

## Curriculum on a page 2021-2022

MFL	Autumn Term	Spring term	Summer term	Assessment of learning	Enrichment opportunities / wider reading
<b>Year 7</b>	SCHOOL: -favourite subject -positive & negative opinions about teachers -clothing -time phrases	SELF, FAMILY & FRIENDS: -age & birthday -family members (including pets) -opinions -adjectives/colours + comparisons -physical & personality description	FREE-TIME: -infinitive constructions (-er verbs) -conjugation of different types of verbs (e.g. er/ar/ir for Sp.) -time phrases -adjectives - if/when + weather -clothing	Students complete half-termly 'formative quizzes' to check their knowledge and understanding of what they learn in the last few weeks. They will also complete termly assessments that build on prior half-terms' content.	Seventh Art giving the opportunity to students to watch foreign movies in their original version and to discuss the cultural knowledge needed to put some of the movies in context.
<b>Year 8</b>	MUSIC, TV & FILMS: -opinions and justifications -types of music -tv programmes -types of films -'être' with different pronouns	WHERE I LIVE -'habiter' present tense -y and ou -il y a + places in town -'aller' in present tense -opinions & justifications -time phrases -weather -conditional & simple future	HEALTH, FOOD & DRINK: -adjectives -meals of the day -time phrases -opinions & justifications -near future -past tense of 'avoir' verbs -advice-imperative -transactional language (ordering)		
<b>Year 9</b>	SCHOOL & JOBS: -family members -workplaces -opinions/adjectives -comparisons -conditional & simple future	FREE-TIME & TECHNOLOGY -infinitive constructions -comparisons -time phrases -'utiliser' present tense -perfect tense	HOLIDAYS -'aller' present tense -weather -free-time activities -near future -perfect tense 'être' verbs		
<b>Year 10</b>	SELF, FAMILY & FRIENDS: -physical & personality descr. -express views about different types of partnerships - explain future plans  TRAVEL & TOURISM: -recount a past holiday -make complaints about a stay express views on foreign festivals	GLOBAL & SOCIAL ISSUES: -describing environmental issues -describing social issues in my local area  EDUCATION & THE WORLD OF WORK: -describe my school life -recount a work experience -explain my post-16 plans	FREE-TIME ACTIVITIES: -express views of different types of cuisine -order food at a restaurant -buy/return an article in shop (transactional language)  JOBS & CAREER CHOICES: -explain what future career path I will follow	<b>AQA GCSE Languages</b>  Paper 1 – LISTENING – 35/45min examination. 25% of GCSE.  Paper 2 – SPEAKING – 7-9/10-12min	<a href="#">Seneca Learning</a> – an online revision platform that students sign up for  <a href="#">languagenut.com</a> - pupils get log in details from teachers  <b>Key textbooks</b>

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<p><b>Year 11</b></p>	<p><b>NEW TECHNOLOGY:</b>                  -express views on social media                  -explain how I use mobile devices and the internet</p> <p><b>HOMETOWN, NEIGHBOURHOOD &amp; REGION:</b>                  -describe my area and all there is to do</p>	<p><b>SOCIAL &amp; ENVIRONMENTAL SOLUTIONS:</b>                  -explain the charity work I do                  -make recommendations about ways to help others                  -explain what I do to help the planet                  -make recommendations on people's behaviours to tackle global warming &amp; pollution</p> <p><b>EDUCATION POST-16:</b>                  -explain what path I will follow after my GCSEs</p>	<p><b>HOLIDAYS:</b>                  -booking a hotel room                  -explain future holiday plans</p>	<p>examination. 25% of GCSE</p> <p>Paper 3 – READING- 45-60min examination. 25% of GCSE</p> <p>Paper 4 –WRITING- 60-75min examination. 25% of GCSE.</p>	<p><a href="#">GCSE AQA Workbook</a>  <a href="#">GCSE AQA Revision Guide</a></p>
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	HT1	HT2 YEAR 11 MOCKS	HT3 FEBRUARY KS3 DATA COLLECTION	HT4 KS4 MOCKS	HT5	HT6 MAY KS3 DATA COLLECTION
YEAR 7	assess: -reading -listening -written response	assess: -reading -listening -translation TERM 1 knowledge	assess: -reading -listening -written response 2 bullet points from TERM 1	<b>quiz in booklet</b> at the halfway point in the booklet – MARKED IN LESSON testing knowledge of TERM 2	<b>quiz in booklet</b> at the halfway point in	assess: -reading -listening -translation TERM 3 knowledge
YEAR 8	assess: -reading -listening -written response	assess: -reading -listening -translation TERM 1 knowledge + TERM 1 of year 7	assess: -reading -listening -written response 2 bullet points from TERM 1	<b>quiz in booklet</b> at the halfway point in the booklet – MARKED IN LESSON testing knowledge of TERM 2 + TERM 2 year 7	the booklet – MARKED IN LESSON testing knowledge	assess: -reading -listening -translation TERM 3 knowledge + TERM 3 of year 7
YEAR 9	assess: -reading -listening -written response	assess: -reading -listening -translation TERM 1 knowledge + TERM 1 of year 8	assess: -reading -listening -written response 2 bullet points from TERM 1	<b>quiz in booklet</b> at the halfway point in the booklet – MARKED IN LESSON testing knowledge of TERM 2 + TERM 2 YEAR 8	of TERM 3	assess: -reading -listening -translation TERM 3 knowledge + TERM 3 of year 8
YEAR 10	tiered writing assessment: F – photo, translation & 90-word H- 150-word & translation	exam questions: -reading -listening -translation TERM 1 knowledge + other topics	<b>quiz in booklet</b> on TERMS 1&2 knowledge	tiered writing assessment: F – photo, translation & 90-word H- 150-word & translation	MOCK EXAMS 3 papers  <b>PROVIDE FEEDBACK ON MOCKS</b>	
YEAR 11	tiered writing assessment: F – photo, translation & 90-word H- 150-word & translation	MOCK EXAMS 4 papers	<b>PROVIDE FEEDBACK ON MOCK EXAMS TO PREPARE PUPILS FOR THE NEXT MOCKS</b>	MOCK EXAMS 4 papers	<b>GCSE EXAMS</b>	