	I
Chemistry	I
Physics	II
History	II
Spanish	II
Drama	I
Psychology	II



GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm	5pm-6pm	6pm-7pm	8pm-9pm	9pm-10pm		
Monday	AM	2:30-3:15pm Option Subject	LIT		MATHS	FREE TIME			
Tuesday		Hums A week MFL B week	FREE TIME	LANG		Go to the Gym	SPAN		
Wednesday		Science	PSYCH		DRAMA	FREE TIME			
Thursday		English A week Maths B week	FREE TIME	CHEM		FREE	Rugby Training	PHYS	
Friday			MATHS		HIST	FREE TIME			
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm	
Saturday	ASLEEP!!		FREE TIME		PSYCH		LIT	PHYS	FREE
Sunday	HIST		SPAN	FREE TIME		At Grandma's		BIO	

WHAT IF YOU DO IT ALL?

- 4 PERIOD 6 EPS PER WEEK = 3 HOURS
- 5 AFTER SCHOOL EPS PER WEEK = 5 HOURS
- 16 REVISION SLOTS A WEEK = 12 HOURS
- TOTAL = 20 HOURS PER WEEK OR 80 HOURS PER MONTH
- 9 MONTHS TILL EXAMS OR 36 WEEKS
- TAKE OFF 6 WEEKS FOR SCHOOL HOLIDAYS SO 30 WEEKS
- $30 \times 20 = 570$ HOURS OF REVISION!!
- HONESTLY.....
- HOW MANY HOURS OF REVISION DO YOU THINK YOUR CHILD DID FOR YEAR 10 MOCKS??



HOW MUCH ENRICHMENT TIME CAN BE SPENT
REVISING! THE MORE THEY CAN DO BEFORE
LEAVING THE SCHOOL BUILDING THE BETTER.

- YEAR 11 DO NOT HAVE ENRICHMENT – PERIOD 6 MON-THURS ARE EPS TIMETABLED REVISION SESSIONS IN DEPARTMENTS
 - AFTER SCHOOL EPS SESSIONS WILL RUN 3:30 – 4-30 FROM SEPT 22ND
- 

INCENTIVE TO REVISE



STUDENT	HOURS	PROM
STUDENT 1	125	
STUDENT 2	122	
STUDENT 3	117	
STUDENT 4	113	
STUDENT 5	113	
STUDENT 6	109	
STUDENT 7	101	
STUDENT 8	95	
STUDENT 9	88	
STUDENT 10	86	
STUDENT 11	77	
STUDENT 12	74	
STUDENT 13	73	
STUDENT 14	73	
STUDENT 15	68	
STUDENT 16	67	
STUDENT 17	57	

TASK COMPLETION NOT PRESENCE!



HOW OFTEN THEY SHOULD BE STUDYING?

- AS A GENERAL RULE OF THUMB WE ADVISE THE FOLLOWING
- MON-FRI 2 X 45 MINUTE SESSIONS PER NIGHT
- SAT-SUN 3 X 45 MINUTE SESSIONS PER DAY
- HOMEWORK DOES COUNT IN THESE TIMINGS



WILL THEY BE GIVEN LISTS OF THE TOPICS THEY
NEED TO REVISE FOR EACH SUBJECT?

- YES – BEFORE MOCK EXAMS IN NOVEMBER AND MARCH
 - HOWEVER – IT IS IMPORTANT THAT STUDENTS REALISE
THAT THESE ARE NOT AVAILABLE FOR GCSE EXAMS IN THE
SUMMER
- 

MATHS



MathsWatch



methodmaths

interactive practice papers

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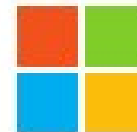
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Trigonometry

TRIGONOMETRY

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Test

All topics

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16 Here is the list of ingredients for making 20 biscuits.

Ingredients for 20 biscuits

150 g butter

100 g sugar

250 g flour



Harry wants to make 60 biscuits.

How much flour does Harry need?



Year 11 Maths Homework

Term 1

Paper	Instructions	Due date	Mark	Grade
PP SET 1 PAPER 1				
PP SET 1 PAPER 2				
PP SET 1 PAPER 3				
PP SET 2 PAPER 1				
PP SET 2 PAPER 2				
PP SET 2 PAPER 3				
PP SET 3 PAPER 1				
PP SET 3 PAPER 2				
PP SET 3 PAPER 3				
PP SET 4 PAPER 1				
PP SET 4 PAPER 2				
PP SET 4 PAPER 3				

HIGHER

GCSE ENGLISH LANGUAGE

Penketh High School

WELCOME PACK



2025



Tell your story...



"There are no secrets to success. It is the result of preparation, hard work, and learning from failure."

GCSE ENGLISH LITERATURE

Penketh High School

WELCOME PACK



2025



"There are no secrets to success. It is the result of preparation, hard work, and learning from failure."

ENGLISH

ENGLISH LITERATURE



Penketh
High School

THE GOLDEN KNOWLEDGE

TEN KEY MOMENTS

1. **Scrooge's introduction** – We meet Ebenezer Scrooge, a miserly, cold-hearted man who despises Christmas and human kindness.
2. **Marley's Ghost** – The ghost of Scrooge's dead business partner, Jacob Marley, appears to warn him of the consequences of his greed and selfishness.
3. **The Ghost of Christmas Past arrives** – The spirit takes Scrooge back to his childhood, showing him his lonely youth, happier times, and lost opportunities (like Belle breaking off their engagement).
4. **Fezziwig's Party** – Scrooge is reminded of the joy and generosity of his former employer, Mr. Fezziwig, contrasting with his own miserly ways.
5. **The Ghost of Christmas Present arrives** – A jolly giant shows Scrooge the joy of Christmas in ordinary families, even among the poor.
6. **The Cratchit household** – Scrooge sees Bob Cratchit's loving family and meets Tiny Tim, whose health is fragile.
7. **Ignorance and Want** – The Ghost of Christmas Present reveals two starving children hidden beneath his robe, symbolizing society's neglect.
8. **The Ghost of Christmas Yet to Come arrives** – A silent, grim figure shows Scrooge visions of death, including Tiny Tim's death and Scrooge's own grave.

ROMEO AND JULIET

Romeo

- "O, she doth teach the torches to burn bright!"
- "Did my heart love till now? Forswear it, sight! For I ne'er saw true beauty till this night."
- "With love's light wings did I o'erperch these walls."
- "Thus with a kiss I die."
- "I defy you, stars!"

Juliet

- "My only love sprung from my only hate!"
- "What's in a name? That which we call a rose by any other name would smell as sweet."
- "If he be married, my grave is like to be my wedding bed."
- "O happy dagger! This is thy sheath: there rust, and let me die."
- "Good pilgrim, you do wrong your hand too much."

Mercutio

- "A plague o' both your houses!"
- "If love be rough with you, be rough with love."
- "Ask for me tomorrow, and you shall find me a grave man."

