

Assessment Map 2021-22



Department: PE/BTEC Sport

EPS	Year 7	Year 8	Year 9	Year 10	Year 11
2	<p>Focus: Boys – Rugby, Table tennis Girls – Netball, Dance</p> <p>Structure: Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p>Knowledge and skills assessed: Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p>Focus: Boys – Rugby, Table Tennis Girls – Netball, Dance</p> <p>Structure: Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p>Knowledge and skills assessed: Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p>Focus: Boys – Rugby, Table Tennis Girls – Netball, Dance</p> <p>Structure: Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p>Knowledge and skills assessed: Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p>Focus: Leading Sports Activities</p> <p>Structure: Unit 6 split into 3 specific assignments: 1 – What makes a good sports leader? 2 – Planning and delivering a sports session 3 – Evaluation a sports activity session</p> <p>Knowledge and skills assessed: Know the attributes associated with successful sports leadership. Know what a good sports leader is and understand how to become one. Understand the structure when planning and delivering a lesson. Understand how to effectively communicate with others. Risk assessments - how and why they are needed.</p>	<p>Focus: Fitness for Sport and Exercise</p> <p>Structure 1 paper worth 25% of overall final grade. Marked out of 60. Pupils have opportunity to re-sit exam paper once during year 11</p> <p>Knowledge and skills assessed: Physical fitness and skill-related fitness components. Exercise intensity including Max HR, HR training zones and Rating of Perceived Exertion (Borg Scale) FITT Principles of Training Additional Principles of Training including: Progressive Overload, Specificity, Adaptation, Variation, Rest and Recovery Methods of Training for Flexibility, Strength, Muscular Endurance and Power, Aerobic Endurance and Speed. Fitness Testing and interpreting results for Aerobic Endurance, Muscular Endurance, Power,</p>

					<p>Speed, Flexibility, Muscular Strength and Body Composition.</p> <p>Applying sport-specific examples to a range of fitness related questions.</p>
4	<p><u>Focus:</u> Boys - Basketball, Football Girls – Trampoline, Football</p> <p><u>Structure:</u> Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p><u>Knowledge and skills assessed:</u> Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p><u>Focus:</u> Boys - Basketball, Football Girls – Trampoline, Football</p> <p><u>Structure:</u> Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p><u>Knowledge and skills assessed:</u> Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p><u>Focus:</u> Boys - Basketball, Football Girls – Trampoline, Football</p> <p><u>Structure:</u> Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p><u>Knowledge and skills assessed:</u> Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>		<p><u>Focus:</u> Applying the principles of personal training</p> <p><u>Structure:</u> Unit covers topics including anatomy and physiology, designing and implement a six week training programme, evaluating a programme with future goal setting</p> <p><u>Knowledge and skills assessed:</u> Information to aid a fitness training programme</p> <p>Programme design</p> <p>Musculoskeletal system</p> <p>Cardiorespiratory system</p>

					Safely completing a fitness training programme Review a fitness training programme
6	<p>Focus: Boys – Athletics and Cricket Girls – Athletics and Striking and Fielding</p> <p>Structure: Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p>Knowledge and skills assessed: Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p>Focus: Boys – Athletics and Cricket Girls – Athletics and Striking and Fielding</p> <p>Structure: Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p>Knowledge and skills assessed: Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p>Focus: Boys – Athletics and Cricket Girls – Athletics and Striking and Fielding</p> <p>Structure: Ongoing formative assessment of relevant skills, techniques, tactics and choreography. Summative assessment lesson focusing on all key skill areas learnt and how pupils apply learnt knowledge into competitive situations.</p> <p>Knowledge and skills assessed: Pupils will be assessed against practical elements of the activity and against individual skills, techniques and team tactics where appropriate.</p>	<p>Focus: Practical Sports Performance</p> <p>Structure: Unit 2 split into 3 specific units</p> <p>1 – Rules and regulations of 2 selected sports 2. – Practical sports performance in 2 selected sports 3 – Evaluate performance suggestions areas for development with justifications</p> <p>Knowledge and skills assessed: Rules and regulations of 2 different sports activities</p> <p>Roles and responsibilities of officials in in 2 different sports activities</p> <p>The scoring systems of 2 different sports activities</p> <p>Isolated practices</p> <p>Conditioned practices</p> <p>Competitive situations of 2 selected sports</p> <p>Designing and implementing an observation checklist</p>	

				Strengths and areas for development of your sports performance	
--	--	--	--	--	--

Curriculum on a page

PHYSICAL EDUCATION	Autumn Term	Spring term	Summer term	Assessment of learning	Enrichment opportunities / wider reading
Year 7	Boys –Rugby, Table tennis Girls – Netball, Dance	Boys – Basketball, Football Girls – Trampolineing, Football	Boys – Cricket and Athletics Girls – Athletics and Striking and Fielding	Assessment in Physical Education is a formative process where pupils are assessed practically in all the sports they complete throughout Year 7, 8 and 9. Pupils also complete assessment-tracking booklets where they set targets against areas for development in each sport and respond to them at the end of each unit of work..	Across key stage 3 there are a wide range of school teams and clubs for pupils to access including: Boys football Girls football Girls Netball Boys Rugby Girls Rugby Basketball Badminton Dance Cricket Athletics Rounders
Year 8	Boys –Rugby, Table tennis Girls – Netball, Dance	Boys – Basketball, Football Girls – Trampolineing, Football	Boys – Cricket and Athletics Girls – Athletics and Striking and Fielding		
Year 9	Boys –Rugby, Table tennis Girls – Netball, Dance	Boys – Basketball, Football Girls – Trampolineing, Football	Boys – Cricket and Athletics Girls – Athletics and Striking and Fielding		
Year 10 – BTEC SPORT	<p>In Year 10, the BTEC Sport course covers Unit 6 Leading Sports Activities, where pupils learn about the attributes, qualities and responsibilities that a good sports leader requires. Pupils also research two different sports leaders, whilst also designing, delivering an evaluating a sports leadership lesson that they teach to primary school aged pupils.</p> <p>Also in Year 10, pupils complete Unit 2 Practical Sports Performance. This unit includes pupils completing a range of different assessments in 2 sports of their choice.</p>			The BTEC Sport Level 2 course is assessed using a variety of methods. Assignments for each unit vary; however include PowerPoint presentations, written Word documents, observation record sheets, written reports and practical sports performance. The Unit 1 Fitness for Sport and Exercise topic is an online examination which can be re-visited if pupils are unhappy with their original grading.	At KS4, clubs, school teams and extracurricular activities are still offered as outlined above at KS3 however, there a variety of lunchtime and after-school EPS sessions to support pupils on the BTEC Sport course. Useful Links to Revision Materials https://www.amazon.co.uk/BTEC-First-Sport-Revision-Guide/ https://www.amazon.co.uk/BTEC-First-Sport-Revision-Workbook
Year 11 – BTEC SPORT	<p>In the first terms of Year 11, pupils complete Unit 1 Fitness for Sport and Exercise, which is assessed by online examination. Topics covered include: components of fitness and principles of training, fitness training methods and fitness testing.</p> <p>Finally, in the Spring/Summer terms of Year 11, pupils complete Unit 3 Applying the Principles of Personal Training. In this unit pupils, design and evaluate a personal training programme alongside learning about the cardiorespiratory and musculoskeletal systems.</p>				

Curriculum on a page

--	--	--	--	--