

Year 11 – The Road Ahead!

Thursday 12th September 2024



TIMELINE FOR THE YEAR – TERM 1

- 4&5th September – Induction Days
- 6th September – Year 11 lessons begin
- 12th September - Year 11 Parents information evening
- 23rd September – After School EPS sessions start (5 week block)
- 5th November – First Mock Exam
- 20th November – Last Mock Exam
- 19th December – Mock Exam Results Day



• 56 DAYS TO GO!

• 32 SCHOOL DAYS!




- 
- The image features a light gray background with a subtle gradient. In the top-left and bottom-right corners, there are several realistic water droplets of varying sizes, some with highlights and shadows, giving them a three-dimensional appearance. The text is centered and consists of two bullet points.
- **7 WEEKS TO GO!**
 - **6 SCHOOL WEEKS!**

TIMELINE FOR THE YEAR – TERM 2

- 16th January – Year 11 Parents Evening
- 20th January – After School EPS sessions start (5 week block)
- 26th February – First Mock Exam
- 19th March – Last Mock Exam
- 3rd April – Mock Exam Results
- 7th – 17th April – EASTER revision sessions (not all days)



TIMELINE FOR THE YEAR – TERM 3

- 23rd April – After School EPS sessions start through to the final exam
 - 6th May – GCSE EXAMS START
 - 26th May – 30th May – Half Term Holiday Revision
 - 19th June – Final GCSE exam
 - 27th June (TBC) – PROM!!!
 - 21st August – RESULTS DAY
- 

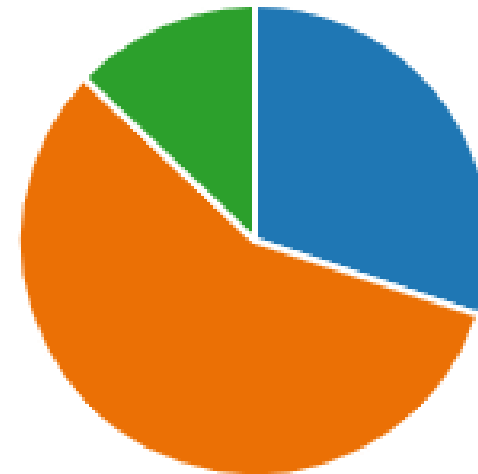
SURVEY RESULTS

- DOES YOUR CHILD KNOW WHAT THEY WANT TO DO AFTER NEXT YEAR?

2. Do your child know what they want to do next year?

[More Details](#)

- Yes they know exactly what I wa... 28
- They have some idea but I'm no... 53
- No, they have no idea! 12



MY CHILD IS REALLY STRUGGLING WITH WHAT SHE WANTS TO DO IN THE FUTURE AND NEEDS TO VISIT MORE COLLEGES, WHAT COLLEGE OPEN EVENTS ARE AVAILABLE?

- YEAR 10 HAVE HAD A VISIT TO CRONTON COLLEGE, PRIESTLY AND WARRINGTON VALE IN YEAR 10
- ALL COLLEGES HOLD OPEN EVENINGS IN THE AUTUMN TERM – WE SUGGEST GOING TO ALL
- ALL STUDENTS ARE HELPED TO APPLY TO THREE COLLEGES BEFORE CHRISTMAS
- ALL STUDENTS HAVE A 1-1 MEETING WITH PAULA OUR CAREERS LINK ADVISOR

THIS INFORMATION WAS FOR
CURRENT YEAR 11'S – THESE
DATES ARE NOT ACCURATE FOR
2024/25!



College Evenings

Date	College	Time
Monday 3rd October	Warrington Vale Royal	17:00 – 20:00
Wednesday October 5th	Priestley College	17:30 – 20:00
Wednesday 5th October	Priestley College	17:00 – 19:30
Thursday 6th October	Priestley College	17:00 – 19:30
Wednesday 12th October	Cronton College	17:30 – 19:30
Wednesday 12th October	Carmel College	17:00 – 19:30
Thursday 13th October	Cronton College	17:30 – 19:30

Here is a selection of open events
coming up - look online for more



College Open Evenings






Date	College	Time
Tuesday 18th October	Warrington Vale Royal	17:00 - 20:00
Tuesday 18th October	Riverside College	17.00 - 19.00
Saturday 5th November	Priestley College	10:30 - 12:30
Tuesday 8th November	Cronton College	17:30 - 19:30
Tuesday 8th November	Carmel College	17:00 - 19:30
Wednesday 9th November	Warrington Vale Royal	17:00 - 20:00
Tuesday 17th November	Carmel College	17:00 - 19:30

SURVEY RESULTS

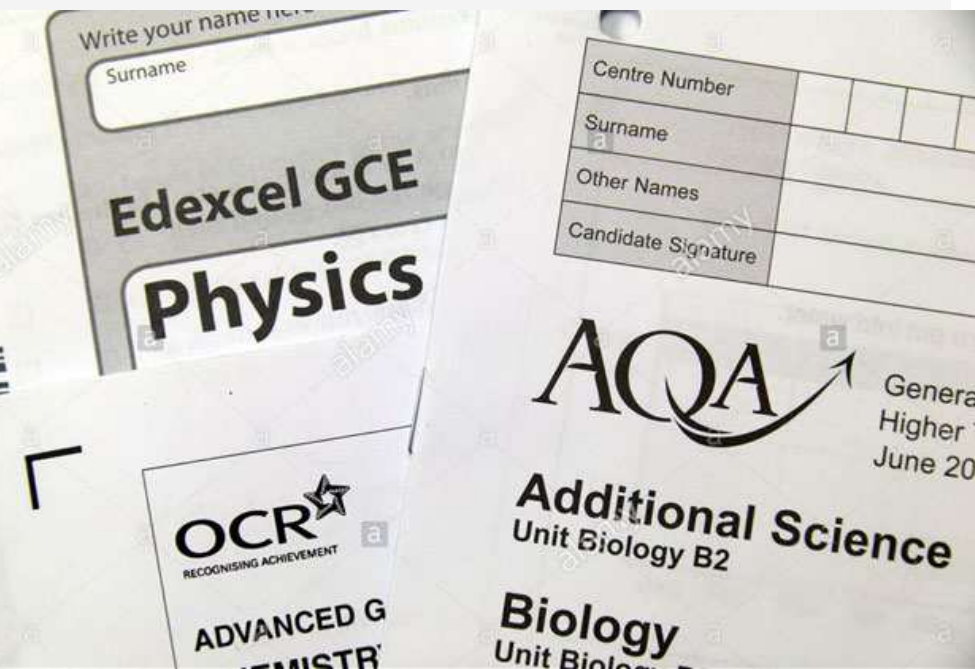
- HOW CONFIDENT ARE YOU IN YOUR CHILD'S ABILITY TO REVISE EFFECTIVELY?

