

# ENRICHMENT

Year 9 & 10

# ENRICHMENT

We have developed a fantastic programme of activities which are designed to reflect the diverse interests of the pupil body. The main objective of the enrichment programme is simple: to ensure all pupils are able to access and experience a wide range of activities, including those they may not ordinarily have the opportunity to access outside of school.

The enrichment activities have become an important and exciting feature of school life. The decision was taken to include enrichment in the school day so all pupils have the opportunity to attend and ensure pupils also are provided opportunities to gain experiences to help them improve their own personal skillset linked to the Dual Curriculum. Pupils have access to two different clubs a week for 45 minutes.

Both Teaching and Support staff at Penketh have developed an extensive range of clubs to attend weekly, which includes Duke of Edinburgh, Wool Craft, Chess Club, Leadership Award, Coding and a range of sporting and performing arts activities.



# PENKETH HIGH'S DUAL CURRICULUM





LISTENING



**SPEAKING** 



**POSITIVITY** 



PROBLEM SOLVING



**TEAMWORK** 



**LEADERSHIP** 



**CREATIVITY** 



AIMING HIGH



EMOTIONAL INTELLIGENCE



COMMUNITY CONNECTEDNESS

The Purpose of the Dual Curriculum is to ensure aswell as our Academic Curriculum that we a also provide a curriculum that enables Penketh High to equip pupils with essential knowledge, skills and character competencies they need to positively contribute to society and lead a flourishing life. The Personal Development curriculum ensures this by delivering wider and holistic skills and knowledge.

The development of new skills – often not associated with curriculum based lessons or a pupil's programme of study

**Enrichment Sessions** 

Understanding of access to career information and experiences

**Career Clusters** 

Opportunities to go out of school on trips for the day or longer periods

Wider opportunities in conjunction with external agencies e.g. Humanutopia, Higher Horizons

Contributing to school life e.g. pupil leadership team

The recognition culture at school

The personal development curriculum delivered through both form and timetabled PD lessons

Opportunities within curriculum area lessons eg> presenting

Personal Development, traditionally, been more difficult to define, map or measure. Lots of the experiences and development delivered in this strand is done so informally and is often covertly delivered as a result of the sum of all of the experiences pupils encounter in school and during their life outside of school. In order to fully prepare pupils for their life beyond school, in a modern world, we need to not only to develop these skills but to also develop a pupil's self-awareness relating to their wider holistic development; understanding the value of these wider skills and how wider experiences contribute to this development. This is not to say that any experience or activity can be measured individually but that the sum of a pupil's experiences can be measured in relation to the progress they are making towards their personal development.

The strategic aim of the Dual Curriculum is to overtly teach fundamental and foundation skills that support a pupil's wider development, their preparedness for the modern world and their academic development within the knowledge based curriculum and opportunities beyond a traditional classroom setting. The skills can be mapped through a pupil's school life with a view to them securing a high level of understanding in each area from beginner through to mastery across their school life; ideally by the end of Year 10 so that they are well placed to combine these skills in order to support success at the end of Year 11 and beyond.

The skills include; Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Leadership, Teamwork, Emotional Intelligence and Community Connectedness. The pupils can advance through 4 areas to achieve mastery; Beginner, Intermediate, Advanced, Mastery.

The progress towards mastery in each skill will be assessed by pupils in conjunction with the common assessment framework that defines each stage for each area of legacy learning skills. This framework can then be employed across all areas, including the delivery of the knowledge curriculum through lessons; so work pupils are completing in class relating to each skill area can support the wider development of pupils in conjunction with their academic development in that area. This uniformity will also help pupils identify where they are progressing towards targets within the common assessment across all of their subjects; that is to say that presentation skill requirements in science, for example, would be the same in history, maths or even in form periods. Use of these skills in the knowledge curriculum area of school life can be highlighted in curriculum planning and in books where these are employed to facilitate learning.

