



Curriculum Bulletin - Y9 EPS 6

What Will I Be Learning About This Half Term?

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| English | <p>In Yr9 we will be learning about how Shakespeare crafted 'Romeo and Juliet'. This links to our learning last half term and is vital in securing a good foundation of the skills of reading and analysis that are necessary for GCSE Literature.</p> <p>Weekly quizzes and a more detailed analysis of Romeo and Juliet in the end of year exam will form the assessment for this half term.</p> |
| Maths | <p>We are learning a variety of Shape and Data topics that will be taught in sets. These will include: Transformations and collecting, displaying and interpreting data. Pupils will complete an assessment every few weeks based on the topics covered.</p> |
| Science | <p>Biology: We are continuing learning about pathogens and communicable diseases as part of the GCSE B3 topic Infection & Response. This builds on the Cells to Systems topic studied previously. There will be an end of topic test once the unit is complete.</p> <p>Chemistry: We will finish our work on atomic structure and then begin to learn about structure and bonding of chemicals and how these bonds give rise to specific properties of materials. There will be an end of topic test once the unit is complete.</p> <p>Physics: We are learning about Energy as part of the P1 GCSE Energy topic. This links back to our Energy in the Home topic earlier in the year. An end of topic test will take place upon completion of the topic.</p> |
| Art & Design | <p>We are learning about the contemporary artist Jo Peel and her work around the theme of buildings. We will learn about creating a composition/drawing based on her illustrative style of work in a range of drawing and tonal techniques</p> |
| Design Technology | <p>We are learning about Health and Safety in a DT workshop and familiarising themselves with the main differences between a normal classroom and a DT workshop. All pupils will be continuing to design and make a personalised Timber inlaid box. Pupils will produce a range of ideas that suit the brief and then select one as their final design.</p> |
| Drama | <p>Students will create a piece of Theatre in Education based on the The White Rose resistance movement. Students will continue to develop their understanding of voice and movement skills and understanding of performance style and how to communicate meaning to the audience.</p> |
| Geography | <p>We will be learning about Climate Change. Pupils will study the recent evidence for climate change, looking at both natural and human causes. We will focus on Bangladesh as an example of a region suffering from the impacts of climate change and look at how we can adapt and mitigate against this current issue. Pupils will complete a key piece at the end of the topic, making a judgement on whether climate change is caused naturally or by human activity.</p> |
| History | <p>We are learning about The Cold War and the development of society. This will build on previous learning on 'the age of encounters' and 'the Industrial Revolution'. This will be built on next term by learning about 'Henry VIII and the reformation'.</p> |
| Reading | <p>We are learning about <i>Good Vs Evil</i> through short stories and extracts from fiction and non-fiction as well as the novel – <i>To Kill A Mockingbird</i> by <i>Harper Lee</i>. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and</p> |



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| Computer Science | We will be learning about the impact that computer Science is having on society including; environmental, ethical and legal issues. This builds on previous work completed around the different laws that are relevant in computing. There will be an end of topic assessment |
| Religious Studies | We are learning to study philosophy and religion following the What is the Truth unit. We will be investigating several philosophical ideas about the truth and religion's role in sharing the truth about the world we live in |
| Languages | <p>This half-term, pupils will describe their diet and food preferences. To do so, pupils will recall and recycle their knowledge of how to provide opinions and reasons from HT1&2 as well as their knowledge of the past tense from the Technology topic we have just studied.</p> <p>Pupils' progress and engagement will be monitored with weekly homework set on Teams and progress will also be evaluated with a half-way-point formative quiz.</p> |
| Food Technology | Year 9 pupils will all learn about the review build on the knowledge of the eat well guide and food groups to continue to design a diet for different groups of people depending on needs. They will also be focusing on animal and plant proteins. Pupils will also be building their cooking skills including using a frying pan to make Fajitas, keeping improving their oven safety making cheese and bacon frittatas, scones and cookies |
| Music | We are learning about film music. Pupils will explore how film composers set the scene using music. Pupils will analyse, perform, and compose music for films. |
| Physical Education | <p>We are learning to develop our skills in athletics events. This will include developing and understanding the correct techniques for effective running, jumping and throwing. This will build on previous athletics experience and participation.</p> <p>It will lead to participation in the school sports day and possibly representing the school athletics teams.</p> <p>Assessments will take place in each event; pupils will record their scores and have the opportunity to improve their performance.</p> |
| Personal Development— Learning for Life | We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as misperceptions about young peoples' health choices, physical and psychological effects of alcohol, alcohol and the law, legislation surrounding substances, emergency situations, first aid and CPR. The main focus this term will be on the importance of information when making health choices, whilst also looking at sources of advice and support. |
| Personal Development— Form | We are learning to understand a range of current issues including political, religious, cultural, environmental, social, moral and spiritual issues. Sessions are based on current and uptodate news stories meaning pupils can influence, bring about change and develop resilience, whilst also discovering interests and talents through the broad coverage. Topics covered allow pupils to demonstrate respect and tolerance and they help pupils to learn how they should behave or what they should say in different situations. There are explicit links to British Values and Citizenship within each session. |