



PERSON SPECIFICATION

ROLE: Teacher of PE & Head of Year

	Attributes	Essential	Desirable	How Assessed
Qualifications	Qualified Teacher Status	/		A/R
	Good Honours Degree		/	A
	Ongoing record of Continuing Professional Development	/		A
Experience	Successful and relevant teaching experience	/		A/R/I
	Teaching in an 11-16/18 high school	/		A/R/I
	Awareness of national curriculum requirements in all key stages and current national priorities in education	/		A/R/I
	Ability to teach PE at KS3 & KS4	/		A/R/I
	Successful team working	/		A/I
Professional Skills	The ability to plan, resource and deliver effective learning to all age and ability groups	/		A/R/I
	The ability to inspire, motivate and develop pupils in their learning	/		A/R/I
	A strong commitment to self evaluation and an ability to use data to inform planning	/		I
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		A/I
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		I
Professional and Personal Qualities	A genuine interest in young people and a commitment to achievement for all	/		A/I
	A strong drive to deliver high academic standards and to uphold school expectations of pupils	/		A/R/I
	Good communication/interpersonal skills	/		A/R/I
	Possess a vision for PE in schools	/		A/I
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	/		A/R/I
	Total commitment to safeguarding children and understanding of statutory frameworks	/		R/I
	A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor	/		R/I
	A willingness to contribute to extra-curricular activities	/		I
	A very good record of attendance and punctuality	/		R
	A clear understanding of rules and routines for behaviour in classrooms, and take	/		A/I/R



	responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.			
	A commitment to high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly	/		A/I/R
	The ability to maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.	/		A/I/R
	A strong desire to ensure that pupils are treated with dignity, building relationships rooted in mutual respect	/		A/I/R
	Commitment to set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions	/		A/I/R
	A desire to establish a safe and stimulating environment for pupils, rooted in mutual respect	/		A/I/R
	A commitment to demonstrating - consistently - the positive attitudes, values and behaviour which are expected of pupils	/		A/I/R
	The ability to work well with, lead and inspire a team of staff to secure positive outcomes for pupils.	/		A/I/R
	A desire to ensure that the teachers standards are delivered.	/		A/I/R
KEY: A =Application; R = Reference; I = Interview				