3. How confident are you in your child's ability to revise effectively?

[More Details](#)

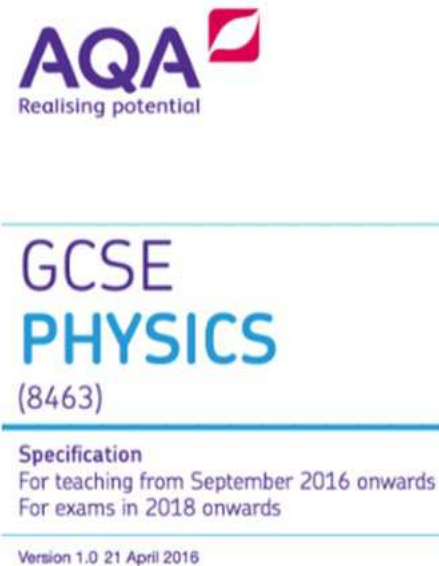
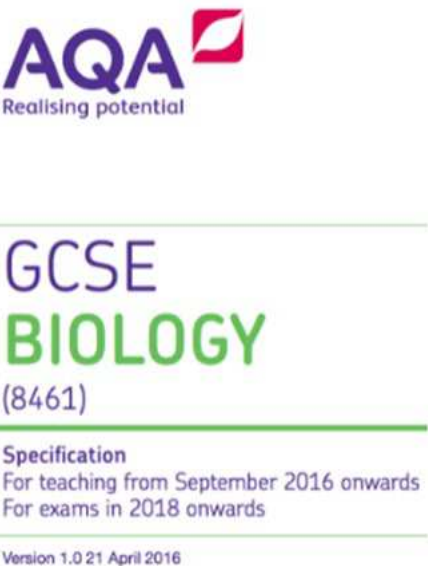
	Extremely confident	7
	Somewhat confident	16
	Neutral	15
	Somewhat not confident	13
	Extremely not confident	6





REVISION!

- USING FLASHCARDS
- KEEPING UP WITH ASSIGNMENTS ON TEAMS
- COMPLETING PAST PAPERS
- KNOWING THE SUBJECT SPECIFICATION
- CREATING AND USING A REVISION TIMETABLE





GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm	5pm-6pm	6pm-7pm	8pm-9pm	9pm-10pm	
Monday	AM	2:30-3:15pm Option Subject						
Tuesday		Hums A week MFL B week						
Wednesday		Science						
Thursday		English A week Maths B week						
Friday								
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm
Saturday								
Sunday								



GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm		5pm-6pm	6pm-7pm		8pm-9pm		9pm-10pm	
Monday	AM	2:30-3:15pm Option Subject									
Tuesday		Hums A week MFL B week									
Wednesday		Science									
Thursday		English A week Maths B week									
Friday											
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm			
Saturday											
Sunday											



GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm		5pm-6pm		6pm-7pm		8pm-9pm		9pm-10pm	
Monday	AM	2:30-3:15pm Option Subject	<div></div>									
Tuesday		Hums A week MFL B week			<div></div>		<div></div>					
Wednesday		Science										
Thursday		English A week Maths B week										
Friday												
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm				
Saturday												
Sunday												

WHAT TO ADD IN FIRST

Before you add in any subject revision sessions, start by adding in anything that you regularly do in the week eg:

- Do you go to the gym after school?
- Do you play for a sports team?
- Do you go and see a family member on the weekend?
- Do you have a job?
- Do you want to include specific times to watch NETFLIX or play on your X-BOX?



GCSE Revision Timetable – School Weeks 21/22 ***Achieve YOUR goals!***



	8:00am- 3:15pm Include any EPS here		4pm-5pm	5pm-6pm	6pm-7pm	8pm-9pm	9pm-10pm	
Monday	AM	2:30-3:15pm Option Subject						
Tuesday		Hums A week MFL B week			Go to the Gym			
Wednesday		Science						
Thursday		English A week Maths B week				Rugby Training		
Friday								
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm
Saturday	ASLEEP!!							
Sunday					At Grandma's			

SUBJECT	16 SESSIONS
Maths	II
English Lit	II
English Lang	I
Biology	I
Chemistry	I
Physics	II
History	II
German	II
Drama	I
Psychology	II



GCSE Revision Timetable – School Weeks 21/22


Achieve YOUR goals!




	8:00am- 3:15pm Include any EPS here		4pm-5pm	5pm-6pm	6pm-7pm	8pm-9pm	9pm-10pm		
Monday	AM	2:30-3:15pm Option Subject	LIT		MATHS	FREE TIME			
Tuesday		Hums A week MFL B week	FREE TIME	LANG		Go to the Gym	GERM		
Wednesday		Science	PSYCH		DRAMA	FREE TIME			
Thursday		English A week Maths B week	FREE TIME	CHEM		FREE	Rugby Training	PHYS	
Friday			MATHS		HIST	FREE TIME			
	10am-11am	11am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-4pm	5pm-6pm	7pm-8pm	
Saturday	ASLEEP!!		FREE TIME		PSYCH		LIT	PHYS	FREE
Sunday	HIST		GERM	FREE TIME		At Grandma's		BIO	

WHAT IF YOU DO IT ALL?

- 4 PERIOD 6 EPS PER WEEK = 3 HOURS
- 4 AFTER SCHOOL EPS PER WEEK = 4 HOURS
- 16 REVISION SLOTS A WEEK = 12 HOURS
- TOTAL = 19 HOURS PER WEEK OR 60 HOURS PER MONTH
- 9 MONTHS TILL EXAMS OR 36 WEEKS
- TAKE OFF 6 WEEKS FOR SCHOOL HOLIDAYS SO 30 WEEKS
- $30 \times 19 = 570$ HOURS OF REVISION!!
- HONESTLY.....
- HOW MANY HOURS OF REVISION DID YOU DO FOR YOUR YEAR 10 MOCKS??



HOW MUCH ENRICHMENT TIME CAN BE SPENT
REVISING! THE MORE THEY CAN DO BEFORE
LEAVING THE SCHOOL BUILDING THE BETTER.

