



Curriculum Bulletin - Y7 EPS1



What Will I Be Learning About This Half Term?

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| English | We are learning first how the theme of school and then the theme of relationships are presented in a range of poetry. We will be learning how to describe, explain and analyse the poetic language devices that have been used. The assessed pieces will be a descriptive piece of writing. |
| Maths | We are learning topics on Data. These include: collecting, representing and interpreting data. Pupils will also begin the Number 1 module later in the term, the content will vary depending on the set they are in. Pupils will complete an assessment every few weeks based on the topics covered. |
| Science | We are learning to understand the structure and function of cells and developing practical skills before starting the topics on Particles and Introduction to the Periodic Table, and Earth and Universe. Each topic will be followed by an end of unit assessment. |
| Art & Design | We are learning about the contemporary American self-taught artist Kimmy Cantrell by researching his work and finding out about him and being inspired by his unique creative African inspired Primitive Art masks. |
| Design Technology | We are learning about Health and Safety in a DT workshop. Pupils will be familiarising themselves with the main differences between a normal classroom and a DT workshop. All pupils will then be starting to design and make an acrylic keyring. Pupils will be using a range of hand tools and machines to produce this high quality product. |
| Drama | We are learning about Simon's Story and The Terrible Fate of Humpty Dumpty. This work explores bullying and develops pupil's awareness of organisations in our school and the wider community. Pupils should be able to identify the societal issue being explored. Pupils will develop the knowledge and understanding of how to work positively developing drama and basic drama skills. |
| Geography | We are learning about Our Planet. We will look at how earth began and how life developed on earth. From this we will look at why earth is so unique and how our earth is changing. Pupils will complete an assessment including a range of multiple-choice questions and extended responses at the end of the topic. |
| History | We are learning about Warrington through time and Anglo-Saxon England. This builds on previous knowledge from Key Stage 2. Next half term pupils will learn about the Norman Conquest and Medieval Life. |
| Reading | We are learning about High School through short stories and extracts from fiction and non-fiction as well as the poetry collection 'Everything all at once' by Steven Camden. The focus is to improve pupils independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place each term as well as formative assessments during lessons. |



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| Computer Science | We are learning "Basic digital skills", looking at the skills needed to use the school system and Office 365. We will also look at Health & Safety in an IT room. We will then move onto E-safety. There will be end of topic assessments for each. |
| Religious Studies | We are learning to study RE, following the 'What is RE unit'. We will be investigating how RE should be discussed, including world views, (religious and non-religious) and its impact on the world we live in. |
| Food Technology | We are learning about Health and Safety in a Food room. Pupils will be familiarising themselves with main differences between a normal classroom and a Food room. All pupils will then be start to cook and make Fruit Kebabs, Cous Cous Salad, Rocky roads, and fruit crumble. Pupils will be using skills and equipment including knife skills, rubbing method, use of a kettle, use of a hob and oven. Pupils will build their knowledge of Health and Safety, Hygiene and Mise en place. |
| Languages | We are learning how to give opinions about school subjects. To do so, the students will recall their knowledge of basic opinions learnt in Primary when applicable. Pupils' progress and engagement will be monitored through the use of weekly homework set on Teams and progress will also be evaluated with a formative quiz halfway through the unit. |
| Music | We are learning about melody and accompaniment. We will perform and analyse melodies and accompaniments individually and in an ensemble setting. |
| Physical Education | Boys— We are learning to improve our rugby performance by improving our passing, tackling, driving the ball and kicking skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set rugby criteria and provided with feedback on their performance. Girls—We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance. |
| Personal Development (Registration) | We are learning belonging, differences and inequality through delivery of the Celebrating Differences unit. We will be discussing topics such as bullying, prejudice and discrimination, the Equality Act, bystanders, stereotyping and challenging negative behaviour and attitudes. |
| Personal Development | We are learning to understand self identity through delivery of the 'Being Me in My World' unit. We will be discussing topics such as uniqueness, influences, peer pressure and belonging, online identity, consequences of what is said and done online and netiquette. At the end of the unit, pupils will be assessed on their knowledge of important factors that they should be aware of in terms of being themselves in the world. |