

Home School Agreement

Introduction

We are a school that has a culture of high standards and expectations; a culture that promotes collaboration between pupils, staff, and parents/carers to support the academic progress of the young people who attend the school. We have worked hard over the past number of years to become a school where pupils understand their role and responsibility in school, whilst also developing as learners and securing their own success as they operate in an environment of challenge and academic rigour. It is important that parents/carers also acknowledge and accept their role in supporting their child, as detailed in this document.

As a parent/guardian, I will:

- Show respect and support for my child, and all school staff.
- Support the school's Climate for Learning policy ensuring pupils can undertake sessions, both during school and after school hours, such as detentions where my child has failed to meet reasonable expectations relating to their studies and behaviour.
- Support the school's uniform policy ensuring that my child is dressed correctly and appropriately for a professional environment driven by high standards.
- Support my child to continue their studies at home and strive to provide an environment at home that facilitates high quality study and the opportunity to complete homework.
- Support my child to engage in, and attend, extra-curricular sessions that support enrichment opportunities or academic support sessions that supplement their classroom delivery.
- Attend parents' evenings, information sharing events and meetings that relate to my child's performance, progress, future pathways and attendance where necessary.
- Talk with my child each day about his or her school activities.
- Support and respect the school's mobile policy by not contacting your child on their device during school hours. All contact should be made via Reception, or an email to relevant staff members.
- Monitor the content my child accesses outside of school including through streaming services, the internet and across social media platforms.
- Ensure my child attends school as regularly as possible and is punctual for school – attendance target is 96%.
- Ensure my child is equipped with the equipment identified below. These are the tools that allow pupils to access all subjects to facilitate academic progress:
 - Pen(s)
 - Pencil(s)
 - Ruler
 - Compass
 - Protractor
 - Scientific calculator (preferably Casio FX-82ES or FX-83GTX)
- Work closely with the school to relay information or identify concerns so that in partnership with the school we can best support my child.
- Arrange appointments/meetings with school staff in advance and understand that I cannot attend school without said appointment (unless in an emergency).
- Try, where possible, to arrange appointments such as medical appointments outside of school time to limit the impact on pupil progress.
- Avoid booking family holidays during the school term time.
- Provide the school with updated personal information relating to you or your child e.g. address, emergency contact information, where changes have been made.
- Will support the school's promotional activities and social media presence by agreeing for my child's successes to be published. This may include photographs of their outstanding work or contribution to the wider life of the school.

Pupil Name: _____

Pupil Year Group: _____

As a pupil, I will:

- Believe in myself and my ability to achieve.
- Understand the responsibility that I have in enhancing my learning.
- Attend school every day, arriving on time in the morning and being on time to every lesson.
- Wear my uniform correctly and with pride.
- Bring the correct equipment to school each day, as detailed above.
- Complete all classwork and homework that is set to the best of my ability.
- Treat everyone with respect and follow all instructions first time.
- Always demonstrate exemplary behaviour around the school site.
- Respect our school environment, resources, and equipment.
- Work hard in every lesson, striving to be the best that I can be.
- Act on the advice of teachers.
- Not disrupt teaching and learning opportunities for other pupils in my classes.
- Represent the school well when in the local community or when wearing the school uniform.
- Ensure that my mobile phone and associated devices, such as iPads, earphones etc. are switched off and placed in my school bag upon arrival to school.
- Arrive to school through my year group's allocated entry point.
- Remain on the yard assigned to my year group at break/lunch time.

As a school we will:

- Show respect for each child and for his or her family and know each individual pupil.
- Make efficient use of learning time.
- Provide a safe and comfortable environment that is conducive to learning.
- Support each pupil to aspire to reach their full potential.
- Provide meaningful and appropriate learning activities for both classroom and home learning.
- Enforce school and classroom rules fairly and consistently through the Learning Score and Classroom Responsibility agendas.
- Supply pupils with clear evaluations of progress and performance on a regular basis.
- Demonstrate professional behaviour and a positive attitude.
- Engage in constructive discussion with parents to best support pupils.
- Prioritise improvement in the standards of the school, our expectations of pupils and of our practice so that we strive to always provide a better learning experience for our pupils.

Parent or Carer's Name (print): _____

Parent or Carer's Signature: _____

Pupil's Name (print): _____

Pupil's Signature: _____

Date: _____