- YEAR 11 DO NOT HAVE ENRICHMENT – PERIOD 6 MON-THURS ARE EPS TIMETABLED REVISION SESSIONS IN DEPARTMENTS
 - AFTER SCHOOL EPS SESSIONS WILL RUN 3:30 – 4-30 FROM SEPT 23RD
- 

INCENTIVE TO REVISE



STUDENT	HOURS	PROM
STUDENT 1	95	
STUDENT 2	88	
STUDENT 3	86	
STUDENT 4	77	
STUDENT 5	74	
STUDENT 6	73	
STUDENT 7	73	
STUDENT 8	68	
STUDENT 9	67	
STUDENT 10	57	
STUDENT 11	56	
STUDENT 12	56	
STUDENT 13	52	
STUDENT 14	51	
STUDENT 15	50	
STUDENT 16	47	
STUDENT 17	46	

TASK COMPLETION NOT PRESENCE!




HOW OFTEN THEY SHOULD BE STUDYING?

- AS A GENERAL RULE OF THUMB WE ADVISE THE FOLLOWING
- MON-FRI 2 X 45 MINUTE SESSIONS PER NIGHT
- SAT-SUN 3 X 45 MINUTE SESSIONS PER DAY
- HOMEWORK DOES COUNT IN THESE TIMINGS



WILL THEY BE GIVEN LISTS OF THE TOPICS THEY
NEED TO REVISE FOR EACH SUBJECT?

- YES – BEFORE MOCK EXAMS IN NOVEMBER AND MARCH
 - HOWEVER – IT IS IMPORTANT THAT STUDENTS REALISE
THAT THESE ARE NOT AVAILABLE FOR GCSE EXAMS IN THE
SUMMER
- 

MATHS



MathsWatch



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Trigonometry

TRIGONOMETRY

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1

2

3

4

Test

All topics

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16 Here is the list of ingredients for making 20 biscuits.

Ingredients for 20 biscuits

150 g butter

100 g sugar

250 g flour



Harry wants to make 60 biscuits.

How much flour does Harry need?



Year 11 Maths Homework

Term 1

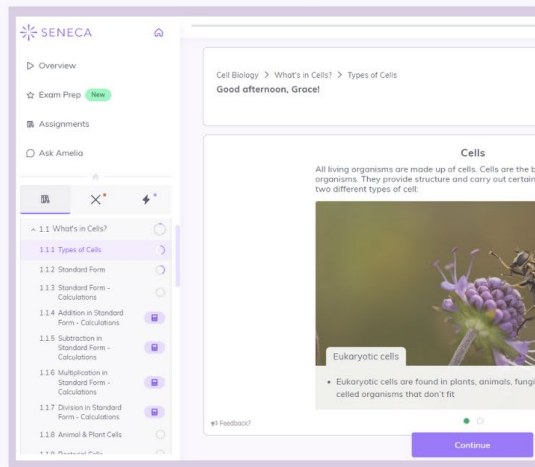
Paper	Instructions	Due date	Mark	Grade
PP SET 1 PAPER 1				
PP SET 1 PAPER 2				
PP SET 1 PAPER 3				
PP SET 2 PAPER 1				
PP SET 2 PAPER 2				
PP SET 2 PAPER 3				
PP SET 3 PAPER 1				
PP SET 3 PAPER 2				
PP SET 3 PAPER 3				
PP SET 4 PAPER 1				
PP SET 4 PAPER 2				
PP SET 4 PAPER 3				

HIGHER

ENGLISH



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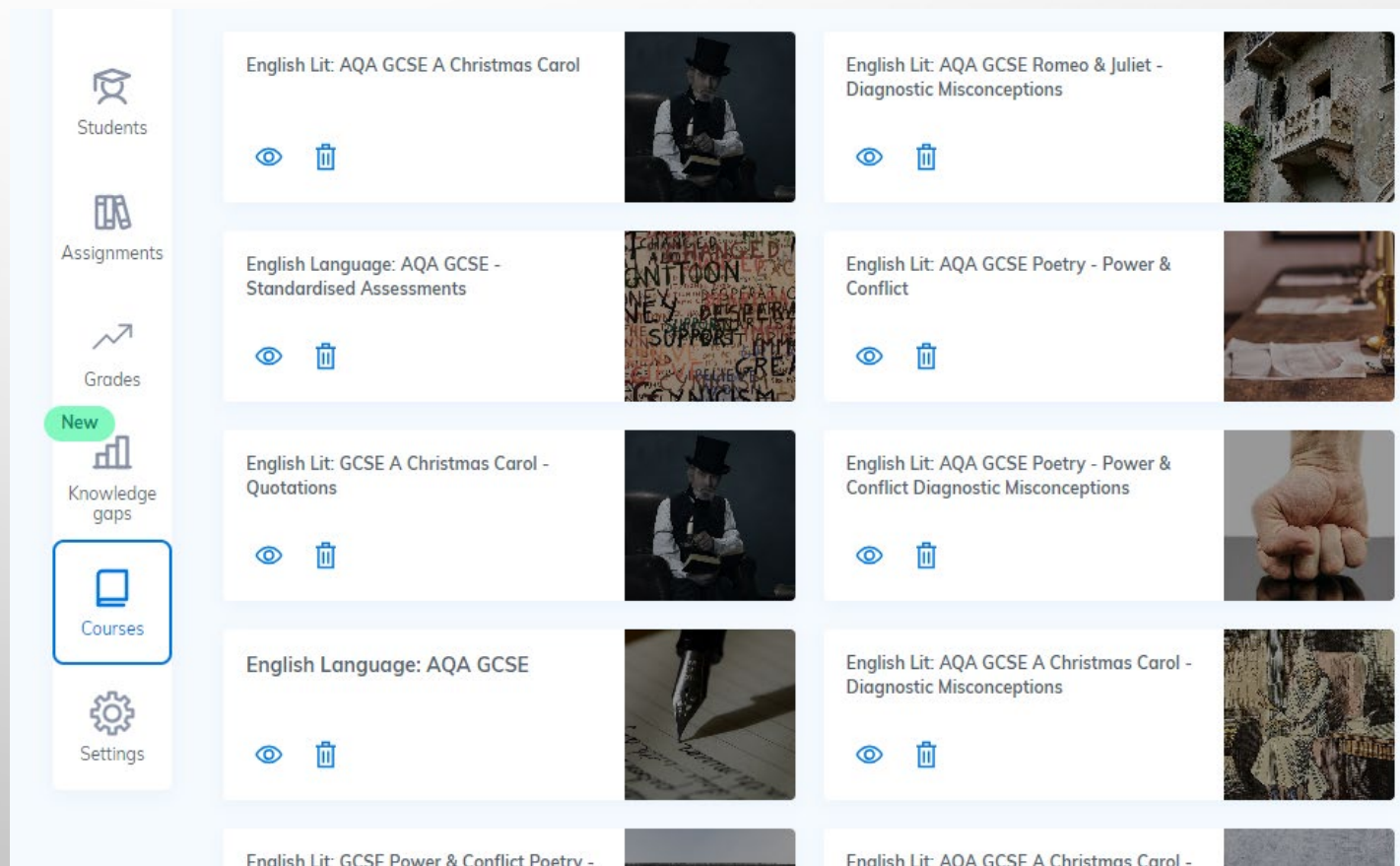
& KS2 Homework and

revision

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11/1

Class code: 1vuakqbrlw

Scan to join 1vuakqbrlw



Get your students to scan the QR code and log in to Seneca to join this class.

