

Activities to do with your family over the transition to Secondary School

Part 1: Getting Ready

Name:

School going to:





Infroduction







For any journey you need to do lots of preparation - planning how you'll get there, what to wear and what to take.

It's also important:







Secondary School

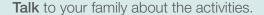
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It's a journey not just for you but for your family and it'll mean changes for them too.

This pack has some fun activities to do with them before you start your new school – the "**Getting Ready**" pack.

You'll get some more activities once you start at school all about "Settling In".



Once you've done an activity pick the most important things to put in the passport you have been given.

If you successfully complete the activities, your passport and your journey into Secondary School you can get a special certificate.

Take your passport and (if you want) your activity pack to show your new teacher in September.





It's your pack - have fun colouring in the doodles!



MovingUp











Your Profile



You are going to complete your Profile together with your family. This activity will let you talk and think about what you would like your new form teacher to know about you! It also helps you to think positively about yourself which is important when you are about to start a new school.



Draw or find a picture you like of you and stick it into the middle of the sheet.

Now think about the **positive** aspects of your personality... the **good** things about you and what you like doing to show your new form teacher.

With help from your family write down on the Profile Sheet (overleaf)...



What do you enjoy?



What does your teacher (or other people) like about you?

What have you achieved this year?

What's good about you as a friend?

What lessons have you enjoyed this year?

What do you like doing in your spare time?



answers down

bicture of yo

around the







(It isn't easy to be positive about yourself ...it's easy for negative things to creep in. But it's important to focus on what's good – it'll be important later on when you go for interviews for college or jobs too)







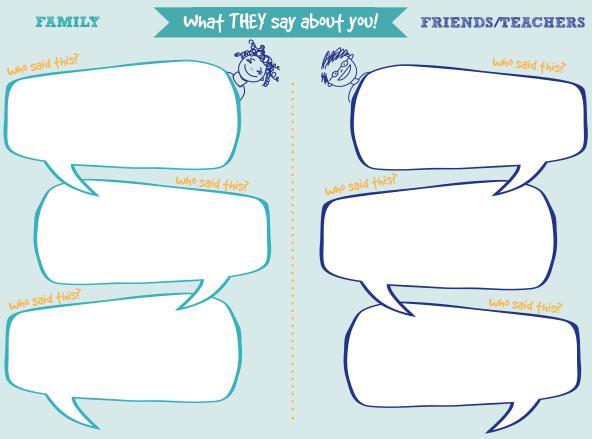
Your Profile

Recommendations!

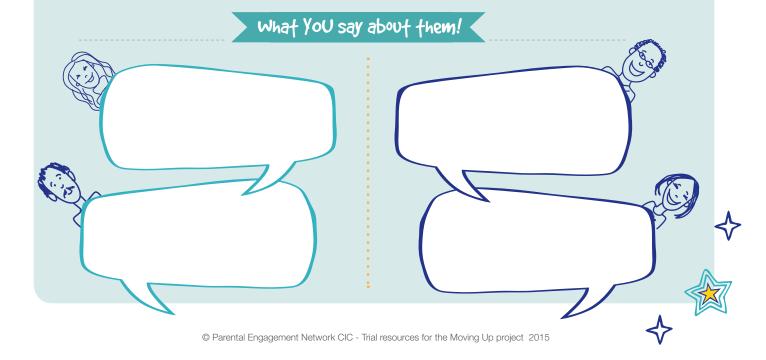


Now ask members of your family, your friends and even your current teacher to 'recommend' you to your new school...they can tell you or write some things which they think are **positive** or **special** about you - **what you're like or what you're good at**.

Write their quote in the speech bubbles below and who said them.



Now tell your parent or carer some of the things that you like about them (even parents/carers need to hear good things about themselves!) and put them in the speech bubbles below. Other members of the family could add their positive things too.