Tybalt

- "What, drawn, and talk of peace! I hate the word, as I hate hell, all Montagues, and you."



KNOWLEDGE.

PRACTICE.

REPEATED PRACTICE.

COMMITMENT

REFLECT

IMPROVE

ENGLISH

ENGLISH



Olex.AI



 SENECA

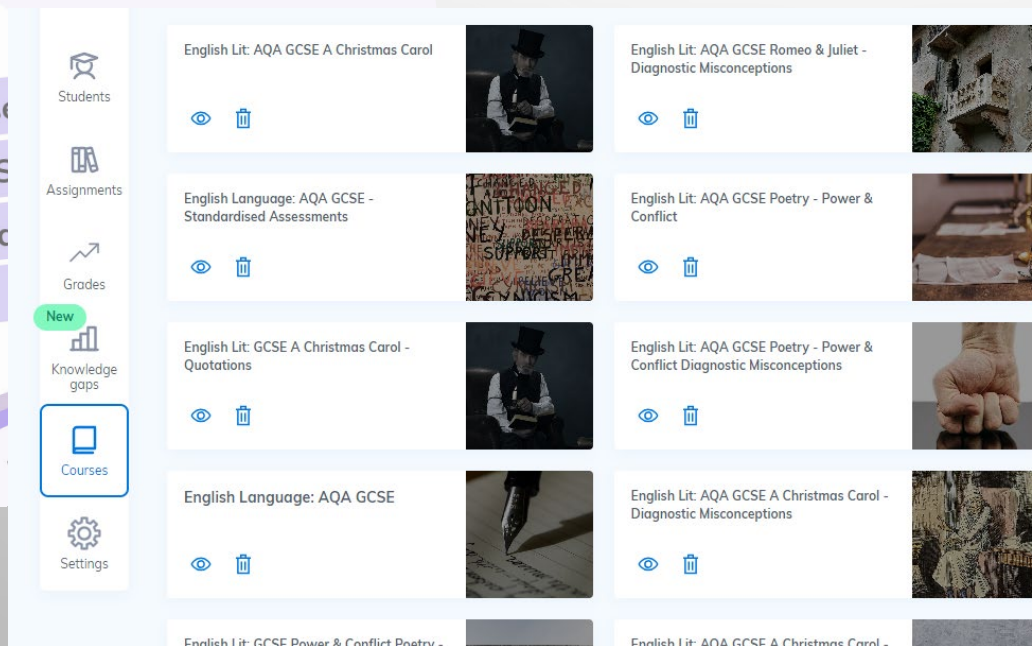
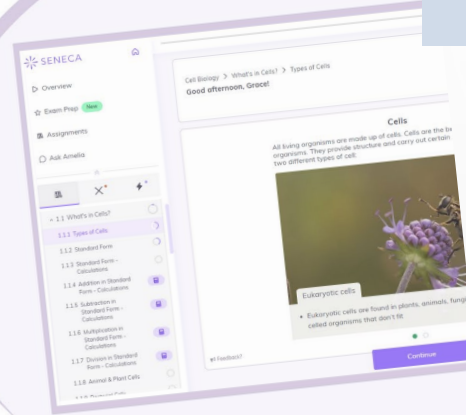
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PUPILS WILL BE RECEIVING THEIR LOGINS IN THE NEXT WEEK VIA MICROSOFT TEAMS.