Done

1.1/2

Class code: pv2rqpxdvn

Scan to join pv2rqpxdvn



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Done

11/3

Class code: ttbu9uzgoe

Scan to join ttbu9uzgoe



Get your students to scan the QR code and log in to Seneca to join this class.

Done

11/4

Class code: ar5xq4mjsv

Scan to join ar5xq4mjsv



Get your students to scan the QR code and log in to Seneca to join this class.

Done

11/5

Class code: i3z1gxqkjl

Scan to join i3z1gxqkjl



Get your students to scan the QR code and log in to Seneca to join this class.

Done

11/6

Class code: x02d681ul4

Scan to join x02d681ul4



Get your students to scan the QR code and log in to Seneca to join this class.

Done



9th September, 2024

Re: GCSE English Language and Literature Revision Bundle – Year 11

Dear Parents and Guardians,

The English department are delighted to offer a bespoke 'GCSE English Bundle' to your child to enhance their studies and experience with us in the run-up to their exams.

The bundle includes comprehensive materials for each topic on both GCSE English Language and GCSE English Literature, designed to help students consolidate their knowledge, boost their exam performance and guide their independent revision. Each guide is selected to ensure it aligns with the current GCSE curriculum and provides practice questions, key topic summaries, and effective revision strategies.

We are offering two options for purchase. Please see details below:

Revision bundle 1	Revision bundle 2
SNAP revision guide: <i>A Christmas Carol</i> by Charles Dickens	SNAP revision guide: <i>A Christmas Carol</i> by Charles Dickens
SNAP revision guide: <i>DNA</i> by Dennis Kelly	SNAP revision guide: <i>DNA</i> by Dennis Kelly
SNAP revision guide: <i>Romeo & Juliet</i> by William Shakespeare	SNAP revision guide: <i>Romeo & Juliet</i> by William Shakespeare
SNAP Writing skills (English Language)	SNAP Writing skills (English Language)
SNAP Reading skills (English Language)	SNAP Reading skills (English Language)
SNAP Power and Conflict	SNAP Power and Conflict
Total: £21.00	<i>FlipsCo cards</i> Power and Conflict
	<i>FlipsCo cards</i> Romeo and Juliet
	<i>FlipsCo cards</i> A Christmas Carol
	Total cost: Total: £28.50



*Please note: if your child received PP funding, bundle 1 has already been purchased for them.

If you are interested in purchasing one of the bundles above, please complete the reply slip for your child. The slip will need to be returned to their English teacher by **Thursday 12th September**.

GCSE Bundle	Price	Tick
Bundle 1	£21.00	
Bundle 2	£28.00	

Signed by Parent/Guardian: _____

Kind regards,

The English Department



PART OF THE CHALLENGE ACADEMY TRUST | NURTURE | CHALLENGE | ACHIEVE

THE CHALLENGE ACADEMY TRUST C/O PRIESTLEY COLLEGE, LOUSHERS LN, WARRINGTON WA4 6RD. COMPANY NUMBER 10689247

Penketh High School, Heath Road, Penketh, Warrington, WA5 2BY
Tel: 01925 722298 Fax: 01925 723812 e-mail: principal@penketh.warrington.sch.uk Website: www.penkethhighschool.co.uk
Principal: Mr J Carlin BA(Hons) NPQH



SCIENCE



TASSOMAI

The Learning Program

Science: Aiming High

Aspiration vs. Expectation

- We all have high aspiration
- But, not everyone has high expectation
- Mindset that you can, do and will achieve is key
- No one is impressed by the minimum

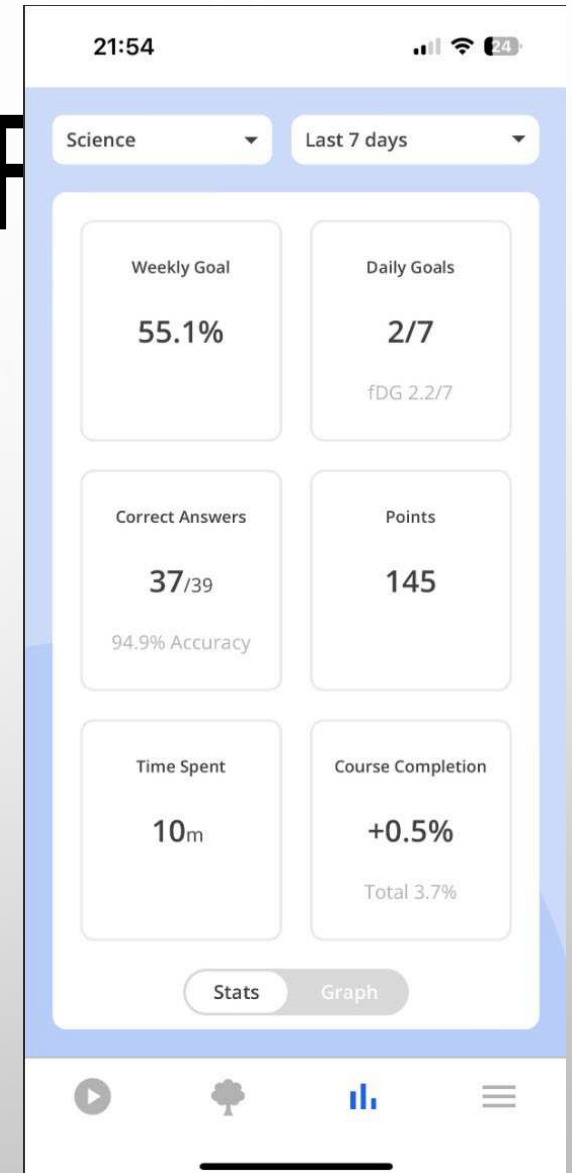
**Success is the sum of small
efforts, repeated day in and day
out.**



