

Assessment Map 2021-22



TCAT standardised tests

Department: History

EPS	Year 7	Year 8	Year 9	Year 10	Year 11
2	<p><b>Focus:</b> Warrington through time The Anglo-Saxons and Norman Conquest</p> <p><b>Structure:</b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response question on knowledge application and causation skill</li> </ol> <p><b>Knowledge and skills assessed:</b> Knowledge: Warrington over time The Anglo-Saxons Norman England</p> <p>Skills: Explain one reason (causation) x2 different questions.</p>	<p><b>Focus:</b> The Later Tudors The English Civil War (Revisit some questions from Year 7 EPS)</p> <p><b>Structure:</b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response question on knowledge application and causation skill</li> </ol> <p><b>Knowledge and skills assessed:</b> Knowledge: Year 7 topics The Later Tudors The English Civil War</p> <p>Skills: Source analysis, Explain two reasons (causation).</p>	<p><b>Focus:</b> Rise of the Dictators The Second World War (Revisit some questions from Year 7 and 8 EPSs)</p> <p><b>Structure:</b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response question on knowledge application and causation skill (<b>MOST FOCUS</b>)</li> </ol> <p><b>Knowledge and skills assessed:</b> Knowledge: (Revisit some questions from Year 7 and 8) Rise of the Dictators The Second World War</p> <p>Skills: Source analysis, explain three reasons.</p>	<p><b>Focus:</b> Elizabethan England 1 and 2</p> <p><b>Structure:</b> 55 minute written paper, following the GCSE style questioning for Paper 2.</p> <p><b>Knowledge and skills assessed:</b> Elizabethan England 1 and 2</p> <p>Skills: Describe two features; explain why and evaluation.</p>	<p><b>Focus:</b> GCSE mock examinations all exam papers.</p> <p><b>Structure:</b> Paper 1: 1 hour 15 minutes Paper 2: 1 hour 45 minutes Paper 3: 1 hour 20 minutes</p> <p><b>Knowledge and skills assessed:</b> Knowledge: All topics.</p> <p>Skills: All skills (describing, explanation/causation, evaluation, source analysis, interpretations, consequences, importance and narrative account).</p>
4	<p><b>Focus:</b> Previous topics Medieval Life Medieval kingship</p> <p><b>Structure:</b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response questions on</li> </ol>	<p><b>Focus:</b> Previous topics Commonwealth and restoration The British Empire</p> <p><b>Structure:</b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response questions on</li> </ol>	<p><b>Focus:</b> Previous topics Decolonisation Civil Rights in America (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p> <p><b>Structure:</b> 55 minute written paper split into 2 parts:</p>	<p><b>Focus:</b> Crime and Punishment 1-3</p> <p><b>Structure:</b> 50 minute written paper, following the GCSE style questioning for Section B of Paper 1.</p> <p><b>Knowledge and skills assessed:</b> Crime and Punishment 1-3</p>	<p><b>Focus:</b> The Weimar Republic and Nazi Germany, 1918-1939</p> <p><b>Structure:</b> 1 hour 20 minutes, following the GCSE style questioning for Paper 3.</p> <p><b>Knowledge and skills assessed:</b> The Weimar Republic, 1918-29</p>

	<p>knowledge application and skills</p> <p><b><u>Knowledge and skills assessed:</u></b> Previous topics Medieval Life Medieval kingship</p> <p>Skills: Explain why (x1 reason for 2 questions) and source analysis</p>	<p>knowledge application and skills</p> <p><b><u>Knowledge and skills assessed:</u></b> Previous topics Commonwealth and restoration The British Empire</p> <p>Skills: Explain why (x2 reason), source analysis and narrative account</p>	<ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response questions on knowledge application and skills (<b>MOST FOCUS</b>)</li> </ol> <p><b><u>Knowledge and skills assessed:</u></b> Previous topics Decolonisation Civil Rights in America (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p> <p>Skills: Explain why x3, source analysis (1 source) and evaluation.</p>	<p>Skills: Difference/similarity, explain why and evaluation.</p>	<p>Hitler's rise to power, 1919-33 Nazi control and dictatorship, 1933-39 Life in Nazi Germany, 1933-39</p> <p>Skills: Making inferences using sources; explaining cause/consequence; source utility and analysis; analysis of interpretations and making substantiated judgements.</p>
6	<p><b><u>Focus:</u></b> All previous topics The Crusades Late medieval England Henry VIII and reformation</p> <p><b><u>Structure:</u></b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response questions on knowledge application and skills</li> </ol> <p><b><u>Knowledge and skills assessed:</u></b> All previous topics The Crusades Late medieval England Henry VIII and reformation</p> <p>Skills: Source question, interpretations, Evaluation/judgement question</p>	<p><b><u>Focus:</u></b> All previous topics The Americas The Industrial Revolution The Age of Reform</p> <p><b><u>Structure:</u></b> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> <li>Multiple choice knowledge questions</li> <li>Extended response questions on knowledge application and skills (<b>MOST FOCUS</b>)</li> </ol> <p><b><u>Knowledge and skills assessed:</u></b> All previous topics The Americas The Industrial Revolution The Age of Reform</p> <p>Skills: Interpretations, evaluation</p>	<p><b><u>Focus:</u></b> GCSE???</p> <p><b><u>Structure:</u></b> 50-minute written paper, following the GCSE style questioning.</p> <p><b><u>Knowledge and skills assessed:</u></b> Knowledge:</p> <p>Skills: Sources, interpretations, evaluation</p>	<p><b><u>Focus:</u></b> Mock examinations paper 1 and paper 2</p> <p><b><u>Structure:</u></b> Paper 1 Crime and Punishment; Whitechapel Paper 2 Elizabethan England and the American West.</p> <p><b><u>Knowledge and skills assessed:</u></b> Knowledge: Crime and Punishment, Whitechapel, Elizabethan England and the American West.</p> <p>Skills: Describing features; explaining cause/consequence, analysis and substantiated judgement.</p>	

