

PERSON SPECIFICATION
ROLE: Teacher of Humanities

	Attributes	Essential	Desirable	How Assessed
Qualifications	Qualified Teacher Status	/		A/R
	Good Honours Degree		/	A
	Ongoing record of Continuing Professional Development		/	A
Experience	Successful and relevant teaching experience	/		A/R/I
	Teaching in an 11-16 high school		/	A/R/I
	Awareness of national curriculum requirements in all key stages and current national priorities in education		/	A/R/I
	Ability to teach a Humanities subject at KS3 & KS4(History, Geography, RE/Citizenship)		/	A/R/I
	Successful team working	/		A/I
Professional Skills	The ability to plan, resource and deliver effective learning to all age and ability groups	/		A/R/I
	The ability to inspire, motivate and develop pupils in their learning	/		A/R/I
	A strong commitment to self evaluation and an ability to use data to inform planning	/		I
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		A/I
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		I
Professional and Personal Qualities	A genuine interest in young people and a commitment to achievement for all	/		A/I
	A strong drive to deliver high academic standards and to uphold school expectations of pupils	/		A/R/I
	Good communication/interpersonal skills			A/R/I
	Possess a vision for Humanities in schools	/		A/I
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	/		A/R/I
	Total commitment to safeguarding children	/		R/I
	A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor	/		R/I
	A willingness to contribute to extra-curricular activities	/		I
	A very good record of attendance and punctuality	/		R
	KEY: A =Application; R = Reference; I = Interview			