



Curriculum Bulletin - Y10 EPS3



What Will I Be Learning About This Half Term?

English	We will be learning how to achieve success with Language Paper 1. In Literature we will be completing Power & Conflict poetry in the Anthology and revising 'DNA'.
Maths	Pupils studying the foundation syllabus will be learning about fractions and percentages followed by equations, while higher pupils will study percentages and ratio followed by graphs
Science	This half term year 10 will continue their GCSE studies by completing infection and response and starting Inheritance, Variation and Evolution in Biology. In Chemistry they will learn about Quantitative analysis and Energy transfers. In Physics they will study Waves followed by forces and their effects.
Computer Science	We will be continuing Data Representation and Programming skills. This builds on the previous unit Computational Thinking.
Geography	We will be learning about urban change in the United Kingdom. We will learn about how urban areas in the UK have changed over time, and the opportunities and challenges of urban change, with a focus on the city of London.
French	We will be learning about life at school, school rules, the differences between school day in France and England. We will also be learning about global issues such as poverty and homelessness as well as eating out and ordering food at a restaurant. We will be covering a variety of tenses such as present and past tense incorporated into these topics.
History	We will be learning about 'conflicts and conquest, c1876-1895'. Pupils will learn about changing times, continuing conflict and the end of the Indians way of life. This builds on 'the development of the Plains, c1862-c1876'. Pupils have learned about settlement in the West, the cattle industry and changes for Plains Indians.
ICT	We will be starting the controlled assessment unit of work building on the theory that has been studied so far and building on key software skills learnt in year 9.
Learning for Life	We will be learning about the UK Criminal Justice System and its relationship with Christianity and the key Christian teachings of forgiveness.
Spanish	We will be learning about life at school, school rules, differences between the school day in Spain and England. We will also be learning about global issues such as poverty and homelessness as well as eating out and ordering food at a restaurant. We will be covering a variety of tenses such as present and past tense incorporated into these topics.



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Art and Design	We are working on the theme of landscapes inspired by the contemporary artists Lucy Jones and Natalie Rymer.
Dance	We will be working on section 2 of Performance Piece and choreographic skills.
Design Technology	Pupils will be working towards completing Unit 1 of the course which is a 6 hour externally assessed exam, they will be building on their Revit, Google Sketch up skills and be covering key theory based information to complete a feasibility report within the exam.
Digital Art	Students will complete individual projects using the theme 'the world we live in'. Pupils are researching relevant artist and realising intentions through investigative design work.
Drama	DNA Students will explore the play DNA through the role of director, designer and actor in preparation for their year 11 set text exam.
Enterprise and Marketing	We will be learning about branding and promotional objectives.
Music	Pupils are exploring the Clock set works through composition this half term. In addition to this they will be recapping the musical elements and focusing on their performance skills for their solo mock performance in the summer.
Music Technology	This term pupils will begin Unit 2 Creating music. In this unit pupils will research and listen to a range of genres and then recreate these in the form of original compositions. Work in this unit links directly to work completed in the written and practical exams next year.
Sport	We will be learning the rules, regulations and scoring systems of our 2nd sport, whilst also performing practically and reviewing our own performance to analyse strengths and areas for improvement.