

Curriculum on a page

History	Autumn Term	Spring term	Summer term	Assessment of learning	Enrichment opportunities / wider reading
Year 7	1. The Anglo-Saxons 2. Norman Conquest	3. Medieval Life 4. Medieval monarchs	5. Late medieval England 6. Henry VIII and the reformation 7. The age of encounters	Pupils complete assessments that focus on the KS3 National curriculum and develop historical skills.	World History Enrichment weekly. Key texts Exploring History Pearson, and Knowing history textbooks. Pupils will be assigned wider reading and scholarship tasks. Visit to Conwy Castle (Medieval monarchs)
Year 8	1. The late Tudors 2. Early modern Britain	3. The Americas 4. The Industrial Revolution	5. China's Qing dynasty 1644-1911 6. The age of reform 7. The Victorian Empire		World History Enrichment weekly. Key texts Exploring History Pearson, and Knowing history textbooks. Pupils will be assigned wider reading and scholarship tasks. Visit to Quarry Bank Mill (Industrial revolution)
Year 9	1. The First World War 2. Rise of the Dictators 3. The Second World War	4. Decolonisation 5. 'Black and British' and Civil Rights in America	6. Post-War Europe 7. The Middle East 8. Warrington thematic study		Exploring History Pearson, and Knowing history textbooks. Pupils will be assigned wider reading and scholarship tasks.
Year 10	1. Crime and Punishment 1 and 2 2. The American West unit 1 and 2 (first half)	3. Germany 1 and 2	4. Elizabeth 1 and 2	Pupils complete GCSE style assessments. They also complete mock exams in year 10 and 11.	Key textbooks Edexcel Pearson GCSE History revision guide and workbooks Pearson Edexcel GCSE History model answer workbooks

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				<p>Information on the exam board can be found at:</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</p>	<p>Useful websites BBC bitesize – content website with revision material and quizzes</p> <p>Seneca Learning – an online revision platform that students sign up for</p>
Year 11	<p>1. Crime and Punishment booster and unit 4 2. Whitechapel booster 3. American West booster and unit 3</p>	<p>4. Elizabeth booster and unit 2 5. Elizabeth unit 3</p>	<p>6. Germany booster and unit 3 and 4</p>		<p>Key textbooks Edexcel Pearson GCSE History revision guide and workbooks</p> <p>Pearson Edexcel GCSE History model answer workbooks</p> <p>Useful websites BBC bitesize – content website with revision material and quizzes</p> <p>Seneca Learning – an online revision platform that students sign up for</p> <p>GCSE pupils may have the opportunity to watch a live production, Hitler on Trial.</p>

Assessment Map 2022-23



Department: History

EPS	Year 7	Year 8	Year 9	Year 10	Year 11
2	<p>Focus: The Anglo-Saxons</p> <p>Structure: 45 minute written paper split into 4 parts:</p> <ol style="list-style-type: none"> X5 vocabulary questions (spelled correctly) X10 multiple-choice X5 closed answer questions X1 extended response question on knowledge application and causation skill (Explain why Bede became known as the Venerable Bede - English History - Literacy -Dark Ages - Monk -Because -Anglo-Saxon -respected) (6 marks) <p>Knowledge and skills assessed: Knowledge: The Anglo-Saxons</p> <p>Skills: Explain one reason (causation) x1 question.</p>	<p>Focus: The Later Tudors (Revisit some questions from Year 7)</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> X5 vocabulary questions (spelled correctly) X10 multiple-choice (previous topics) X5 closed answer questions X1 causation question (Explain why Elizabethan England is known as the 'golden age' T3 -William Shakespeare -Secular theatre -reformation T2 -Playwright, -popular - individuals) (6 marks) X1 source analysis question (Foxe's book of martyrs) (6 marks) <p>Knowledge and skills assessed: Knowledge: Year 7 topics The Later Tudors</p> <p>Skills: Source analysis, Explain one reason (causation).</p>	<p>Focus: First World War (Revisit some questions from Year 7 and 8)</p> <p>Structure: 50 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> X5 vocabulary questions (spelled correctly) X5 multiple-choice (previous topics) X5 closed answer questions X1 causation question (Explain why Europe was ready for war in 1914 T3 - Triple Alliance - Kaiser Wilhelm -Otto von Bismarck II T2 - Germany -army -threat Government) (6 marks) X1 source analysis question (enquiry on the leadership of Douglas Haig at the Battle of the Somme) (6 marks) X2 interpretation questions (End of WWI) (4 marks, 2 marks) <p>Knowledge and skills assessed: Knowledge: (Revisit some questions from Year 7 and 8) First World War</p>	<p>Focus: Crime and Punishment 1 and 2</p> <p>Structure: 50 minute written paper, following the GCSE style questioning for Paper 1 (Med-EM punishment difference; 2018 crime; specimen witchcraft.</p> <p>Knowledge and skills assessed: Knowledge: Crime and Punishment 1 and 2</p> <p>Skills: Similarity/difference; explain why and evaluation.</p>	<p>Focus: GCSE mock examinations all exam papers.</p> <p>Structure: Paper 1: 1 hour 15 minutes Paper 2: 1 hour 45 minutes Paper 3: 1 hour 20 minutes</p> <p>Knowledge and skills assessed: Knowledge: All topics.</p> <p>Skills: All skills (describing, explanation/causation, evaluation, source analysis, interpretations, consequences, importance and narrative account.</p>

