

Pupil Premium Impact Report 2018/19

Number of eligible Pupils	258
Funding received	£257,015

Attainment

	Pupil Premium	Pupil Premium	National Non PP
	2018/19 (provisional)	2017/18	
% pupils achieving 9-4 in both English & Maths	52.3	36.1	ТВС
% pupils achieving 9-5 in both English & Maths	20.5	16.4	TBC
% pupils achieving 9-4 in English	63.6	45.9	ТВС
% pupils achieving 9-4 in Maths	65.9	50.8	ТВС
% pupils achieving 9-5 in English	38.6	27.9	ТВС
% pupils achieving 9-5 in Maths	29.5	27.9	ТВС
Students ENTERED and Achieving the 2 x Sciences Element	43.6	35.7	ТВС
% pupils achieving the English baccalaureate 9-4	20.5	8.2	ТВС
% pupils achieving the English baccalaureate 9-5	9.1	4.9	ТВС
Progress 8 score average	-0.55	-1.15	ТВС
Progress 8 score English	-0.56	-1.15	ТВС
Progress 8 score Maths	-0.2	-0.707	ТВС
Progress 8 score Ebacc	-0.69	-1.364	ТВС
Progress 8 score Open	-0.69	-1.239	ТВС

Key Expenditure

Category	Amount (£)	Impact
Staffing- Teachers	88,230	The impact of quality first teaching in the
Staffing -Teaching Assistants	90,438	classroom can be seen in the results above.
Staffing -Support	27,691	Significant improvements have been made
		across the majority of the basics measures.
		Teachers include Intervention sessions for core
		subjects & Music tuition. Impact of tuition can
		be seen when comparing attendance to
		intervention sessions and improvement in
		grades. Pupils who attended extra sessions improved their grades.
		Music tuition is vital as pupils cannot undergo
		GCSE Music without playing an instrument.
		These sessions ensure all pupils have access to
		this subject.
		Teaching assistants includes
		Mentors/HOY/Youth support worker/
		Safeguarding lead, working alongside vulnerable
		pupils to ensure they remain safe/supported and engaged in school life.
		PP champions deemed good practice in the
		external PP review this year. Impact - "The Pupil
		Premium Champions across school have
		developed a consistent approach to supporting disadvantaged pupils in each year group. They
		work with individual pupils to develop a pupil
		profile in helping them to identify their strengths,
		their barriers to learning, what is important to
		me at the moment, how best to support me and
		my hopes and dreams for the future."
		PP coordinator- contribution to overall salary.
		Responsible for tracking expenditure and
		coordination of all PP activities in and out of
		school. The Impact again demonstrated in
		external PP review comments "The Pupil
		Premium coordinator has a very good grasp of
		the issues facing the school and has developed a strong team that is having an impact on
		accelerating progress and increasing attainment,
		there is a consistent approach throughout
		school".
		Behaviour manager – working with high profile
		pupils to keep them in school and making

		progress. Impact evidence - 5 pupils, each of whom have gone onto college.
Pupil specific resources	5,260	All PP pupils had the opportunity to ask the PP champions for any equipment/resources they were lacking. Items purchased include: calculators, books and stationary. All KS4 pupils received revision guides for their GCSE subjects. Also a revision pack containing essential items help students revise. All KS4 pupils received creative art materials and DT packs as necessary.
Educational visits	5,422	Numerous visits run over the course of the year.
		Year 11 Calculator camp £1900- Impact 18 PP pupils with a positive P8 figure in Maths. Also the overall improvement in P8 score for all PP pupils. Year 7 & 9 residential– allowing pupils to take part in team building exercises and experience a residential with their peers.
		Theatre trips allowing pupils to experience cultural and social visits.
Breakfast club	10,426	Continued success of this. Ensuring our FSM pupils have access to the canteen before form time and are ready for the school day having eaten breakfast. Also some funding towards the nurture group breakfast club for some of our more vulnerable
Literacy & Numeracy	1,136	pupils. Access to websites for Maths to engage pupils and provide a resource to help with homework.
		Impact evident in Maths P8 score
Tuition	5,464	Use of external after school tuition for core subjects. 13 pupils involved on a regular basis. Impact - 11/13 increased grades = 85% of cohort
ICT resources	3,173	Subscription to SAM learning. Allowing PP pupils to access online resources at home.
		This was used as part of an incentive at the start of the year. Pupils had to complete tasks to hit rewards criteria.
Other	11,000	Careers & Guidance funding for PP pupils. All year 7-11 had appointments throughout the year. Impact on year 11 only 1 PP Yr. 11 leaver is NEET. This pupil did not access the guidance or school in general.
		Rowing club for weekly sessions. Pupils went to several competitions. Impact -The teams have had great success this year with the girl's team winning the Regatta and all teams performed

		 well in the national indoor competition earlier in the year. Two of the girls have been invited to join Warrington rowing club and attend at weekends. The pupils involved stated that this was a unique experience to engage in a sport that they would not normally have an opportunity to. Bus passes to enable pupils to arrive at school on time. These are reviewed termly to ensure attendance/punctuality impact. £500 on uniform to ensure pupils are in correct uniform.
Alternative Provision	5,196	Funding of some core activities including a residential at Jamie's farm at a cost of £5,000. Impact demonstrated by improved behaviour and engagement in lessons from 67% of pupils involved.

The funding received in **2019/20 (£249,778**) will continue to be focused on developing individual and personalised programmes of support for identified pupils. Pastoral managers, in conjunction with pupil premium champions and curriculum leaders, will take a lead role in developing, monitoring and evaluating relevant programmes for identified pupils employing strategies that will be outlined in their relevant action plans.

Priority areas for the school will focus on Pupil Premium:

Progress in Maths Progress in English Progress in the other Baccalaureate subjects Attendance Enrichment Pupil and Parental Engagement

Key Objectives 2019/20:

To improve outcomes in all subjects in line with national averages (Improved rates of progress among PP learners)

To promote improved attendance for PP pupils.

To improve holistic development of PP pupils.

To effectively deploy resources from the PP fund to close gaps and ensure impact.