

**PERSON SPECIFICATION**

**ROLE: Teacher of English**

|  | <b>Attributes</b>   | <b>Essential</b>   | <b>Desirable</b> | <b>How Assessed</b> |
|--|---|--|------------------|---------------------|
| <b>Qualifications</b>                      | Qualified Teacher Status  | /  |                  | A/R                 |
|  | Good Honours Degree   |  | /                | A                   |
|  | Ongoing record of Continuing Professional Development   |  | /                | A                   |
| <b>Experience</b>                          | Successful and relevant teaching experience   | /  |                  | A/R/I               |
|  | Teaching in an 11-16 high school  |  | /                | A/R/I               |
|  | Awareness of national curriculum requirements in all key stages and current national priorities in education      |  | /                | A/R/I               |
|  | Ability to teach English & English Literature at KS3 & 4  | /  |                  | A/R/I               |
|  | Any experience of English and/or English Literature at KS5  |  | /                | A/R/I               |
|  | Successful team working   | /  |                  | A/I                 |
|  | <b>Professional Skills</b>  | The ability to plan, resource and deliver effective learning to all age and ability groups | /                |                     |
|  | The ability to inspire, motivate and develop pupils in their learning   | /  |                  | A/R/I               |
|  | A strong commitment to self evaluation and an ability to use data to inform planning                              | /  |                  | I                   |
|  | An ability to identify and create exciting learning resources that enable effective learning across all abilities | /  |                  | A/I                 |
|  | High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information    | /  |                  | I                   |
| <b>Professional and Personal Qualities</b> | A genuine interest in young people and a commitment to achievement for all  | /  |                  | A/I                 |
|  | A strong drive to deliver high academic standards and to uphold school expectations of pupils                     | /  |                  | A/R/I               |
|  | Good communication/interpersonal skills   |  |                  | A/R/I               |
|  | Possess a vision for English in schools   | /  |                  | A/I                 |
|  | Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges         | /  |                  | A/R/I               |
|  | Total commitment to safeguarding children   | /  |                  | R/I                 |
|  | A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor            | /  |                  | R/I                 |
|  | A willingness to contribute to extra-curricular activities  | /  |                  | I                   |
|  | A very good record of attendance and punctuality  | /  |                  | R                   |
|  | <b>KEY: A =Application; R = Reference; I = Interview</b>  |  |                  |                     |