PERSON SPECIFICATION

ROLE: Teacher- Science

	Attributes	Essential	Desirable	How Assessed
Qualifications	Qualified Teacher Status	/		A/R
	Good Honours Degree		/	Α
	Ongoing record of Continuing Professional Development		/	Α
Experience	Successful and relevant teaching experience	/		A/R/I
	Teaching in an 11-16 high school		/	A/R/I
	Awareness of national curriculum requirements in all key stages and current national priorities in education		/	A/R/I
	Successful team working	/		A/I
Professional	The ability to plan, resource and deliver	/		A/R/I
Skills	effective learning to all age and ability groups	-		
	The ability to inspire, motivate and develop pupils in their learning	/		A/R/I
	A strong commitment to self evaluation and an ability to use data to inform planning	/		I
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		A/I
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		I
Professional and	A genuine interest in young people and a	/		A/I
Personal	commitment to achievement for all	-		-
Qualities				
	A strong drive to deliver high academic standards and to uphold school expectations of pupils	/		A/R/I
	Good communication/interpersonal skills	/		A/R/I
	To be able to demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English			
	Possess a vision for Science in schools	/		A/I
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	1		A/R/I
	Total commitment to safeguarding children	/		R/I
	A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor	/		R/I
	A willingness to contribute to extra-curricular activities	/		I
	A very good record of attendance and punctuality	/		R