Robert Collier

SCIENCE SMALL EFF

- COMPLETE THEIR TASSOMAI DAILY GOAL
- ALL STUDENTS ON AT LEAST 4/7 DAILY GOALS



SCIENCE

- WATCH PLAYLISTS
- NOT JUST A FEW TIMES A FEW WEEKS

22:12

LG Assignments

Forthcoming Past due Completed

11 Sep Today

PS Physics Calculations
Due at 22:15
PHS-2024-11-Sc4

Next week

22 Sep Sunday

PS Pre-learning and Revision of Chemical Analysis- Chemistry...
Due at 17:00
PHS-2024-11-Sc4

Further out

29 Sep Sunday

PS Pre-learning and Revision of Forces in Action - Physics Paper...
Due at 17:00
PHS-2024-11-Sc4

Activity Teams Assignments Calendar Files More

22:15

LG Assignments

Forthcoming Past due Completed

You have past due assignments
[View assignments](#)

11 Sep Today

PS Physics Calculations
Due at 22:15
PHS-2024-11-Sc4

Next week

22 Sep Sunday

PS Pre-learning and Revision of Chemical Analysis- Chemistry...
Due at 17:00
PHS-2024-11-Sc4

Further out

29 Sep Sunday

Activity Teams Assignments Calendar Files More

SPORTS

22:16

Teams

PURITY AND FORMULATIONS

C8 Chemical Analysis

by Clare Lewin

Playlist • Unlisted • 3 videos • 3 views

Play all

Manual

GCSE Chemistry - Purity and Formulation...
Cognito
137K views • 5 years ago

GCSE Chemistry - Paper Chromatography...
Cognito
842K views • 5 years ago

Home Shorts Subscriptions You

22:19

4G

20

<

PHS-2024-11-Sc4

Hand in

Not handed in

Biology Practice Exam Questions

Due tomorrow at 23:59

Instructions

Read the question, have a go, mark it using the mark scheme, repeat.

Reference materials

Biology Exam Questions

jalutes.exampro.net

My work

Attach

+ New

Points

No points

22:21

Teams

4G

20

Ready Made B2

Penketh High School

< 6 of 7 >

Plants exchange substances with the environment.

(a) Plant roots absorb water mainly by osmosis. Plant roots absorb ions mainly by active transport.

Explain why roots need to use the two different methods to absorb water and ions.

(4)

(b) What is meant by the *transpiration stream*? (3)

(c) Students investigated the loss of water vapour from leaves.

The students:

- cut some leaves off a plant
- measured the mass of these leaves every 30 minutes for 180 minutes.

Q

AA

exampro.net

<

>

22:21

Teams

4G

20

Ready Made B2

Penketh High School

< 6 of 7 >

Mark Scheme

(a) solution in soil is more dilute (than in root cells)

concentration of water higher in the soil (than in root cells)

1

so water moves from the dilute to the more concentrated region

so water moves down (its) concentration gradient **or** water moves from a high concentration of water to a lower concentration

1

concentration of ions in soil less (than that in root cells)

1

so energy needed to move ions

or

Q

AA

exampro.net

<

>

SCIENCE SMALL EFFORTS

- 4/7 TASSOMAI DAILY GOALS
- WATCH PLAYLISTS ON TEAMS
- EXAM QUESTIONS ON TEAMS

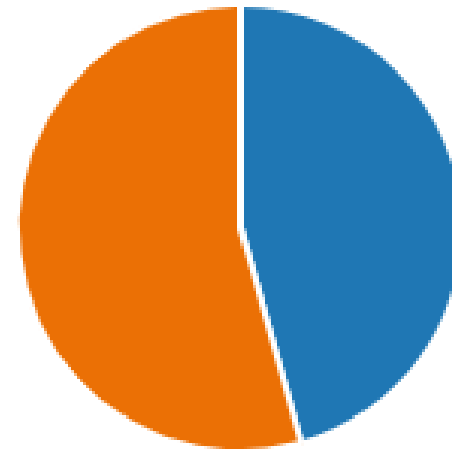
SURVEY RESULTS

• DO YOU KNOW YOUR CHILD'S CURRENT GRADES AND WHAT THEY SHOULD BE GETTING?

4. Do you know your child's current working grade and what grades they should be getting?

[More Details](#)

- Yes I am aware of my child's end... 26
- I have some idea of their grades... 31
- I have not seen the end of Year ... 0



ARBOR APP – CLICK ON REPORTS

2023/2024

15 Jul 2024

Year 10 Summer Term 2024

19 Apr 2024

Year 10 Spring Term 2024

11 Dec 2023

Year 10 Autumn Term 2023

01 Sep 2023

KS4 Minimum Expected Grades

SUBJECT	MINIMUM EXPECTED GRADE
BIOLOGY	8
CHEMISTRY	8
ECONOMICS	7
ENGLISH LANGUAGE	7
ENGLISH LITERATURE	7
FRENCH	7
HISTORY	8
MATHS	8
PHYSICS	8

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
BIOLOGY	5	8
CHEMISTRY	5	8
ECONOMICS	5	7
ENGLISH LANGUAGE	7	7
ENGLISH LITERATURE	6	7
GERMAN	4	7
HISTORY	7	8
MATHS	6	8
PHYSICS	4	8

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
BIOLOGY	5	8
CHEMISTRY	5	8
ECONOMICS	5	7
ENGLISH LANGUAGE	7	7
ENGLISH LITERATURE	6	7
GERMAN	4	7
HISTORY	7	8
MATHS	6	8
PHYSICS	4	8

SUBJECT	MARCH GRADE	MINIMUM EXPECTED GRADE
BIOLOGY	6	8
CHEMISTRY	6	8
ECONOMICS	6	7
ENGLISH LANGUAGE	7	7
ENGLISH LITERATURE	5	7
GERMAN	5	7
HISTORY	7	8
MATHS	7	8
PHYSICS	5	8

SUBJECT	MINIMUM EXPECTED GRADE
HEALTH & SOCIAL	L2 MERIT
DT	L2 MERIT
ENGLISH LANGUAGE	4
ENGLISH LITERATURE	4
GERMAN	4
GEOGRAPHY	4
MATHS	4
SCIENCE*	4-4*