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History	Autumn Term	Spring term	Summer term	Assessment of learning	Enrichment opportunities / wider reading
<b>Year 7</b>	1. Warrington over time and historical skills 2. The Anglo-Saxons and the Norman Conquest 3. Medieval Life	4. Medieval monarchs 5. The Crusades 6. Late medieval England	7. Henry VIII and the reformation 8. The age of encounters 9. The late Tudors	Pupils complete assessments that focus on the KS3 National curriculum and develop historical skills.	World History Enrichment weekly.  <b>Key texts</b> Exploring History Pearson, and Knowing history textbooks. Pupils will be assigned wider reading and scholarship tasks.  Visit to Conwy Castle (Medieval monarchs)
<b>Year 8</b>	1. The English Civil War 2. Commonwealth and restoration 3. The British Empire	4. The Americas 5. The Industrial Revolution 6. The age of reform	7. The Victorian Empire 8. The First World War 9. British migration 'thematic study'		World History Enrichment weekly.  <b>Key texts</b> Exploring History Pearson, and Knowing history textbooks. Pupils will be assigned wider reading and scholarship tasks.  Visit to Quarry Bank Mill (Industrial revolution)
<b>Year 9</b>	1. Rise of the Dictators 2. The Second World War 3. Decolonisation	4. Civil Rights in America 5. Post-War Europe 6. The Middle East	7. Medieval and Early modern medicine		Exploring History Pearson, and Knowing history textbooks. Pupils will be assigned wider reading and scholarship tasks.
<b>Year 10</b>	1. Early Elizabethan England unit 1 and 2 2. The American West booster and unit 2	3. Crime and Punishment booster 1 and 2 4. Crime and Punishment unit 3 5. Whitechapel	6. Weimar and rise of Nazis booster 7. Nazi Germany establishing a dictatorship (unit 3)	Pupils complete GCSE style assessments. They also complete mock exams in year 10 and 11.	<b>Key textbooks</b> Edexcel Pearson GCSE History revision guide and workbooks  Pearson Edexcel GCSE History model answer workbooks

Curriculum on a page

				<p>Information on the exam board can be found at:</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</a></p>	<p><b>Useful websites</b>                  BBC bitesize – content website with revision material and quizzes</p> <p>Seneca Learning – an online revision platform that students sign up for</p>
<b>Year 11</b>	<p>1. Anglo-Saxon England and Norman Conquest booster</p> <p>2. Norman England unit 3</p> <p>3. Crime and Punishment unit 1-3 booster.</p> <p>4. Crime and Punishment unit 4</p>	<p>5. Whitechapel booster</p> <p>6. The American West unit 1 and 2 booster</p> <p>7. The American West unit 3</p>	<p>8. Weimar and Nazi Germany booster</p> <p>9. Nazi Germany unit 4</p> <p>10. Revision and exam preparation</p>		<p><b>Key textbooks</b>                  Edexcel Pearson GCSE History revision guide and workbooks</p> <p>Pearson Edexcel GCSE History model answer workbooks</p> <p><b>Useful websites</b>                  BBC bitesize – content website with revision material and quizzes</p> <p>Seneca Learning – an online revision platform that students sign up for</p> <p>GCSE pupils may have the opportunity to watch a live production, Hitler on Trial.</p>