



# Curriculum Bulletin - Y11 EPS3



## What Will I Be Learning About This Half Term?

<b>English</b>	We are studying elements of both English Language papers & in Literature we have a focus on revising poetry, 'DNA' & 'A Christmas Carol'.
<b>Maths</b>	Pupils studying the foundation syllabus will be learning about vectors, similarity, percentages and simultaneous equations while higher pupils will study vectors, sequences and complex algebra.
<b>Science</b>	This half term, year 11 will study the B6 Inheritance, Variation and Evolution unit in Biology, in Chemistry we will be learning about chemical analysis and how we use resources, and in Physics we will be studying Magnetism and Electromagnetism.
<b>Computer Science</b>	We will be reviewing mock performance and covering key areas identified by this and the skills audit performed in class.
<b>Geography</b>	We will be learning about challenges in the human environment. We will be completing our module learning about changes to the UK economy and then moving on to resource management, with a focus on how we manage water.
<b>German</b>	We will be completing the topic of holidays by looking at complaints and accidents whilst on holiday as well as key vocabulary and structures on the topic of camping holidays.
<b>History</b>	We will be revising Anglo-Saxon and Norman England and The American West. This builds on Crime and Punishment in Britain, c1000-c1900: crime, law enforcement and punishment and the previous study of Whitechapel.
<b>ICT</b>	We will be revising all of the key theory covered in year 10 for the exam in May. (L01 – Planning a project, L03 – Understand how data and information can be collected, stored and used, L04- Threats to data & prevention measures).
<b>Learning for Life</b>	We will be learning about the impact of Islamic religious beliefs, customs and traditions on Muslims daily lives in the modern world.
<b>Spanish</b>	We will be completing the topic of holidays by looking at complaints and accidents whilst on holiday as well as key vocabulary and structures on the topic of camping holidays. We will then be preparing our general conversation questions ready for the speaking exam on the topic of holidays.



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<b>Art and Design</b>	We will be putting finishing touches to their coursework and their mock examination and will commence preparation for their external 10 hour GCSE EXAM which starts on 1st February 2020.
<b>Dance</b>	We will be moving on to analysis of set work three - A Linha Curva.
<b>Design Technology</b>	We will be working towards the AQA GCSE non exam assessment (NEA). We will be working on their own NEA producing a high quality design folio to a specific marking criteria along producing a practical prototype. All pupils will also be revising key content from exam which is to be sat in May.
<b>Digital Art</b>	We will complete their independent projects using the theme music as inspiration. We will also be issued with their exam paper in January and start their controlled test exam project (February to May).
<b>Drama</b>	Performing Students will explore and develop their performance skills through a portrayal of 2 contrasting scenes from one script, this will be performed for an examiner.
<b>Enterprise and Marketing</b>	We will be learning skills to present our business idea to an external entrepreneur.
<b>Music</b>	We are listening to a range of music from across the four AOS for their exam. We are rounding off both brief and free compositions ready for coursework submission in March.
<b>Music Technology</b>	We will begin Unit 3 sound recording. In this unit pupils will learn to mic up and record a band ensemble. We will use a range of techniques that not only will be vital in this unit but will be transferable for the written and practical exam.
<b>Sport</b>	We will be learning how to apply the principles of training to a fitness-based training programme and learning about the different body systems and how they effect performance.