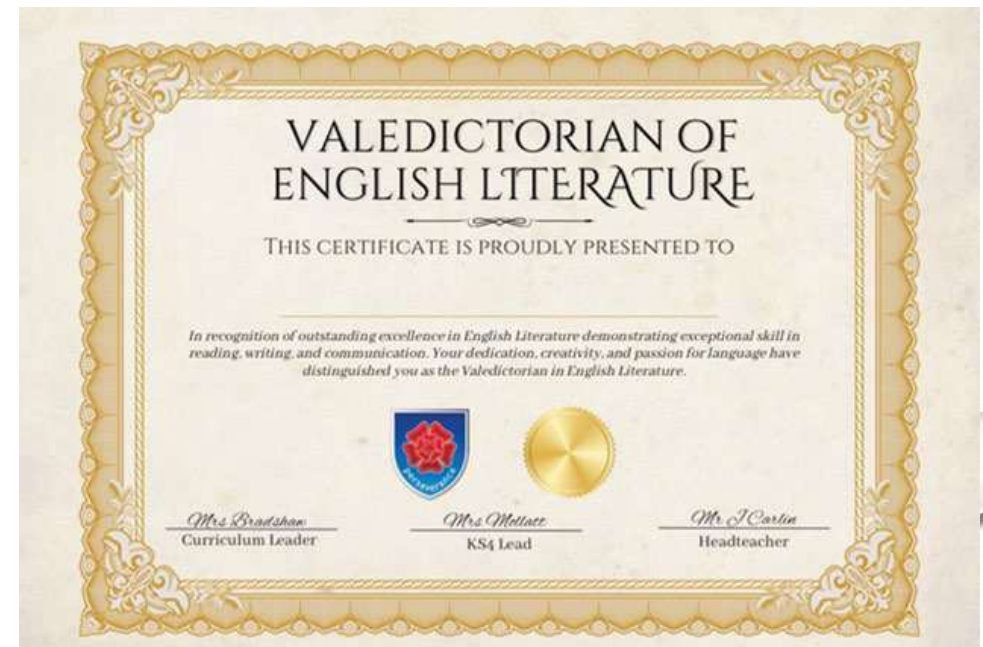
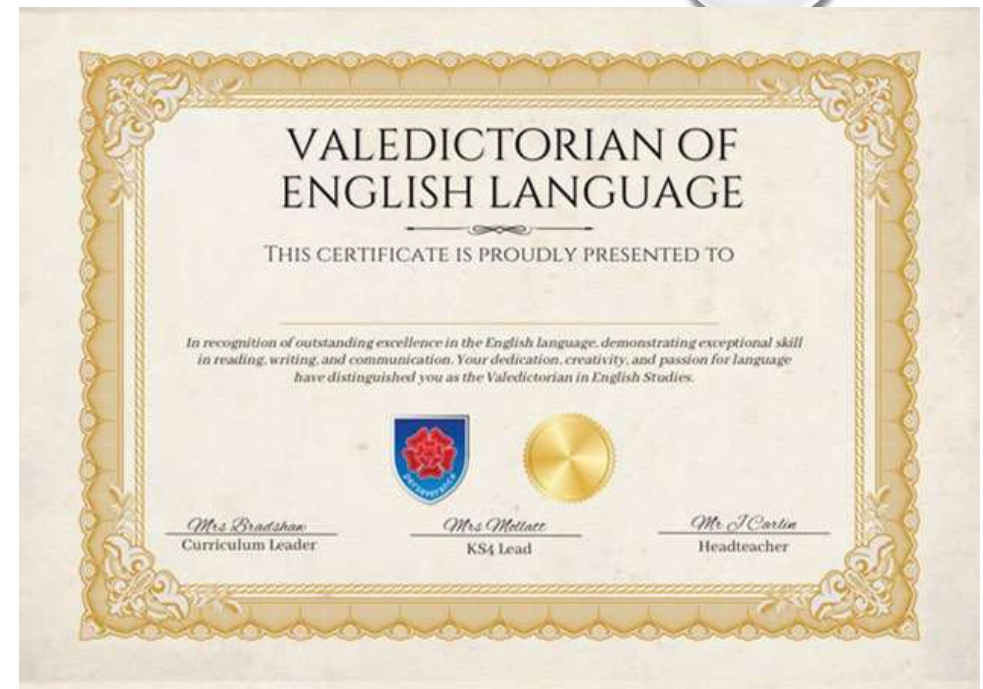
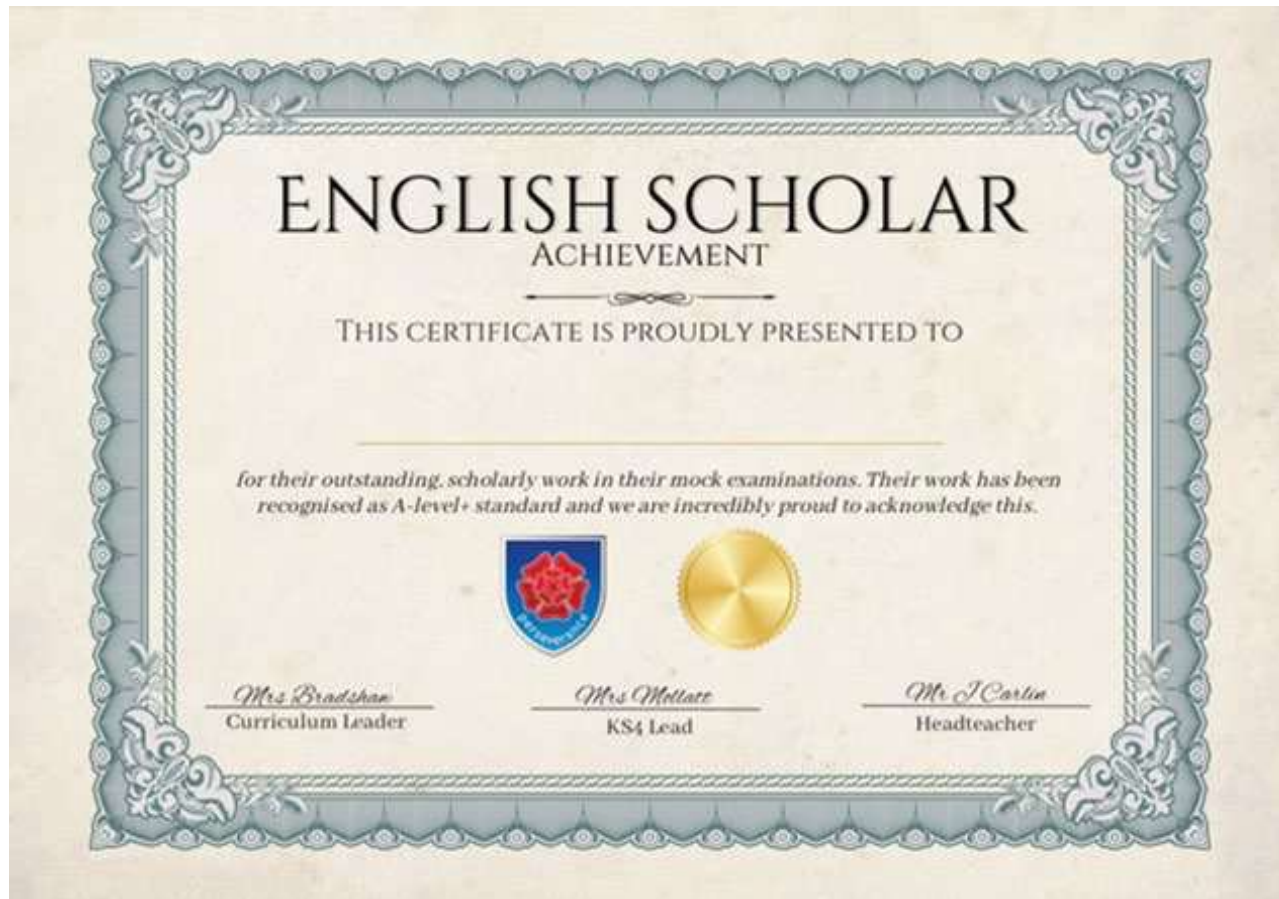




- **INSTANT, EXAMINER-LEVEL FEEDBACK ON WRITING**
- **PERSONALISED GUIDANCE HIGHLIGHTING STRENGTHS & AREAS TO IMPROVE**
- **EAL TRANSLATION SUPPORT FOR ACCESSIBILITY**
- **IMAGINATOR STORYBOOKS TURN WRITING INTO ILLUSTRATED STORIES**
- **PROGRESS TRACKING & ANALYTICS TO SHOW GROWTH OVER TIME**
- **FASTER MARKING = MORE TEACHER TIME FOR ONE-TO-ONE SUPPORT**

PUPILS WILL BE RECEIVING THEIR LOGINS IN THE NEXT WEEK.

The English Scholar Programme



Our Scholars: Class of 2025



SCIENCE



TASSOMAI

The Learning Program

Science: Aiming High

Aspiration vs. Expectation

- We all have high aspiration
- But, not everyone has high expectation
- Mindset that you can, do and will achieve is key
- No one is impressed by the minimum
- Short term pain, long term gain!

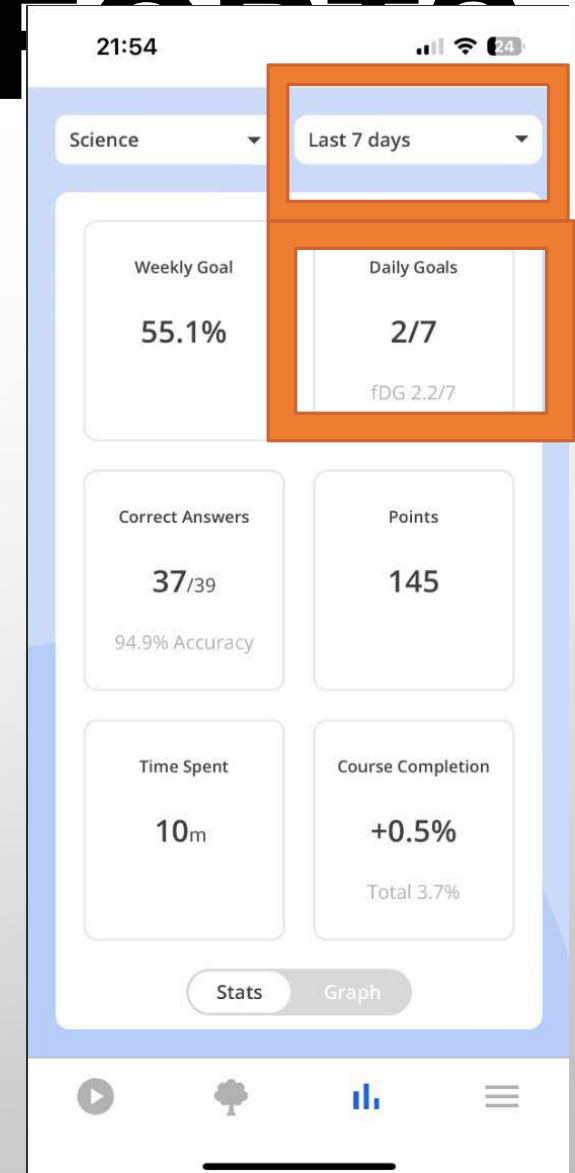
**Success is the sum of small
efforts, repeated day in and day
out.**



