



**Penketh
High School**



PENKETH HIGH SCHOOL

Policy: Pupil Premium and Information 2021/2022

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| Policy owned by | J Thompson |
| Date Approved by Local Governing Body | |
| Signature of Chair to Local Governing Body | |
| Signature of Academy Principal | |
| Date of Next Review | August 2022 |

Pupil Premium Policy and Information

1. Aims & Rationale

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who are looked after or were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as LAC and post-LAC in these conditions of grant. There is also a lower level of funding for supporting children and young people with parents in the regular armed forces

2. Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2021-2022), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

In addition, this policy refers to the DfE's information on what academies schools must publish online.

3. Eligibility

Ever 6 Free School Meals Children

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent October census.

For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 FSM.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Children with no recourse to public funds (NRPF)

For 2021 to 2022, pupil premium eligibility is being extended to pupils eligible for free school meals under the temporary extension set out in the coronavirus (covid-19): temporary extension of free school meals eligibility to NRPF groups guidance.

Looked After Children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

Children adopted from care or who have left care

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces.
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census.
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

4. Our Philosophy

Penketh High School is dedicated to using the Pupil Premium grant to remove the barriers to learning and development that deprivation might cause, including but not limited to those barriers which hinder academic progress and those which bring social, cultural and practical disadvantages. It is our aim to close the attainment gaps between those students who are eligible for Pupil Premium funding and the rest of our school's cohort, so that they achieve their potential and do not fall behind their peers.

5. The Pupil Premium: Context and Financial Information

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to close the achievement gaps of our pupils.

Under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website. Section 9 of this regulation requires schools to publish *'The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated'*.

We shall publish the above information on the 'Information' section of our school website. In meeting this requirement, we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

The schools published reports can be found here:

- <https://www.penkethhigh.org/school-policies/pupil-premium/>

The DfE has given all schools the freedom to use the Pupil Premium as they see fit, based upon their knowledge of their pupils' needs.

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'

However, we are accountable for the use of this additional funding.

We have received the following funding:

- 2017-2018: £252,442
- 2018-2019: £240,723
- 2019-2020: £229,170
- 2020-2021: £232,595

The provisional allocation for 2021-2022 is £241,125.

The Pupil Premium Grant per-pupil rate for 2021 to 2022 is as follows:

| Disadvantaged Pupils | Pupil Premium Per Pupil |
|--|----------------------------------|
| Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) | £1,345 |
| Pupils in years 7 to 11 recorded as Ever 6 FSM | £955 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,345 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order) | £2,345 |
| Service Children | Service Premium Per Pupil |
| Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence | £310 |

6. Objectives:

As a school we are committed to ensuring there is a clear focus on the progress individual pupils make in each lesson, and in particular the progress of those students supported by the pupil premium.

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used primarily for its intended purpose. We also recognise that the Direct Schools Grant (DSG) has an element of deprivation funding included in it to address the attainment of our disadvantaged pupils.
- Use the latest evidence based research¹ on proven strategies which work to close the attainment gaps and adapt these as necessary to meet the needs of our pupils. Be transparent in our reporting

¹ Such as The Sutton Trust - Education Endowment Foundation, Teaching and Learning Toolkit <http://educationendowmentfoundation.org.uk/toolkit/> which is regularly updated & The Institute of Effective Education at University of York, <https://www.york.ac.uk/iee/>, which researches 'what works' in teaching and learning and promotes the use of evidence in education policy and practice. The two Ofsted reports – 'Pupil Premium', 20th September 2012, <http://www.ofsted.gov.uk/resources/pupil-premium> and the latest 11th February 2013, 'The Pupil

of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.

- Recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to close the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way. Examples of interventions and strategies used can be seen on the published reports. <https://www.penkethhigh.org/school-policies/pupil-premium/>
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

7. Responsibilities

We expect all members of our school community, particularly staff and governors, to be committed to raising standards and closing the attainment gaps for our pupils.

The Principal and Extended Senior Leadership Team (ELT)

The Principal and ELT lead with specific responsibility for Pupil Premium funding are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in the closing of our PP gap. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment. Through appraisal and line management, they will make sure closing the gaps is a priority area of focus for the school.

It will be the responsibility of the Principal to include the following information in the termly report to Governors:

- the progress made towards closing the gap, by year group, for disadvantaged pupils
- an outline of the provision that has been made since the last report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The ELT lead with responsibility for Pupil Premium has day to day responsibility for co-ordinating the implementation of this policy and monitoring outcomes. They have expert and informed knowledge of evidence based research of 'what works' and 'how' this works in closing the gaps. They know how to customise this research to fit the needs of our pupils and school context.

The ELT lead with responsibility for Pupil Premium will monitor the use of the Pupil Premium on a termly basis to track the allocation and use of Pupil Premium funding. They will also check to see that it is providing value for money.

Premium: How schools are spending the funding successfully to maximise achievement' www.ofsted.gov.uk/resources/pupil-premium-how-schools-are-spending-funding-successfully-maximise-achievement and more recently Addressing Educational Disadvantage (The Essex Way) by Marc Rowland are examples of the research evidence and case studies of best practice which we have consulted.

Teaching and Support Staff will:

- maintain the highest expectations of all pupils and not equate disadvantage with 'low ability'
- promote an inclusive and collaborative ethos in their classrooms which enables pupils from disadvantaged backgrounds to thrive
- plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be closed and improvements maintained
- support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind
- keep up-to-date with teaching strategies and research, which have proven track record in closing the gaps in attainment and achievement
- We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of pupils and close the gaps.

Governing body

Our governing body has an important role in ensuring our school complies with legislation and that this policy along with its specific stated actions for closing the gaps is implemented.

The Principal is responsible for ensuring the affective implementation of this policy but will update the Curriculum and Progress Committee during the termly meeting.

Our governing body will keep our work in closing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of closing the gaps in our school and the impact this has had.

Virtual school heads

Are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

8. Key Contacts

- ELT Lead with Responsibility for Pupil Premium
- Governor, Chair of Curriculum and Progress Committee

9. Version Control

| Version | Date | Action |
|----------------|---------------|-----------------------|
| 1 | July 2018 | Ratified by Governors |
| | July 2019 | Ratified by Governors |
| | November 2020 | Ratified by Governors |
| 2 | August 2021 | |