



# Curriculum Bulletin - Y9 EPS4



## What Will I Be Learning About This Half Term?

<b>English</b>	Pupils will be learning about Malorie Blackman's 'Noughts and Crosses'. We will be learning about character, theme and how to analyse extracts and a whole text.
<b>Maths</b>	Pupils will be learning about ratio, area, volumes, sequences and graphs.
<b>Science</b>	This half term in Biology we will study diseases and healthy lifestyles, In Chemistry we will study separation techniques and acids. In Physics we will be learning about how we use energy within the home, how we generate that electricity and the fundamentals of electrical circuits.
<b>Geography</b>	Pupils will be learning about ecosystems in the UK. Following on from this they learn about two ecosystems; tropical rainforest and cold environment. Pupils learn about the physical characteristics of each ecosystem and the opportunities and challenges for humans in these areas.
<b>German</b>	Pupils will be learning how to talk about our free-time including music, TV and movies. To do so, pupils will reuse vocabulary they learnt in Year 7.
<b>History</b>	Pupils will be learning about Migration and Britain. Pupils will learn about the development of British society. This builds on 'change over time', where pupils learned about the development of political power, society and discrimination and rights. As well as previous topics studied on these themes.
<b>ICT</b>	Pupils will be continuing to learn different programming techniques and then move onto system architecture. This will look at the different components of a computer system and how instructions are processed.
<b>Learning for Life</b>	Pupils will be learning about the key beliefs in Islam as a world religion and how these beliefs impact upon life choices, including within personal and family relationships and why they are important to Muslims in the UK today.



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<b>Art and Design</b>	Pupils are working on the theme of portrait and are working from and inspired the contemporary artists Aaron Kraten and Debs Weiers.
<b>Computer Science</b>	Pupils will be learning about network security following on the work we have already completed about networks. We will look at the different threats and how to prevent/mitigate against these threats.
<b>Dance</b>	This half term pupils will be learning our first solo set phrase. We will also be looking at use of space and relationships in dance.
<b>Design Technology</b>	Pupils will be building on their Google Sketch Up skills, they will set a range of different design tasks that include some key design specification points. They will produce high quality design responses to the different types of tasks set.
<b>Digital Art</b>	Pupils will continue to develop their skills learned creating arcade machine graphics experimenting with GIF animation and producing responses to artist work.
<b>Drama</b>	Year 9 Devised Students will explore the practitioner Brecht and use his conventions to create develop and perform a devised piece of theatre.
<b>Enterprise and Marketing</b>	Pupils will be learning about promotional methods.
<b>Music</b>	Pupils are continuing with their key elements compositions this term to further develop their composition skills. Pupils are also using their listening skills to develop a deeper understanding of the musical elements. Music will be selected from a range of genres and give them a greater understanding of the musical timeline.
<b>Music Technology</b>	This term pupils will continue to explore DAWs and their components. They will look at the specification of hardware involved with DAW and they will use it to record midi, audio and to arrange their pieces. They will create a piece of music that showcases the techniques they have learnt.
<b>Psychology</b>	Pupils will be learning about why criminal and anti-social behaviour occurs and beginning to explore cognitive psychological research, including differences in memory.
<b>Sport</b>	Pupils will be learning how to plan and deliver a sports leadership session whilst evaluating its effectiveness by looking at strengths and areas for improvement of our coaching abilities.