

Learning for Life - Psychology Curriculum Overview 2022 Onwards

The aim of the Psychology curriculum within Learning for Life at Penketh High School is to give students a solid foundation of knowledge and skills for students to confidently progress beyond key stage four into further education at level three and beyond. For students not progressing on from key stage four in Psychology, they will benefit from the development of knowledge, skills and attributes to become active and considerate citizens, by developing the qualities of care, compassion and empathy for others and challenging stigma and discrimination surrounding mental health issues and neuro-diversity. All students will develop high level independent primary and secondary research skills to act as a springboard for further training in whatever curriculum area students choose and students will be encouraged to achieve the very highest aspirations both for attainment in Psychology and for their future career aspirations.

The GCSE course is designed to inspire and engage students by providing a broad and coherent curriculum which develops an understanding of the ideas and values that characterise 'self' and others. Students will be able to use the vocabulary of psychological with confidence. Students will develop transferable creative and critical thinking skills by learning to plan and design their own investigations. The OCR exam board has enriched and supported their qualification by working with 'Time to Change', England's biggest programme to challenge mental health stigma and discrimination, run by the charities Mind and Rethink Mental Illness.

| Year 10 GCSE Psychology | Year 11 GCSE Psychology | GCSE Psychology Assessment Objectives | Key Skills |
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| <p style="text-align: center;"><u>Introduction to GCSE Psychology</u></p> <p>Pupils will be given an overview of what psychology is and how it is studied. They will also discuss a range of approaches, issues and debates which exist within psychology.</p> <p style="text-align: center;"><u>GCSE Paper 1 & Paper 2 Research Methods</u></p> <p>Pupils will investigate a range of research methods used within psychological research, focusing on how to plan, conduct and analyse ethical research. Research methods is assessed in both paper 1 and paper 2 of the GCSE and specific research methods content maybe assessed in each topic area.</p> <p style="text-align: center;"><u>GCSE Paper 1 Criminal Psychology</u></p> <p>Pupils explore key concepts such as different types of crime, criminal behaviour as a social construct and how crime is measured. They will discuss the nature of criminality, investigating theories and explanations for why criminal and anti-social behaviour exists. Pupils will also</p> | <p style="text-align: center;"><u>GCSE Paper 1 Developmental Psychology</u></p> <p>Pupils explore key concepts including stages of development, the structure and function of brain development and the use of IQ as a measure of Intelligence. Pupils will investigate theories and explanations of development and will evaluate the changing role of education in childhood development.</p> <p style="text-align: center;"><u>GCSE Paper 2 Social Influence</u></p> <p>Pupils discuss key concepts including conformity, pro and anti-social behaviour and obedience. Pupils will research and explain theories and explanations for the influence of dispositional and situational factors on behaviour. Pupils will also evaluate research into attitude change and social change to raise awareness and reduce stigma and discrimination about mental health.</p> | <p>AO1 Demonstrate knowledge and understanding of psychological ideas, processes, and procedures.</p> <p>AO2 Apply knowledge and understanding of psychological ideas, processes, and procedures.</p> <p>AO3 Analyse and evaluate psychological information, ideas, processes, and procedures to make judgements and draw conclusions.</p> <p>Synoptic Assessment Is the understanding of the connections between different elements of the subject. It involves the explicit drawing together of knowledge, skills and</p> | <p>Knowledge:</p> <ul style="list-style-type: none"> · Pupils can identify the different key theories covering the areas of social, cognitive, biological, developmental and individual difference areas of psychology. · Pupils can articulate the different positions regarding debates within psychology, including 'reductionism/holism', 'nature/nurture' and 'freewill/determinism'. · Pupils can appreciate how psychological knowledge and ideas change over time and how these inform our understanding of behaviour. · Pupils can "tell the story" of the two core studies within every topic, related to the theories. · Pupils can explain the contribution of psychology to an understanding of individual, social and cultural |