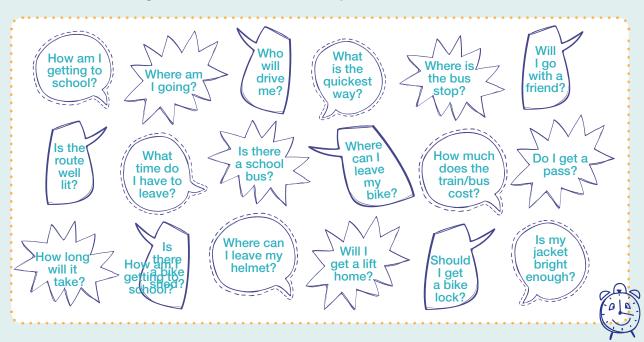
For any journey you need to do lots of preparation – planning how you'll get there, what to take with you, what to wear and what you need to buy. So now is your chance to talk to your family and get organised.

Getting to School

Your new school is probably further away from where you live and it is important to plan and practice your new journey to school ready for September.

Talk about it together... What is the best way to get there?

Read the bubbles together, then shade in the ones you will need to think and talk about.



Now write down your plan for how you might get there (and rough timings if you can)

My journey Plan	*	ecided the safest and quickest way new school, set a date to practice
9	Date	Time
0	Who is going?	
	How long did it	take you?
	What time do I r	
		here might be more traffic in avec some extra time)
	organise to do	journey once with a parent or helper, it on your own with a friend. course letting your parents know





Keeping safe

Your safety is very important and will be one of the things your family will worry about. Agree together what your rules will be to make sure you are safe and healthy



Think about:

- Crossing roads
- * Cars seeing you easily
- ★ When you'll get home
- ★ Who'll be at home
- ★ Texting or ringing your family so they know you're OK
- Kertain Going to other people's houses after school
- Going to the park
- ★ If you're late
- * Buying sweets or fizzy drinks
- Using the internet





OUR safety rules...

- **1**._____
- 2
- 3. _____
- 4,____
- 5._____











When you have finished the activity, complete the page in your passport. You will get a stamp/ sticker from the teacher.







Uniform

Schools have different uniforms for lots of different reasons. It shows other people which school you go to, and it saves having to decide what to wear each school day! Look together at the information from your High School.

If you do not have look it up on the school website or contact the school office and ask to be sent the list.

Make a list together of what you need to buy. Tick it off when you have got it.





My uniform shopping list

For some subjects you might need special items or kit. Look at what you need for:

PE	 			 						 								

Science															

Technology														





As your parents/carers or other family members about what they wore at school.

Have they got any photographs they can show you?

Have they got any funny stories they can tell you about their uniform?

My wore (write or draw a diagram, right)









Equipment

What you need to take to High School will be different from Primary school – you may well also need a bigger bag as you will be carrying lots of things around with you as you move to different classrooms

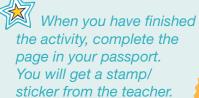
Which of these objects will you need (and be allowed) to take to your new school?

Tick the box next to the drawing and to make sure you have the right answer look at the information you have been given or on the school website. If you're not sure put a ? and check when you start at school in September. No one will expect you to have all the right things in the first week!

first week!	·	·		
Books	Ruler 🗌	Bag	Pencils	Calculator [
	Indiania II			2+2 00000 0000 0000
iPod 🔲	Money 🗌	Pens	Dictionary 🗌	Sweets
	Linnin &		Pictionary	
Cuddly toy	Planner	Door key	What do l	need to buy? n you have got it).
Lunch Dox	Make 🗌 up 🍍	Mobile phone		
GB .		(CV)		











coping with Change





Was it the same in your day?

Together make up the question template on the next page.

You can start by using the one we have printed for you, but you might want to make your own and ask some different questions...

Once you have made your game play it with older members of your family... Mum, Uncle, Grandma...

What was it like when they went to secondary school? What do they remember? ...any surprises?

2. Turn the square over so that the writing is on the back. Fold

To make your puzzler...

I.Cut out the Puzzler square.











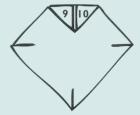
Fold and crease the square along each diagonal. Open it out and lay it flat.

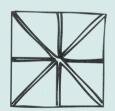






3. Turn the square over again (with the flaps facing down). Fold the four corners into the centre again.





you in half.

