



# Curriculum Bulletin - Y11 EPS1

## What Will I Be Learning About This Half Term?

<b>English</b>	We are learning and revising how to approach English Language Paper 2: Writers' Viewpoints and Perspectives and then revisiting English Language Paper 1: Explorations in Creative Reading and Writing. In English Literature lessons we are learning and revising the key Literature texts (in particular 'Romeo & Juliet') and their characters and themes. Both these revisit content which we have taught during the previous two years and there will be assessed questions from both the Language and Literature curriculum, focusing on specific exam style questions.
<b>Maths</b>	We are learning a variety of topics depending on class. Foundation classes will be learning ratio and proportion, Pythagoras' Theorem, basic trigonometry and quadratics. Higher classes will be learning multiplicative reasoning, similarity and congruence, further trigonometry and graphs of trigonometric functions. All pupils will complete an assessment every few weeks based on the topics covered and will be completing three GCSE past papers every two weeks in their EPS session.
<b>Science</b>	<b>Biology</b> —We are learning unit B6 Inheritance, Variation and Evolution. Paper 1 content will be revisited during EPS sessions in preparation for the mock exams in November. <b>Chemistry</b> —We are learning to understand C7 Organic chemistry GCSE topic. Paper 1 content will be revisited during EPS sessions in preparation for the mock exams in November. <b>Physics</b> —We are learning to understand the P5 Forces GCSE topic. Paper 1 content will be revisited during EPS sessions in preparation for the mock exams in November.
<b>Computer Science</b>	We are recapping key topic content on Algorithms and Programming prior to the mock exams. We will then move onto Robust programming which develops what has been learnt in the programming unit. Pupils will complete their mock exams in this subject during the next half term.
<b>ICT</b>	We are completing a pre-examination preparation unit to sit the External exam in January. All key topic areas will be re-visited and practiced before pupils sit their final exam.
<b>Geography</b>	We will be learning about a major UK city: London. We'll look at how London became an influential city, focusing on social deprivation and regeneration schemes. Pupils will study the London Olympics as a project to regenerate a declining area in London. Pupils will complete a series of past paper questions throughout the topic to demonstrate and apply their knowledge.
<b>History</b>	We are learning about Crime, law enforcement and punishment in Modern Britain. This builds on previous knowledge of Crime, law enforcement and punishment from the year c.1000-1900. Next half term, pupils will learn about the American West: Conflicts and conquest, c1876-c1895. Year 11 will complete assessment on all topics next half term.
<b>Travel and Tourism</b>	We are learning to know the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. We will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism. This builds upon our first module, travel and tourism organisations and destinations, by applying the knowledge learned in module one to the factors which influence the destinations which people visit. This module is examined through an external examination which will be sat by pupils in Year 11.



