



**Penketh
High School**



PENKETH HIGH SCHOOL

Casual Exam Invigilator Recruitment Information Pack

Penketh High School
Heath Road
Penketh
Warrington
WA5 2BY

Telephone: 01925 722 298

Website: www.penkethhigh.org

Email: HR@penkethhigh.org

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Dear Applicant,

Thank you for your interest in the post of Casual Exam Invigilator.

Penketh High School is a founder member of The Challenge Academy Trust which was formed on 1 May 2017. The Trust includes four primary schools, five secondary schools and a sixth form college, all in the Warrington area. The trust is also an approved sponsor of a Church of England High School.

Judged as a 'Good' school by Ofsted in February 2020, Penketh High School is committed to providing a high quality education to our outstanding young people.

We are seeking to appoint enthusiastic individuals to our Casual Invigilation Team, to assist the Exams and Data Manager in the proper conduct of examination sessions to JCQ regulations, through effective and proper implementation of examination board invigilation duties.

We are looking for professional, hardworking and reliable candidates, who have good organisation and communication skills. and who are committed to inclusively supporting young people in their examinations and assessments. A willingness to contribute to other areas of school life would be welcome.

We look forward to hearing from you.

Yours sincerely,

Mr Paul Cordingley
Exams and Data Manager

Vision and Values

Our vision is clear. We want a school that has a culture of high standards and expectations; a culture that promotes collaboration between pupils and staff to support the academic progress of the young people who attend the school. We want a school where pupils understand their role and their responsibilities in developing as learners and securing their own success as they operate in an environment of challenge and academic rigour. A climate that enables pupils to feel secure about the progress they are making and enables inner confidence to stretch and challenge themselves in order to strive for excellence.

We want a school where pupils and staff feel valued and have a shared ownership for improvement. A school where staff relish coming to work to share the passion for their subjects and can continue to professionally develop with a sense of trust and devolved responsibility for driving improvement through departments and inside classrooms; operating in a professional climate in which they feel secure in trialling strategies for improvement and one which provides the opportunities to engage in professional dialogue.

The obvious goal of any school is to deliver high quality educational opportunities in order that pupils secure the very best outcomes to reach their true potential. This aspiration is no different at Penketh. We want the best for all of our pupils and this includes the very best outcomes that provide them with the foundation to continue being successful beyond their time at the school. In the ever changing modern world young people need a wide skill set that complement an academic track record in order to be successful. At Penketh, we are committed to developing pupils holistically as well as academically, exposing pupils to a wide range of experiences that extend the traditional and qualification driven curriculum. Holistic development provides enrichment experiences to support wider engagement and develop key learning characteristics important for future study and employment. These experiences can help develop passions for life and facilitate successful lifelong learners.

Adolescence can be a difficult period for young people and some pupils aren't always blessed with circumstances that support the most successful start in life. We are committed to supporting pupils to remove barriers to learning and to support pupils with issues that extend beyond an impact on learning. For some pupils, intervention may be low level and for a fixed period whilst for others support might need to be intense and across a lengthier period. The school are committed to offering a range of support mechanisms in order that pupils have the opportunity to secure the very best start in life and a foundation for future success.

Support for each other is a key component of any thriving community. Our school is a community, a rich pool of talented staff and outstanding young people who live in the local area. As a school we're proud to serve our local community and find ourselves geographically placed in the centre of that community. Our facilities are accessed by local clubs and organisations to help deliver important extracurricular opportunities to develop pupils beyond school. We're also pleased with the number of pupils who enrich community groups and offer a great deal to the wider community as a result. We're committed to working closely with our pupils, families, partner schools and the wider community to contribute positively in the local area and ensure the very best for the outstanding young people of Penketh and of Warrington.

The Application Process

Within this pack you will find a document detailing the responsibility of the role and a person specification listing the requirements you must meet to satisfy the selectors at the shortlisting stage. You should ensure that you address each of the points within the person specification in your application. Whether or not you are selected for interview will be determined solely on the information provided in your application form.

Should you be shortlisted for interview, your suitability for the post will be explored including your motivation to work with children and young people and your understanding of appropriate boundaries.

Please limit any additional information to two single sides of A4 Paper. Please note CVs will not be considered. Applications should be typed or written in black ink.

All posts are offered subject to:

- A satisfactory Enhanced check from the Disclosure and Barring Service.
- Identity Verification.
- Verification of your entitlement to work in the UK.
- Verification of any relevant qualifications.
- Receipt of 2 satisfactory references.
- Satisfactory pre-employment health clearance.