4. Fold the square towards



5. Push the top corners towards the centre



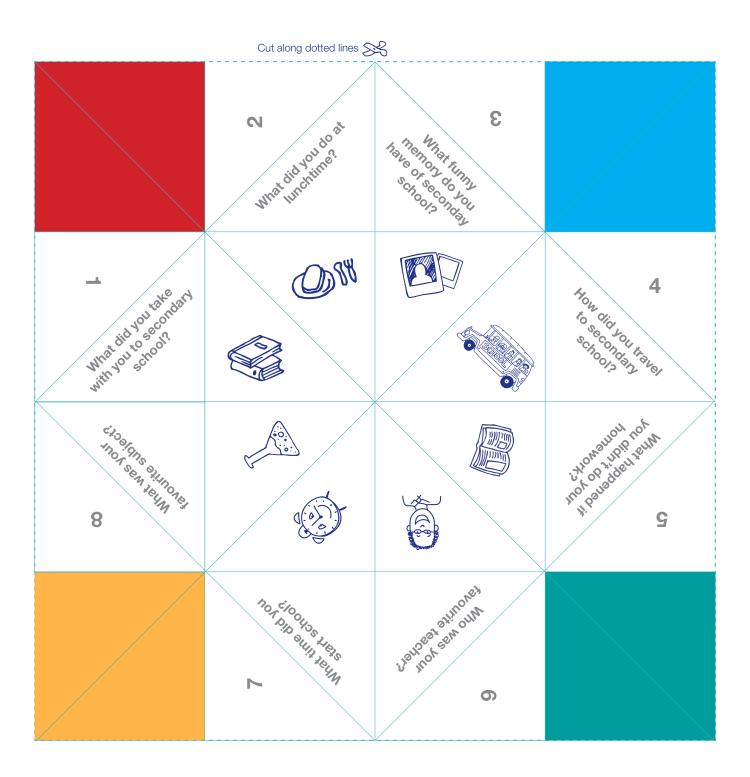
6. Open out the top flaps.



Put one finger or thumb in each of the four compartments - this will allow you to operate the puzzler.



Changes: Question template







Coping With Change



Use the

'Changes' sheet



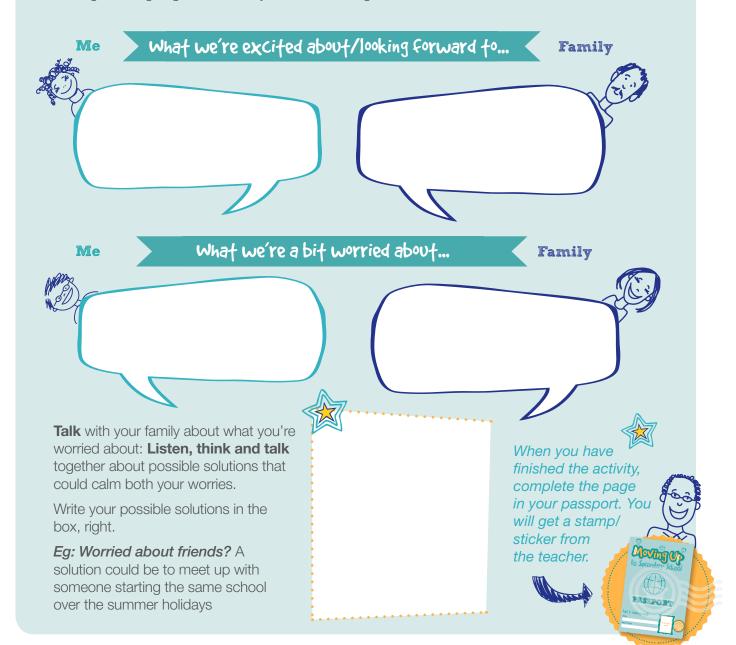




With a family member **talk** about what will stay the same when you move to secondary school and then write or draw it inside the middle section of the Changes sheet. e.g *my cat Smudge will still sleep on my bed! My favourite tea will still be pizza, I will still live at...*

Then talk together about what it's like at primary school (write that in the primary school half) and how it's different at secondary school (write that in the secondary school half) e.g I have one teacher (at primary school) ... I will have lots of different teachers (at secondary school).

Looking at what you have written about the changes how are you both feeling about the changes that going to secondary school will bring?



