



## Catch Up Premium 2018-19

### Objectives of Year 7 Catch Up Funding

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To support curriculum access for all
- To identify concerns and target intervention and support to accelerate progress
- To intervene if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate

### Students and catch-up premium

#### Amount of Year 7 Catch Up Funding Received 2018/19

Students on roll (2018/19) year 7	152
Total amount of Catch-Up Premium received	£11549



### Summary of Year 7 Catch Up Funding Spend

- Additional small group Specialist Literacy and Numeracy provision
- Small class structure for Catch up cohort with Teaching Assistant
- Numeracy intervention Program resources– early intervention helping year 7 to master the basics that they may have missed at primary level
- Level appropriate texts and storage
- Real life experiences with numeracy
- Children’s author visit and workshop
- Transition support to local primaries

### How we spent the funding

Item	Intervention cost
Small group catch up 1 x specialist teacher and bespoke packages	£6619
Level appropriate texts and storage	£376.06
Standardised assessments resources and monitoring	£2762.52
Transition support costs	£917.00



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Real life experiences with literacy/numeracy	£177.90
External advisor support	£560.00
Curriculum TA support	£220.00
<b>Total</b>	<b>£11,632</b>



### **Impact data for 2018/19**

#### **Literacy outcomes**

100% of those students who accessed literacy intervention showed improvement. Overall, 55% of this cohort of students have made significant progress.

#### **Numeracy outcomes**

100% of those students who accessed numeracy intervention showed improvement. Overall, 45% of this cohort of students have made progress.

### **Catch up funding 2019-20**

Data will be analysed from KS2 SATS information received and new students will be tested to ascertain their levels of ability in literacy and numeracy and, as always, we will ensure that students who need intervention support in literacy and numeracy will obtain a targeted package of support.

A planned intervention programme is already in place and will be implemented to support and enable students who have literacy and numeracy difficulties next year.