



# Curriculum Bulletin - Y7 EPS5

## What Will I Be Learning About This Half Term?

<b>English</b>	We will be learning about 'A Midsummer Night's Dream', continuing developing our skills of analysis that we began last term & preparing us for any future study of Literature texts. We will be continuing developing our writing skills by learning how to argue and persuade. Assessment will be weekly quizzes to assess ongoing understanding.
<b>Maths</b>	We will be learning about lines and angles. Pupils will construct, measure and use geometric notation and geometric reasoning. Pupils will complete an assessment every few weeks based on the topics covered.
<b>Science</b>	We will be learning about acids and alkalis and how they react and investigating how different circuits work in the Electricity topic. Throughout all topics we will continue to develop our knowledge and understanding of 'working scientifically'. There will be ongoing assessment in lessons and these topics will be included in the written assessment next half term.
<b>Art &amp; Design</b>	We will be continuing with our theme of bugs, butterflies blooms and birds and completing our measured drawings. We will then look at Shakespeare's A Midsummer Night's Dream and begin mask designs for woodland folk and fairies and looking at careers in set and prop. Design.
<b>Design Technology</b>	We will be moving on to look at CAD/CAM (computer aided design, computer aided manufacture) in EPS 5 and 6, pupils will be using 2D Design drawing software where pupils will be taught the basics on how it works. Pupils will then move on to design a reading ruler on 2D Design, this will be personalized to each individual pupil. When pupils have completed their design work, they will be taught more about CAM and the process they will be undertaking using our laser cutter to manufacture their reading rulers.
<b>Drama</b>	Students will be learning a range of new dramatic techniques this half term, such as cliff hangers, slow motion and cross-cutting, with the theme of the term being evacuees. This will allow students to build on their drama skills, as well as their dual curriculum skills and how the stories we cover are relevant in our society today.
<b>Geography</b>	We will be learning about Coasts, looking at how the UK's coast plays a vital role in our economy to the physical processes that happen to shape them. Pupils will complete an assessment at the end of the topic.
<b>History</b>	We are learning about the reformation and Henry VIII. The theme we are learning about is changes in beliefs and religion. This builds on previous learning on changes in society and the Medieval period. Following this, pupils will begin to learn about the late Tudors and life in Elizabethan England.
<b>Reading</b>	We are learning about Friendship and Conflict through short stories and extracts from fiction and non-fiction as well as the novel – Twelfth day of July by Joan Lingard. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.



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<b>Computer Science</b>	We will be continuing to learn about "How computers work" This links to the work last term on Algorithms. This will then link into practical coding using Scratch. There will be end of unit assessments for each.
<b>Religious Studies</b>	We will be continuing to learn about Christian Beliefs, following the Faith and You - Christianity unit. We will be investigating how Christian beliefs impact on the world we live in and are world views.
<b>Languages</b>	We are learning how to describe what we do to help at home in order to get pocket money. To do this, pupils will have to recall how to conjugate regular verbs in the present tense. Pupils' progress and engagement will be monitored through the use of fortnightly homework set in the homework booklet and in the assessment planned for the summertime.
<b>Food Technology</b>	We are learning about this history of recipes for the coronation including scones. We will be developing our skills including 'rubbing fat in flour' and making a dough. We will also look at the importance of Mise en Place.
<b>Music</b>	We are learning about Melody and Accompaniment, exploring this through <i>Pachelbel's Canon</i> . We will be learning how to perform the chord sequence for this piece on the ukulele and keyboard. We will also be learning how to read chord boxes, tablature and staff notation, using this to learn how to perform the accompanying melody for the piece. We will continue to develop listening skills by identifying elements of music.
<b>Physical Education</b>	We are learning to develop our skills in athletics events. This will include developing and understanding the correct techniques for effective running, jumping and throwing. This will build on previous athletics experience and participation. It will lead to participation in the school sports day and possibly representing the school athletics teams. Assessments will take place in each event; pupils will record their scores and have the opportunity to improve their performance.
<b>Personal Development— Learning For Life</b>	We are learning to develop our knowledge and understanding surrounding the risks and consequences associated with Drugs & Alcohol. This will allow pupils to make better informed decisions and understand how to deal with peer-pressure.
<b>Personal Development— Form</b>	We are learning about Celebrating Difference, building up our knowledge and understanding of equality and diversity, and developing techniques to tackle discrimination in a variety of different circumstances. We are learning to respect diversity, whilst linking learning to the Fundamental British Values and Protected Characteristics.