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
HEALTH & SOCIAL	L1 DISTINCTION	L2 MERIT
DT	L2 PASS	L2 MERIT
ENGLISH LANGUAGE	2	4
ENGLISH LITERATURE	2	4
GERMAN	U	4
GEOGRAPHY	1	4
MATHS	3	4
SCIENCE*	3-3	4-4*

SUBJECT	DECEMBER GRADE	MINIMUM EXPECTED GRADE
HEALTH & SOCIAL	L2 PASS	L2 MERIT
DT	L2 PASS	L2 MERIT
ENGLISH LANGUAGE	3	4
ENGLISH LITERATURE	1	4
GERMAN	1	4
GEOGRAPHY	2	4
MATHS	3	4
SCIENCE*	4-3	4-4*

SUBJECT	MARCH GRADE	MINIMUM EXPECTED GRADE
BUSINESS	L1 MERIT	L2 MERIT
DT	L2 PASS	L2 MERIT
ENGLISH LANGUAGE	2	4
ENGLISH LITERATURE	2	4
FRENCH	2	4
GEOGRAPHY	2	4
MATHS	1	4
SCIENCE*	3-2	4-4*

Improvement for Year 11 in 2024

Name	Grades improved since Year 10
ENGLISH	1.453
MATHS	1.368
EBACC	1.050
OPEN	1.297
OVERALL	1.236

Improvement in English

Name	Grades improved since Year 10
Student 1	4.069
Student 2	3.739
Student 3	3.664
Student 4	3.519
Student 5	3.452

Improvement in Maths

Name	Grades improved since Year 10
Student 1	3.952
Student 2	3.730
Student 3	3.162
Student 4	2.952
Student 5	2.862

Improvement in EBACC

Name	Grades improved since Year 10
Student 1	3.582
Student 2	3.437
Student 3	3.396
Student 4	3.178
Student 5	2.913

Improvement in Open

Name	Grades improved since Year 10
Student 1	3.547
Student 2	2.697
Student 3	2.297
Student 4	2.180
Student 5	2.170

Improvement in Year 11 Overall

Name	Grades improved since Year 10
Student 1	3.095
Student 2	2.753
Student 3	2.480
Student 4	2.241
Student 5	2.196
Student 6	2.143
Student 7	2.128
Student 8	2.075
Student 9	2.052
Student 10	2.005

STUDENT A

Subject	End of year 10	Year 11 results	Difference
English Literature	U		
English Language	4		
Maths	2		
Science	11		
Geography	3		
Psychology	1		
Drama	1		

STUDENT A

Subject	End of year 10	Year 11 results	Difference
English Literature	U	7	7
English Language	4	5	1
Maths	2	5	3
Science	11	44	3
Geography	3	6	3
Psychology	1	5	4
Drama	1	4	3

Top 10 best progress in Year 11

Name	Progress
Student 1	4.028
Student 2	3.26
Student 3	2.144
Student 4	1.787
Student 5	1.744
Student 6	1.57
Student 7	1.52
Student 8	1.385
Student 9	1.384
Student 10	1.256
Average	2.01

Top 10 best progress in Year 11

Name	Attendance
Pupil A	99.3%
Pupil B	100.0%
Pupil C	99.3%
Pupil D	98.2%
Pupil E	97.7%
Pupil F	95.3%
Pupil G	97.7%
Pupil H	99.1%
Pupil I	97.8%
Pupil J	96.4%
Average	98.1%

ATTENDANCE VS PROGRESS

Year 11 attendance last year	Progress in English	Progress in Maths	Progress in EBACC	Progress in Open	Progress Overall
Above 95% 94 students	0.19	0.1	0.25	0.14	0.16
90% - 95% 37 students	-0.21	-0.37	-0.53	-0.41	-0.40
85% - 90% 12 students	-0.79	-0.89	-0.81	-0.67	-0.78
Under 85% 20 students	-1.67	-1.44	-2.15	-2.56	-1.96

QUESTIONS FOR SCHOOL



WHAT'S THE PROCESS FOR ADDITIONAL SUPPORT IN THE LESSONS WHERE STUDENTS ARE NOT AT GRADE 4?

- AFTER EACH EXAM SERIES (INCLUDING YEAR 10) I LOOK AT EACH STUDENTS GRADE IN EACH SUBJECT TO IDENTIFY UNDERPERFORMANCE – THIS INFORMATION WILL BE SHARED WITH DEPARTMENTS, STUDENTS AND PARENTS
- THIS IS NOT JUST FOR STUDENTS NOT ON TRACK TO GET A '4' BUT FOR ALL STUDENTS WHO LOOK LIKE THEY MIGHT NOT HIT THEIR MEG TARGETS
- MRS MOORE IS OUR DEDICATED YEAR 11 ACADEMIC MENTOR AND WILL WORK WITH STUDENTS ACROSS THE YEAR

HOW DO YOU SUPPORT CHILDREN WITH SEN/MH WITH THE PRESSURES OF GCSES AND REVISING.

- STUDENTS WITH SEN NEEDS PERFORM VERY WELL TYPICALLY. LAST YEAR STUDENTS WITH AN SEN K CODE HAD A PROGRESS 8 SCORE OF +0.02
- STUDENTS WITH SEMH NEEDS ARE SUPPORTED IN SCHOOL BY THE SAFEGUARDING TEAM, SEMH LEAD, YEAR 11 ACADEMIC MENTOR AND THE SEN TEAM. STUDENTS WITH SEMH NEEDS OR MENTAL HEALTH ISSUES PERFORMED WELL LAST YEAR IF THEIR ATTENDANCE WAS ABOVE 90%

CAN YOU GET GCSE RESULTS BY EMAIL? WE ARE ON HOLIDAY AT THE TIME OF THE RESULTS SO CANNOT ATTEND THE SCHOOL & IF POSTED, WE WON'T RECEIVE THEM UNTIL WE RETURN.

- MANY FAMILIES ARE OFTEN ON HOLIDAY FOR RESULTS DAY DON'T WORRY
- YOU MUST WRITE IN TO SCHOOL AND NOMINATE SOMEONE TO COLLECT THE RESULTS ON THE DAY (FAMILY MEMBER, FRIEND, OTHER STUDENT ETC) WHO CAN THEN SHARE THE RESULTS WITH YOU IMMEDIATELY
- THIS PERSON MUST BRING PHOTO ID ON THE DAY OF COLLECTION

DO THE CHILDREN GET SUPPORT WITH NEXT STEPS AFTER SCHOOL?

