



Curriculum Bulletin - Y8 EPS1



What Will I Be Learning About This Half Term?

English	We are learning how the theme of 'Storms, Islands and Us' is presented in a range of texts. We will look at how the writer has crafted a range of texts including Shakespeare's 'The Tempest' and a range of multi-cultural poetry. We will be learning how to describe, explain and analyse the poetic devices that have been used. The assessed pieces will be a descriptive piece.
Maths	We are learning topics from the Number 1 module which include: Integers, decimals, rounding, types of number, indices and standard form. These will vary depending on the set. We will also begin topics from Algebra 1. Pupils will complete an assessment every few weeks based on the topics covered.
Science	We are learning to understand the process of Breathing and developing practical skills before starting the topics on Forces and the Periodic Table. Each topic will be followed by an end of unit assessment.
Art & Design	We are learning about the contemporary artist Jason Scarpace by researching his colourful and imaginative fish drawings and paintings. Pupils will be producing creative outcomes through a series of drawings and a wire fish.
Design Technology	We are learning about Health and Safety in a DT workshop, pupils will be familiarising themselves with main differences between a normal classroom and a DT workshop. All pupils will then be starting to design and make a personalised picture frame, pupils will be conducting some research about their chosen client and then will produce some design ideas followed by a final design. Pupils will then move on to the making part, where they will use a wide range of hand tools and machines to produce this high quality product.
Drama	We are learning to explore 'Choices'. The context of our work is fictional but we will look at real life events that happen in society around us. Sometimes choice means we have 'no choice' for some of the roles and the character. The work links human conditions and experiences – poverty, friendship, crime, and presents the idea that everything we do has some sort of consequence.
Geography	We are learning about Population. We will look at population growth and the distribution across the world with a focus on the UK's population. From this we will look at how population growth is impacting our planet and population in the future. This will be further developed as we look at our next topic, Urbanisation. Pupils will complete an assessment including a range of multiple-choice questions and extended responses at the end of the topic.
History	We are learning about the later Tudors, in particular a study of Elizabeth. This builds on previous knowledge of Medieval and Early modern England. Next half term pupils will learn about The English Civil War and the Commonwealth and Restoration.
Reading	We are learning about Revenge and Passion through short stories and extracts from fiction and non-fiction as well as the novel – Wuthering Heights – A retelling by Tanya Landman. The focus is to improve pupils independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons.



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Computer Science	We are learning digital skills, using spreadsheets, looking at the skills needed to create and use simple spreadsheets, moving onto more advanced features over the weeks. We will then move onto Data representation. There will be an end of topic practical assessment that will check pupils understanding of using the data in a spreadsheet.
Religious Studies	We are learning to study Buddhism, following the Faith and You unit. We will be investigating key beliefs, teachings, and practices within the religion and how to analyse their impact on Buddhists daily lives and on the world, we live in.
Food Technology	We are learning about Health and Safety in a Food room. Pupils will be familiarising themselves with main differences between a normal classroom and a Food room. All pupils will then be start to cook and make Fruit Kebabs, Cous Cous Salad, Rocky roads, and fruit crumble. Pupils will be using skills and equipment including knife skills, rubbing method, use of a kettle, use of a hob and oven. Pupils will build their knowledge of Health and Safety, Hygiene and Mise en place.
Languages	We are learning particular aspect of pupils free-time by giving their opinion about different types of music styles. To do so, they will recall their knowledge of opinions and adjectives from last year. Pupils' progress and engagement will be monitored by the use of weekly homework set on Teams and progress will also be monitored with a formative quiz halfway through the unit.
Music	We are learning about African Drumming — the instrumentation, the historical and context. Pupils will perform individually and as an ensemble.
Physical Education	Boys— We are learning to improve our rugby performance by improving our passing, tackling, driving the ball and kicking skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set rugby criteria and provided with feedback on their performance. Girls—We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance.
Personal Development (Registration)	We are learning to belonging, differences and inequality through delivery of the Celebrating Differences unit. We will be discussing topics such as positive change made by others, how positive behaviour affects feelings of wellbeing, social injustice, inequality and community cohesion.
Personal Development	We are learning to understand self identity through delivery of the 'Being Me in My World' unit. We will be discussing topics such as family and identity, stereotypes, personal beliefs and judgements, managing expectations, first impressions, respect for the beliefs of others and active listening. At the end of the unit, pupils will be assessed on their knowledge of important factors that they should be aware of in terms of being themselves in the world.