Primary School



3+5=8









Primary school memories





Take a trip down memory lane with your family and friends. It's important when you have a big change ahead to think about what you are leaving behind on your journey - it's a big thing to leave primary school. Hunt out drawings, photos, certificates, and awards and any other evidence of your life in primary school.





Talk to a member of your family about your memories of Primary School right from when you started in nursery or reception. Here are some questions you might want to start with.....

- Which events, trips, plays, assemblies, sports, and music activities do you remember?
- What jobs or roles of responsibility have you had in primary school?
- What lessons have you enjoyed the most? (or the least?)
- X Who have been your best friends at primary, how long have you known them?
- ★ Who were your favourite teachers/ helpers?
- X When did you get any certificates or rewards and what for?

Then ask your family about their memories of primary school:

🗶 What has been your proudest moment or achievement?

- Which of the teachers do you remember and why?
- ★ What is your favourite memory?
- **X** Is there something you would rather forget?
- Is there something in particular you remember about a school event?
- ★ Can you think of a time when something made you laugh? Or made you worried or scared?



Write down your family's memories here



Now you have lots of ideas, use your memories to fill in the memory case (overleaf) to take with you – you can include words or drawings or stick on photographs or bits from newsletters or tickets to shows or anything else... you can stick things over the headings - those are just to give you some ideas...

Or if you'd rather,

You could put things in a scrapbook, or

things in there. You could take a photo of it to show your new form teacher.

🜟 You could do it on your computer. You could print it out or email it to your new teacher in September.



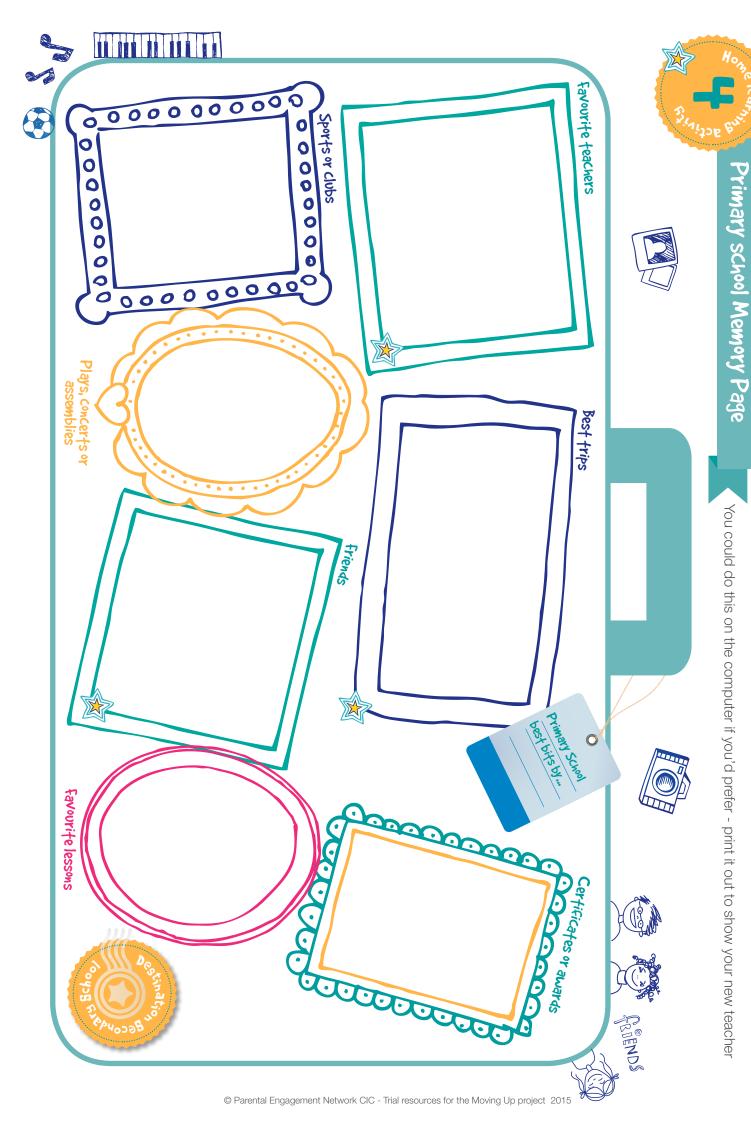
find and decorate an old shoe box and put

When you have finished the activity, complete the page in your passport. You will get a stamp/sticker from the teacher.











