# Catch Up Premium 2019-2020

# **Objectives of Year 7 Catch Up Funding**

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those pupils entitled to Catch-Up Premium.
- To raise self-esteem and aspirations of pupils entitled to Catch-Up Premium.
- To support curriculum access for all
- To identify concerns and target intervention and support to accelerate progress
- To intervene if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate

## Students and catch-up premium

Amount of Year 7 Catch Up Funding Received 2019/2020	
Pupils on roll (2019/20) year 7	165
Total amount of Catch-Up Premium received	£6,000



# **Summary of Year 7 Catch Up Funding Spend**

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those pupils entitled to Catch-Up Premium.
- To raise self-esteem and aspirations of pupils entitled to Catch-Up Premium.
- To support curriculum access for all
- To identify concerns and target intervention and support to accelerate progress
- To intervene if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate



and monitor progress termly

TOTAL SPEND

How we spent the funding **Intervention cost** Item Small group catch-up skills lessons £1792.00 in Literacy • 1 x Specialist SEND support Bespoke packages Small group catch-up skills lessons £1792.00 in Numeracy 1 x Specialist SEND support Bespoke packages Selection of level appropriate £154.00 fictional texts Additional electronic literacy £520.00 resources Digital resources as appropriate to need Literacy resources £267.00 Digital and paper resources as appropriate to need £250.00 Numeracy resources Digital and paper resources as appropriate to need Standardised assessments to track £1574.00

£6349.00



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### Impact data for 2019/2020

#### **Literacy outcomes**

At the point of school closure, 74% of pupils were working at or above average.

#### **Numeracy outcomes**

At the point of school closure, 44% were working at or above average.

## Catch up funding 2020-2021

Data will be analysed from KS2 SATS information received and new pupils will be tested to ascertain their levels of ability in literacy and numeracy using CATs assessments. As always, we will ensure that pupils who need intervention support in literacy and numeracy will obtain a targeted package of support.

A planned intervention programme is already in place and will be implemented to support and enable pupils who have literacy and numeracy difficulties next year.