Please note that this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind overs, including those regarded as spent must be declared. Providing false or misleading information could result in the application being disqualified or summary dismissal if in post.

References will be taken up prior to interview. Referees should be able to comment on your professional suitability for the post you have applied for. One referee should be your current or most recent employer.

Support Staff Application Forms and the Recruitment Privacy Notice can be downloaded from our website: www.penkethhigh.org/vacancies.

Applications will be accepted on an ongoing basis until sufficient Casual Exam Invigilators have been recruited. Applications will close when sufficient recruitment has been completed which may be at short notice. Completed applications should be returned to Fiona Agnew: FAgnew@penkethhigh.org.

Shortlisting will take place as applications are received and interviews will be confirmed shortly after. An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within two weeks of submitting your application, please assume your application has been unsuccessful.

If you have any queries on any aspect of the application process or need additional information, please contact Fiona Agnew: FAgnew@penkethhigh.org.



Job Description

Job Title: Casual Exam Invigilator

Level: Grade 2, SCP 2 (£10.80 per hour including Holiday Pay)

Responsible to: Exams and Data Manager

Key Purpose:

To assist the Exams and Data Manager in the proper conduct of examination sessions to JCQ regulations, through effective and proper implementation of examination board invigilation duties.

This description gives an indication of the main tasks, which will need to be performed.

Main Responsibilities

- Setting up the exam room in accordance with JCQ requirements.
- To assist, if directed, in the collection of examination papers and exam stationery from the Exams Office before an examination.
- To assist in admitting candidates to the room in an orderly fashion.
- To maintain an orderly and quiet environment for the duration of the exam.
- To assist in checking against seating plan that all candidates are present for the exam, and record and report any absences on the seating plan immediately
- To issue verbally to pupils all necessary exam board instructions to candidates, including erratum notices.
- To assist in ensuring all candidates have the correct module/tier question paper for which they have been entered, ensuring any queries are passed to the Exams and Data Manager or the Exams/Assessment Assistant immediately.
- To notify candidates of the start of the exam, recording the start and finish time(s) for candidates to see. To notify candidates of the end of the exam at the appropriate time.
- Supervision of all candidates in a quiet and unobtrusive manner.
- To assist in maintaining the integrity and security of the examination throughout its duration in accordance with examination board and school procedures.
- To collect in examination scripts and question papers at the end of an examination, ensuring scripts remain confidential and secure.
- To collate and account for all scripts against the Attendance Register and informing the Exams and Data Manager immediately if any missing scripts.
- Once all scripts are accounted for, to put the scripts into the addressed examination board envelopes, which, once sealed should be taken to the school reception for secure handover and posting.
- To act as a reader or scribe to an individual candidate, if and when directed by the Exams and Data Manager.
- To assist, when directed, in the collating of results on results day(s).
- To complete necessary exam administration as instructed by the Exams and Data Manager.
- To attend all training sessions as directed by Exams and Data Manager.
- Any other duties that are in accordance with the post as instructed by the Exams and Data Manager.

Personal Specification

Attributes	Criteria	Essential / Desirable	How Identified
Experience	Previous experience of working with young people (age 14-18).	D	A / I / R
	Previous experience of invigilation.	D	A / I / R
	Knowledge of the education sector.	D	A / I / R
	Awareness of the examination system.	D	A / I / R
Education & Training	Willingness to attend all training sessions and post exam feedback sessions.	E	A / I
	Minimum educational qualifications of 5 A* - C grades at GCSE or equivalent.	D	A / I
Knowledge, Skills and Abilities	Accuracy and attention to detail, vigilance.	E	A / I / R
	Excellent communication skills.	E	A / I / R
	Ability to work to predetermined instructions.	E	A / I / R
	Ability to work as part of a team or alone.	E	A / I / R
	Ability to keep calm under pressure or during unexpected circumstances.	E	A / I / R
	Ability to maintain complete confidentiality.	E	A / I / R
	Ability to relate to candidate yet maintain an air of authority.	E	A / I / R
	Experience of public speaking/ addressing both small and large numbers of people.	D	A / I / R
Any Additional Factors	Excellent availability, flexibility, reliability and punctuality.	E	A / I / R
	Disclosure and Barring Service Enhanced Disclosure.	E	DBS Certificate
	Commitment to the welfare of the student population.	E	A / I
	Commitment to Equal Opportunity.	E	A / I