Robert Collier

SCIENCE SMALL EFFORTS

- COMPLETE THEIR TASSOMAI DAILY GOAL
- ALL STUDENTS ON AT LEAST 4/7 DAILY GOALS



SCIENCE

- WATCH
PLAYLIST
- NOT JUST
A FEW TIMES
A FEW WEEKS

22:12

LG **Assignments**

Forthcoming Past due Completed

11 Sep Today

PS Physics Calculations
Due at 22:15
PHS-2024-11-Sc4

Next week

22 Sep Sunday

PS Pre-learning and Revision of
Chemical Analysis- Chemistry...
Due at 17:00
PHS-2024-11-Sc4

Further out

29 Sep Sunday

PS Pre-learning and Revision of
Forces in Action - Physics Pape...
Due at 17:00
PHS-2024-11-Sc4

Activity Teams Assignments Calendar Files More

22:15

LG **Assignments**

Forthcoming Past due Completed

You have past due assignments
[View assignments](#)

11 Sep Today

PS Physics Calculations
Due at 22:15
PHS-2024-11-Sc4

Next week

22 Sep Sunday

PS Pre-learning and Revision of
Chemical Analysis- Chemistry...
Due at 17:00
PHS-2024-11-Sc4

Further out

29 Sep Sunday

Activity Teams Assignments Calendar Files More

22:16

Teams

PURITY AND FORMULATIONS

C8 Chemical Analysis

by Clare Lewin

Playlist • Unlisted • 3 videos • 3 views

Play all

Manual

GCSE Chemistry - Purity and Formulation...
Cognito
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GCSE Chemistry - Paper Chromatography...
Cognito
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22:19

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20

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PHS-2024-11-Sc4

Hand in

Not handed in

Biology Practice Exam Questions

Due tomorrow at 23:59

Instructions

Read the question, have a go, mark it using the mark scheme, repeat.

Reference materials

🔗

Biology Exam Questions

jalutes.examprom.net

My work

📎

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Teams

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Ready Made B2

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Plants exchange substances with the environment.

(a) Plant roots absorb water mainly by osmosis. Plant roots absorb ions mainly by active transport.

Explain why roots need to use the two different methods to absorb water and ions.

(4)

(b) What is meant by the *transpiration stream*?

(3)

(c) Students investigated the loss of water vapour from leaves.

The students:

- cut some leaves off a plant
- measured the mass of these leaves every 30 minutes for 180 minutes.

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Mark Scheme

(a) solution in soil is more dilute (than in root cells)

concentration of water higher in the soil (than in root cells)

1

so water moves from the dilute to the more concentrated region

*so water moves down (its) concentration gradient **or** water moves from a high concentration of water to a lower concentration*

1

concentration of ions in soil less (than that in root cells)

1

so energy needed to move ions

or

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SCIENCE SMALL EFFORTS

#1 - 4/7 TASSOMAI DAILY GOALS

#2 - WATCH PLAYLISTS ON TEAMS

#3 - EXAM QUESTIONS ON TEAMS

THE CHRISTMAS CARROT



- Thursday 18th – Friday 19th December (last two days of term)
- Overnight trip (Premier Inn - better brekkie).
- Likely destination, Leicester Space Centre - 150 pupil capacity trip.

Similar format as Oxford trip;

- Thursday- Space Centre.
- Thursday evening - Entertainment park; food, bowling, cinema etc.
- Friday - City Centre Museum and Christmas markets, home by 7PM.
- Cost - hoping again for a ballpark of £100, we will 50% fund PP places.

THE CHRISTMAS CARROT

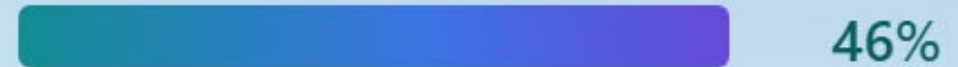
- Complete an average of 4/7 daily goals per week.
Where there are blips, we will let pupils accumulate by doing extra! So, if pupils drop off, there is potential to catch up, within reason.
- For how long? Friday 12th of September until the last science mock – Thursday 13th November.
- Only ~36 daily goals –everyone can manage that.
- How do you know I am serious about withdrawing and refunding pupils who have booked on, paid, but then don't manage to do their Tassomai?
- **400+ Y10 and Y9 pupils who will happily replace Y11, with no impact to trip budget.**



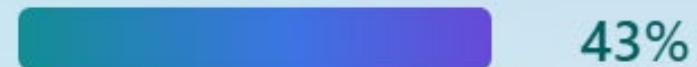
SURVEY RESULTS

Do you know your child's current working grade and what grades they should be getting?

Yes I am aware of my child's end of year 10 mock results and the grades they should be...