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### **Personal Development Coaches**

We have introduced this role to enhance the wider support for each individual pupil & to focus on aspects of school life that are linked to the Dual Curriculum. Each pupil will have a one to one conversation with their PD Coach each term. The focus of these conversations will be around the following elements of their holistic development:

-Aspirations, -Career Cluster, -Enrichment, -Dual Curriculum Skills Framework

It also provides an opportunity for pupils to discuss any other issues on a personal one to one basis. We need to not only to develop these skills but to also develop a pupil's self-awareness relating to their wider holistic development; understanding the value of these wider skills and how wider experiences contribute to this development. Discussing these skills with their PD Coach and pupils articulating these to reflect on their own personal progress is a vital step to ensuring pupils build self-belief within themselves. The PD Coach is there to support all pupils in their holistic wider development and to help ensure they have the best possible life chances in the wider community once they leave Penketh.

## YEAR 9&10 WEDNESDAY ENRICHMENT CLUBS



### **MUSIC TECH CLUB**

Students will have the opportunity to create and record music using Music Technology software Logic Pro X. This includes creating soundtracks for film clips, learning about microphones as well as using loops and MIDI to create original songs.



### **CAD CLUB**

3D Drawing Club is open to all Penketh students, regardless of skill level. Whether you are a skilled drawer who wants to sharpen your skills and test them at GCSE level, or you just enjoy using CAD, or you're a beginner who wants to learn how To generate 3D drawings with a degree of accuracy, we welcome you.



### **GAMES CLUB**

Playing different games from Monopoly to Top Trumps is an opportunity to meet new people with the same interests and have fun.



### **NEEDLE FELTING CLUB**

Needle felting is the art of matting wool fibres together using a special needle with notches cut out of it to create felt. You will use this technique to create 3 dimensional projects, such as animals, flowers and other decorations. You do not need to be a great artist to make things, you just need patience and concentration



### **CROSS STITCH CLUB**

You will learn how to create decorative objects by using counted cross stitch techniques. This club is suited to cross stitchers of all abilities, including total beginners and anyone who is creative and has the patience to work on a project.



### **GREENER COMMUNITY CLUB**

Greener community enrichment is for those pupils wanting to make a difference to the environment of Penketh High School. This enrichment will give pupils an opportunity to get involved with projects to ensure Penketh meets sustainability goals.



### **DAVID ATTENBOROUGH CLUB**

Whether you are a David Attenborough fan, keen conservationist or are wanting to broaden your understanding of the changing world. We will watch and discuss a variety of David Attenborough documentaries and you will have a chance to complete a small project linked to the themes.



### **RUNNING CLUB**

Fancy escaping the classroom into the fresh air?

Keeping fit and healthy is so important to our physical and mental health. It doesn't matter if you're new to running, give it a go!



### Y10 FURTHER MATHS

The Further Maths GCSE course will be covered in 2 enrichments per week (you must choose it for both for the full year). Topics studied include trigonometry, advanced algebra, matrices and calculus. At the end of year 11 you will have the option of sitting 2 exam papers which will gain you an extra qualification.

FOR EXISTING PIPULS & IS SELECTED FOR BOTH ENRICHMENT DAYS!



### **MAHJONG**

Mahjong is open to all Penketh students, regardless of skill level. Whether you are a skilled player who wants to sharpen your skills or you just enjoy playing the game or you're a beginner who wants to learn how to play the game, we welcome you.



### **QUIZ AND PUZZLE CLUB**

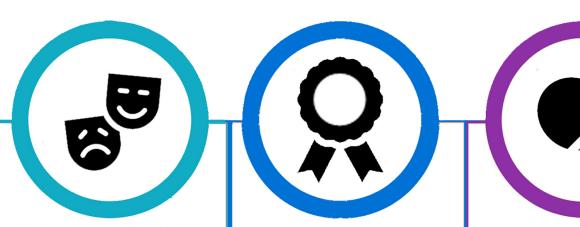
Quiz and Puzzle Club is open to all Penketh students. Each week there will be a different task and theme, some of them cultural, others topical, it will depend on what is happening at that time of the year. Each week you will complete quizzes either online or in groups and learn how to problem solve and work well in a



### **GARDENING CLUB**

Get outside in the fresh air and help make our school garden a place to be proud of. No gardening experience necessary. You will need suitable footwear and clothes that you don't mind getting dirty. You will be helping to create the garden by digging paths, creating flower beds and beds to grow vegetables.

