



# Curriculum Bulletin - Y11 EPS1

## What Will I Be Learning About This Half Term?

<b>English</b>	We are learning and revising how to approach English Language Paper 2: Writers' Viewpoints and Perspectives and then revisiting English Language Paper 1: Explorations in Creative Reading and Writing. In English Literature lessons we are learning and revising the key Literature texts and their characters and themes. Both these revisit content which we have taught during the previous two years and there will be assessed questions from both the Language and Literature curriculum, focusing on specific exam style questions.
<b>Maths</b>	We are learning a variety of topics depending on class. Foundation classes will be learning ratio and proportion, Pythagoras' Theorem, basic trigonometry and quadratics. Higher classes will be learning multiplicative reasoning, similarity and congruence, further trigonometry and graphs of trigonometric functions. All pupils will complete an assessment every few weeks based on the topics covered and will be completing three GCSE past papers every two weeks in their EPS session.
<b>Science</b>	<b>Biology</b> —We are learning B2 unit to understand how plant transport systems work. This will then be followed by unit B6 Inheritance, Variation and Evolution. Paper 1 content will be revisited during EPS sessions in preparation for the mock exams in November. <b>Chemistry</b> —We are learning to understand the C6 Rates of reaction and then C7 Organic chemistry GCSE topic. Paper 1 content will be revisited during EPS sessions in preparation for the mock exams in November. <b>Physics</b> —We are learning to understand the P5 Forces GCSE topic. Paper 1 content will be revisited during EPS sessions in preparation for the mock exams in November.
<b>Computer Science</b>	We are learning key topic areas prior to the mock exams. Pupils will also be completing different programming tasks to enhance their skills in Python.
<b>ICT</b>	We are learning and reviewing the exams completed in Year 10 and revising in preparation to sit the External exam before Christmas.
<b>Geography</b>	We are learning about the Development Gap. Pupils will explore our unequal world, identifying how development is measured, what causes uneven development and strategies used to reduce the development gap. Pupils will complete past exam questions at the end of the topic.
<b>History</b>	We are learning about Anglo-Saxon and Norman England. This builds on previous knowledge of Anglo-Saxon England and the Norman Conquest. Next half term pupils will learn about Crime and Punishment 1000-present. Year 11 will complete assessment on all topics next half term.
<b>Travel and Tourism</b>	We are learning to know the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. We will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism. This builds upon our first module, travel and tourism organisations and destinations, by applying the knowledge learned in module one to the factors which influence the destinations which people visit. This module is examined through an external examination which will be sat by pupils in Year 11.



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<b>Art and Design</b>	We are learning and completing all unfinished work from Year 10 and thereafter are learning about their own individual chosen artists. The final assignment will include two studies using drawing and tonal techniques which culminate from research and analysis work in sketchbooks.
<b>Graphic Communication</b>	We are learning about pupils past present future project and completing the research elements documenting artists work that will inspire them when they are making their developments. All work to be completed on Photoshop pages, however pupils can collate and collect information and imagery at home and transfer that across in lessons.
<b>Health and Social Care</b>	We are learning the six life stages of a human being. This will include learning about the development of a person throughout their life physically, mentally, socially, and emotionally. This is a brand-new course, and so has no prior learning attached, however it does link to many Personal Development topics such as mental health and social skills. It will lead to the application of this learning using gained knowledge to analyse a case study. There will be a written report assignment in relation to this learning.
<b>Design Technology</b>	We are learning about what is needed to complete unit 2 - Drawing construction plans. In this unit pupils will learn how to draw building designs. Pupils will develop drafting skills as well as skills to use computer software. Pupils will develop and apply mathematical techniques to ensure that their proposed building is fit for purpose. Pupils will be working on practicing these skills they will need to complete a 12 hour controlled assessment task which will be internally marked and graded.
<b>Drama</b>	We are learning about Devised – Theatre in Education. This work explores devised Students devise a piece of original theatre in response to a stimulus, using the characteristics of Theatre in Education to create thought provoking, educational theatre in response to the set stimuli material from the exam board.
<b>Enterprise and Marketing</b>	We are learning about a range of topics related to the exam, topics include The product lifecycle, extension strategies, product differentiation, external factors that affect product development, Business plans and sources of capital. There will be mini assessments throughout which are a range of multiple choice and short answer questions which reflect the final exam in Year 11. This will be in preparation for the Mocks in November and the real exam in January 2022.
<b>Music</b>	We are learning about the characteristics and context of Western Classical Music 1650 - 1910.
<b>Music Technology</b>	We are learning how to write and record a piece of music in response to a given genre.



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<b>Languages</b>	We are learning how to express their views about modern technology and the internet in general. To do so, students will use vocabulary and structures learnt in other topics last year. Pupils progress and engagement will be monitored through the use of weekly homework set on Teams and progress will also be assessed with exam questions in the weeks leading up to the mock exams.
<b>Religious Studies</b>	We are learning to evaluate ethical decisions made, following 'The Only Way is Ethics' unit. We will be investigating what ethics are and how ethical decisions are made, then applying this knowledge to real life situations about socially sensitive subjects.
<b>Psychology</b>	We are learning to evaluate the impact of situational and dispositional factors on behaviour, following the Social Influence unit from paper 2, within the OCR GCSE Exam Specification. We will be building on the existing knowledge and understanding of obedience and conformity which was first studied at the end of Year 10. Investigating the strengths and limitations of psychological research conducted into this area.
<b>Physical Education</b>	Boys—We are learning to improve our basketball, table tennis and badminton performance by improving our skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set PE criteria and provided with regular feedback on their performance. Girls—We are learning to improve our netball performance by improving our passing, shooting, footwork, dodging and intercepting skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set netball criteria and provided with feedback on their performance.
<b>BTEC Sport</b>	We are learning about fitness testing and how they are performed correctly. They will be learning about which fitness tests apply to which fitness components and will complete each one in a practical setting. Pupils will learn the protocol, equipment required and the advantages and disadvantages of each fitness test. Pupils will be assessed by classwork, homework and EPS tests to a Pass, Merit or Distinction standard.
<b>Dance</b>	We are learning to analyse our third dance anthology work. This will include learning about the choreographic components, physical and aural settings used in the dance. This develops our previous learning on anthology work 1 - Shadows. and 2 - Emancipation of Expressionism. It will lead to further anthology analysis in September. There will be an examination style assignment essay in relation to this learning.
<b>Personal Development</b>	We are learning to understand self identity through delivery of the 'Being Me in My World' unit. We will be discussing topics such as equality in relation to disability, including hidden disabilities, consequences of not adhering to the Equality Act, employers' responsibilities, benefits of multicultural societies, the impact of unfair treatment on mental health, misuse of power and campaigning for equality. At the end of the unit, pupils will be assessed on their knowledge and understanding of and the laws surrounding the topics we have covered.