



# Curriculum Bulletin - Y9 EPS1

## What Will I Be Learning About This Half Term?

<b>English</b>	We are learning about Moral Panics, Urban Stories and Societal Debates. We examine what they are and how they are presented, with a focus on an analysis of the language that the authors use. We look at a range of media texts including newspaper reports and poetry, and the assessed piece is a writing task presenting a point of view
<b>Maths</b>	We are learning topics from the Number 1 module which include Integers, decimals, rounding, order of operations, indices and standard form. These will vary depending on the set. We will also begin topics from Algebra 1. Pupils will complete an assessment every few weeks based on the topics covered.
<b>Science</b>	<b>Biology</b> —We are learning to understand how cells are adapted to their functions and how they can be organised into systems such as the circulatory system to allow living organisms to survive. <b>Chemistry</b> —We are learning to understand Trends and how Molecules behave in Chemistry, we will then relate to specific chemical reactions. This will be followed by an end of topic assessment. <b>Physics</b> —We are learning to understand Energy and its applications within the home. This will be followed by an end of topic assessment.
<b>Design Technology</b>	We are learning about Health and safety in a DT workshop. Pupils will be familiarising themselves with the main differences between a normal classroom and a DT workshop. All pupils will then be starting to design and make a personalised Timber inlayed box. Pupils will produce a range of ideas that suit the brief and then select one as their final design. Pupils will then move on to the making part where they will use a wide range of hand tools and machines to produce this high quality product.
<b>Drama</b>	We are learning about Displaced People. In this work we explore true life accounts of displaced people that illustrate the often-shocking circumstances of their flight. We hope by allowing students to explore the real words of refugees, the humanity behind the familiar and often negative media headlines become a little clearer.
<b>Geography</b>	We are learning about Glaciation. We will look at the formation of glaciers including key processes covered in previous topics, rivers, and coasts. Pupils will study glacial landforms and how glaciers impact us. Pupils will complete an assessment including a range of multiple-choice questions and extended responses at the end of the topic.
<b>History</b>	We are learning about the rise of Dictators. This builds on previous knowledge of The Age of Reform and the First World War. Next half term pupils will learn about The Second World War and decolonisation.
<b>Reading</b>	We are learning about Power and Equality through short stories and extracts from fiction and non-fiction as well as the novel – Animal Farm by George Orwell. The focus is to improve pupils independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.
<b>Music</b>	We are learning about Samba Percussion. Pupils will perform individually and as an ensemble performance.



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<b>Art &amp; Design</b>	We are learning about the Artist and photographer Karl Blossfeldt, specifically his structural and architectural photographs of plants and producing a series of drawings on prepared surfaces inspired by his work.
<b>Computer Science</b>	We are learning about "Computer Systems", looking at the components that make up a basic computer system. We will then look at how certain components effect the performance of a system. We will then move onto a unit on Cyber security, looking at how firms protect their systems from the various threats. There will be end of topic assessment.
<b>Religious Studies</b>	We are learning to study Sikhism, following the 'Religion is a Force for Good' unit. We will be investigating the positive impact religion can have on people's lives and the world within which we live. We will be focusing on Sikhism and its key beliefs, teachings, and practices.
<b>Food Technology</b>	We are learning about Health and Safety in a Food room. Pupils will be familiarising themselves with main differences between a normal classroom and a Food room. All pupils will then be start to cook and make Fruit Kebabs, Cous Cous Salad, Rocky roads, and fruit crumble. Pupils will be using skills and equipment including knife skills, rubbing method, use of a kettle, use of a hob and oven. Pupils will build their knowledge of Health and Safety, Hygiene and Mise en place.
<b>Languages</b>	We are learning to describe the subjects pupils study at school as well as their teachers. To do so, pupils will recall and recycle their knowledge of basic and more complex opinions. Pupils' progress and engagement will be monitored by the use of weekly homework set on Teams and progress will also be reviewed using a formative quiz halfway through the unit.
<b>Physical Education</b>	Boys— We are learning to improve our rugby performance by improving our passing, tackling, driving the ball and kicking skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set rugby criteria and provided with feedback on their performance.  Girls— We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance.
<b>Personal Development (Registration)</b>	We are learning to belonging, differences and inequality through delivery of the Celebrating Differences unit. We will be discussing topics such as protected characteristics, the Equality Act, discrimination and stereotyping.
<b>Personal Development</b>	We are learning to understand self identity through delivery of the Being Me in My World unit. We will be discussing topics such as perceptions about relationships, peer approval, county lines, risky experimentation, positive and negative self-identity, coercion and coercive control. At the end of the unit, pupils will be assessed on their knowledge and understanding of and the laws surrounding the topics we have covered.