

Curriculum on a page 2023-2024

MFL	Autumn Term	Spring term	Summer term	Assessment of learning	Enrichment opportunities / wider reading
Year 7	SCHOOL: -favourite subject -positive & negative opinions about teachers -clothing -time phrases	SELF, FAMILY & FRIENDS: -age & birthday -family members (including pets) -opinions -adjectives/colours + comparisons -physical & personality description	FREE-TIME: -use of the infinitive v conjugated verbs -conjugation of different types of verbs (e.g. er/ar/ir for Sp.) -time phrases -adjectives - if/when + weather -ways to make pocket money	See MFL handbook	Seventh Art giving the opportunity to students to watch foreign movies in their original version and to discuss the cultural knowledge needed to put some of the movies in context. Mahjong – an exciting board game from Hong Kong
Year 8	MUSIC, TV & FILMS: -opinions and justifications -types of music -tv programmes -types of films -‘être’ with different pronouns	WHERE I LIVE -‘habiter/vivir’ present tense-(3 forms) -il y a/es gibt/hay to describe house/town -conditional (& simple future) to express aspirations for the future -‘to go’ in present tense -places in town/directions	HOLIDAYS -‘aller’ present tense (3 forms) -when + weather -free-time activities Then, -past tense: contrast je suis allée v j’ai visité / comí v visité		
Year 9	SCHOOL & JOBS: -family members -opinions about future studies -comparisons -conditional & simple future -future career options	FREE-TIME & TECHNOLOGY -infinitive constructions -comparisons -time phrases -‘utiliser’ present tense (5 forms) -perfect tense	FOOD & DRINK: -adjectives -meals of the day -time phrases -opinions & justifications -near future -past tense of ‘avoir’ verbs -advice-imperative -transactional language (ordering food)		Useful websites BBC Bitesize – content website with revision materials and quizzes Seneca Learning – an online revision platform that students sign up for
Year 10	SELF, FAMILY & FRIENDS: -physical & personality descr. -express views about different types of partnerships - explain future plans TRAVEL & TOURISM:	GLOBAL & SOCIAL ISSUES: -describing environmental issues -describing social issues in my local area EDUCATION & THE WORLD OF WORK: -describe how I get on in my studies	FREE-TIME ACTIVITIES: -express views of different types of cuisine -order food at a restaurant -buy/return an article in shop (transactional language)	AQA GCSE Languages Paper 1 – LISTENING – 35/45min examination. 25% of GCSE.	languagenut.com - pupils get log in details from teachers Key textbooks

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	<ul style="list-style-type: none"> -recount a past holiday -make complaints about a stay express views on foreign festivals 	<ul style="list-style-type: none"> -recount a work experience -explain my post-16 plans 	LOCAL ATTRACTIONS & FESTIVALS: <ul style="list-style-type: none"> -describe attractions where I live -recount a trip in my region -express opinions about foreign festivals 	Paper 2 – SPEAKING – 7-9/10-12min examination. 25% of GCSE	GCSE AQA Workbook GCSE AQA Revision Guide
Year 11	HELPING & VOLUNTEERING: <ul style="list-style-type: none"> -explain the charity work I do -make recommendations about ways to help others -explain what I do to help the planet -make recommendations on people's behaviours to tackle global warming & pollution NEW TECHNOLOGY: <ul style="list-style-type: none"> -express views on social media -explain how I use mobile devices and the internet 	EXAM PRACTICE BOOKLETS		Paper 3 – READING- 45-60min examination. 25% of GCSE Paper 4 –WRITING- 60-75min examination. 25% of GCSE.	