WHAT HELP/ SUPPORT IS OFFERED IF THE CHILD HAS NO IDEA ON WHAT TO DO AFTER LEAVING SCHOOL?

IF THE CHILD ISN'T MEETING THEIR EXPECTED GRADES BY YEAR 11 - WHAT IS PUT IN PLACE TO GET THEM ON TRACK?

IT WOULD BE REALLY HELPFUL IF TEACHERS COULD SEND OUT A LIST OF REVISION GUIDES TO BUY FOR EACH SUBJECT?

SHOULD THEY BE REVISING EACH NIGHT AFTER SCHOOL, OR JUST WEEKENDS?

WHAT'S THE RECOMMENDED AMOUNT OF TIME THEY SHOULD SPEND REVISING OVER THE WEEK?

QUESTIONS TO PARENTS



I WOULD ASK THEM ABOUT THE STRESS THAT WAS CAUSED BY GCSE TO THEIR CHILDREN.

- YOU KNOW YOUR CHILD BETTER THAN ANYBODY, KEEP A CLOSE EYE ON THEM. REMEMBER A LITTLE STRESS IS A GOOD THING, IT KEEPS US SHARP. TOO MUCH CAN BE A REAL PROBLEM, WATCH OUT FOR THEM WITHDRAWING OR SNAPPING AT THINGS THEY WOULDN'T NORMALLY
- BE READY FOR THEM TO COME HOME AND SLEEP!! MY LAD COMES IN, SNORES IN THE FRONT ROOM, HAS TEA THEN DOES SOME WORK LATER
- MAKE SURE YOU KEEP IN TOUCH WITH SCHOOL, I SPOKE WITH MR FARRAR SEVERAL TIMES THIS YEAR ABOUT THIS VERY ISSUE AND HE ALWAYS MANAGED TO HELP CALM MY DAUGHTER DOWN AND OFFER ADVICE. (HE SAID EXACTLY WHAT I WAS SAYING BUT SHE ACTUALLY LISTENED TO HIM!!)

WHAT IS YOUR ADVICE WHEN YOUR CHILD SEEMS LIKE THEY ARE GOING TO COMBUST WITH THE DETERMINATION OF REVISING TO THE POINT YOU KNOW THEY AREN'T REALLY TAKING ANYTHING IN DUE TO THE FLUSTERED STATE THEY PRESENT

- THIS COULD BE ME ASKING THIS QUESTION! THIS LITERALLY HAPPENED IN OUR HOUSE FROM SEPTEMBER TO DECEMBER. I CAME IN AND HAD A MEETING WITH MR FARRAR AND MY DAUGHTER. HE PUT A PLAN IN PLACE AND INSTEAD OF TIMING REVISION WE CHANGED HER STUDY PLAN TO TASKS RATHER THAN TIMES. THIS REALLY HELPED. SHE DID 2 TASKS A NIGHT AND CUT DOWN HER TIME BUT PROBABLY MADE HER MORE PRODUCTIVE.

ARE THERE ANY PARTICULAR RESOURCES THAT ARE MORE HELPFUL OR DEFINITE DON'T GETS? HAVE YOU USED EXTERNAL TUTORS AND DO YOU FEEL THIS HAS HELPED OR COMPLICATED THINGS?

- PRE-MADE FLASHCARDS WERE USEFUL, LOOK ON AMAZON!
- I FOUND THAT THE REVISION BOOKS YOU WRITE IN WERE MOSTLY LEFT UNTOUCHED – THE STUDY GUIDES WERE BETTER IN MY OPINION
- I CAN'T RECOMMEND EXTERNAL TUTORS ENOUGH, THE CHANGE IN HIS MATHS SINCE JANUARY HAS BEEN AMAZING. NO TEACHER CAN GIVE 1-1 FOR AN HOUR NO MATTER HOW GREAT THEY ARE. IT WAS THE BOOST IN CONFIDENCE THAT HAS MADE THE MOST DIFFERENCE

ARE THERE ANY PARTICULAR RESOURCES THAT ARE MORE HELPFUL OR DEFINITE DON'T GETS? HAVE YOU USED EXTERNAL TUTORS AND DO YOU FEEL THIS HAS HELPED OR COMPLICATED THINGS?

OTHER COMPANIES ARE AVAILABLE BUT THE 2 COMPANIES THAT WE HAVE USED IN SCHOOL ARE:

TUTOR RIGHT - [HTTPS://TUTORRIGHT.CO.UK/CONTACT-US/](https://tutorright.co.uk/contact-us/)

CONEXUS TUITION - [HTTPS://CONEXUSTUITION.CO.UK/CONTACT-HEAD-OFFICE/](https://conexustuition.co.uk/contact-head-office/)

DID YOUR CHILDREN FEEL MORE PRESSURE FOR THE REAL EXAM COMPARED TO GCSE?

- NOBODY ANSWERED THIS QUESTION SO I ASKED SOME STUDENTS TODAY
- I DEFINITELY FEEL MORE PRESSURE BECAUSE I KNOW THESE ARE THE REAL ONES SO I HAVE A LOT RIDING ON THEM
- NOT MUCH MORE, WE DO PROPER EXAMS TWICE IN THE YEAR AND TO BE HONEST I THOUGHT THE MOCKS WERE HARDER THAN THESE REAL ONES!
- I'VE FELT A LOT OF PRESSURE ALL YEAR TO BE HONEST – BUT WE ALL KNOW WE CAN TALK TO THE TEACHERS AND THEY ARE GREAT AT HELPING AND MAKING YOU CALM.

HOW DO YOU BEST SUPPORT CHILDREN AT HOME WITH REVISION, PARTICULARLY IF THE CHILD IS DISENGAGED WITH IT.

- DO NOT BATTLE!!!! I'VE DONE THIS TWICE NOW AND I FOUGHT TOOTH AND NAIL WITH MY ELDEST AND IT ABSOLUTELY HAD THE OPPOSITE EFFECT. THIS TIME ROUND I JUST KEPT TALKING ABOUT WHAT RESULTS SHE WANTED AND IF SHE THOUGHT THE WORK SHE WAS DOING WOULD GET HER THERE. ITS FRUSTRATING BUT YOU CAN HAVE A YEAR OF HELL IF YOU GO TO WAR!
- SCHOOL HAVE BEEN GREAT AS MY CHILD BASICALLY WON'T/CAN'T WORK AT HOME BUT HE STAYED AFTER SCHOOL MOST NIGHTS SINCE JANUARY SO HAS BEEN ABLE TO DO THE MAJORITY THERE WITHOUT THE DISTRACTIONS.