Timeline: Journey from Year 6 to Year 7







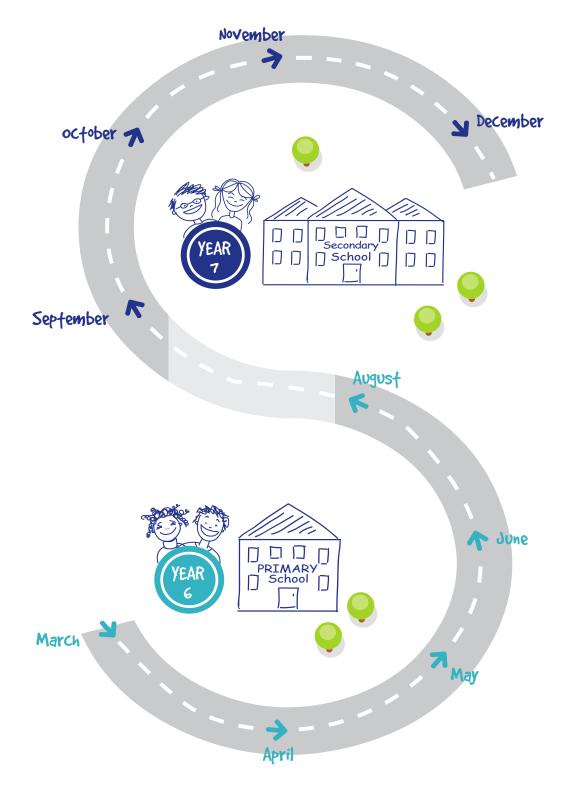
Thinking about Year 6 and Year 7 to come

What has been happening most recently and what are your hopes?

On the timeline below, write down specific events or things that have happened since March when you found out about which school you were going to.

What's happened at school or at home and how have you felt about it?

Now think about anything you know will happen in the summer holidays and next term at home or at secondary school.





Routines





Your routine will change when you start secondary school. Talk together and try and work out what you new routine will look like.

Fill in your routine for a school day (roughly) - write down what you will do and when on the digital clocks below.

My daily routine	You Can wrife your	1001	my
	own roufine in here in you prefer!	4	Breakfast 52 is the most 53
Time to wake up		99	important meal of the
` Washing		99 7	Meal of the day
Getting dressed		99	wo Sh
Breakfast		99	
Brushing teeth		99	
Leaving for school		99	
Arrive at school		99	
End of school		99	9.
After school clubs/sports		99	Z Z
Arrive home		99	Z
Homework		99	Lames of the same
Evening meal		99	Adolescents need between
Leisure / family time		90	= $=$ 10 hours
Get bag ready for next day		99	sleep a night
Brushing teeth		99	300
Bed time		99	,
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	



Some top routine tips . . . follow and you can't go wrong!

- Make sure all your belongings have your name on.
- ★ Pack your bag the night before always use your timetable to help you
- 🜟 If your school uses a diary/planner always take it with you.
- Set the alarm clock leaving enough time to have breakfast, and make sure you are clean, and smart wearing the correct uniform.
- Leave the house with plenty of time for your journey to school.





Routines



Keeping healthy and safe

Screen Time

It's very important to agree on how much time you will spend on screen and how to keep safe. Make an agreement together – and for things to think about see the bubbles below:



Record of exercise taken over the summer holidays

Remember: to be ready for secondary school you need to be healthy and fit. Keep a record of exercise you have taken over the summer holidays and any family members that have been involved

Date	Exercise	How long for ?	Any other family members involved?	li = iz year olds need an hour a day of either moderate
				exercise exercise
				Joan Contract of the Contract
• • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •		Charmans
	u have finished the ac get a stamp/sticker fr	ctivity, complete the page com the teacher.	in your passport.	to Secondary School EASSPORTS Met Cong. 125



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