## YEAR 9&10 WEDNESDAY ENRICHMENT CLUBS



### **PENKETH YOUTH THEATRE**

When joining Penketh Youth Theatre you will explore, develop and refine your understanding of performance skills used by an actor to communicate meaning in performance. We will work collaboratively to develop 3 pieces of performance throughout the first term and will showcase our work to a live audience!

### **DOFE**

Want to try new things, make a difference and have exciting adventures? Then DofE Bronze is the award for you! It's open to Guides aged 13 and in the academic year they turn 14.

### **MEMBERS WHO ALREADY ATTEND!**

### **Y9 TABLE TENNIS CLUB**

We will learn how to play table tennis starting with practising our table tennis bat grip, our strokes and our stance. We will then play the games, taking it in turns so that in the 45 minute session you should all get a few games in.

### YEAR 9&10 THURSDAY ENRICHMENT CLUBS



### **ARTS AWARD CLUB**

Pupils will complete the arts award qualification with an emphasis on musical skills. You will learn a musical instrument or take part in another enrichment ensemble and use this for the basis of their arts award qualification.

### JOIN IN JAN!



### MINDFUL MANDALA CLUB

to learn about mindfulness and why it is an important strategy to learn to use and apply in their lives. You will also have the opportunity to develop their knowledge and understanding of Buddhism and the techniques Buddhists used to meditate, including the creation of Mandalas. Design and create your own mandalas!



### **FURTHER MATHS CLUB**

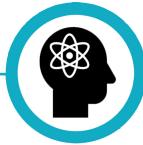
Year 10 only. The Further Maths GCSE course will be covered in 2 enrichments per week (you must choose it for both for the full year). Topics studied include trigonometry, advanced algebra, matrices and calculus. At the end of year 11 you will have the option of sitting 2 exam papers which will gain you an extra qualification. If you enjoy Maths then this course if for you.



### **FILM CLUB**

Would you like to watch a film and discuss the message behind it?

Then join film club!



### Y10 SCIENCE HOMEWORK CLUB

Science homework club will be looking at techniques for completing pieces of homework specific to science. The teacher and pupil will explore ways to complete homework effectively. The teacher aims to provide support with organisational skills, assessment techniques and support with the platform carousel.



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### **BADMINTON CLUB**

We will learn how to play Badminton starting with setting up the court and packing it away, practising our badminton grip, our strokes, and our stance. We will then play the games, taking it in turns so that in the 45-minute session you should all get a few games in. When the exams are on, and we can't use the sports hall- we will be in P06 undertaking general Knowledge quizzes.



### **WORLD HISTORY FILM CLUB**

The history learnt in a school classroom is fascinating, vital, enlightening, challenging, complicated...and yet it only offers a small glimpse of the past. World History Club expands historical horizons beyond what you learn in the classroom.



### **FORENSICS CLUB**

Forensic Club gives you the opportunity to find out and try yourself the techniques police and scientists use to catch criminals



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### **IDEA AWARD**

The Inspiring Digital Enterprise Award, known as iDEA is an international award winning programme that helps you develop digital, enterprise and employability skills for free. Through our series of online challenges, you can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised Awards.

# YEAR 9&10 THURSDAY ENRICHMENT CLUBS



### **CODING CLUB**

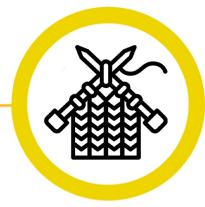
Pupils will learn to code/enhance their coding skills through using various platforms and resources. We will use Microbits. A Microbit is a pocket-sized computer that introduces you to how software and hardware work together. It has an LED light display, buttons, sensors and many input/output features that, when programmed, let it interact with you and your world.



### Y10 DOFE

Want to try new things, make a difference and have exciting adventures? Then DofE Bronze is the award for you! It's open to Guides aged 13 and in the academic year they turn 14.

**EXISTING MEMBERS ONLY!** 



### **KNITTING CLUB**

Want to learn an new skill, then why not learn the art of knitting!
Learn new patterns, how to hold the needles, the technique but most importantly have fun!