



**Penketh  
High School**



## **PENKETH HIGH SCHOOL**

### **Careers Guidance and Provider Access Policy 2022/2023**

<b>Policy owned by</b>	<b>I Musgrove</b>
<b>Date Approved by Local Governing Body</b>	<b>September 2022</b>
<b>Signature of Chair to Local Governing Body</b>	<b>L Muir</b>
<b>Signature of Academy Principal</b>	<b>J Carlin</b>
<b>Date of Next Review</b>	<b>August 2023</b>

## **1. Aims and Rationale**

The world of work and employment is changing rapidly. Young people face a bewildering range of career opportunities and an equally confusing amount of careers information. The effect of the recent pandemic, the governments recent publication of Skills for Jobs and Lifelong Learning Document and the Ofsted guidance of September 2022 have highlighted the importance of careers provision in schools and colleges. Given this environment, it is vital that our students have access to accurate, impartial and objective advice and guidance to inform choices about their future.

The school must be able to help all individual pupils, irrespective of ability, to make informed decisions at all stages of their experience and development. Penketh High takes the view that IAG (Information Advice and Guidance) must:

- Empower young people to plan and manage their futures
- Respond to the needs of the learner
- Provide comprehensive information and advice
- Raise aspirations
- Actively promote equality of opportunity and challenges of stereotypes
- Help young people progress

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Information about the careers entitlement and how this is implemented.
- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## **2. Objectives**

Effective Careers Information and Guidance (CIAG) will provide opportunities for pupils to

- Investigate and implement career/post school opportunities.
- All students to choose a career cluster and be given 4 opportunities focused on this cluster. (Employer talk, Employer Visit, Higher/Further Education Experience and Personal Guidance)
- Have the skills, knowledge and attitude to make well-informed, realistic decisions. Students should be able to plan their future choices and understand how to access CIAG.
- Students should understand how educational achievements are linked to maximising their potential future choices.

The careers program at Penketh High School is designed to fully implement the 8 Gatsby benchmarks through our pupil centered career cluster program and personal development curriculum.

## **3. Statutory Requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

#### **4. Definitions**

A career is a “course or progress through life, preparing for the next stage and advancing oneself”. Careers education, advice and guidance at Penketh High school are seen as “whole school” approaches and are key aspects of all pupils’ learning. “Career Cluster” is a group chosen by pupils at the start of each year to highlight an area of work they are interested in finding more about

#### **5. Student Entitlement**

All students in years 8 to 13 at Penketh High School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.

#### **6. Implementation**

In order for the aims of CIAG to be implemented in line with the 8 Gatsby Benchmarks of Good Career Guidance, the school will ensure that pupils will:

- Gain an understanding of the world of work and will understand their entitlement to continued learning.
- Have the opportunity for individual, impartial careers guidance interviews with the CAIG Coordinator at key decision points.
- Know and understand how to access sources of career/post school information and decision making support.
- Align themselves on an annual basis around a career cluster to access appropriate careers information and guidance through Personal Development time and in Career Cluster meetings
- All students are entitled to be exposed to opportunities across the year and to information, advice and guidance from Careers Connect and Careers Leader.

Year 10, students with Special Educational Needs (SEN), those classified as ‘at risk’ and or potentially NEET (Not in Employment, Education or Training) will have access to college taster days and work placements.

CIAG will also be delivered by former students, mentors and external groups or agencies to support individual students with their planning and decision making. Identified students will also be offered Individual Information, Advice and Guidance at Key transition points. These students are:

- All students with a statement of educational need (from Year 10 onwards).
- Students on an alternative or work related learning curriculum.

Parents will be kept fully informed. Parents can access information on supporting their children in making career and educational choices. The support is offered through resources on the school website, access to CAIG Coordinator, Senior Leaders at parents' evenings and option evening.

## 7. Management of Provider Access Requests

A provider wishing to request access should contact Ian Musgrove, Careers Leader. He can be contacted by telephone (01925 722298) or email: [IMusgrove@penkethhigh.org](mailto:IMusgrove@penkethhigh.org)

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. In the following table, outline examples of the opportunities provided for training and education providers to speak to students and/or their parents/carers. We've provided some examples:

	Autumn Term	Spring Term	Summer Term
Year 7	Cluster Talks	Apprenticeship Week Assemblies /Activities Cluster Talks	Cluster Talks
Year 8	Cluster Talks	Apprenticeship Week Assemblies /Activities Cluster Talks	Cluster Talks
Year 9	Cluster Talks Assembly and tutor group opportunities - employability skills	Key Stage 4 options event Apprenticeship Week Assemblies/ Activities Cluster Talks	Cluster Talks
Year 10	Assembly and tutor group opportunities - employability skills Cluster Talks	Apprenticeship Week Assemblies / Activities Cluster Talks Post-16 Careers Fair	CV Workshops Cluster Talks
Year 11	Assembly on opportunities at 16 Mock Interviews	Post-16 evening Post-16 taster sessions Apprenticeship Week Assemblies /Activities	

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Providers will be granted access to speak to students providing they meet our safeguarding policies and procedures and are available to fit in around our schedule of school events, such as mock exam periods.

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

Any facilities and equipment required such be requested when making contact with the Careers Lead and all effort will be made to accommodate resources dependent on their availability.

## **8. Monitoring and Evaluation**

Evaluation has a crucial role to play in ensuring that the pupil's needs are being met and in determining the extent to which the CIAG programme is meeting its declared aims and outcomes. Evaluation of the CIAG programme is an on-going and cyclical process and all aspects are regularly reviewed and monitored to inform future policy planning. The school evaluates against the 8 Gatsby Good Career Guidance Benchmarks. Evaluation also includes the views of employers, training providers, governors, pupils and parents. Their views are elicited via discussions, surveys and questionnaires. The CIAG provision is reviewed annually with the School's Strategic Leadership Group and the Lead for CAIG.

The school's arrangements for managing the access of education and training providers to students are monitored by the Careers Lead.

This policy will be reviewed by the Careers Lead every year. At every review, the policy will be approved by the Local Governing Board.

## **9. Links**

This policy makes reference to the skills for jobs white paper January 2021 and the Ofsted Statutory guidance framework of September 2022. It also relates to the Gatsby Benchmarks and CDI framework for careers, employability and enterprise education Document.

This policy should be read in conjunction with our Child Protection Policy and Curriculum Policy.

## **10. Responsibilities**

- Principal - John Carlin: To ensure that the school is compliant with legislation and to enable an annual evaluation of Careers within the school.
- Vice Principal (Pupil Development and Support) - Claire Lomax: To ensure that the school fulfils its legal obligation in the provision of CAIG.
- Careers Leader - Ian Musgrove: to ensure that the school maintains its high level of CIAG provision for all pupils at all times.
- Form Tutors: To act as front-line support, offer initial CIAG and signpost to appropriate support/services.
- Curriculum and Pastoral Managers: To oversee the teams they hold responsibility for and ensure appropriate CIAG is delivered to all pupils within their managed areas.
- Governors: To take an active interest in the provision of CAIG.