			Skills: Source analysis, explain three reasons, making a judgement.		
4	<p>Focus: Previous topics Norman Conquest Medieval monarchs</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on knowledge application and skills <p>Knowledge and skills assessed: Previous topics Norman Conquest Medieval kingship</p> <p>Skills: Explain why (x1 reason for 2 questions) (King John), source analysis (Thomas Becket) and narrative account (Battle of Hastings).</p>	<p>Focus: Previous topics Commonwealth and restoration</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on knowledge application and skills <p>Knowledge and skills assessed: Previous topics Commonwealth and restoration</p> <p>Skills: Explain why (x2 reason), source analysis and 'how far do you agree'.</p>	<p>Focus: Previous topics Decolonisation (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p> <p>Structure: 55 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on knowledge application and skills (MOST FOCUS) <p>Knowledge and skills assessed: Previous topics Decolonisation (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p> <p>Skills: Explain why x3, source analysis (1 source) and evaluation.</p>	<p>Focus: Paper 1 (C&P only) and Paper 2 mock examinations</p> <p>Structure: Paper 1: 55 minutes Paper 2: 1 hour 45 minutes</p> <p>Knowledge and skills assessed: Early Elizabethan England The American West Crime and Punishment</p> <p>Skills: Describing features; explaining cause/consequence, analysis and substantiated judgement.</p>	<p>Focus: GCSE mock examinations all exam papers.</p> <p>Structure: Paper 1: 1 hour 15 minutes Paper 2: 1 hour 45 minutes Paper 3: 1 hour 20 minutes</p> <p>Knowledge and skills assessed: Knowledge: All topics.</p> <p>Skills: All skills (describing, explanation/causation, evaluation, source analysis, interpretations, consequences, importance and narrative account).</p>
6	<p>Focus: All previous topics Late medieval England Henry VIII and reformation</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on 	<p>Focus: All previous topics The Americas The Industrial Revolution The Age of Reform</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions 	<p>Focus: Previous topics Civil Rights in America Cold War (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p> <p>Structure: 55 minute written paper split into 2 parts:</p>	<p>Focus: Paper 3</p> <p>Structure: Paper 3: 1 hour 20 minutes</p> <p>Knowledge and skills assessed: The Weimar Republic, 1918-29 Hitler's rise to power, 1919-33</p>	

	<p>knowledge application and skills</p> <p><u>Knowledge and skills assessed:</u> All previous topics The Crusades Late medieval England Henry VIII and reformation</p> <p>Skills: Source question, interpretations, Evaluation/judgement question</p>	<p>2. Extended response questions on knowledge application and skills (MOST FOCUS)</p> <p><u>Knowledge and skills assessed:</u> All previous topics The Americas The Industrial Revolution The Age of Reform</p> <p>Skills: Interpretations, evaluation</p>	<p>1. Multiple choice knowledge questions 2. Extended response questions on knowledge application and skills (MOST FOCUS)</p> <p><u>Knowledge and skills assessed:</u> Previous topics Decolonisation Civil Rights in America (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p>	<p>Skills: Making inferences using sources; explaining cause/consequence; source utility and analysis; analysis of interpretations and making substantiated judgements.</p>	
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