



# Curriculum Bulletin - Y7 EPS3



## What Will I Be Learning About This Half Term?

<b>English</b>	We are learning about Shakespeare and Macbeth. Pupils will be building on the analytical skills they have used studying poetry in term one.
<b>Maths</b>	We are learning a variety of shape and number topics that will be taught in sets. These will include: perimeter, area and volume as well as fractions, decimals and percentages. Pupils will complete an assessment every few weeks based on the topics covered.
<b>Science</b>	We are learning about the particle model of matter and starting the reactions topic before moving onto reproduction and forces.
<b>Art &amp; Design</b>	We are learning about the contemporary American self- taught artist Kimmy Cantrell by researching his work and producing mask designs inspired by his unique creative African inspired Primitive Art masks.
<b>Design Technology</b>	We are learning about Health and Safety in a DT workshop. Pupils will be familiarising themselves with main differences between a normal class room and a DT workshop. All pupils will then be continuing to make an acrylic keyring. Pupils will be using a wide range of hand tools and machines to produce this high quality product.
<b>Drama</b>	We are learning about Urban Legends. This work explores the origin, function and meaning. Pupils will learn about what the stories tell us about our society or ourselves.
<b>Geography</b>	We are learning about the UK. We will look at all aspects of the UK from population patterns to physical features. Pupils will then study Coasts, looking at how the UK's coast plays a vital role in our economy to the physical processes that happen to shape them. Pupils will complete an assignment including a range of multiple choice questions at the end of the topic.
<b>History</b>	We are learning about 'Medieval monarchs'. This will build upon previous learning on 'Anglo-Saxon England and the Norman Conquest'. Pupils will then learn about 'The Crusades' and 'later Medieval Life'.
<b>Reading</b>	We are learning about Love and Family through short stories and extracts from fiction and non-fiction as well as the novel – Jane Eyre - A Retelling by Tanya Landman. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.



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<b>Computer Science</b>	We are learning about Computational thinking and Algorithms. Pupils will be studying algorithms in further detail building on what has been learnt. There will be end of topic assessments.
<b>Religious Studies</b>	We are learning to study Christian Beliefs, following the Faith and You - Christianity unit. We will be investigating how Christian beliefs impact on the world we live in and are world views.
<b>Languages</b>	We are learning how to describe themselves and people in their family. To do so, pupils will recall prior knowledge such as opinions and the use of adjectives in descriptive writing. Pupils' progress and engagement will be monitored through the use of weekly homework set on Teams and progress
<b>Food Technology</b>	We are learning about health and safety, the eat well guide and food groups. All pupils will then cook and make apple crumble and pizza. Pupils will be using a range of skills and equipment including rubbing technique, making a dough and using the oven.
<b>Music</b>	We are learning and exploring the elements of music and pupils will create their own original compositions using the elements of music.
<b>Physical Education</b>	<b>Boys</b> —We are learning to improve our Basketball performance by improving our passing, dribbling, shooting, attacking and defending skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set Basketball criteria and provided with feedback on their performance. <b>Girls</b> —We are learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set Trampolining criteria and provided with feedback on their performance.
<b>Personal Development— Learning For Life</b>	We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as stress and anxiety, managing mental health, physical activity and mental health, nutrition, the importance of sleep, vaccinations and immunisations. The main focus this term will be on the importance of information when making health choices.
<b>Personal Development— Form</b>	We are learning to understand and celebrate differences, with a particular focus on recognising the challenges faced by individuals in terms of prejudice, discrimination, injustice, inequality and bullying. We will look at how people have in the past, and how we can in the future, make a positive change to challenge the issues raised.