



PENKETH HIGH SCHOOL

High Expectations,
Outstanding Young People

SENDIA SEN Award

WHAT?

To achieve the SEND Inclusion Award which will enable our school to gain recognition for high-quality education and care for pupils with special educational needs and disabilities

OBJECTIVES OF SENDIA

- 1.The school demonstrates a commitment to achieving and maintaining the SEND Inclusion Award, including informing relevant stakeholders.
- 2.The school's SEND policy and practice is compliant with legislation and DfE guidance and promotes an inclusive ethos.
- 3.There is strong and effective leadership and management of SEND provision.
- 4.Everyday teaching for pupils with SEND is good or better.
- 5.There is an effective system for identifying pupils' special educational needs.
- 6.Pupils are actively involved in decision-making about, and the delivery of, their own SEND provision/ support.
- 7.Parents are actively involved in decision-making about the delivery of their child's SEND provision/ support.
- 8.The school is committed to providing high-quality, ongoing continuing professional development (CPD) on SEND.

WHEN?

12 – 18 months from September 2025

WHY?

The SEND inclusion Award offers mainstream schools the opportunity to gain accreditation for high-quality provision and outcomes for children with special educational needs and disabilities

WHAT?

To prepare for the award, schools are required to reflect on and improve their provision in line with a series of objectives that fulfil both Ofsted criteria and the SEND Code of Practice.

Specifically, the award focuses on 'outcomes' for pupils and how schools can demonstrate the impact of their SEND provision.

The award leads schools through a process of self-evaluation, action planning and evidence collection before final verification and accreditation.

WHAT WILL IT INCLUDE?

- Create a working group that will be made up of representatives from all groups with an interest in SEND education. (Staff, students, governors and parents). Regular updates regarding progress.
- Self-Evaluation of the school centred on characteristics of the school, Ofsted rating and Pupil/Parent/Staff Voice.
- Creating an Action Plan with a comprehensive evidence portfolio to demonstrate our compliance with the Key Performance Indicators and Objectives.
- Visit from an assessor to verify that the objectives have been met successfully.

HOW DOES THE SCHOOL BENEFIT?

- Promoting awareness of SEND issues and inclusion for all staff, parents, pupils and governors
- Evaluating and improving classroom practice and interventions
- Focusing on pupil outcomes.
- Promotes inclusivity
- Supports the identification of need
- Involves parent/ carers and external agencies
- Compliancy
- Focus on leadership

**IF YOU WOULD LIKE ANY FURTHER INFORMATION, PLEASE
CONTACT SEN DEPARTMENT VIA THE SENDCO'S
eogg@penkethhigh.org or ewisdelle@penkethhigh.org**