

Curriculum on a page 2021-2022

MFL	Autumn Term	Spring term	Summer term	Assessment of learning	Enrichment opportunities / wider reading
Year 7	SCHOOL: -favourite subject -positive & negative opinions about teachers -clothing -time phrases	SELF, FAMILY & FRIENDS: -age & birthday -family members (including pets) -opinions -adjectives/colours + comparisons -physical & personality description	FREE-TIME: -infinitive constructions (-er verbs) -time phrases -adjectives - if/when + weather -clothing	Students complete half-termly 'formative quizzes' to check their knowledge and understanding of what they learn in the last few weeks. They will also complete termly assessments that build on prior half-terms' content.	Seventh Art giving the opportunity to students to watch foreign movies in their original version and to discuss the cultural knowledge needed to put some of the movies in context.
Year 8	MUSIC, TV & FILMS: -opinions and justifications -types of music -tv programmes -types of films -'être' with different pronouns	WHERE I LIVE -'habiter' present tense -y and ou -il y a + places in town -'aller' in present tense -opinions & justifications -time phrases -weather -conditional & simple future	HEALTH, FOOD & DRINK: -adjectives -meals of the day -time phrases -opinions & justifications -simple future -advice-imperative -transactional language (ordering)		
Year 9	SCHOOL & JOBS: -family members -workplaces -opinions/adjectives -comparisons -conditional & simple future	FREE-TIME & TECHNOLOGY -infinitive constructions -comparisons -time phrases -'utiliser' present tense -perfect tense	HOLIDAYS -'aller' present tense -weather -free-time activities -simple future -perfect tense 'être' verbs		Useful websites BBC Bitesize – content website with revision materials and quizzes
Year 10	SELF, FAMILY & FRIENDS: -physical & personality descr. -express views about different types of partnerships - explain future plans TRAVEL & TOURISM: -recount a past holiday -make complaints about a stay express views on foreign festivals	GLOBAL & SOCIAL ISSUES: -describing environmental issues -describing social issues in my local area EDUCATION & THE WORLD OF WORK: -describe my school life -recount a work experience -explain my post-16 plans	FREE-TIME ACTIVITIES: -express views of different types of cuisine -order food at a restaurant -buy/return an article in shop (transactional language) JOBS & CAREER CHOICES: -explain what future career path I will follow	AQA GCSE Languages Paper 1 – LISTENING – 35/45min examination. 25% of GCSE. Paper 2 – SPEAKING – 7-9/10-12min examination. 25% of GCSE	Seneca Learning – an online revision platform that students sign up for languagenut.com - pupils get log in details from teachers Key textbooks
Year 11	NEW TECHNOLOGY: -express views on social media	SOCIAL & ENVIRONMENTAL SOLUTIONS:	HOLIDAYS: -booking a hotel room		GCSE AQA Workbook GCSE AQA Revision Guide

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	<p>-explain how I use mobile devices and the internet</p> <p>HOMETOWN, NEIGHBOURHOOD & REGION: -describe my area and all there is to do</p>	<p>-explain the charity work I do -make recommendations about ways to help others -explain what I do to help the planet -make recommendations on people's behaviours to tackle global warming & pollution</p> <p>EDUCATION POST-16: -explain what path I will follow after my GCSEs</p>	<p>-explain future holiday plans</p>	<p>Paper 3 – READING- 45-60min examination. 25% of GCSE</p> <p>Paper 4 –WRITING- 60-75min examination. 25% of GCSE.</p>	
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