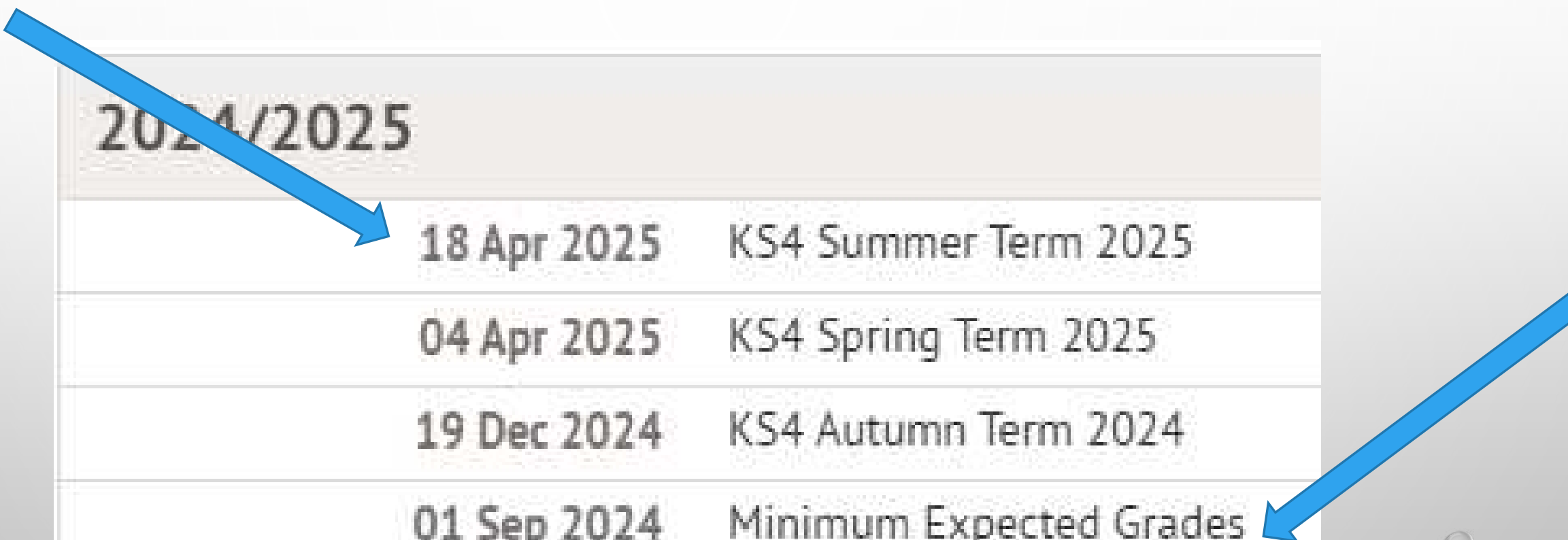
I have some idea of their grades and where they need to be



I have not seen the end of Year 10 results and do not know how to access them



ARBOR APP – CLICK ON REPORTS



2024/2025	
18 Apr 2025	KS4 Summer Term 2025
04 Apr 2025	KS4 Spring Term 2025
19 Dec 2024	KS4 Autumn Term 2024
01 Sep 2024	Minimum Expected Grades

SUBJECT	MINIMUM EXPECTED GRADE
BIOLOGY	8
CHEMISTRY	8
ECONOMICS	7
ENGLISH LANGUAGE	7
ENGLISH LITERATURE	7
LANGUAGES	7
HISTORY	8
MATHS	8
PHYSICS	8

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
BIOLOGY	5	8
CHEMISTRY	5	8
ECONOMICS	5	7
ENGLISH LANGUAGE	7	7
ENGLISH LITERATURE	6	7
LANGUAGES	4	7
HISTORY	7	8
MATHS	6	8
PHYSICS	4	8

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
BIOLOGY	5	8
CHEMISTRY	5	8
ECONOMICS	5	7
ENGLISH LANGUAGE	7	7
ENGLISH LITERATURE	6	7
LANGUAGES	4	7
HISTORY	7	8
MATHS	6	8
PHYSICS	4	8

SUBJECT	MARCH GRADE	MINIMUM EXPECTED GRADE
BIOLOGY	6	8
CHEMISTRY	6	8
ECONOMICS	6	7
ENGLISH LANGUAGE	7	7
ENGLISH LITERATURE	5	7
LANGUAGES	5	7
HISTORY	7	8
MATHS	7	8
PHYSICS	5	8

SUBJECT	MINIMUM EXPECTED GRADE
HEALTH & SOCIAL	L2 MERIT
DT	L2 MERIT
ENGLISH LANGUAGE	4
ENGLISH LITERATURE	4
LANGUAGES	4
GEOGRAPHY	4
MATHS	4
SCIENCE*	4-4*

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
HEALTH & SOCIAL	L1 DISTINCTION	L2 MERIT
DT	L2 PASS	L2 MERIT
ENGLISH LANGUAGE	2	4
ENGLISH LITERATURE	2	4
LANGUAGES	U	4
GEOGRAPHY	1	4
MATHS	3	4
SCIENCE*	3-3	4-4*

SUBJECT	MARCH GRADE	MINIMUM EXPECTED GRADE
HEALTH & SOCIAL	L2 PASS	L2 MERIT
DT	L2 PASS	L2 MERIT
ENGLISH LANGUAGE	3	4
ENGLISH LITERATURE	1	4
LANGUAGES	1	4
GEOGRAPHY	2	4
MATHS	3	4
SCIENCE*	4-3	4-4*

Improvement for Year 11 in 2025

Name	Grades improved since Year 10
ENGLISH	1.453
MATHS	1.368
EBACC	1.050
OPEN	1.297
OVERALL	1.236

Improvement in English

Name	Grades improved since Year 10
6 grades	2
5 grades	1
4 grades	3
3 grades	11
2 grades	31
1 grade	52
0 grades	35
Went Backwards	15

Improvement in Maths

Name	Grades improved since Year 10
3 grades	10
2 grades	66
1 grade	60
0 grades	14
Went Backwards	2

Improvement in EBACC

Name	Grades improved since Year 10
4 grades	5
3 grades	17
2 grades	45
1 grade	54
0 grades	23
Went Backwards	13

Improvement in Open

Name	Grades improved since Year 10
5 grades	1
4 grades	1
3 grades	8
2 grades	31
1 grade	62
0 grades	36
Went Backwards	17

Improvement in Year 11 Overall

Name	Grades improved since Year 10
Student 1	39
Student 2	31
Student 3	31
Student 4	28
Student 5	27
Student 6	26
Student 7	24
Student 8	23.5
Student 9	23
Student 10	23

STUDENT A

Subject	End of year 10	Year 11 results	Difference
English Literature	4		
English Language	U		
Maths	2		
Science	22		
History	U		
German	1		
Hospitality	U		

STUDENT A

Subject	End of year 10	Year 11 results	Difference
English Literature	4	7	
English Language	U	8	
Maths	2	5	
Science	22	44	
History	U	4	
German	1	3	
Hospitality	U	L2P	

STUDENT A

Subject	End of year 10	Year 11 results	Difference
English Literature	4	7	3
English Language	U	8	16
Maths	2	5	6
Science	22	44	4
History	U	4	4
German	1	3	2
Hospitality	U	L2P	4

Improvement in Year 11 Overall

Name	Grades improved since Year 10
Student 1	39
Student 2	31
Student 3	31
Student 4	28
Student 5	27
Student 6	26
Student 7	24
Student 8	23.5
Student 9	23
Student 10	23

