



# Curriculum Bulletin - Y8 EPS 6

## What Will I Be Learning About This Half Term?

<b>English</b>	In Yr8 we will be completing learning about the novel 'Of Mice and Men'. This links to past learning by building on the work from last half term in terms of reading and analysis skills and will prepare students for further study of Literature texts. We will be continuing developing our writing skills by learning how to write a piece that argues and persuades. We will be having weekly quizzes to assess understanding.
<b>Maths</b>	We are learning a variety of Shape and Data topics that will be taught in sets. These will include: Transformations, Probability and statistics. Pupils will complete an assessment every few weeks based on the topics covered.
<b>Science</b>	We are learning about Ecosystems and the Earth and its structure before moving onto the final topics of Genetics and Inheritance and Energy.
<b>Art &amp; Design</b>	We are learning to further analyse and evaluate our experiences of studying the work of Eduardo Paolozzi by producing a low relief structure inspired by the artist's unique style of mechanical drawings and a written evaluation.
<b>Design Technology</b>	We are learning about Health and Safety rules and procedures in a workshop that they have learnt in the previous term. All pupils will be continuing to make their personalised picture frame; pupils will use a mitre saw to cut the 45 degree corners followed by a 45-degree jig on the disc sander to give the frame accurate 90 degree corners. Pupils will then go on to 2D Design to complete the CAD work to decorate their personalised frames. They will be completing their first practical skills log in their booklets; this is how pupils can keep track of all the practical skills they have used on each project.
<b>Drama</b>	Students will be exploring the play text Metamorphosis. This work approaches the subject of 'Change, whether it be disability, family loss, sexuality, religion or behaviour. Students will continue to develop their understanding of drama key skills and language in response to the theatre text.
<b>Geography</b>	We will be learning about International Development. Here pupils will get to grips with some of the big questions that affect our world including, poverty and the development gap. This will link to Population and Urbanisation, topics completed at the beginning of year 8. Pupils will complete an assessment including a range of multiple choice questions and extended questions at the end of the topic.
<b>History</b>	We are learning about The Industrial Revolution and the development of society. This will build on previous learning on 'the age of encounters' and the Americas. This will be built on next term by learning about 'the age of reform'.
<b>Reading</b>	We are learning about <i>Diversity</i> through short stories and extracts from fiction and non-fiction as well as the novel – <i>The Curious Incident of the dog in the night time</i> by Mark Haddon. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place using NGRT assessments as well as formative assessments during lessons.



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<b>Computer Science</b>	We will be learning about the creation of digital artefacts. We will create a blog around a specific good cause using appropriate software. Pupils will then complete a mini assessment .
<b>Religious Studies</b>	We are learning to study Sikhism, following the Religion is a Force for Good unit. We will be investigating the positive impact religion can have on people's lives and the world within which we live. We will be focusing on Sikhism and its key beliefs, teachings, and practices.
<b>Languages</b>	This half-term, pupils will describe a typical holiday, including activities they do there. To do so, they will recall their knowledge of opinions and adjectives learnt when describing free-time activities in year 7. Pupils' progress and engagement will be monitored with weekly homework set on Teams and progress will also be evaluated with a half-way-point formative quiz.
<b>Food Technology</b>	Year 8 pupils will all learn about the review build on the knowledge of the eat well guide and food groups to continue to design a diet for different groups of people depending on needs. They will also be focusing on animal and plant proteins. Pupils will also be building their cooking skills including using a frying pan to make Fajitas, keeping improving their oven safety making cheese and bacon frittatas, scones and cookies
<b>Music</b>	We are learning about Remix and cover version. Pupils will explore how songs can be remixed and reworked into a different genre to the original version.
<b>Physical Education</b>	We are learning to develop our skills in athletics events. This will include developing and understanding the correct techniques for effective running, jumping and throwing. This will build on previous athletics experience and participation. It will lead to participation in the school sports day and possibly representing the school athletics teams. Assessments will take place in each event; pupils will record their scores and have the opportunity to improve their performance.
<b>Personal Development— Learning for Life</b>	We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as long-term physical health, responsibility for our own health, dental health, stress triggers, mood, and the legislation associated with medicine and substances. The main focus this term will be on the importance of information when making health choices
<b>Personal Development— Form</b>	We are learning to understand the topic of Humanism as a non-religious world view.