THINKING ABOUT LEAVING SCHOOL, IS THERE ANYTHING YOU HAVE DONE WITH YOUR CHILD TO HELP THEM WITH MAKING THEIR CHOICES ON WHAT THEY WANT TO DO AFTER FINISHING - ANY EVENTS OR PLACES TO VISIT AS RECOMMENDATIONS?

- I REMEMBER MR FARRAR SAYING START WITH ASKING WHAT THEY DON'T WANT TO DO – THIS REALLY HELPED TO NARROW DOWN THE OPTIONS.
- WE WENT TO ALL THE OPEN EVENINGS AND IT WAS A BIT LIKE BUYING A HOUSE, MY DAUGHTER JUST GOT 'THAT FEELING' WHEN SHE WENT TO CARMEL – IT WAS HER COLLEGE
- MAKE SURE YOU GO TO ALL THE OPEN EVENINGS – THE STAFF AT ALL THE COLLEGES WERE GREAT AND TOOK TIME SPEAKING TO US ABOUT THE POSSIBLE COURSES AND WHAT GRADES HE WOULD NEED – GAVE HIM A BIT OF A KICK IF I'M HONEST!

QUESTIONS TO YEAR 11 STUDENTS



STAYING FOCUSED & HAVING A PROPER REVISION TIMETABLE?

- REVISION TIMETABLE RALLY HELPED ME –IT MADE ME STICK TO IT BUT I CHANGED IT LOADS
- I STRUGGLE TO FOCUS AT HOME SO IT WAS GREAT THAT I COULD WORK AT SCHOOL LATER ON AND EVEN COME ON SATURDAYS AND IN THE HOLIDAYS
- DECIDE WHAT YOU ARE GOING TO DO EACH DAY – NOT HOW LONG YOU ARE GOING TO DO – THIS REALLY HELPED ME. I WASTED TIME WHEN I SAID I'D DO 2 HOURS A NIGHT. WHEN I CHANGED TO 2 TASKS A NIGHT, THE QUICKER I DID THEM THE QUICKER I COULD FINISH!

HOW HARD ARE THE GCSE EXAMS?

- THEY ARE HARD OBVIOUSLY BUT NO HARDER THAN THE MOCKS, IN FACT MOST OF MY EXAMS HAVE BEEN EASIER THAN THE MOCKS. MAYBE I WAS BETTER PREPARED??
- THEY ARE AS HARD AS YOU MAKE THEM – IF YOU WORK HARD IN CLASS AND REVISE THEY WILL BE OK!
- THEY ARE HARD, AND ITS REALLY TIRING, BUT I DO FEEL WELL PREPARED THE TEACHERS HAVE BEEN GREAT.

HOW MUCH REVISION DID YOU DO THIS YEAR AND WOULD YOU HAVE DONE MORE NOW YOU HAVE NEARLY FINISHED YOUR EXAMS?

- I GENUINELY WISH I HAD A TIME MACHINE SO I COULD GO BACK TO THE START OF YEAR 10! I'VE HAD TO DO SO MUCH THIS YEAR (WELL THE LAST FEW MONTHS) BECAUSE I NEVER WORKED HARD ENOUGH.
- I'VE DONE A LOT BUT IT NEVER FELT TOO BAD – MY MUM JUST KEPT SAYING 'LITTLE AND OFTEN – SO ANNOYING!!
- ONE THING MR CARLIN SAID REALLY STUCK WITH ME – HE SAID DON'T COME OUT OF AN EXAM WISHING YOU HAD DONE MORE REVISION BECAUSE IT'S TOO LATE THEN! I'VE FELT PRETTY WELL PREPARED AND THERE ARE ALWAYS QUESTIONS THAT COME UP THAT THROW YOU BUT IF YOU REVISE AND WORK HARD YOU WILL BE ABLE TO ANSWER MOST QUESTIONS I FEEL

ANY TIPS ON BEST WAYS TO REVISE?

- FOR ME IT WAS ALL ABOUT THE FLASHCARDS! I DIDN'T LIKE PRE-MADE ONES THOUGH I LIKED MAKING MY OWN. MY MUM ALWAYS TESTED ME ON THEM WHICH REALLY HELPED.
- I LIKE TO DO PAST PAPERS AND THE MARK SCHEMES REALLY HELP TOO (ALL ONLINE)
- DO IT IN SCHOOL!!!!
- I CHANGED MY REVISION WHEN MR FARRAR SAID DON'T DO ANY REVISION SESSION WITHOUT ANSWERING QUESTIONS – I USED TO JUST COPY NOTES AND IT DIDN'T WORK – THIS REALLY CHANGED MY REVISION TECHNIQUES. YOU DON'T HAVE TO DO FULL PAPERS – THERE ARE SO MANY EXAMPLE QUESTIONS ONLINE TOO.

WHAT ARE THE MOST CHALLENGING PARTS OF YEAR 11 AND HOW DID YOU NAVIGATE THROUGH THEM?

- THE TIREDNESS!!! YOU NEED SNACKS TOO
- THERE IS A LOT OF EXAMS MOCKS, MOCKS, REAL ONES - YOU CAN'T GO FULL BLAST ALL YEAR. SMASH IT FOR THE MOCKS THEN HAVE A BIT OF A REST. THEN GO AGAIN IN JANUARY
- THE MOST CHALLENGING THING FOR ME IS THE STRESS ABOUT NOT GETTING A 4 IN MY MATHS!! I HAVE DONE LOADS OF EXTRA STUFF IN SCHOOL AND DONE ALL MY HOMEWORK PAST PAPERS BUT I JUST WISH I HADN'T LEFT IT SO LATE

IF YOU WERE UNSURE ON WHAT YOU WANTED TO DO WHEN LEAVING SCHOOL, WHAT HELPED YOU MAKE YOUR MIND UP?

- DEFINITELY GOING TO THE OPEN EVENINGS
- CAREERS TALK WITH MISS WOODRUFF REALLY HELPED ME TO FIGURE OUT WHAT I COULD DO
- I SPOKE LOTS WITH MUM AND DAD ABOUT WHAT A LEVELS I MIGHT DO, I THINK I WANT TO GO TO UNI SO NEED TO CHOOSE A LEVELS THAT I WILL GET GOOD GRADES IN
- I DEFINITELY FOUND IT EASIER TO FOCUS ON MY GRADES WHEN I'D DECIDED WHERE I WAS GOING – IT GAVE ME A REASON TO DO THE WORK