Top 10 best progress in Year 11

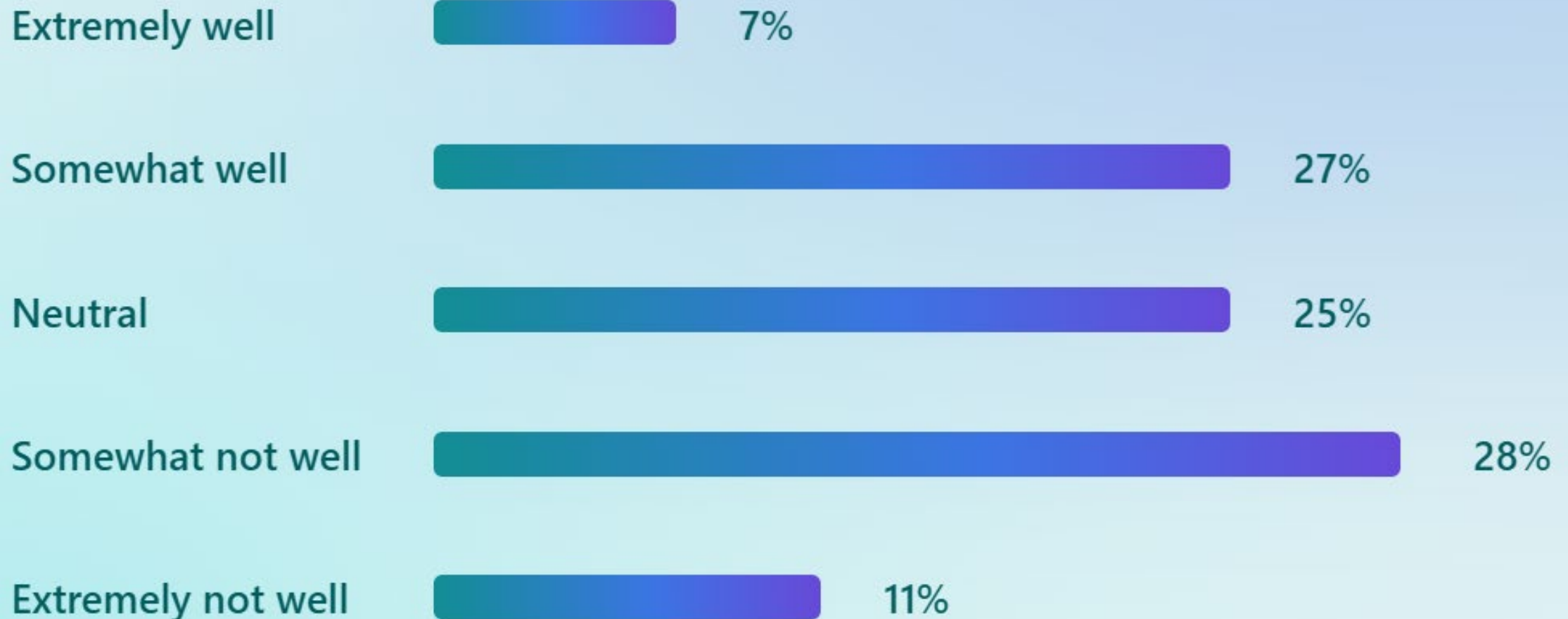
Name	Attendance
Pupil A	99.3%
Pupil B	100.0%
Pupil C	99.3%
Pupil D	98.2%
Pupil E	97.7%
Pupil F	95.3%
Pupil G	97.7%
Pupil H	99.1%
Pupil I	97.8%
Pupil J	96.4%
Average	98.1%

ATTENDANCE VS ATTAINMENT

Year 11 attendance last year	All Students	Pupils Premium Students	SEND K Students	Female Students	Male Students
Above 95% 94 students	5.41	4.39	4.53	5.19	5.73
90% - 95% 37 students	5.20	4.09	4.56	5.11	5.28
85% - 90% 12 students	2.64	1.64	2.33	3.03	2.28
Under 85% 20 students	1.82	1.58	0.93	2.57	1.79

SURVEY RESULTS

How well does your child cope with exams, including how they feel at home during exam periods



QUESTIONS FOR SCHOOL



WHAT'S THE PROCESS FOR ADDITIONAL SUPPORT IN THE LESSONS WHERE STUDENTS ARE NOT AT GRADE 4?

- AFTER EACH EXAM SERIES (INCLUDING YEAR 10) I LOOK AT EACH STUDENTS GRADE IN EACH SUBJECT TO IDENTIFY UNDERPERFORMANCE – THIS INFORMATION WILL BE SHARED WITH DEPARTMENTS, STUDENTS AND PARENTS
- THIS IS NOT JUST FOR STUDENTS NOT ON TRACK TO GET A '4' BUT FOR ALL STUDENTS WHO LOOK LIKE THEY MIGHT NOT HIT THEIR MEG TARGETS

HOW DO YOU SUPPORT CHILDREN WITH SEN/MH WITH THE PRESSURES OF GCSES AND REVISING.

- STUDENTS WITH SEN NEEDS PERFORM VERY WELL TYPICALLY. 2 YEARS AGO STUDENTS WITH AN SEN K CODE HAD A PROGRESS 8 SCORE OF +0.26
- STUDENTS WITH SEMH NEEDS ARE SUPPORTED IN SCHOOL BY THE SAFEGUARDING TEAM, SEMH LEAD AND THE SEN TEAM. STUDENTS WITH SEMH NEEDS OR MENTAL HEALTH ISSUES PERFORMED WELL LAST YEAR IF THEIR ATTENDANCE WAS ABOVE 90%

CAN YOU GET GCSE RESULTS BY EMAIL? WE ARE ON HOLIDAY AT THE TIME OF THE RESULTS SO CANNOT ATTEND THE SCHOOL & IF POSTED, WE WON'T RECEIVE THEM UNTIL WE RETURN.

- MANY FAMILIES ARE OFTEN ON HOLIDAY FOR RESULTS DAY DON'T WORRY
- YOU MUST WRITE IN TO SCHOOL AND NOMINATE SOMEONE TO COLLECT THE RESULTS ON THE DAY (FAMILY MEMBER, FRIEND, OTHER STUDENT ETC) WHO CAN THEN SHARE THE RESULTS WITH YOU IMMEDIATELY
- THIS PERSON MUST BRING PHOTO ID ON THE DAY OF COLLECTION

DO THE CHILDREN GET SUPPORT WITH NEXT STEPS AFTER SCHOOL?

WHAT HELP/ SUPPORT IS OFFERED IF THE CHILD HAS NO IDEA ON WHAT TO DO AFTER LEAVING SCHOOL?

IF THE CHILD ISN'T MEETING THEIR EXPECTED GRADES BY YEAR 11 - WHAT IS PUT IN PLACE TO GET THEM ON TRACK?

IT WOULD BE REALLY HELPFUL IF TEACHERS COULD SEND OUT A LIST OF REVISION GUIDES TO BUY FOR EACH SUBJECT?

SHOULD THEY BE REVISING EACH NIGHT AFTER SCHOOL, OR JUST WEEKENDS?

WHAT'S THE RECOMMENDED AMOUNT OF TIME THEY SHOULD SPEND REVISING OVER THE WEEK?

