



Curriculum Bulletin - Y7 EPS1



What Will I Be Learning About This Half Term?

English	We are learning first how the theme of school is presented in a range of poetry. We will be learning how to describe, explain and analyse the poetic language devices that have been used. The assessed piece will be a test of reading and understanding. We will also be learning to write descriptively.
Maths	We are learning topics from the Number 1 module which include: Integers, decimals, rounding and types of number. These topics will vary depending on the set. We will also begin topics from Algebra 1. Pupils will complete an assessment every few weeks based on the topics covered.
Science	We are learning to understand the structure and function of cells and developing practical skills before starting the topic on Matter where you will describe and explain the differences between solids, liquids and gases.
Art & Design	Our theme is bugs and butterflies: We are learning about the contemporary artist and illustrator Kelly Stanford, and the Artist EA Seguy. We will be developing skills within sketching, rendering and mark making and will develop this to explore colour, collage and paint. All projects are supported by careers and progression links within the creative industries.
Design Technology	Year 7 will be learning about Health and safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be starting to design and make an acrylic keyring, pupils will be using a find range of hand tools and machines to produce this high quality product.
Drama	We are learning about Simon's Story and The Terrible Fate of Humpty Dumpty. This work explores bullying and develops pupil's awareness of organisations in our school and the wider community. Pupils should be able to identify the societal issue being explored. Pupils will develop the knowledge and understanding of how to work positively developing drama and basic drama skills.
Geography	We will be learning about map skills. We'll look at the key geographical map skills that underpin Geography including lines of longitude and latitude, contour lines, grid references and map symbols. These skills will be built upon through KS3 and KS4. Pupils will complete an assessment including a range of multiple-choice questions and extended responses at the end of the topic.
History	We are learning about what life was like in Roman, Viking and Anglo-Saxon England. Pupils will decide if life improved after Roman rule. This builds on previous knowledge from Key Stage 2 on Pre-Norman Britain. Next half term pupils will learn about the Norman Conquest, Norman England and Medieval Life.
Reading	We are learning about High School through short stories and extracts from fiction and non-fiction as well as the poetry collection 'Everything all at once' by Steven Camden. The focus is to improve pupils independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.



Curriculum Bulletin - Y7 EPS1



What Will I Be Learning About This Half Term?

Computer Science	We are learning “Basic digital skills”, looking at the skills needed to use the school system and Office 365. We will also look at Health & Safety in an IT room. We will then move onto E-safety. There will be end of topic assessments for each.
Religious Studies	We are learning to study RE, following the ‘Welcome RE unit’. We will be investigating how RE should be discussed, including world views, (religious and non-religious) and its impact on the world we live in.
Food Technology	We are learning about Health and Safety in a Food room. Pupils will be familiarising themselves with main differences between a normal classroom and a Food room. All pupils will then be start to cook and make Fruit Kebabs, Pizza toast and Rocky roads. Pupils will be using skills and equipment including knife skills, rubbing method, use of a kettle, use of a hob and oven. Pupils will build their knowledge of Health and Safety, Hygiene and Mise en place.
Languages	We are learning how to give opinions about school subjects. To do so, the students will recall their knowledge of basic opinions learnt in Primary when applicable. Pupils’ progress and engagement will be monitored through the use of weekly homework set on Teams and progress will also be evaluated with a formative quiz halfway through the unit where independent writing will be tested.
Music	We are learning about the Musical elements- the key components that make up all music. We will be using a range of skills, instrument and voices to learn and perform within lessons.
Physical Education	Boys— We are learning to improve our rugby performance by improving our passing, tackling, driving the ball and kicking skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set rugby criteria and provided with feedback on their performance. Girls—We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance. All pupils will also be involved in health related fitness lessons and learning about the different type of fitness test that relates to each fitness component.
Personal Development (Registration)	We are learning belonging, differences and inequality through delivery of the Celebrating Differences unit. We will be discussing topics such as bullying, prejudice and discrimination, the Equality Act, bystanders, stereotyping and challenging negative behaviour and attitudes.
Personal Development	We are learning to understand self identity through delivery of the ‘Being Me in My World’ unit. We will be discussing topics such as uniqueness, influences, peer pressure and belonging, online identity, consequences of what is said and done online and netiquette. At the end of the unit, pupils will be assessed on their knowledge of important factors that they should be aware of in terms of being themselves in the world.