



# Curriculum Bulletin - Y9 EPS1

## What Will I Be Learning About This Half Term?

<b>English</b>	We are learning about Moral Panics, Urban Stories and Societal Debates. We examine what they are and how they are presented, with a focus on an analysis of the language that the authors use. We look at a range of media texts including newspaper reports and poetry. We will be learning how to write descriptively and we will have an assessment focusing on the key skills covered.
<b>Maths</b>	We are learning topics from the Number 1 module which include Integers, decimals, rounding, order of operations, indices and standard form. These will vary depending on the set. We will also begin topics from Algebra 1. Pupils will complete an assessment every few weeks based on the topics covered.
<b>Science</b>	<b>Biology</b> —We are learning to understand how cells are adapted to their functions and how they can be organised into systems such as the circulatory system to allow living organisms to survive. <b>Chemistry</b> —We are learning to understand Trends and how Molecules behave in Chemistry, we will then relate to specific chemical reactions. This will be followed by an end of topic assessment. <b>Physics</b> —We are learning to understand Energy and its applications within the home. This will be followed by an end of topic assessment.
<b>Design Technology</b>	Year 9 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be starting to design and make a personalised Timber inlaid box, pupils will produce a range of ideas that suit the brief and then select one as their final design. Pupils will then move on the making part where they will use a wide range of hand tools and machines to produce this high quality product.
<b>Food Technology</b>	We are learning about deficiency diseases and allergies to food and revising our knowledge of health and safety. All pupils will revisit skills learnt in year 8 and continue to improve those skills including knife skills, using the oven, hand mixer as well as developing new skills including making a sauce. We will be making recipes including Pizza subs and flapjacks.
<b>Drama</b>	We are learning about the topic 'Leaving and Arriving', this project explores the issues connected with the migration and movement of people. The work focuses on those compelled to move. The work initially explores the Child Migration Scheme, before SS Empire Windrush and the Scottish Highland Clearances.
<b>Geography</b>	We are learning about Glaciation. We will look at the formation of glaciers including key processes covered in previous topics, rivers and coasts. Pupils will study glacial landforms and how glaciers impact us. Pupils will complete an assessment including a range of multiple-choice questions and extended responses at the end of the topic.
<b>History</b>	We are learning about Britain after the First World War and the events leading up to and life in Nazi Germany. The theme being considered is 'political change'. This builds on previous knowledge of The Age of Reform and the Victorian Empire. Next half term pupils will learn about the Second World War.

<b>Reading</b>	We are learning about Power and Equality through short stories and extracts from fiction and non-fiction as well as the novel – Animal Farm by George Orwell. The focus is to improve pupils independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.
<b>Music</b>	We are learning about film music and learning to use logic to create our own pieces of film music. We will listen to different pieces of music from films as well as learning to create our own foley style sound effects.



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<b>Art &amp; Design</b>	Our theme is Buildings & Books: We will be learning about urban decay, architecture and working with recycled books and papers. Produce a series of architectural style drawings exploring methods of recording through sketching, pen studies, paint and collage with a range of papers. All projects are supported by careers and progression links within the creative industries.
<b>Computer Science</b>	We are learning about “Computer Systems”, looking at the components that make up a basic computer system. We will then look at how certain components effect the performance of a system. We will then move onto a unit on Cyber security, looking at how firms protect their systems from the various threats. There will be end of topic assessment.
<b>Religious Studies</b>	We are learning about the concepts of fairness and equality, considering different world views, religious and non-religious on prejudice, discrimination, social justice, wealth and poverty, following the ‘Is it fair?’ unit. We will be investigating the explanations provided and the positive impact religion and religious teachings can have on people's lives when inequality is challenged.
<b>Food Technology</b>	We are learning about Health and Safety in a Food room. Pupils will be familiarising themselves with main differences between a normal classroom and a Food room. All pupils will then be start to cook and make Fruit Kebabs, Cous Cous Salad, Rocky roads, and fruit crumble. Pupils will be using skills and equipment including knife skills, rubbing method, use of a kettle, use of a hob and oven. Pupils will build their knowledge of Health and Safety, Hygiene and Mise en place.
<b>Languages</b>	We are learning to describe both the subjects pupils study at school and their teachers. To do so, pupils will recall and recycle their knowledge of basic and more complex opinions. Pupils’ progress and engagement will be monitored by the use of weekly homework set on Teams and progress will also be reviewed using a formative quiz halfway through the unit where independent writing will be tested.
<b>Physical Education</b>	Boys— We are learning to improve our rugby performance by improving our passing, tackling, driving the ball and kicking skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set rugby criteria and provided with feedback on their performance.  Girls— We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance.  All pupils will also be involved in health related fitness lessons and learning about the different type of fitness test that relates to each fitness component.
<b>Personal Development (Registration)</b>	We are learning to belonging, differences and inequality through delivery of the Celebrating Differences unit. We will be discussing topics such as protected characteristics, the Equality Act, discrimination and stereotyping.
<b>Personal Development</b>	We are learning to understand self identity through delivery of the Being Me in My World unit. We will be discussing topics such as perceptions about relationships, peer approval, county lines, risky experimentation, positive and negative self-identity, coercion and coercive control. At the end of the unit, pupils will be assessed on their knowledge and understanding of and the laws surrounding the topics we have covered.