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| <p>evaluate the changing nature and purpose of punishment for criminal and anti-social behaviour.</p> <p><u>GCSE Paper 2 Memory (Cognitive Psychology)</u> Pupils discuss key concepts including information processing, types of forgetting and the nature and function of the brain. Pupils will research and explain theories and explanations for how our memory works and the process of reconstructive memory. Pupils will also evaluate the application of memory research for recall techniques in advertising.</p> <p><u>GCSE Paper 2 Sleep and Dreaming</u> Pupils will discuss the purpose and benefits of sleep, for healthy brain functioning, physical repair and emotional stability. They will explore the stages of the sleep cycle and the causes of sleep disorders. Pupils will investigate theories and explanations for dreaming. Pupils will also evaluate the development of treatments for insomnia.</p> | <p><u>GCSE Paper 1 Psychological Problems</u> Pupils will be given an overview about mental health, including how to define, its prevalence and significance. They will explore the effects of significant mental health problems on individuals and society. Pupils will investigate theories and explanations for both schizophrenia and depression. Pupils will also evaluate the development of treatments.</p> <p><u>GCSE Paper 1 and 2 Revision</u> Pupils will revise for GCSE exams focusing on knowledge retention and recall, they will also use past exam papers to practise their application of knowledge.</p> | <p>understanding within different parts of the GCSE course. The emphasis of synoptic assessment is to encourage the understanding of psychology as a discipline. Synoptic assessment is embedded within both components of the qualification.</p> | <p>diversity</p> <ul style="list-style-type: none"> · Pupils can explain how science works in relation to Psychology. <p>Skills:</p> <ul style="list-style-type: none"> · Pupils can evaluate key theories and studies, developing their critical thinking skills. · Pupils can plan and design research investigations so that they are both ethical and feasible. · Pupils can apply mathematical skills to analyse and interpret data. <p>Attributes:</p> <ul style="list-style-type: none"> · Pupils can demonstrate care, compassion and empathy for other people. · Pupils can demonstrate courage and curiosity by researching emotionally challenging topics. · Pupils can demonstrate resilience and confidence from evaluating their own investigations, students will develop confidence and resilience. |
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***Research Methods** (Paper 1 and 2), will be taught in term 1 of Year 10 after the introductory unit, then will be taught one lesson a fortnight throughout the rest of year 10. Research Methods will also be revised during the delivery of the key studies in the other units of study and will be revised in EPS sessions in year 11.



Assessment Map 2022-23

Department: Learning for Life - Psychology.

| EPS | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
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| 2 | | | | <p>Focus: Research Methods</p> <p>Structure: Multiple choice questions and GCSE application questions – Mid Unit Assessment.</p> <p>Knowledge and skills assessed: Knowledge of the key terms and concepts in psychological research. Including: Aims, Hypotheses, Variables, Sampling Methods, Ethical issues and controls, experimental designs.</p> | <p>Focus: Mock Exams</p> <p>Structure: GCSE exam papers which will include - Multiple choice, Short answer questions, application questions and extended written responses.</p> <p>Knowledge and skills assessed: Knowledge of the key terms and concepts in psychological research, Sleep and Dreaming, Memory, Criminal Psychology, Developmental Psychology, Psychological Problems and Social Influence.</p> |
| 4 | | | | <p>Focus: Research Methods Criminal Psychology Memory Sleep and Dreaming</p> <p>Structure: GCSE Multiple choice and Short answer questions and application questions – End of Units Assessment.</p> <p>Knowledge and skills assessed: Knowledge of the key terms and concepts in psychological research. Including: Aims, Hypotheses,</p> | <p>Focus: GCSE Exam questions and Revision.</p> <p>Structure: GCSE exam papers which will include - Multiple choice, Short answer questions, application questions and extended written responses.</p> <p>Knowledge and skills assessed: Knowledge of the key terms and concepts in psychological research, Sleep and Dreaming, Memory, Criminal Psychology, Developmental Psychology,</p> |

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| | | | | <p>Variables, Sampling Methods, Ethical issues and controls, experimental designs, interviews, questionnaires, case studies and correlations.</p> <p>Knowledge of Key research and terminology into Criminal Psychology. Including: Types of Crime, how measure crime, explanations of criminal behaviour, punishment and restorative justice.</p> <p>Knowledge of key research and terminology into Memory. Including: Information processing, types of memory, Multi store model of memory, how to improve are memory, why we forget and techniques used in advertising.</p> <p>Knowledge of key research and terminology into sleep and dreaming. Including: Why we sleep, the sleep cycle, the neuropsychology of sleep, sleep disorders, how to improve sleep and theories of dreaming.</p> | Psychological Problems and Social Influence. |
| 6 | | | | <p><u>Focus:</u> Mock Exams</p> <p><u>Structure:</u> GCSE exam papers which will include - Multiple choice, Short answer questions, application questions and at least one extended written response.</p> <p><u>Knowledge and skills assessed:</u> Knowledge of the key terms and concepts in psychological research. Including: Aims, Hypotheses, Variables, Sampling Methods,</p> | |

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| | | | | <p>Ethical issues and controls, experimental designs, interviews, questionnaires, case studies, correlations and data analysis.</p> <p>Knowledge of key research and terminology into sleep and dreaming. Including: Why we sleep, the sleep cycle, the neuropsychology of sleep, sleep disorders, how to improve sleep and theories of dreaming.</p> <p>Knowledge of Key research and terminology into memory. Including: information processing, the structure of the brain, amnesia, the multi store model of memory, why we forget, the reconstructive nature of memory and how to improve memory.</p> <p>Knowledge of key research and terminology into Criminal Psychology. Including: defining criminal behaviour, how to measure crime, explanations of anti-social behaviour, biological explanations of criminal behaviour and the effects of punishment and rehabilitation.</p> | |
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