QUESTIONS TO PARENTS



I WOULD ASK THEM ABOUT THE STRESS THAT WAS CAUSED BY GCSE TO THEIR CHILDREN.

- YOU KNOW YOUR CHILD BETTER THAN ANYBODY, KEEP A CLOSE EYE ON THEM. REMEMBER A LITTLE STRESS IS A GOOD THING, IT KEEPS US SHARP. TOO MUCH CAN BE A REAL PROBLEM, WATCH OUT FOR THEM WITHDRAWING OR SNAPPING AT THINGS THEY WOULDN'T NORMALLY
- BE READY FOR THEM TO COME HOME AND SLEEP!! MY LAD COMES IN, SNORES IN THE FRONT ROOM, HAS TEA THEN DOES SOME WORK LATER
- MAKE SURE YOU KEEP IN TOUCH WITH SCHOOL, I SPOKE WITH MR FARRAR SEVERAL TIMES THIS YEAR ABOUT THIS VERY ISSUE AND HE ALWAYS MANAGED TO HELP CALM MY DAUGHTER DOWN AND OFFER ADVICE. (HE SAID EXACTLY WHAT I WAS SAYING BUT SHE ACTUALLY LISTENED TO HIM!!)

WHAT IS YOUR ADVICE WHEN YOUR CHILD SEEMS LIKE
THEY ARE GOING TO COMBUST WITH THE
DETERMINATION OF REVISING TO THE POINT YOU
KNOW THEY AREN'T REALLY TAKING ANYTHING IN DUE
TO THE FLUSTERED STATE THEY PRESENT

- THIS COULD BE ME ASKING THIS QUESTION! THIS LITERALLY HAPPENED IN OUR HOUSE FROM SEPTEMBER TO DECEMBER. I CAME IN AND HAD A MEETING WITH MR FARRAR AND MY DAUGHTER. HE PUT A PLAN IN PLACE AND INSTEAD OF TIMING REVISION WE CHANGED HER STUDY PLAN TO TASKS RATHER THAN TIMES. THIS REALLY HELPED. SHE DID 2 TASKS A NIGHT AND CUT DOWN HER TIME BUT PROBABLY MADE HER MORE PRODUCTIVE.

ARE THERE ANY PARTICULAR RESOURCES THAT ARE MORE HELPFUL OR DEFINITE DON'T GETS? HAVE YOU USED EXTERNAL TUTORS AND DO YOU FEEL THIS HAS HELPED OR COMPLICATED THINGS?

- PRE-MADE FLASHCARDS WERE USEFUL, LOOK ON AMAZON!
- I FOUND THAT THE REVISION BOOKS YOU WRITE IN WERE MOSTLY LEFT UNTOUCHED – THE STUDY GUIDES WERE BETTER IN MY OPINION
- I CAN'T RECOMMEND EXTERNAL TUTORS ENOUGH, THE CHANGE IN HIS MATHS SINCE JANUARY HAS BEEN AMAZING. NO TEACHER CAN GIVE 1-1 FOR AN HOUR NO MATTER HOW GREAT THEY ARE. IT WAS THE BOOST IN CONFIDENCE THAT HAS MADE THE MOST DIFFERENCE

ARE THERE ANY PARTICULAR RESOURCES THAT ARE MORE HELPFUL OR DEFINITE DON'T GETS? HAVE YOU USED EXTERNAL TUTORS AND DO YOU FEEL THIS HAS HELPED OR COMPLICATED THINGS?

OTHER COMPANIES ARE AVAILABLE BUT THE 3 COMPANIES THAT WE HAVE USED IN SCHOOL ARE:

TUTOR RIGHT - [HTTPS://TUTORRIGHT.CO.UK/CONTACT-US/](https://tutorright.co.uk/contact-us/)

CONEXUS TUITION - [HTTPS://CONEXUSTUITION.CO.UK/CONTACT-HEAD-OFFICE/](https://conexustuition.co.uk/contact-head-office/)

MYTUTOR - [HTTPS://WWW.MYTUTOR.CO.UK/](https://www.mytutor.co.uk/)

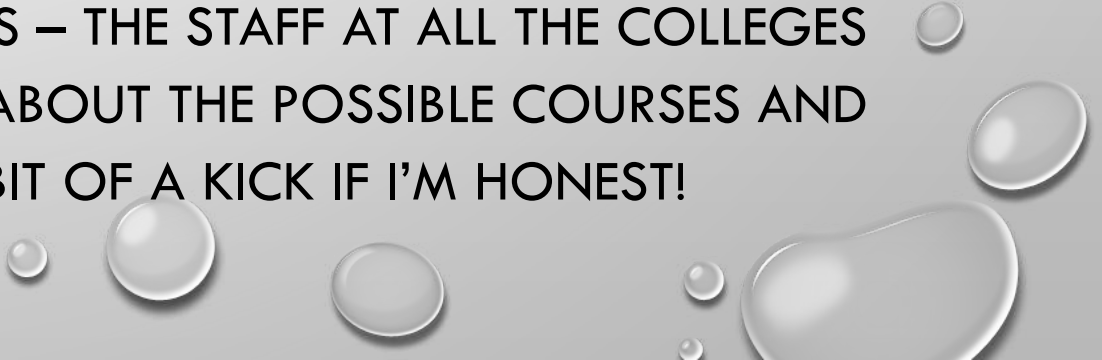
DID YOUR CHILDREN FEEL MORE PRESSURE FOR THE REAL EXAM COMPARED TO GCSE?

- NOBODY ANSWERED THIS QUESTION SO I ASKED SOME STUDENTS TODAY
- I DEFINITELY FEEL MORE PRESSURE BECAUSE I KNOW THESE ARE THE REAL ONES SO I HAVE A LOT RIDING ON THEM
- NOT MUCH MORE, WE DO PROPER EXAMS TWICE IN THE YEAR AND TO BE HONEST I THOUGHT THE MOCKS WERE HARDER THAN THESE REAL ONES!
- I'VE FELT A LOT OF PRESSURE ALL YEAR TO BE HONEST – BUT WE ALL KNOW WE CAN TALK TO THE TEACHERS AND THEY ARE GREAT AT HELPING AND MAKING YOU CALM.

HOW DO YOU BEST SUPPORT CHILDREN AT HOME WITH REVISION, PARTICULARLY IF THE CHILD IS DISENGAGED WITH IT.

- DO NOT BATTLE!!!! I'VE DONE THIS TWICE NOW AND I FOUGHT TOOTH AND NAIL WITH MY ELDEST AND IT ABSOLUTELY HAD THE OPPOSITE EFFECT. THIS TIME ROUND I JUST KEPT TALKING ABOUT WHAT RESULTS SHE WANTED AND IF SHE THOUGHT THE WORK SHE WAS DOING WOULD GET HER THERE. ITS FRUSTRATING BUT YOU CAN HAVE A YEAR OF HELL IF YOU GO TO WAR!
- SCHOOL HAVE BEEN GREAT AS MY CHILD BASICALLY WON'T/CAN'T WORK AT HOME BUT HE STAYED AFTER SCHOOL MOST NIGHTS SINCE JANUARY SO HAS BEEN ABLE TO DO THE MAJORITY THERE WITHOUT THE DISTRACTIONS.

