



Curriculum Bulletin - Y11 EPS3



What Will I Be Learning About This Half Term?

English	We are learning about analysis of a range of Language and Literature texts. Pupils will be revisiting each of their Literature texts and working on both Language papers.
Maths	We are learning a variety of topics depending on class. These could include: vectors and geometric proof, similarity and congruence, fractions, indices and standard form and multiplicative reasoning, as well as circle theorems and further algebra for higher. Pupils will complete an assessment every few weeks based on the topics covered.
Science	Biology —We are learning the B6 unit on inheritance, variation and evolution. This will be followed by the B5 Homeostasis unit which explains how internal conditions in the body are controlled. EPS sessions will be used to revisit content ahead of the mock exams in March. Chemistry —We are learning the C8 Chemical analysis and C9 the atmosphere. We are continuing to revisit content during EPS sessions in preparation for the mock exams in March. Physics —We are learning to understand the P7 Magnetism GCSE topic. Those undertaking separate science will also learn the separates only content of the P6 Waves topic, before starting the P8 Space topic. EPS sessions will be used to revisit content ahead of the mock exams in March.
Art and Design	We are learning and researching pupils own individual chosen artists. The final assignment will include two final outcomes in their chosen media and will be supported by 6 pages of sketchbook work including research, ideas and an evaluation. Remaining GCSE students will be completing their fabric print
Design Technology	We are learning about what is needed to complete Unit 2 - Drawing Construction Plans. In this unit pupils will learn how to draw building designs. Pupils will develop drafting skills as well as skills to use computer software. Pupils will develop and apply mathematical techniques to ensure that your proposed building is fit for purpose. Pupils will be working on practicing the skills they will need to complete a 12 hour controlled assessment task which will be internally marked and graded.
Drama	We are learning about Scripted Drama of duologue performances. Pupils will explore their communication, interpretation and performance skills to a visiting examiner
Geography	We are learning about a major UK city: London. We will look at how London became an influential city, focusing on social deprivation and regeneration schemes. Pupils will study the London Olympics as a project to regenerate a declining area in London. Pupils will complete a series of past paper questions throughout the topic to demonstrate and apply their knowledge.
History	We are learning about 'Whitechapel' and then 'Weimar and Nazi Germany'. This will build upon previous learning on 'Crime and Punishment 1000-Present'.



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ICT	We are learning and revising in preparation for final exam in March.
Computer Science	We are learning and revising key topic areas prior to the mock exams in March. Pupils will also be completing different programming tasks to enhance their skills in Python and help to answer the algorithm questions on paper 2
Religious Studies	We are learning to evaluate ethical decisions made, following The Only Way is Ethics unit. We will be continuing to investigate what ethics are and how ethical decisions are made, then applying this knowledge to real life situations about socially sensitive subjects.
Languages	We are learning to think of and describe solutions to both social and environmental issues such as poverty and global warming. Pupils will be able to re-use their knowledge of social and global issues from last year. Pupils' progress and engagement will be monitored through the use of weekly homework set on Teams and progress will also be evaluated with exam questions on the topic, including writing.
Music	We are learning about a range of World music and Modern Classical music. Pupils will learn how to appraise and analyse World music and Modern Classical music.
Music Technology	We are learning and exploring sound creation and pupils will apply their knowledge to a given brief. Pupils will create and review their own original sound creation project.
Physical Education	Boys —We are learning to improve our football performance by improving our skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set PE criteria and provided with regular feedback on their performance. Girls —We are learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set
BTEC Sport	We are learning about designing and implementing a 6 week training programme. The final unit in the BTEC Sport course is based around designing, completing and evaluating a 6-week fitness training programme. Pupils will be learning about the aims, objectives and goals to set during this programme and designing fitness training sessions that are relevant to a specific sports performer. Pupils will be assessed by classwork and homework to a Pass, Merit or Distinction standard.
Dance	We are learning to analyse our fourth dance anthology work. This will include learning about the choreographic components, physical and aural settings used in the dance. This develops our previous learning on anthology work 3- Within Her Eyes. It will lead to further anthology analysis in March. There will be an examination style assignment essay in relation to this learning.



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Personal Development— Learning for Life	We are learning to understand the importance of aspirations, through studying the Dreams and Goals topic. We will be discussing aspirations in terms of careers, finances, relationships and health. We will be looking at identifying skills, setting realistic goals, financial pressures, education and training options, long-term relationship dreams and goals, parenting skills and challenges, resilience and what to do when things go wrong. The main focus this term will be on the importance of information when making decisions about the future, whilst also looking at sources of advice and support.
Graphic Communication	We are learning and completing all unfinished work from year 10/11 and thereafter continuing with their own individual chosen artists. The current project theme is 'Past, Present, Future' and pupils are creating second outcomes in response to the theme.
Health & Social	We are learning to apply our PIES knowledge to the assignment fact file. This will include learning about the factors that affect development and the relative impact these have. This develops our previous learning on anthology work 3- Within Her Eyes. It will lead to further application in Learning Aim B. You will complete your assignment fact file and submit this for assessment.
Enterprise and Marketing	We are learning and revising all learning objectives (L01-L06) in preparation for the upcoming final exam in January. Pupils will also be completing their coursework project after the final exam.
Travel and Tourism	We are learning to know the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. We will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism. Finally, we will investigate how destinations can be managed to maximise the benefits of tourism in a sustainable manner. This learning builds upon our first module, travel and tourism organisations and destinations, by applying the knowledge learned in module one to the factors which influence the destinations which people visit. This module is examined through an external examination which will be sat by pupils in Year 11.
Psychology	We are learning to apply the research and studies within the Criminal Psychology unit from paper 1, within the OCR GCSE Exam Specification, to exam questions covering the different assessment objectives.