# Curriculum Bulletin - Y11 EPS1

## What Will I Be Learning About This Half Term?

<b>Art and Design</b>	We are learning and completing all unfinished work from Year 10 and thereafter are learning about their own individual chosen artists. The final assignment will include the project will include work in their chosen media, supported by 6 pages of sketchbook work including research, ideas and an evaluation. All projects are supported by careers and progression links within the creative industries. Additional support given for those making applications to colleges for further study within Art & Design progression routes.
<b>Graphic Communication</b>	We are learning about pupils past present future project and completing the research elements documenting artists work that will inspire them when they are making their developments. All work to be completed on Photoshop pages, however pupils can collate and collect information and imagery at home and transfer that across in lessons.
<b>Health and Social Care</b>	We are consolidating our knowledge about professional skills, attributes and values whilst practicing how to answer task criteria for the upcoming PSA. We will be checking our understanding of the knowledge and skills we have learnt in year 10 and applying this to practice criteria before completing the real PSA in October.
<b>Design Technology</b>	Year 11 pupils will be learning about what is needed to complete unit 2 - Drawing construction plans. In this unit pupils will need to show they can. Through this unit you will learn how to draw building designs. You will develop drafting skills as well as skills to use computer software. You will develop and apply mathematical techniques to ensure that your proposed building is fit for purpose. Pupils will be working on practicing these skills they will need to complete a 12 hour controlled assessment task which will be internally marked and graded.
<b>Food technology</b>	We are learning skills and knowledge required for the unit 2 WJEC Hospitality and catering level 1 and 2 course. Including Nutrients, high level cooking skills and dietary requirements. Practical will include stuffed chicken Hasselback potatoes and fresh pasta. Pupils will be working on practicing these skills they will need to complete a controlled assessment task which will be internally marked and graded.
<b>Drama</b>	We are learning about Devised – Theatre in Education. This work explores devised Students devise a piece of original theatre in response to a stimulus, using the characteristics of Theatre in Education to create thought provoking, educational theatre in response to the set stimuli material from the exam board.
<b>Enterprise and Marketing</b>	We are learning about a range of topics related to the exam, topics include The product lifecycle, extension strategies, product differentiation, external factors that affect product development, Business plans and sources of capital. There will be mini assessments throughout which are a range of multiple choice and short answer questions which reflect the final exam in Year 11. This will be in preparation for the Mocks in November and the real exam in January 2022.
<b>Music Technology</b>	We are recapping genre work covered at the end of last year. We are then going to learn about the safety and running of a recording studio and how best to get good quality recording from a studio set up.



# Curriculum Bulletin - Y11 EPS1

## What Will I Be Learning About This Half Term?

<b>Languages</b>	We are learning how to express views about modern technology and the internet in general. To do so, students will use vocabulary and structures learnt in other topics last year. Pupils' progress and engagement will be monitored through the use of weekly homework set on Teams and progress will also be assessed with exam questions in the weeks leading up to the mock exams, with a special focus on writing.
<b>Religious Studies</b>	We are learning to evaluate ethical decisions made, following 'The Only Way is Ethics' unit. We will be investigating what ethics are and how ethical decisions are made, then applying this knowledge to real life situations about socially sensitive subjects.
<b>Psychology</b>	We are learning to explain how humans develop from pre-birth to death, including the stages of brain development, and investigating the strengths and limitations of psychological research conducted into this area. This is part of the Development unit for Paper One on the OCR GCSE Specification. We will also be revising in preparation for Year 11 mock exams.
<b>Physical Education</b>	Boys—We are learning to improve our basketball, table tennis and badminton performance by improving our skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set PE criteria and provided with regular feedback on their performance. Girls—We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance.
<b>BTEC Sport</b>	We are learning about health-related and skill-related fitness components in our new unit of work which will be assessed by examination. Pupils will also be learning about the Principles of Training and exercise intensity. Pupils will be assessed through written classroom tasks, homework's and final unit examination to a Level 2 Pass, Merit and Distinction criteria.
<b>Personal Development</b>	We are learning to understand self identity through delivery of the 'Being Me in My World' unit. We will be discussing topics such as equality in relation to disability, including hidden disabilities, consequences of not adhering to the Equality Act, employers' responsibilities, benefits of multicultural societies, the impact of unfair treatment on mental health, misuse of power and campaigning for equality. At the end of the unit, pupils will be assessed on their knowledge and understanding of and the laws surrounding the topics we have covered.
<b>Designated provision</b>	We are completing The Inspiring Digital Enterprise Award, known as iDEA is an international award winning programme that helps develop digital, enterprise and employability skills. Through the online challenges, students can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised Awards that help you stand out from the crowd. Students will cover E-safety, social media ethics, cyber security, safe online, fake news and digital ethics.
<b>Economics</b>	We are learning about Price stability which builds on our work so far on paper 2. We will then go on and study the range of government policies used as tools to aid their economic objectives (price stability being one of those objectives). Pupils will complete a series of past paper questions throughout the topic to demonstrate and apply their knowledge and will sit their mock examinations for this subject before Christmas.