THINKING ABOUT LEAVING SCHOOL, IS THERE ANYTHING YOU HAVE DONE WITH YOUR CHILD TO HELP THEM WITH MAKING THEIR CHOICES ON WHAT THEY WANT TO DO AFTER FINISHING - ANY EVENTS OR PLACES TO VISIT AS RECOMMENDATIONS?

- I REMEMBER MR FARRAR SAYING START WITH ASKING WHAT THEY DON'T WANT TO DO – THIS REALLY HELPED TO NARROW DOWN THE OPTIONS.
 - WE WENT TO ALL THE OPEN EVENINGS AND IT WAS A BIT LIKE BUYING A HOUSE, MY DAUGHTER JUST GOT 'THAT FEELING' WHEN SHE WENT TO CARMEL – IT WAS HER COLLEGE
 - MAKE SURE YOU GO TO ALL THE OPEN EVENINGS – THE STAFF AT ALL THE COLLEGES WERE GREAT AND TOOK TIME SPEAKING TO US ABOUT THE POSSIBLE COURSES AND WHAT GRADES HE WOULD NEED – GAVE HIM A BIT OF A KICK IF I'M HONEST!
- 

QUESTIONS TO YEAR 11 STUDENTS



STAYING FOCUSED & HAVING A PROPER REVISION TIMETABLE?

- REVISION TIMETABLE REALLY HELPED ME –IT MADE ME STICK TO IT BUT I CHANGED IT LOADS
- I STRUGGLE TO FOCUS AT HOME SO IT WAS GREAT THAT I COULD WORK AT SCHOOL LATER ON AND EVEN COME ON SATURDAYS AND IN THE HOLIDAYS
- DECIDE WHAT YOU ARE GOING TO DO EACH DAY – NOT HOW LONG YOU ARE GOING TO DO – THIS REALLY HELPED ME. I WASTED TIME WHEN I SAID I'D DO 2 HOURS A NIGHT. WHEN I CHANGED TO 2 TASKS A NIGHT, THE QUICKER I DID THEM THE QUICKER I COULD FINISH!

HOW HARD ARE THE GCSE EXAMS?

- THEY ARE HARD OBVIOUSLY BUT NO HARDER THAN THE MOCKS, IN FACT MOST OF MY EXAMS HAVE BEEN EASIER THAN THE MOCKS. MAYBE I WAS BETTER PREPARED??
- THEY ARE AS HARD AS YOU MAKE THEM – IF YOU WORK HARD IN CLASS AND REVISE THEY WILL BE OK!
- THEY ARE HARD, AND ITS REALLY TIRING, BUT I DO FEEL WELL PREPARED THE TEACHERS HAVE BEEN GREAT.

HOW MUCH REVISION DID YOU DO THIS YEAR AND WOULD YOU HAVE DONE MORE NOW YOU HAVE NEARLY FINISHED YOUR EXAMS?

- I GENUINELY WISH I HAD A TIME MACHINE SO I COULD GO BACK TO THE START OF YEAR 10! I'VE HAD TO DO SO MUCH THIS YEAR (WELL THE LAST FEW MONTHS) BECAUSE I NEVER WORKED HARD ENOUGH.
- I'VE DONE A LOT BUT IT NEVER FELT TOO BAD – MY MUM JUST KEPT SAYING 'LITTLE AND OFTEN – SO ANNOYING!!
- ONE THING MR CARLIN SAID REALLY STUCK WITH ME – HE SAID DON'T COME OUT OF AN EXAM WISHING YOU HAD DONE MORE REVISION BECAUSE IT'S TOO LATE THEN! I'VE FELT PRETTY WELL PREPARED AND THERE ARE ALWAYS QUESTIONS THAT COME UP THAT THROW YOU BUT IF YOU REVISE AND WORK HARD YOU WILL BE ABLE TO ANSWER MOST QUESTIONS I FEEL

ANY TIPS ON BEST WAYS TO REVISE?

- FOR ME IT WAS ALL ABOUT THE FLASHCARDS! I DIDN'T LIKE PRE-MADE ONES THOUGH I LIKED MAKING MY OWN. MY MUM ALWAYS TESTED ME ON THEM WHICH REALLY HELPED.
- I LIKE TO DO PAST PAPERS AND THE MARK SCHEMES REALLY HELP TOO (ALL ONLINE)
- DO IT IN SCHOOL!!!!
- I CHANGED MY REVISION WHEN MR FARRAR SAID DON'T DO ANY REVISION SESSION WITHOUT ANSWERING QUESTIONS – I USED TO JUST COPY NOTES AND IT DIDN'T WORK – THIS REALLY CHANGED MY REVISION TECHNIQUES. YOU DON'T HAVE TO DO FULL PAPERS – THERE ARE SO MANY EXAMPLE QUESTIONS ONLINE TOO.

WHAT ARE THE MOST CHALLENGING PARTS OF YEAR 11 AND HOW DID YOU NAVIGATE THROUGH THEM?

- THE TIREDNESS!!! YOU NEED SNACKS TOO
- THERE IS A LOT OF EXAMS MOCKS, MOCKS, REAL ONES - YOU CAN'T GO FULL BLAST ALL YEAR. SMASH IT FOR THE MOCKS THEN HAVE A BIT OF A REST. THEN GO AGAIN IN JANUARY
- THE MOST CHALLENGING THING FOR ME IS THE STRESS ABOUT NOT GETTING A 4 IN MY MATHS!! I HAVE DONE LOADS OF EXTRA STUFF IN SCHOOL AND DONE ALL MY HOMEWORK PAST PAPERS BUT I JUST WISH I HADN'T LEFT IT SO LATE

IF YOU WERE UNSURE ON WHAT YOU WANTED TO DO WHEN LEAVING SCHOOL, WHAT HELPED YOU MAKE YOUR MIND UP?

- DEFINITELY GOING TO THE OPEN EVENINGS
- CAREERS TALK WITH MISS WOODRUFF REALLY HELPED ME TO FIGURE OUT WHAT I COULD DO
- I SPOKE LOTS WITH MUM AND DAD ABOUT WHAT A LEVELS I MIGHT DO, I THINK I WANT TO GO TO UNI SO NEED TO CHOOSE A LEVELS THAT I WILL GET GOOD GRADES IN
- I DEFINITELY FOUND IT EASIER TO FOCUS ON MY GRADES WHEN I'D DECIDED WHERE I WAS GOING – IT GAVE ME A REASON TO DO THE WORK