

Curriculum Bulletin - Y8 EPS3



What Will I Be Learning About This Half Term?

English	We are learning about Poetry, specifically the poetry of World War One. Pupils will be building on the analytical skills they have used studying poetry in Year 7 and the skills gained from looking at Shakespeare in term one.
Maths	We are learning a variety of number and shape topics that will be taught in sets. These will include: fractions, decimals and percentages as well as perimeter, area and volume. Pupils will complete an assessment every few weeks based on the topics covered.
Science	We are learning about Forces and Reactions, before moving on to Digestion. These topics link back to similar topics covered in Year 7 and provide the opportunity to revisit the key ideas in order to further develop knowledge and understanding. There will be an assessment in November on the work covered this term.
Art & Design	We are learning about the contemporary artist Jason Scarpace by researching his colourful and imaginative fish drawings and paintings. Pupils will be starting to produce a wire fish.
Design Technology	We are learning about Health and Safety in a DT workshop. Pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be continuing to make a personalised picture frame. Pupils will be conducting some research about their chosen client and then will produce some design ideas followed by a final design. Pupils will then move on the making part where they will use a wide range of hand tools and machines to produce this high quality product.
Drama	We are learning about Moral Dilemmas. This unit of work provides a context in which pupils can examine and clarify their own values towards a range of societal issues.
Geography	We are learning about tectonics. We will look at where and how tectonic hazards are formed around the world. From this we will look at case studies of named places including China, Japan and Iceland. Pupils will complete an assignment including a range of multiple choice questions at the end of the topic.
History	We are learning about the Commonwealth and Restoration. This will build upon previous learning on The English Civil War and the theme of 'The Development of Society' from Year 7. Pupils will then learn about 'the Americas'.
Reading	We are learning about Diversity through short stories and extracts from fiction and non-fiction as well as the novel – The Curious Incident of the Dog in the Night Time by Mark Haddon. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.



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Computer Science	We are learning about Data representation. Pupils will learn how text, numbers, and images are understood by the computer. There will be an end of topic assessment that will check pupils understanding.
Religious Studies	We are learning to study Sikhism, following the Religion is a Force for Good unit. We will be investigating the positive impact religion can have on people's lives and the world within which we live. We will be focusing on Sikhism and its key beliefs, teachings, and practices.
Languages	We are learning to describe where they live, focusing on the facilities available to them as young people and also the weather. To do so, pupils will recall their knowledge of opinions and adjectives from the first term. Pupils' progress and engagement will be monitored by the use of weekly homework set on Teams and progress will also be evaluated with an assessment at the end of the half-term.
Food Technology	We are learning and building on the knowledge of the eat well guide and food groups to design a diet for different groups of people depending on needs. All pupils will then cook and make apple crumble and pizza. Pupils will be using of skills and equipment including rubbing technique, making a dough and using the oven.
Music	We are learning and exploring how music is often made to fit a brief. Pupils will analyse, perform, and compose music for video games.
Physical Education	<u>Boys</u> —We are learning to improve our Basketball performance by improving our passing, dribbling, shooting, attacking and defending skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set Basketball criteria and provided with feedback on their performance. <u>Girls</u> —We are learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set Trampolining criteria and provided with feedback on their performance.
Personal Development— Learning for Life	We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as long-term physical health, responsibility for our own health, dental health, stress triggers, mood, and the legislation associated with medicine and substances. The main focus this term will be on the importance of information when making health choices.
Personal Development— Form	We are learning to understand how the choices you make now can influence your future, with a particular focus on online safety, positive and negative impact of money and earnings and budgeting. The main focus this term will be on the importance of information when making plans for the future, whilst also looking at sources of advice and support.