



PERSON SPECIFICATION ROLE: Teacher- Music

	Attributes	Essential	Desirable	How Assessed
Qualifications	Qualified Teacher Status	/		A/R
	Good Honours Degree		/	Α
	Ongoing record of Continuing Professional		/	Α
	Development			
Experience	Successful and relevant teaching experience	/		A/R/I
	Teaching in an 11-16 high school		/	A/R/I
	Awareness of national curriculum requirements		/	A/R/I
	in all key stages and current national priorities			
	in education			
	Familiarity with current specification for AQA		/	A/I
	GCSE Music & NCFE Level 2 Music Technology			
	Use of Logic Pro X & Digital Audio Workstation		/	A/R/I
	Successful team working	/		A/I
Professional Skills	The ability to plan, resource and deliver	/		A/R/I
	effective learning to all age and ability groups			
	The ability to inspire, motivate and develop	/		A/R/I
	pupils in their learning			
	A strong commitment to self- evaluation and an	/		I
	ability to use data to inform planning			
	An ability to identify and create exciting	/		A/I
	learning resources that enable effective			
	learning across all abilities			
	High level of ICT literacy and confidence in	/		ı
	utilizing ICT for both learning and the			
	management of information			
Professional and	A genuine interest in young people and a	/		A/I
Personal Qualities	commitment to achievement for all			
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	A strong drive to deliver high academic	/		A/R/I
	standards and to uphold school expectations of			
	pupils			4 /5 /1
	Good communication/interpersonal skills	,		A/R/I
	Possess a vision for Music in schools			A/I
	Ability to manage workload and demonstrate	/		A/R/I
	flexibility, resilience and perseverance in			
	meeting challenges			D/I
	Total commitment to safeguarding children			R/I
	A positive role model for pupils and a	/		R/I
	commitment to academic mentoring and the role of the form tutor			
	A willingness to contribute to extra-curricular activities	/		I
		,		R
	A very good record of attendance and punctuality	,		, n
	KEY: A =Application; R = Reference; I	_ lukow::	l	