



# Curriculum Bulletin - Y11 EPS4



## What Will I Be Learning About This Half Term?

<b>English</b>	We are learning and continuing revision of key English Literature texts. We are also continuing revision of English Language skills. All of which strengthens understanding of knowledge and development of skills that will be needed in the forthcoming GCSE exams.
<b>Maths</b>	We are learning a variety of topics depending on class. Several classes will start to review topics covered last year. Pupils will complete an assessment every few weeks based on the topics covered and continue to complete three papers every two weeks in the EPS sessions.
<b>Science</b>	<b>Biology</b> —We have completed the curriculum content for Biology. We will be revisiting topics in preparation for the exams as well as developing exam techniques. <b>Chemistry</b> —Content delivery has been completed for paper 2 and the Chemistry aspects of the GCSE specification. After the paper 2 mock examinations students will undergo a focused period of revision with the Exam content lists forming the basis of this in the build up to the summer examinations. <b>Physics</b> —We have completed the curriculum content for Physics. We will be revisiting topics in preparation for the exams as well as developing exam techniques.
<b>Art and Design</b>	We are learning about pupils own individual chosen artists. The final assignment will include two final outcomes in their chosen media and will be supported by 6 pages of sketchbook work including research, ideas and an evaluation.
<b>Design Technology</b>	We are learning Unit 2 - Drawing construction plans. In this unit pupils will need to show they can produce a wide range of design work using hand drawn and CAD work this. They will develop drafting skills as well as skills to use computer software. Pupils will develop and apply mathematical techniques to ensure that your proposed building is fit for purpose. Pupils will be working on practicing these skills they will need to complete a 12 hour controlled assessment task which will be internally marked and graded. After this all pupils will be working through the theory element of Unit 3, Building Structures and Materials. This will be assessed in a 6 hour controlled assessment task, pupils will be taught all content then complete a series of mock tasks to ensure they are ready for the final controlled assessment in April.
<b>Drama</b>	We are learning about Scripted Drama of duologue performances. Pupils will explore their communication, interpretation and performance skills to a visiting examiner
<b>Geography</b>	We are studying 'fieldwork' to prepare for Paper 3, bringing together many geographical skills learnt over the 3 year course. We will then look at a decision making task, focusing on Deforestation.
<b>History</b>	We are learning about the Nazi Party establishing a Dictatorship. This builds on learning on the Weimar Republic and Development of the Nazi Party before 1933. Pupils will complete assessments on Paper 1: Crime and Punishment and Whitechapel; Paper 2: Anglo-Saxon and Norman England and Paper 3: Weimar and Nazi Germany. Pupils will then learn about Life in Nazi Germany.



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<b>ICT</b>	We are learning and revising in preparation for final exam in March.
<b>Computer Science</b>	We are learning and revising key topic areas prior to the mock exams in March and the final summer examinations. Revision list and advance information for the exam is on TEAMS.
<b>Religious Studies</b>	We are learning to evaluate ethical decisions made, following The Only Way is Ethics unit. We will be continuing to investigate what ethics are and how ethical decisions are made, then applying this knowledge to real life situations about socially sensitive subjects.
<b>Languages</b>	We are learning to describe pupils post-16 plans and take the opportunity to answer questions on the topic in preparation for the speaking exam. Pupils progress and engagement will be monitored through the use of weekly homework set on Teams and progress will also be evaluated in mock exams that will include a speaking practice.
<b>Music</b>	We are learning AOS 1 & 2 - Set Works - Mozart's Clarinet concerto in A major (3rd movement) and Little Shop of Horrors. Pupils will carry out an in-depth appraisal and analysis of Mozart's Clarinet concerto in A major (3rd movement) and Little Shop of Horrors.
<b>Music Technology</b>	We are learning NCFE Unit 4. Pupils will explore sound creation and apply their knowledge to a given brief. Pupils will create and review their own original sound creation project.
<b>Physical Education</b>	We are learning to improve our football performance by improving our skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set PE criteria and provided with regular feedback on their performance.
<b>BTEC Sport</b>	We are learning about the structure and function of the musculoskeletal and cardiorespiratory systems. Pupils will also be summarising and explaining the short-term effects of exercise of these body systems and how the body is affected during a training exercise programme. Pupils will be assessed by classwork and homework to a Pass, Merit or Distinction standard.
<b>Dance</b>	We are learning the practical components. This will include set phrases, solo performance, and choreography. This develops and extends our current and previous practical work. It will lead to the completion of all practical elements of the course. There will be a formal assessment of all pieces.
<b>Personal Development— Learning for Life</b>	We are learning to understand the importance of aspirations, through studying the Dreams and Goals topic. We will be discussing aspirations in terms of careers, finances, relationships and health. We will be looking at identifying skills, setting realistic goals, financial pressures, education and training options, long-term relationship dreams and goals, parenting skills and challenges, resilience and what to do when things go wrong. The main focus this term will be on the importance of information when making decisions about the future, whilst also looking at sources of advice and support.



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<b>Graphic Communication</b>	We are learning about pupils own individual chosen artists and completing all unfinished work from Year 10/11. The current project theme is 'past present future' and pupils are creating second outcomes in response to the theme. Pupils are required to complete three designs as a minimum and have supporting studied research to underpin their project.
<b>Health &amp; Social</b>	We are learning Component 1 Learning Aim B. This will include learning about life events and how these can impact human development. This develops our previous learning on PIES development and factors that affect this. It will lead to the completion of Component 1 first draft assignments.
<b>Enterprise and Marketing</b>	We are learning and completing coursework project and improving work. Once results are out in March pupils will know if they need to re-sit the theory paper also in the summer.
<b>Travel and Tourism</b>	We are learning about how travel and tourism organisations use market research to identify trends to match products and services to meet customer needs. We will explore the impact that global influences have on travel and tourism industries and how they respond to these trends and factors to meet customer needs and preferences. This learning builds on both units 1 and 2, where we learnt about travel and tourism organisations and destinations, and the factors that influence travel and tourism. We will then apply knowledge from this unit to that learnt in those units. Your learning will be assessed at the end of this unit by completing your final internal assignment.
<b>Psychology</b>	We are learning to apply psychological research and studies, to the issues and debates that exist within psychology as an academic discipline, within the OCR GCSE Exam Specification, to exam questions covering the different assessment objectives.